

2012-2013 Annual Update

Strategy - Project Excel	
Intended outcomes	Status/Progress
Secure funding for Project Excel.	Completed. Strategic Plan funding for Project Excel was approved in May 2013.
Plan a Project Excel pilot.	Completed. Planned Project Excel pilot. <ul style="list-style-type: none"> • Determined participation. • Developed measurable outcomes and evaluation plan. • Secured faculty. • Secured classroom space, ordered books, etc.
Implement a two-week program that provides students with an academically rigorous experience.	In Progress. The program has been created and approved for implementation in July 2013.
Overall accomplishments	
<ul style="list-style-type: none"> • Created an experience in conjunction with Palatine High School that will help students understand the rigors of being on a college campus. • Planned the pilot implementation for an experience that includes two college-simulated courses: SOC101 (Introduction to Sociology) and PSY107 (Humanistic Psychology). • Secured funds for supporting the Project Excel pilot. 	
Strategy impact on goal achievement	
<p>Project Excel supports the goal “Increase the percentage of first-time, full-time freshmen from our feeder high school districts who begin in credit-bearing courses” by giving students exposure to college via simulated courses, a library research assignment and engagement with faculty and staff on Harper’s campus. The program is designed for high-performing underrepresented high school juniors who have taken accelerated and Advanced Placement (AP) courses but may not be fully prepared for the rigors of college course work. This experience will give students the opportunity to examine their college readiness skills and allow them to address any deficiencies in course work or self-awareness skills during their senior year of high school, better enabling them to enroll in and successfully complete credit-bearing courses during their freshmen year of college.</p>	