

WILLIAM RAINEY HARPER COLLEGE
BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT #512
COUNTIES OF COOK, KANE, LAKE, AND McHENRY, STATE OF ILLINOIS

Minutes of the Board Meeting of Wednesday, May 18, 2016

CALL TO ORDER

The regular meeting of the Board of Trustees of Community College District No. 512 was called to order by Chair Dowell on Wednesday, May 18, 2016 at 6:03 p.m. in the Wojcik Conference Center (room 214), 1200 W. Algonquin Road, Palatine, Illinois.

Student Member DeBold led the Pledge of Allegiance.

ROLL CALL

Present: Members Greg Dowell, Diane Hill, Bill Kelley, Walt Mundt, Nancy Robb, Pat Stack, and Student Member Eric DeBold
Absent: Member Jim Gallo

Also present: Kenneth Ender, President; Ronald Ally, EVP Finance and Administrative Services; Patrick Bauer, Chief Information Officer; Bret Bonnstetter, Controller; Laura Brown, Chief Advancement Officer; Phil Burdick, Chief Communications Officer; Maria Coons, Senior Executive to the President; Brian Knetl, Associate Provost; Judy Marwick, Provost; Maria Moten, Assistant Provost; Sheryl Otto, Assistant Provost; Sheila Quirk-Bailey, Chief of Staff; Michelé Smith, Special Assistant to the President for Diversity and Inclusion; Roger Spayer, Chief Human Resources Officer; Jason Altmann; Nancy Andrews; Irena Bakalus; Jennifer Berne; Cathy Borst; Jennifer Brennan; Kathy Bruce; Atif Bukhari; Orlando Cabrera; Kimberly Chavis; Sue Contarino; Rose D'Agostino; Megan Dallianis; Tom Dowd; Robert Fancsalszki; Maggi Franks; Amie Granger; Kevin Hahn; Njambi Kamoche; Darby Lanpher; Paul LeBreck; Joe Loobey; Sara Lucas; Debbie Maropis; Michael Mokodanski; Mark Mrozinski; Carolynn Muci; Celina Ocampo; Keith O'Neill; Bob Parzy; Nilay Patel; Kim Pohl; Grant Prellwitz; Darlene Schlenbecker; Evelyn Seiler; Sue Skora; Katherine Speer; Sirikorn Sungphan; Joella Tabaka; Charmian Tashjian; Stuart Templeton; Valerie Walker; Lillian Xie.

Guests: Phil Gerner, Robbins Schwartz; Melissa Cayer, citizen; Ivan Cruz, student.

AGENDA APPROVAL

Member Hill moved, Member Stack seconded, approval of the Agenda.

Upon roll call of the Consent Agenda, the vote was as follows:
Ayes: Members Dowell, Hill, Kelley, Mundt, Robb, and Stack.
Nays: None.
Motion carried. Student Member DeBold advisory vote: aye

PRESENTATION

Dr. Ender announced the completion of the third cohort for the Harper Leadership Institute, and asked some of its members to make a brief report on their activities. Dean Kim Chavis has coordinated this program this past year and will do so for one more year. Dr. Ender will be appointing another college administrator to shadow Kim this coming year as she did with Dr. Mrozinski two years ago to prepare that individual to lead cohorts five and six of the Harper Leadership Institute.

Harper Leadership
Institute

Dr. Chavis related that the Harper Leadership Institute (HLI) has provided the opportunity for 91 members of the college community representing every employee constituency to participate in professional development centering on leadership. It has also been a wonderful opportunity for Dr. Chavis personally and professionally to be involved in, and she thanked Dr. Ender for giving her this opportunity. She took a moment to recognize the 2015-2016 cohort, 2015-2016 Project Coaches, and HLI Advisory Council. She thanked Dr. Ender, Chair Dowell, and the Board of Trustees for allowing HLI to continue into the new fiscal year despite the current fiscal constraints. Dr. Ender explained to her that he wants to make sure that he is working to promote leaders and investing in people. The budget has been trimmed, and Harper is partnering with Motorola Solutions, who will be hosting the final day of the weeklong immersion, and all are thankful for this opportunity to continue forward. She introduced Jennifer Brennan and Joseph Loobey to present cohort three's experiential learning outcomes.

Loobey asked the cohort representatives who worked on the presentation to introduce themselves and their project team. Joe Loobey was a member of Team Leadership; Jennifer Brennan was a member of Team 4 Idea; Jason Altmann was a member of Team Northstar; Atif Bukhari was a member of Team Ron's Rebels; Nilay Patel was a member of Team Serenity; and Celina Ocampo was a member of Team Connect. Loobey thanked the team members. Loobey explained that their experiences impacted them on many levels, from personal growth to impacting Harper. On the personal level, starting with the DiSC assessment, cohort members discovered their own leadership traits, from collaborative to dominant styles, which allowed them to interact within their teams at many cross-organizational levels to develop as a team and expand their network within Harper. Within the immersion experience, HLI participants were able to gain access to Harper executives and mentors who gave new perspectives on higher education and leadership that they may not have found in their daily functional roles. As teams, they selected and worked on projects that drew from their experiences and that could also impact Harper and address some emerging trends such as access, completion, and the funding issues that all community colleges are facing.

Brennan shared the multi-dimensional outcomes that resulted from the projects. As individuals, the HLI cohort members have become better decision makers on the job, more invested in the college and in each other, and have a deeper connection and understanding of the big picture of community colleges. At the team level, each of the projects created resultant impacts throughout the process through to completion.

Team Ron's Rebels managed a program called Wellness Through Fun (WTF), interactive student stress reduction workshops like improvisation and laughter as a means to counter stress.

Team Connect worked on an English and Spanish document and parent seminar to help them understand college basics, what higher education programs are like, key terms, and how to approach financial aid.

Team Northstar worked on translations of specific Harper website pages into Spanish and Polish, and then tested these at different venues in the college.

Team Serenity created a Hispanic student peer mentorship model for a non-academic support system and handled recruiting, training and placing current Latino students with incoming Latino students.

Team 4 Idea, worked on a satisfaction survey for online courses, particularly looking at students who had taken an online course this last semester but had received a D or F or withdrew. The survey looked at course features, online behaviors, and personal barriers that could influence their experience with online courses.

Team Leadership created a video, Meet the Parents, from a first person narrative to reach middle school students and get them thinking about going to college.

The projects each had a Student Success focus and allowed for some innovation. As an impact on Harper, HLI has provided the campus with a workforce that is more engaged, ready to innovate, more connected to colleagues, and better stewards of resources because they now understand the issues facing community colleges and have more opportunities to see efficiencies. Two initiatives that resulted from these increased connections are a fully online business degree by a cohort faculty member, and a Resources for Excellence Grant for a program at the Learning and Career Center. The impact on students and community is the resultant deeper interactions these cohort members can engage in as they see themselves as empowered leaders.

Loobey explained further, "So, as leaders emerge, they take greater ownership. Sometimes they stand out from the crowd. One project is being adapted by a student participant for the coming year as a student club to carry forward the Wellness Through Fun ideas that benefitted her so much this year. The 2015-2016 cohort is glad that this type of inspiration is available for students here on the campus and delighted to see that program move forward. All participants are grateful for the opportunity we were given to participate in this program." He took one last moment to remember cohort member Karen Lotz who passed away during this cohort, and they remembered her as they moved through the program, and as they continue on as alumni and leaders here at Harper. There were no questions.

STUDENT TRUSTEE REPORT

Student Member DeBold took a moment to outline his goals as Student Trustee. He aims to provide as much of a comprehensive update as possible, to provide insight into the growth and development of student organizations, student activities, groups, and individuals, student achievement, and student success. And he intends to provide a student perspective reflection throughout the semester. His goal moving forward is to begin outreach immediately following each Board meeting, and he apologized for the potential lack of material this month. The Nursing Department graduated their first cohort of Medical Corpsmen to Practical Nurse and they have three internships open for the summer. The Student Nurses Association, for their educational programming this past year, brought in various nurses from different perspectives, other than traditional hospital nurses, to provide a diverse experience for students who were looking into those fields. They also participated with Feed My Starving Children for their service project, and lobbied with other student nurses' associations this past April in Springfield for their political action activity. The Math and Science Department is looking forward to implementing the co-requisite curriculum for students who place in Math 080 to assist with transitioning students along in their completion paths. Enrollment is continuing their work on preferred name status that will be more inclusive of our transgender community. In Career and Technical Programs, the Graphics Arts and Fashion groups had their showcases this past month. And the ESL department has enrolled about 250 students through their ongoing collaboration with Districts 211 and 214 for their adult education programs, offering free classes for adult learners who do not have English as a primary language. The goal is to transition students from noncredit courses to credit courses again for their completion. He shared a few statistics from ESL: in spring 2016, they tested about 150 new students into ESL who speak more than 30 different languages and are from 40 different countries and 5 different continents. He is thankful for the professionals that he reached out to for this past report and he's looking forward to the next ones.

FACULTY SENATE
PRESIDENT'S REPORT

Faculty Senate President Dowd noted the end of the academic year and the preparations for the graduation celebration on Saturday. Unfortunately, the state of higher education in this State is not doing so well. So, many of our graduates who are going to transfer to in-state four-year schools are worried that those schools might not survive until they graduate with their four-year degrees. It's a shame that politics is holding higher education hostage in this State, and everybody in this room cares about higher education, that's why we're here, that's why we're in this business, that's why you're members of the Board because you care about higher education. Dowd implored everybody to write their senators, their assembly men, and the governor, and stress that higher education is the engine that makes this State a nice state to live in. And without that, the State's not going to be doing very well. There are three or four four-year institutions that might not recover from what's happened so far. They're seeing 25-30% enrollment drops for the coming fall semester. Many of these schools are in small towns and if the school goes, so does that town. So, it's important that we let our representatives know that they need to fund higher education appropriately. Thank you.

PRESIDENT'S REPORT

Dr. Ender started his report with a brief overview of this year's graduating class. Harper has 3,500 certificates and degrees being conferred this year, which represents graduation for the fall 2015 and spring 2016, and this coming summer 2016. In context, seven years ago there were 2,200 certificates and degrees. The highest year produced 4,300 with help from the degree concierge program. Now it seems to have leveled off at about 3,500, which is a good number, and he expects the student success initiatives to have a positive impact in the coming years. He asked Maria Moten to present the graduation profile.

Student Success Report
Graduation 2016 Student
Profile

Moten stated that more than 650 students will be walking in this Saturday's graduation ceremony of the total 3,500 certificate and degree conferrals. The Graduate Profile will include the completion goals, data on our degrees and certificates that have been awarded thus far, and demographics about the Class of 2016. In 2009, Harper established a completion goal of 10,604 additional degrees and certificates by 2020. In total, this computes to 38,059 degrees and certificates by 2020. To date, we have awarded 27,879 degrees and certificates. If the current rate continues, Harper will meet that completion goal by fiscal year 2019, one year ahead of schedule.

The degree data shows an increase in Associates in Arts (AA) and in Associates in Applied Science (AAS) degrees attributable to Harper's efforts and partnerships with four-year institutions and increased communication efforts to students about the importance of completing before transferring or leaving Harper. The

breakdown of credentials by certificate also shows increases. Certificates that are less than 3 hours are separated from certificates that are 30 hours or more. Since 2009, Harper has awarded more than 5,000 certificates in our Certified Nursing Assistants (CNA) program, that is a program that is available for students here at Harper as well as at the high schools. Other popular certificate programs include Emergency Medical Services (EMS), computer support technician program, accounting and bookkeeping program, paralegal studies, and phlebotomy.

Demographics by age of student reveal that there are 10 graduates earning a certificate that are 16 years old; 7 of them are earning the computer support technician certificate and 3 are earning the CNA certificate. There are also three graduates who are 75 years young who are earning the bookkeeping credential. By gender, Harper females outnumber Harper males. By ethnicity, increases in completion are seen in the Hispanic, Asian or Pacific Islanders, and African American populations. There is a decline with the white population which reflects the change in District demographics. By residency, the number of in-district graduates remains steady and there is a slight increase in out-of-district graduates. She shared a short section of the video that will be playing prior to graduation as the audience settles into their seats.

In response to Student Member DeBold, Moten stated that broadening the definitions of gender beyond male and female is being investigated, but that currently the system does not allow for the capture of the information in that way.

Dr. Ender thanked Moten for the presentation. He stated that it's an understatement to say that the entire college has worked really hard these last two weeks to prepare for commencement. But it's the group that you never see and certainly don't have an opportunity to interact with much because they remain invisible on most college campuses, our Physical Plant, Maintenance, and Roads and Grounds staff that have really done the heavy lifting and made the campus look just spectacular. They have taken a construction site and turned it into a spectacular venue. This will be a wonderful way to open up a brand new asset for this institution, the Outdoor Pavilion. We will honor President Toni Preckwinkle with an honorary degree and she will provide our commencement address.

We are appropriately monitoring but not frantically concerned about the State's budget woes. I think that Tom made some excellent points about some of the issues facing some of the colleges that are not as well-resourced and don't have balance sheets that look like ours. That being said, there is no question in this President's mind that in three years, as the College begins the process of welcoming a new president, that the \$56 million in

reserves that was here for this president will be available for the new president, and we will be managing this budget issue in part based on that goal. It is important to state this publically to the Board and all who are attending this meeting. There's no greater need of a college president than to know that the college can make payroll when checks don't come from the State, or tuition slows down a bit. So, that's the real key concern as we manage through this next 14 months and beyond.

It is important to mention a wonderful celebration that occurred last evening of our Career Skills Institute. This is a two-year program for developmentally challenged, mentally challenged young people who have aged-out of the public school system and need to learn how to work and become independent. We do a GED graduation to make you cry, we do a commencement that will tear you up; we do many things that are personally touching. But last night's ceremony was one of the most authentic expressions of joy that has been personally experienced. Parents, grandparents, the students and teachers were all aligned with the meaning of success in our lives. It was just wonderful to be there, and all are encouraged to attend this celebration; you need to experience this once as a Board member You will feel so proud of your institution and these families and students, We've got one more celebration to do, that will be in June with the High School Equivalency Graduation, which will officially phase out this academic year. We head into the next one with some long-term and some short-term goals and priorities, and look forward to continuing the journey.

HARPER EMPLOYEE
COMMENTS

There were no employee comments.

PUBLIC COMMENTS

There were no public comments.

CONSENT AGENDA

Member Stack moved, Member Robb seconded, approval of the minutes for April 13, 2016 Committee of the Whole meeting and April 20, 2016 Board of Trustees meeting; accounts payable; student disbursements; payroll for April 1, 2016; April 15, 2016; and estimated payroll for April 29, 2016; bid awards; purchase orders; personnel actions; review of the minutes of all closed meetings that have not yet been released for public review, and determination of which, if any, may then be released; and Authorization for destruction of verbatim recordings of closed sessions; monthly financial statements; Board committee and liaison reports; grants and gifts status report; summary report of items purchased from state contracts, consortiums or cooperatives; as outlined in Exhibits X-A.1 through X-B-4 (attached to the minutes in the Board of Trustees Official Book of Minutes).

Fund Expenditures	Accounts Payable	\$ 3,695,476.13
	Student Disbursements	\$ 113,651.81

The payroll of April 1, 2016 in the amount of \$1,938,109.53; April 15, 2016 in the amount of \$1,921,429.10; and the estimated payroll of April 29, 2016 in the amount of \$1,929,769.32.

Bid Approvals	Ex. X-A.3.a	Accept bid and award contract for the replacement of the HVAC units at Buildings E and S to Anchor Mechanical Inc., as the lowest responsible and responsive bidder, in the total amount of \$291,046.00, as provided in the Operations and Maintenance (Restricted) Fund budget, which is contained in the total project budget.
	Ex. X-A.3.b	Accept bid and award contracts for Phase III of the Building Automation System (BAS) Controls Project as follows: Bid Package 1 (Building B) – Applied Controls Inc. \$243,857 Bid Package 2 (Building E) – Hayes Mechanical \$ 177,282 Bid Package 3 (Buildings S, T, and U) – Hayes Mechanical \$141,864 as the lowest responsible and responsive bidders, in the total amount of \$619,303.00, including a 10% construction contingency of \$56,300, as provided in the Operations and Maintenance (Restricted) Fund budget, as part of the total project budget of \$3,119,500.
	Ex. X-A.3.c	Accept bid and award contract for the Roofing Replacement Project at Building R to Combined Roofing Services LLC, as the lowest responsible and responsive bidder, in the total amount of \$153,120.00, as provided in the Operations and Maintenance (Restricted) Fund budget.
Request for Proposals	There were no requests for proposals.	
Purchase Orders	Ex. X-A.5.a	Approve issuance of a purchase order to Northwest Educational Council for Student Success (NECSS) to support the American Apprenticeship Initiative grant awarded to Harper College by the Department of Labor by promoting apprenticeships through this collaboration with our district high schools, in the amount of \$40,000.00 each of the

four years of the grant for a total of \$160,000, as provided in the Restricted Purposes Fund budget.

- Ex. X-A.5.b Approve issuance of a purchase order to Chicago Cook Workforce partnership (CCWP) to support the American Apprenticeship Initiative grant awarded to Harper College by the Department of Labor by collaborating with our local workforce investment board to promote apprenticeships, in the amount of \$31,250.00 each of the four years of the grant for a total of \$125,000, as provided in the Restricted Purposes Fund budget.

Personnel Actions

Administrator Appointment

Darryl Knight, Interim Executive Director, Facilities Management, 05/04/16, \$134,662/year

Faculty Appointments

Sheri Bono-Striegel, Instructor - Diagnostic Medical Sonography (1-year assignment), Health Careers, 08/16/16, \$44,521/year
 Silky Sharma, Instructor – Dental Hygiene (1-year assignment), Health Careers, 08/16/16, \$44,521/year

Professional/Technical Appointments

Alejandro Mendoza, New Student Specialist, Center for New Students and Orientation, 05/23/16, \$58,000/year
 Jennifer Godish, Program Specialist, Women's Program, 05/23/16, \$56,686/year
 Susan Mulvey, Operations Specialist, Harper College for Businesses, 07/01/16, \$43,875/year
 Xingming Yu, Research Analyst, Institutional Research, 06/06/16, \$55,000/year

Classified Staff Appointments

Thomas Buckley, Library Assistant II, Library Services, 05/05/16, \$16,427/year
 Darin Halley, Copy Center Specialist, Printshop, 07/01/16, \$33,150/year
 Francine Rosero, Information Receptionist –Evening, Student Development, 05/23/16, \$16,449/year
 Nancy Smith, AED Program Operations Assistant, Academic Enrichment and Engagement, 07/01/16, \$46,585/year

Faculty Retirements

Jane Allendorph, Professor, Health Careers, 05/31/17, 34 years
 Barbara Anderson, Professor, Health Careers, 05/31/17, 20 years
 Carole Bomba, Professor, Health Careers, 05/31/17, 21 years
 Thomas DePalma, Associate Professor, Business and Social Sciences, 07/31/16, 24 years
 Joan Fiske, Professor, Liberal Arts, 07/31/1, 27 years

Linda Frank, Associate Professor, Student Development, 05/31/17, 37 years
 Deepa Godambe, Associate Professor, Mathematics and Science, 07/31/17, 26 years
 Ana Hernandez, Associate Professor, Liberal Arts, 07/31/17, 26 years
 Kenneth Hyde, Professor, Mathematics and Science, 07/31/17, 23 years
 Vera Jarecky, Instructor, Liberal Arts, 05/31/17, 29 years
 Lydia Omori, Associate Professor, 07/31/17, 26 years
 Robert Paul, Professor, 07/31/17, 28 years
 Renee Zellner, Professor, Mathematics and Science, 07/31/17, 37 years
 Judith Zaplatynsky, Professor, Career and Technical Programs, 07/31/16, 25 years

Supervisory/Management Retirement

Nancy O'Malley, Academic Support Center Manager, Academic Support Center, 06/30/16, 10 years 6 months

Professional /Technical Retirement

Patricia Jen, Senior Project Manager, Information Technology/Client Services, 06/30/16, 14 years 9 months

Classified Staff Retirements

Melinda Knobe, Administrative Secretary, Academic Enrichment and Engagement/ Resources for Learning, 05/31/16, 15 years 6 months
 Barbara Koenig, Executive Assistant, Diversity and Inclusion, 06/30/16, 13 years 9 months

Professional /Technical Separations

Cristina Gambino, Recruiting Specialist, Student Recruiting and Outreach, 05/06/16, 1 year 11 months
 Ashley Robinson, One Stop Center Advocate, One Stop Center, 06/10/16, 3 yrs. 8 mths

Classified Staff Separations

Cynthia Andersen, Clerk/Receptionist, P/T, Assessment Center, 05/20/16, 7 years 5 months
 Donna Lannerd, Administrative Assistant, Center for Adjunct Faculty Engagement, 04/29/16, 8 years 3 months

Harper #512 IEA-NEA Separation

Eduardo Galicia Ortiz, Custodian, Operations Services, 04/26/16, 1 month

Review of the minutes of all closed meeting that have not yet been released for public review, and

Approve the recommendation that minutes of closed sessions under review remain closed as the need for confidentiality still exists and that the verbatim recordings prior to November 2014 that do not involve pending litigation be destroyed, as presented in

determination of which, if any, may then be released, and Authorization for destruction of verbatim recordings of closed sessions

Exhibit X-A.7.

Upon roll call of the Consent Agenda for Approval, the vote was as follows:

Ayes: Members Dowell, Hill, Kelley, Mundt, Robb, and Stack.

Nays: None.

Motion carried. Student Member DeBold advisory vote: aye.

Financial Statements

Review of monthly financial statement as outlined in Exhibit X-B.1.

Board Committee and Liaison Reports

Foundation Liaison Report: Member Hill reported that the Educational Foundation will begin selling Pavers for Promise to benefit the Promise Program. There are two sizes available for your message, 4x8-inch or 8x8-inch. These can be ordered through the flyer that was passed out, at graduation, or through the website.

The Harper College Educational Foundation has been awarded a \$10,000 Barrington Area Community Foundation grant for two consecutive years to support a partnership between Harper College and the Barrington Area Middle Schools. This grant will be used to expand Harper College's reach to include the middle schools in Barrington and work to with the schools to create a partnership that seeks to enhance student college readiness. The goal of this partnership is to create a program design that will prepare middle school students with the attributes and skills that will set them on a path for success in high school, college, and beyond.

We have a few individuals we want to honor as they step down from the Foundation. In June, Martha Bell will be rotating off the Foundation Board after serving her third 9-year term, but will continue to serve on the Art Committee. Andy-John Kalkounos will also be leaving after completing his three-year term, but will stay on the Alumni committee. And in February, Gerald Lewis from BMO Harris was promoted to a new position out of the area which resulted in his resignation from the Foundation Board. So the Foundation Committee on Directors will be actively seeking to fill these three positions in the upcoming months.

ICCTA Liaison Report: Member Kelley echoed President Ender's and Professor Dowd's comments regarding the State funding crisis and has been participating with ICCTA Board in meeting with legislative leaders and the governor's office to address community college funding.

Grants and Gifts Status Report
Current status of operational public and private grants to the College, and status of cash donations and in-kind gifts to the Educational Foundation, as outlined in Exhibit X-B.3.

Consortium, Cooperative and State of Illinois Contracts Purchasing Status Report
Review of the monthly Consortium, Cooperative and State of Illinois Contract Purchasing Status Report, as outlined in Exhibit X-B.4.

NEW BUSINESS

Second Reading of Modifications to Board Policy – Unattended Minors on Campus (Section 09.18.00)
Member Mundt moved, Member Kelley seconded, to approve the second reading of modifications to the Board Policy Manual – Unattended Minors on Campus (Section 09.18.00), as outlined in Exhibit XI-A (attached to the minutes in the Board of Trustees' Official Book of Minutes).

Upon roll call, the vote was as follows:

Ayes: Members Dowell, Hill, Kelley, Mundt, Robb, and Stack.

Nays: None.

Motion carried. Student Member DeBold advisory vote: aye

Approval of a New Associate in Applied Science Degree: Surgical Technology Associate in Applied Science
Member Robb moved, Member Hill seconded, to approve of the Associate in Applied Science Degree in Surgical Technology, as outlined in Exhibit XI-B (attached to the minutes in the Board of Trustees' Official Book of Minutes).

Upon roll call, the vote was as follows:

Ayes: Members Dowell, Hill, Kelley, Mundt, Robb, and Stack.

Nays: None.

Motion carried. Student Member DeBold advisory vote: aye.

Variable Tuition for Physical Therapist Courses (PTA prefix) and Surgical Technology Courses (SUR prefix)
Member Hill moved, Member Mundt seconded, to approve the recommendation for a 200% tuition rate for career-specific courses with the PTA and SUR prefixes, as outlined in Exhibit XI-C (attached to the minutes in the Board of Trustees' Official Book of Minutes).

Upon roll call, the vote was as follows:

Ayes: Members Dowell, Hill, Kelley, Mundt, Robb, and Stack.

Nays: None.

Motion carried. Student Member DeBold advisory vote: aye.

ANNOUNCEMENTS

BY CHAIR

Communications

The Board Retreat has been rescheduled to July 20, 2016.

Calendar Dates

Calendar dates are printed on the Agenda for Board information. The next Committee of the Whole Meeting will be Wednesday, June 8, 2016 at 5:00 p.m. in W216. The next Board of Trustees Meeting will be Wednesday, June 22, 2016 at 6:00 p.m. in W214.

OTHER BUSINESS

Member Hill motioned, Member Mundt seconded, to enter closed session for a personnel matter at 6:46 p.m.

Upon roll call, the vote was as follows:

Ayes: Members Dowell, Hill, Kelley, Mundt, Robb, and Stack.

Nays: None.

Motion carried. Student Member DeBold advisory vote: aye.

Meeting returned to open session at 7:30 p.m.

ADJOURNMENT

Member Mundt moved, Student Member DeBold seconded, to adjourn to adjourn the meeting.

In a voice vote, the motion carried at 7:30 p.m.

Chair

Secretary