

Harper College

General Education Assessment and Improvement: Critical Thinking

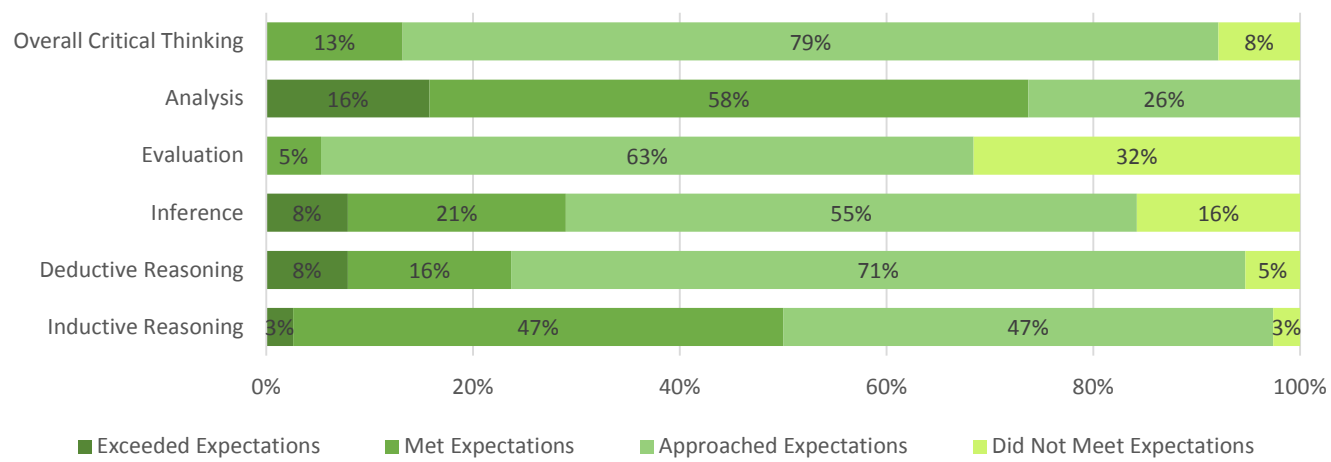
Spring 2018 assessment results will be available this summer! Come back here for details!!!

The most recent large-scale General Education Critical Thinking assessment was conducted in 2008-09. The first column below includes results of that assessment for students who earned 45+ credit hours vs. all students who took the assessment. A follow-up assessment was conducted in 2010-11, and another large-scale assessment is underway in spring 2018.

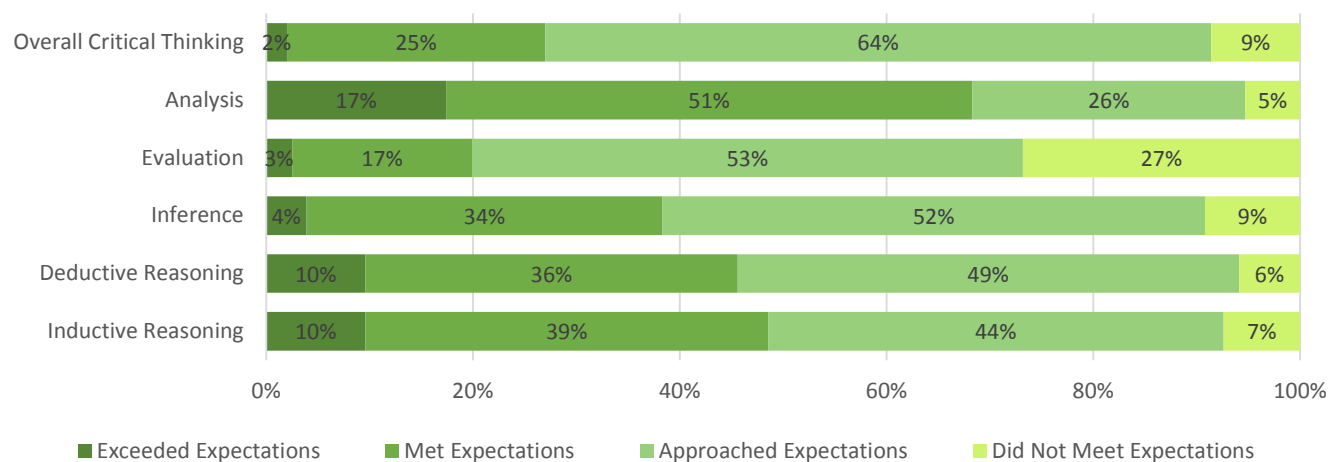
The second column includes related assessment information to provide additional information regarding students' achievement of this outcome. The Community College Survey of Student Engagement (CCSSE) is being administered again in spring 2018.

Based on the results of the spring 2018 assessment, the Learning Assessment Committee and General Education–Critical Thinking Work Group will develop a Critical Thinking Improvement Plan. That plan will be posted here when available.

Direct Assessment Scores, 45+ Hours

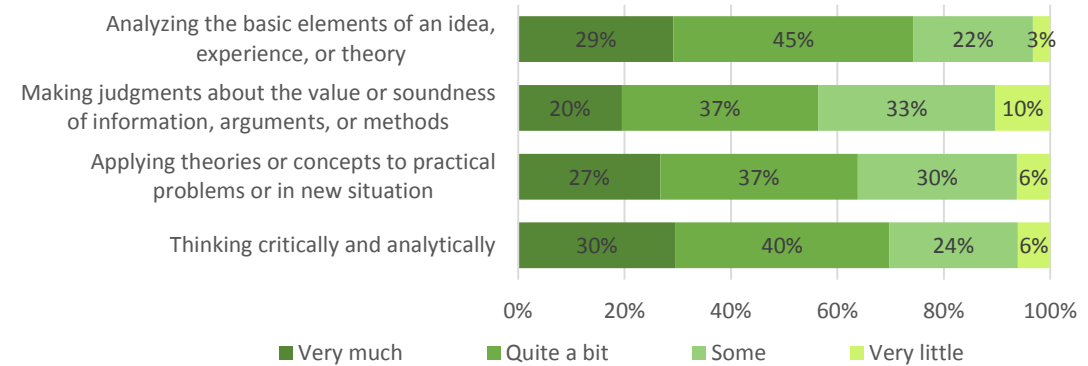


Direct Assessment Scores, All Student Groups



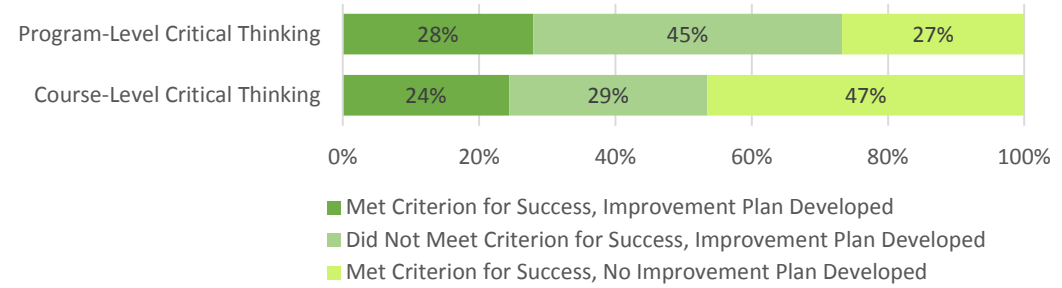
Source: Harper College 2008-09 General Education Critical Thinking assessment, California Critical Thinking Skills Test. N = 484

Indirect Assessment Scores



Source: Community College Survey of Student Engagement (CCSSE) 2015.
 Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities? N=892
 Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas? N=881

Program and Course Assessment Ratings



Source: 2016-17 Harper College program and course assessment reports. Note: If a program or course does not meet the criterion for success defined by faculty, an improvement plan is required.

[Additional information about course and program assessment can be found here.](#)