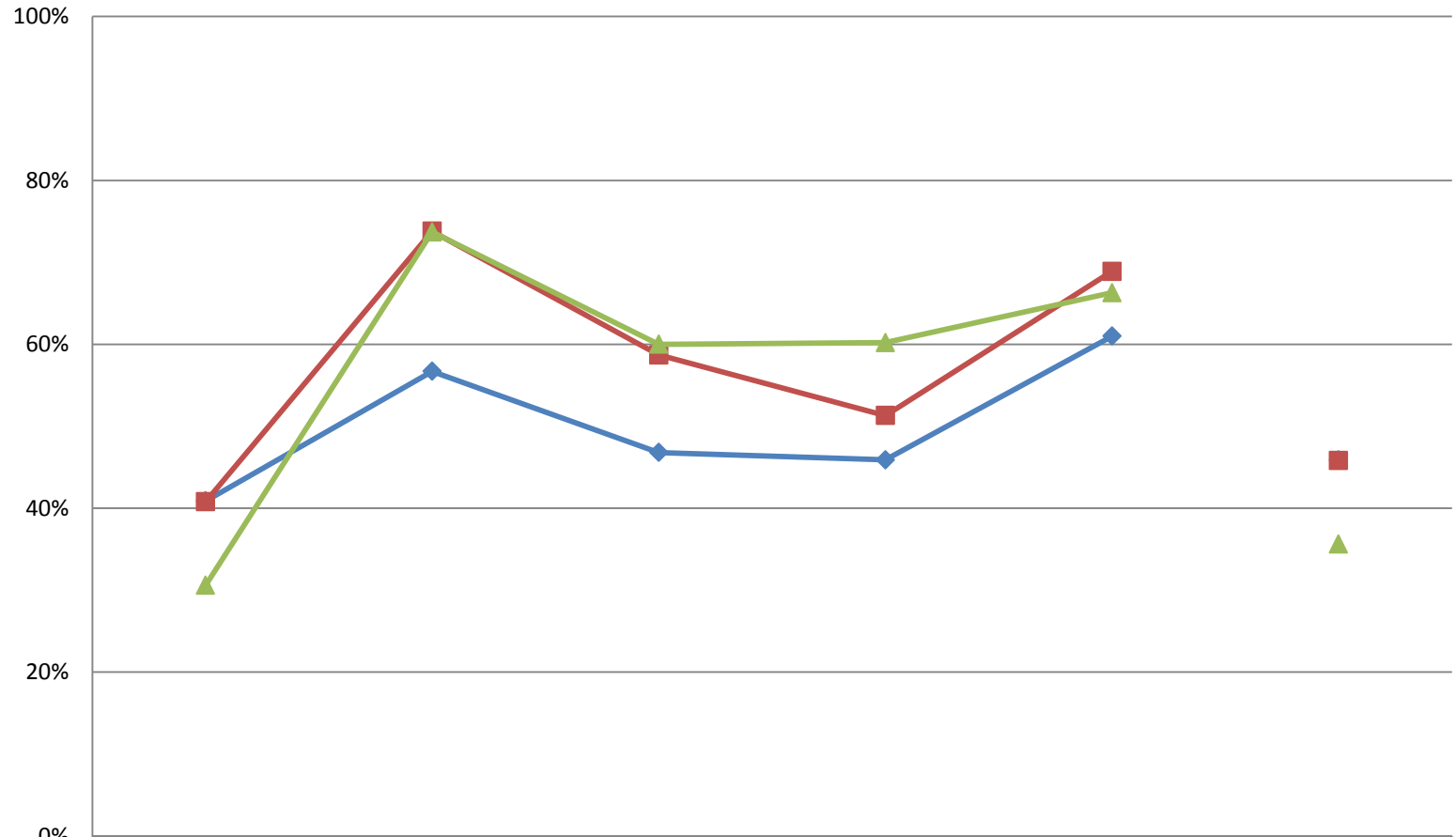


Success in Developmental Sequence – Special Populations, Black Non-Hispanic Students



	Fall 2007 to spring 2010 (baseline)	Fall 2008 to spring 2011	Fall 2009 to spring 2012	Fall 2010 to spring 2013	Fall 2011 to spring 2014	2015 goal target (5% over baseline)
◆ Math N successfully completed/N attempted	40.9% 38/93	56.7% 59/104	46.8% 59/126	45.9% 68/148	61.0% 75/123	45.9%
■ Writing N successfully completed/N attempted	40.8% 20/49	73.8% 48/65	58.7% 44/75	51.3% 39/76	68.9% 51/74	45.8%
▲ Reading N successfully completed/N attempted	30.6% 15/49	73.7% 42/57	60.0% 48/80	60.2% 50/83	66.3% 55/83	35.6%