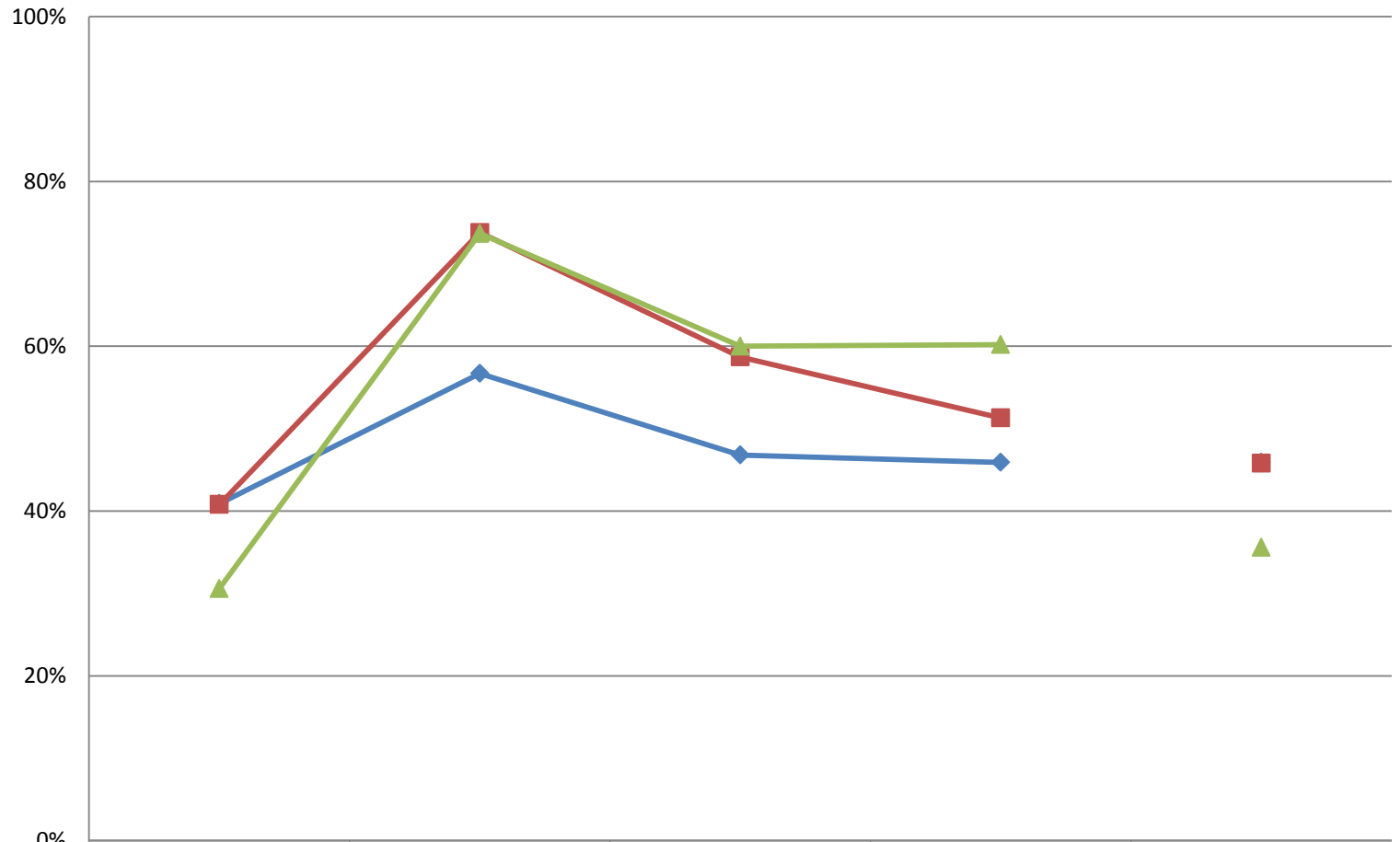


Success in Developmental Sequence – Special Populations, Black Non-Hispanic Students



	Fall 2007 to spring 2010 (baseline)	Fall 2008 to spring 2011	Fall 2009 to spring 2012	Fall 2010 to spring 2013	2015 goal target (5% over baseline)
◆ Math N successfully completed/N attempted	40.9% 38/93	56.7% 59/104	46.8% 59/126	45.9% 68/148	45.9%
■ Writing N successfully completed/N attempted	40.8% 20/49	73.8% 48/65	58.7% 44/75	51.3% 39/76	45.8%
▲ Reading N successfully completed/N attempted	30.6% 15/49	73.7% 42/57	60.0% 48/80	60.2% 50/83	35.6%