BUILDING A TWENTY-FIRST CENTURY COMMUNITY COLLEGE

POWERED BY PARTNERSHIPS

Harper College
President Ken Ender talks with students from Paddock Elementary School.

**OUR YOUNGEST (AND MOST IMPORTANT) PARTNERS**

Several times a year my office is overrun by some of our most important partners—students from area elementary and middle schools. The past year, more than a thousand youngsters have visited our campus through school tours, special events and participation in our summer InZone program. For most of those students, visiting Harper is their first college experience and you can feel their sense of awe and wonderment when they step onto our campus. It is our hope that they will have another feeling after their campus trip—a sense of belonging. For our community to move forward and thrive, it is essential for young people to feel that a post-secondary credential is not just an option, but an essential and mandatory gateway to good jobs and good wages. For that to happen, the conversation about college needs to happen early and often, and we want to make sure we do our part. That’s why we’re expanding our outreach to elementary and middle schools, especially those schools where the majority of students qualify for the federal free and reduced lunch program. We’re increasing the number of school tours, assigning staff as liaisons to area schools, encouraging adopt-a-college programs and making sure our summer InZone programs continue to grow and thrive.

President Kenneth L. Ender, Ph.D., President William Rainey Harper College
In 2011, Harper began an innovative partnership with district high schools with a simple goal: ensure a college readiness for all high school graduates. Research shows fewer than 25 percent of students who take a remedial course in college ever finish their degree.

We started with math. Under a plan developed through the Northwest Educational Council for Student Success (NECSS), high school students in Harper's district are tested for college math readiness in their junior year and are strongly encouraged to take math in their senior year. Math faculty from Harper and high schools now meet regularly to make sure courses at our respective institutions are aligned with each other. We're sharing data with high schools to better identify students who may be falling behind, and we've developed new summer bridge programs to help at-risk students before they enroll at Harper.

The results are encouraging. Enrollment in remedial math classes at Harper decreased by 21 percent from 2010 to 2013 and the number of students taking dual credit classes skyrocketed from 839 in 2010 to 2,382 in 2012, an increase of 184 percent. This year, we're developing similar high school partnerships in English to make sure students who come to Harper are fully prepared for the rigor of college classes.

Harper and the three school districts formed a consortium to coordinate their efforts and provide students new ways to overcome the math hurdle, and created a template for success that should be a starting point for other districts.”

-Daily Herald Editorial 2/15/2013
PARTNERSHIPS TO MEET THE DEMAND FOR SKILLED WORKERS IN ADVANCED MANUFACTURING

After years of decline, manufacturing is enjoying a resurgence. Since January 2010, the manufacturing industry has added almost 600,000 jobs.* This means educated, well-trained workers are in demand. Harper College is helping to meet this need through partnerships with local manufacturers.

Through Harper’s new Advanced Manufacturing program, Harper students can connect with more than 100 manufacturers. Many of these companies host Harper interns and hire graduates. Because of our success, the U.S. Department of Labor awarded Harper $12.9 million to expand our Advanced Manufacturing program to more than 20 Illinois community colleges.

By partnering with area manufacturers and peer institutions to develop curriculum, create opportunities and identify resources, Harper College is seeking to ensure that the future of U.S. manufacturing is a bright one.

On average, Chicago-area manufacturing salaries exceed the U.S. average of $60,340 by 10%.”

83% of U.S. companies reported moderate-to-serious shortages in workers qualified for skilled production positions such as machinists and technicians.*

“*Manufacturing Institute
**Crain’s Chicago Business 2/25/13

Luke Rohrbacher, a student in Harper’s Advanced Manufacturing program, began as an intern with one of Harper’s industry partners, Chicago White Metal Casting (CWMC). Luke was quickly hired and two years later, he heads up CWMC’s traffic department overseeing shipping, logistics and inventory control.

“I never planned on going into a field like manufacturing because I was never exposed to it, but it’s a perfect fit for me.”

–Luke Rohrbacher
Harper College
Advanced Manufacturing program participant

Harper is recognized as an American Welding Society SENSE (School Excelling through National Skill Standards Education) Level I and Level II program.
Dr. Ken Ender helps break ground on the Education and Work Center in Hanover Park. Also pictured are Diane Hill, Chair, Harper College Board of Trustees and State Representative Fred Crespo.

PARTNERING TO BRING JOB TRAINING CLOSER TO HOME

In the Village of Hanover Park, at the southern end of Harper’s district, we’ve opened a new extension site through a partnership with Elgin Community College, the Chicago Cook Workforce Partnership and the State of Illinois. The Education and Work Center in Hanover Park will serve the area’s fast-growing immigrant population with classes such as English as a Second Language (ESL) and Adult Basic Education (reading, writing and math.) GED classes will also be offered in both English and Spanish. By sharing costs and resources, the Education and Work Center in Hanover Park serves as a template for how government entities can work together to provide opportunities and bring a college campus closer to home.

Through unique partnerships and outreach, Harper is making higher education more accessible to residents who live on the edges of our district. On the east side of our service area, we have revamped programming and added staff at the Harper College Learning and Career Center in Prospect Heights and Wheeling. The changes come after a yearlong educational needs analysis and discussions with nearly 70 community and business leaders. The feedback led to expanded programs in fast-growing job fields such as phlebotomy, certified nursing assistant (CNA), information technology and computer-based manufacturing.

 EXTENSION CENTERS:
Harper College Learning and Career Center
1176 W. Wolf Road
Prospect Heights, IL

Harper Professional Center
600 E. Higgins Road
 Schaumburg, IL

Education and Work Center
6704 Harrington Road
Hanover Park, IL

Palatine Opportunity Center
1585 N. Rand Rd
Palatine, IL

Harper College
Rolling Meadows
2274 Algonquin Parkway
East Park Apartments
Aptartment 2274
Rolling Meadows, IL

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Harper's efforts to develop partnerships have attracted attention not only in Illinois but throughout the country. Lawmakers and policy leaders in Washington, D.C., have pointed to Harper's collaborative model as a best practice for making higher education more efficient and cost-effective. Their praise has gone beyond words. Over the past three years, Harper has been awarded more than $16 million in federal grants to expand programs beyond the district’s boundaries and to pilot promising new partnerships, practices and programs.

Because of Harper's success in building relationships, U.S. Commerce Secretary Penny Pritzker appointed President Ender to a prestigious White House panel working to solve the shortage of skilled workers for the manufacturing industry. She also accepted the College's invitation to be our spring graduation speaker and receive an honorary degree. Her advice to graduates was simple: “relationships matter.” We couldn’t agree more.

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FEDERAL PARTNERSHIPS LEAD TO GRANTS FOR INNOVATIVE PROGRAMS AND PRACTICES

MAJOR FEDERAL GRANTS AWARDED TO HARPER COLLEGE 2012-2014

$12,939,459  U.S. Department of Labor grant to develop Advanced Manufacturing program at community colleges throughout Illinois.

$1,151,774  U.S. Department of Labor grant to develop programs for Supply Chain Management in partnership with 10 other colleges and Northwestern University.

$2,000,000  U.S. Department of Education grant to develop student tracking and progress software including Student Portal, Student Analytics, MyPlan and a mentorship software program.

“My friendship with President Ender reminds me of one of the lessons that I have learned in business and in life: relationships matter.”

- Penny Pritzker
U.S. Commerce Secretary
Last spring, Harper College conferred 3,743 degrees and certificates, well ahead of our 2014 target of 3,054. But there’s more work to do. If we are to reach President Obama’s goal to produce more college graduates (see box below), we need more students to finish what they start at Harper by completing their associates degree or workforce certificate or transferring successfully to a four-year university. To track our progress, click on the 10,604 (graphic) at the bottom of harpercollege.edu and view our Institutional Effectiveness Dashboard.

President Barack Obama has challenged community colleges to produce five million more degrees and certificates by 2020. We did the math. Harper’s proportional share is 10,604 additional degrees and certificates earned by 2020. Harper graduates about 2,500 students per year, which means Harper needs to average 1,000 more degrees and certificates earned annually over the next six years to meet President Obama’s goal.
STATE AND LOCAL PARTNERSHIPS BUILD THE 21ST CENTURY COLLEGE

Thanks to state funding and a capital referendum passed by district voters in 2008, the College has continued to make substantial progress on the Campus Master Plan. The plan, developed with community input in 2011, calls for creating an optimal 21st century learning environment by renovating older buildings, improving the campus infrastructure, rebuilding roadways, improving parking and making the campus more environmentally friendly.

Four-Level Parking Structure

The much anticipated Harper parking structure opened in the fall of 2014. The structure adds 625 new parking spaces and connects to the east side of the campus via a new indoor pedestrian bridge.

Building D Renovation and Addition

The first phase of the $46 million renovation of Building D was completed in the fall. The initial work on the east end of the building adds two new lecture halls, new student study and gathering areas and infrastructure improvements. Over the next two years, work will continue on Building D that will transform the 1960s era building into a state-of-the-art learning center with new classrooms, labs, and staff and faculty offices.

Building H Career and Technical Education Center

Scheduled to open in 2015, Harper’s renovated Career and Technical Education Center will create modern learning labs for fast-growing career programs including manufacturing, welding, fashion design, interior decorating, heating, ventilation and air conditioning (HVAC), maintenance technology, law enforcement and fire science. The project is funded in part by a $20 million grant from the State of Illinois.

COMING SOON: Canning Center One-Stop Student Services

The Canning Center One-Stop Student Services, which is scheduled to open in 2017, will consolidate the College’s admissions, registrar, business and financial aid offices, as well as other student services, making it easier and more convenient for students to enroll at Harper. The center’s cost is funded in part by a $40 million capital grant from the State of Illinois. The building will be named after Rita and John Canning in recognition of their $1 million gift to the Women’s Program, which provides educational support and resources to single parents, displaced homemakers and others – many of whom are survivors of domestic violence.
Dear Friends,

We have just begun our roles as the Chief Advancement Officer and Foundation Board President and have much excitement for the future of the Foundation and what we can accomplish for Harper students and the Harper community. Through scholarship and program support, we can help Harper students reach their goals and make their dreams a reality.

However, before we look forward, it is important to take time to review the wonderful achievements of the past two years. Achievements that would be impossible without the support of partners like you.

In the past two years, over 600 students received Harper College Educational Foundation scholarships. Your donations to the foundation funded new programs that focused on access to higher education for minority students and career re-training for displaced workers.

We are grateful for the partnerships we have established with donors like Rita and John Canning. Their $1,000,000 transformational gift this past March to the Rita and John Canning Women’s Program will help hundreds of students with the financial scholarship support needed to pursue their academic dreams. You can read more about Rita and John and their generous gift on the following pages.

On behalf of our students, faculty and staff, thank you for being our partner in student success. Together, we continue to build a strong foundation for our students, our College and the community.

With warm regards,

Laura J. Brown      Kathleen Gilmer
Chief Advancement Officer    President
Harper College     Harper College Educational Foundation Board
An emotional moment between donor Rita Canning and Patrice Whitten after the announcement of the Canning’s $1 million gift to the Women’s Program at Harper College.

The Women’s Program at Harper College, which served nearly 450 women last year, half of whom were victims of domestic violence. Thanks to their generous gift of $1 million, the Harper College Women’s Program will continue to empower women to forge a new path for themselves and their children through education and job training opportunities, financial assistance and other support services.

Education and support are critical for women who hope to rebuild their lives after a divorce or an abusive relationship.

Unfortunately, many programs that serve women in need have been eliminated because of cuts in state and federal grants. John and Rita Canning wanted to make sure that didn’t happen to the Women’s Program at Harper College, which served nearly 450 women last year, half of whom were victims of domestic violence. Thanks to their generous gift of $1 million, the Harper College Women’s Program will continue to empower women to forge a new path for themselves and their children through education and job training opportunities, financial assistance and other support services.

In recognition of the Cannings’ gift and long-time support, Harper will name its future student center after the Cannings. Scheduled to open during the College’s 50th anniversary in 2017, the planned state-of-the-art facility will offer a meeting place in the middle of campus and create a one-stop center for admission and enrollment services.

“I needed to reinvent myself, and I didn’t go into any debt because of the assistance I received. Sometimes I just went in to talk. It was very challenging to work, go to school full time as a nursing student and be a single mom to three kids, but they kept me going.”

—Patrice Whitten
Harper College
Women’s Program participant

“You’re just blown away when you hear the stories of these women and their struggles. And they’re going to succeed because of what happened at Harper. It’s nice to know you really can change things.”

—Rita Canning

[From Left to Right] Thomas G. Wischhusen, Immediate Past President, Harper College Educational Foundation; John and Rita Canning; Dr. Kenneth Ender, Harper College President; Diane Hill, Chair, Harper College Board of Trustees.
# Harper College Educational Foundation

## 2013 Audited Statement of Financial Position

June 30, 2013

### Assets

- Cash and cash equivalents: $515,143
- Investments: $4,615,496
- Interest receivable: $18,304
- Prepaid expenses: $3,333
- Pledges receivable, net: $301,415
- Art Collection: $1,736,065

Total Assets: $7,189,756

### Liabilities and Net Assets

#### Liabilities

- Accounts payable: $51,799

Total Liabilities: $51,799

#### Net Assets

- Unrestricted: $1,737,486
- Temporarily Restricted: $2,408,567
- Permanently Restricted: $2,991,904

Total Net Assets: $7,137,957

**Total Liabilities and Net Assets** $7,189,756

Total Net Assets are $7,137,957 as of the end of June 30, 2013.

### 2013 Allocation of Program Funds

- Scholarships/Awards: 34%
- Resource for Excellence Grants: 7%
- Cultural Enrichment: 26%
- Community Outreach: 64%

### 2013 Foundation Funding Sources

- Individuals: 56%
- Corporations: 29%
- Other Organizations: 11%
- Foundations: 4%

### 2013 Gift Types

- Annual Giving: 36%
- Planned Giving: 46%
- Grants Received: 36%
- Major Gifts: 2%

2013
HARPER COLLEGE EDUCATIONAL FOUNDATION
2014 AUDITED STATEMENT OF FINANCIAL POSITION
June 30, 2014

ASSETS
Cash and cash Equivalents $763,765
Investments $10,634,812
Interest receivable $19,614
Pledges receivable, net $1,266,133
Art Collection $1,804,385
Total Assets $14,488,709

LIABILITIES AND NET ASSETS
LIABILITIES
Accounts payable $73,897
Total Liabilities $73,897

NET ASSETS
Unrestricted $2,032,700
Unrestricted Board designated $5,000,000
Total Unrestricted $7,032,700
Temporarily Restricted $4,298,121
Permanently Restricted $3,083,991
Total Net Assets $14,414,812

TOTAL LIABILITIES AND NET ASSETS $14,488,709

TOTAL NET ASSETS ARE $14,414,812 AS OF THE END OF JUNE 30, 2014

2014 ALLOCATION OF PROGRAM FUNDS

2014 FOUNDATION FUNDING SOURCES

2014 GIFT TYPES
THE LEADERSHIP CIRCLE
A & T Philia Foundation
American Airlines
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Arlington Heights Masonic Lodge
James and Valerie Amereon Assurance Agency, Ltd.
AT & T
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Chicago Tribune Charities
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Matt Nelson

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Beau Nicholas

Amanda Niell

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Jen, L. Zeig

Cindy A. Zimmer

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Susan Kim

The LOGS Group, LLC

Majestic’s Italian Eatery

Mark Tirsch Hal Salome & Day Spa

Carol Richards

Glen Rosten

Schuamberg Park District

Sylars Club – Northbrook

* Includes In-Kind Gifts
### FRIENDS OF HARPER ILLUMINATORS $500 +

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>John C. and Donna J. Kerlin</td>
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Dear Dr. Ender,

I think it was super nice of you to give our whole class shirts! We will wear them every Friday!

From: Emma

---

Dear Dr. Ender,

Thank you for the generous gift. The shirts are very cold. From you, I say thank you.

Love,

Emma

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Dear Harper,

I received the T-shirt you gave us. When I'm in college, I want to go to Harvard. That is my favorite college ever.

From: John

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Dear Harper,

Thank you for the generous gift. The shirts are very cold.

From: John

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I think that you are very generous.

Harper

Hawks