

2012-2013 Annual Update

Strategy - Adelanté Academy	
Intended outcomes	Status/Progress
Secure funding and determine budget processes for Adelanté Academy summer initiative and associated supporting subgroups including Student Cohort (Adelanté Voices); Parent Engagement; and Monitoring and Evaluation.	Completed. Funding for Adelanté Academy for summer 2013 was approved in February 2013. Determined structure for Adelanté budget through establishment of a restricted account for this multiple-source funded project.
Work with Grants office to identify possible sources of funding or partnerships for Adelanté Academy.	In Progress. Met with the Grants office to discuss funding needs. Work continues on securing \$21,000 from Motorola Solutions for student scholarships.
Plan an Adelanté Academy pilot.	Completed. Planned Adelanté Academy pilot. <ul style="list-style-type: none"> • Determined student participation. • Hosted kick-off, parent meeting, etc. • Pretested students. • Developed measurable outcomes and evaluation plan. • Secured faculty. • Ordered food, secured classroom space, etc.
Identify co-coordinators (from Harper and District 220) for oversight of Adelanté.	Completed. Co-coordinators have been identified by both Harper and District 220.
Consult with Harper’s Career Center in an effort to acquire jobs and/or job training for Adelanté student participants.	In Progress. Agreements made with Harper’s Career Center to provide a three-day training on professional etiquette, team building and job search processes.
Implement a program that provides underrepresented students with an academically rigorous experience.	In Progress. The program takes place in summer 2013.
Overall accomplishments	
<ul style="list-style-type: none"> • Established funding for the summer 2013 Adelanté Academy. • Built interest for Adelanté programs in the high school via a student cohort (Adelanté Voices) and parent engagement. • Planned a pilot implementation for summer 2013. • Exceeded enrollment target of 50 students (secured enrollment commitments from 52 students for summer 2013). • Secured post-program advising with Harper’s Center for New Students (for college freshman in fall 2013) and similar advising in District 220 (for high school seniors in fall 2013). 	
Strategy impact on goal achievement	
<p>Adelanté Academy supports the goal “Increase the percentage of first-time, full-time freshmen from our feeder high school districts who begin in credit-bearing courses” by giving underrepresented students exposure to college and engagement with faculty and staff on Harper’s campus through a variety of experiences. Adelanté is designed to reduce the number of developmental education courses that a student will need to take at the completion of this four-week program via contextualized instruction in STEM-related college course work. Students will be better able to enroll in and successfully complete credit-bearing courses during their freshmen year of college.</p>	