

During the 2014-15 academic year, the Learning Assessment Committee and the General Education–Information Literacy Work Group conducted an initial assessment of information literacy at Harper. Although results of the assessment were positive overall, the Work Group has determined there is room for improvement. After reviewing feedback gathered in fall 2015, the Work Group developed the following Information Literacy Improvement Plan.

The Improvement Plan is designed to provide easy access to information that will help faculty members quickly improve information literacy in their classes while also improving student awareness of Information Literacy resources.

A. *Faculty & Staff Communications*

The Work Group will develop a resource page on the HIP, “Information Literacy Improvement Resources,” to provide access to information literacy resources and assessment information. The resource page will provide an adaptable site for sharing of materials that have helped faculty members improve information literacy outcomes in their own courses. The page will also point users to Library resources. To begin, the page will include the following materials:

- Link to Library Instruction resources for the classroom
- Link to Library Instruction professional development opportunities
- Link to Library Instruction workshop opportunities for students
- Information Literacy rubric examples
 - Rubric used during spring 2015 assessment
 - Example rubrics for assessing at the class or course level

B. *Student Communications*

In conjunction with the General Education-Writing Work Group, implement a student communications strategy with the assistance of the Student Communications Manager. The communications strategy will engage students in broad topics related to writing and information literacy while providing information that can improve student writing and information literacy skills, such as student workshops, information about the Library and Writing Center, and strategies and tips for conducting and communicating effective research.

C. *Future Assessment*

The spring 2015 Information Literacy assessment was conducted at a fairly small scale, assessing 472 assignments. The Work Group plans to expand future assessments of Information Literacy at the General Education level, both by including more students and by including more specific criteria within the assessment rubric. Additionally, the Work Group will research the connection between success on the assessment and previous involvement in Library Instruction activities.

Questions? Contact Jorge Argueta, General Education-Information Literacy Work Group Chair at jargueta@harpercollege.edu or Faon Grandinetti, Manager of Outcomes Assessment at fgrandin@harpercollege.edu.