



10th Annual Assessment Conference and Share Fair!

Call for Presentations

Deadline: Friday, June 29, 2018

Harper's Learning Assessment Committee invites you to submit a presentation proposal for the 10th Annual Assessment Conference and Share Fair, which will take place Friday, September 21, 2018.

We are looking for engaging and informative presentations that highlight your progress, insights, innovations and best practices in assessment. Use your session to inspire your colleagues and to share your passion for teaching, learning, and helping our students grow.

Session formats:

1. Concurrent session (individual presentation, panel discussion, roundtable, workshop, etc.—45 minutes)
2. Poster presentation (Posters will be on display for the entire length of the conference. We ask you to be present at your poster table from 8:00 – 9:00am to discuss your work with interested parties.)

Session ideas include...

- Explain how you and your colleagues came together to improve students' learning experiences
- Share the improvements you have made in your course, program or department
- Present a poster or workshop highlighting your use of specific tools in assessment (software, clickers, Blackboard, graphic organizers)
- Gather colleagues for a roundtable discussion about any related topic that is important to you

Submit your proposal to fgrandin@harpercollege.edu (or mail: Faon Grandinetti – INST OUTCOMES) by Friday, June 29, 2018. Please contact Faon Grandinetti (fgrandin@harpercollege.edu, ext. 6356) if you have questions.

You will be contacted no later than Friday, August 3, 2018 regarding the status of your proposal.

Presentation Proposal—Due Friday, June 29, 2018

PLEASE TYPE or PRINT LEGIBLY

Lead Presenter:

Additional Presenters:

Format: Breakout Session Poster

Title of Presentation or Poster:

Description (300 word maximum) Include the:

- Purpose: The topic/focus of your session or poster.
- Methodology: How you plan to present the topic to achieve these outcomes (activity, lecture, roundtable discussion, PowerPoint, other).

Learning Outcomes

What do you expect participants to learn from your session or poster?

Program Abstract

Please provide a brief (100 word limit) description of your session. Please be concise, accurate and specific. This description will be used in program materials. Please do not use abbreviations or acronyms in your description.

Conference Track (Select one track)

1. Assessment Best Practices
 2. Faculty Development
 3. Other (Please describe) _____