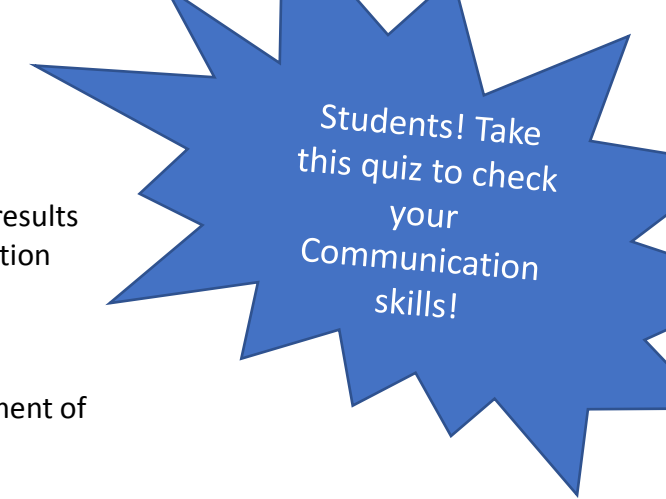


Harper College

General Education Assessment and Improvement: Communication

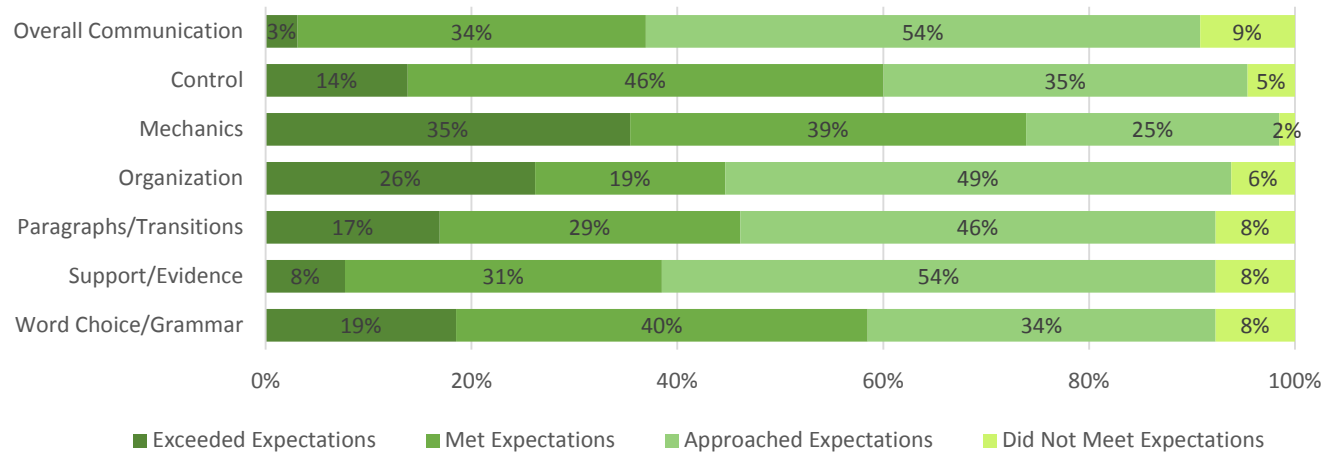


The most recent large-scale General Education Communication assessment was conducted in 2013-14. The first column below includes results of that assessment for students who earned 45+ credit hours vs. all students who took the assessment. Additional demographic information was also reviewed. A follow-up assessment was conducted in spring 2017, and the next large-scale General Education Communication assessment is planned for 2018-19.

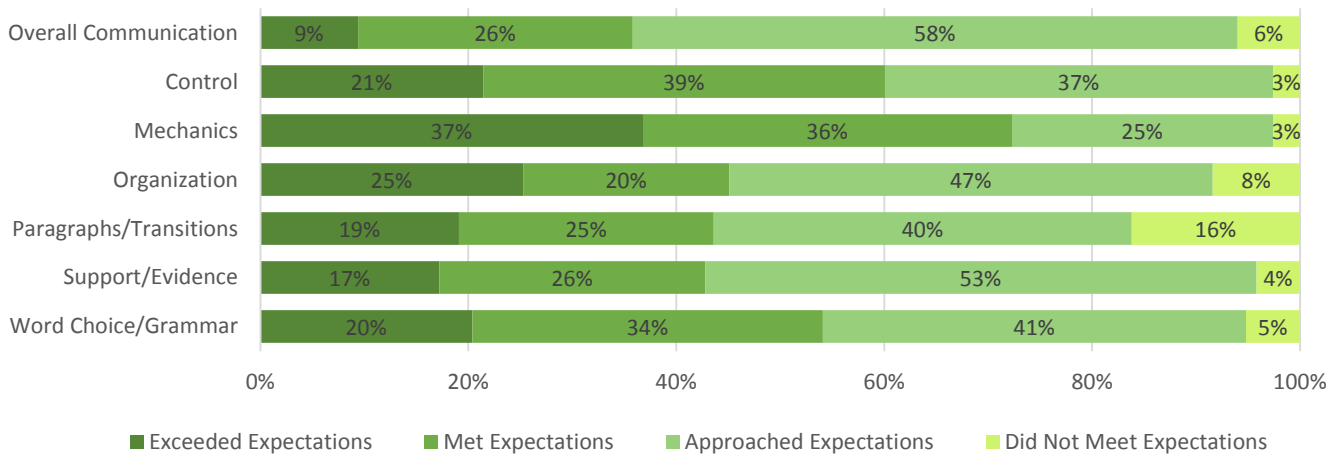
Additionally, the second column includes related assessment information to provide additional information regarding students' achievement of this outcome. The Community College Survey of Student Engagement (CCSSE) is being administered again in spring 2018.

Based on these results, the Learning Assessment Committee and General Education–Communication Work Group are working to improve writing across Harper College. [The Writing Improvement Plan can be found here.](#)

Direct Assessment Scores, 45+ Hours

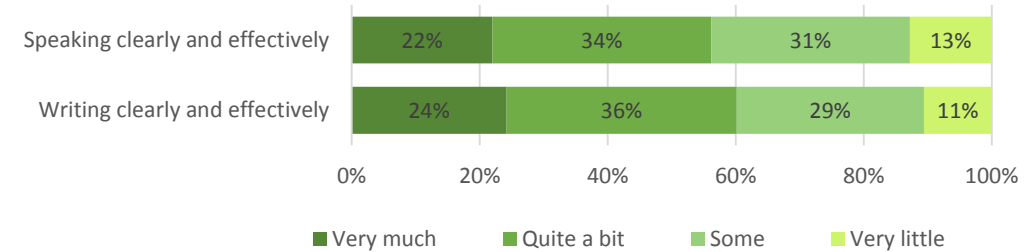


Direct Assessment Scores, All Student Groups



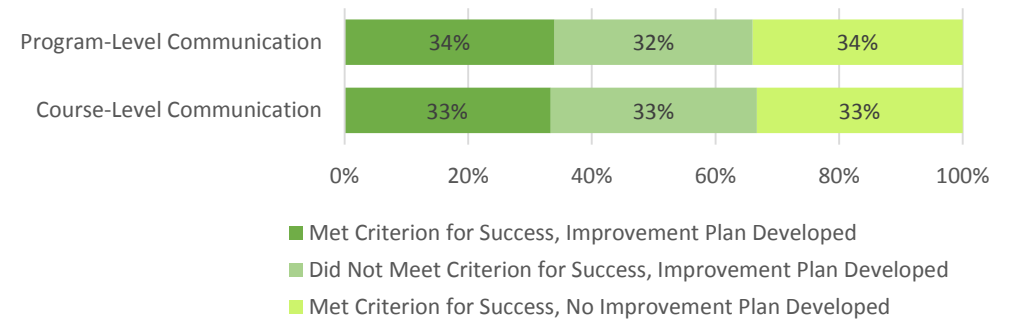
Source: Harper College 2013-14 General Education Written Communications assessment. N = 392

Indirect Assessment Scores



Source: Community College Survey of Student Engagement (CCSSE) 2015, Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas? N = 880

Program and Course Assessment Ratings



Source: 2016-17 Harper College program and course assessment reports. Note: If a program or course does not meet the criterion for success defined by faculty, an improvement plan is required.

[Additional information about course and program assessment can be found here.](#)