

2011-2012 Annual Update

Strategy - Connect for Success - R.E.A.C.H. Summer Bridge	
Intended outcomes	Status/Progress
Improve the placement scores of students participating in R.E.A.C.H.	<p>Completed.</p> <ul style="list-style-type: none"> • 80% (56/70) of the students increased placement in at least one area. • 34% (24/70) tested into at least one college-level course. • 11% (8/70) tested into all college-level courses. • 46% (32/70) tested into at least one college-level English course. • 39% (27/70) tested into at least one college-level math course.
Increase the success rate of students participating in R.E.A.C.H.	<p>Completed.</p> <ul style="list-style-type: none"> • 64% (45/70) of the R.E.A.C.H. students obtained a fall GPA of 2.0 or higher.
Increase the fall semester retention rate and fall to spring persistence rate of R.E.A.C.H. students.	<p>Completed.</p> <ul style="list-style-type: none"> • 96% (67/70) of the R.E.A.C.H. students were retained through the fall semester. • 77% (54/70) of all R.E.A.C.H. students persisted fall to spring.
Overall accomplishments	
<p>The two-week summer program has a significant effect on increasing placement after COMPASS retesting resulting in an increase in the progression through the developmental sequence and/or the number of students who start in gatekeeper courses.</p> <p>The fall to spring persistence rate of R.E.A.C.H. students is 77% and continues to be higher than the institutional average rate of 73.1%.</p> <p>R.E.A.C.H. students' rate of academic success was 19% higher than the Achieving the Dream (AtD) comparison group. 64% of the R.E.A.C.H. students obtained a 2.0 or higher fall GPA compared to 45% for the AtD group.</p>	
Strategy impact on goal achievement	
<p>Connect for Success - R.E.A.C.H. Summer Bridge works with the most at-risk students, with a concentration on historically under-represented minority students, transitioning from high school to Harper. R.E.A.C.H. focuses on preparing students for the rigor of college as well as helping them deal with the personal, financial and social issues associated with attending college. The desired outcome is to give students the tools necessary to improve their placement scores thereby increasing the progression through the developmental sequence, increase their success rate and increase the fall semester retention rate and fall to spring persistence rate.</p>	