

2014-2015 Annual Outcomes Report

Strategic Direction - **Completion** - Increase completion and achievement of all students with a focus on underperforming student groups.

Goal - Increase the number of certificate and degree completers.

Strategy - 0-15 Milestone to Success

Intended outcomes	Status/Progress																																							
<p>Gather annual reports from all 11 targeted course teams, documenting progress on assessment of student learning and plans for the next steps in outcomes assessment in FY2015.</p>	<p>Completed. Gathered reports from the 11 targeted course teams, which described their efforts to assess student learning at the course level. In the fall 2014 reports, one team reported revision of course outcomes and ten teams completed a full assessment cycle. All ten teams that completed the full assessment cycle also developed plans to use the assessment results for improvement.</p>																																							
<p>Implement strategies designed to improve student course success rates in all 11 courses.</p>	<p>Completed. Strategies have been implemented by each team to improve student course success rates in all 11 courses.</p>																																							
<p>Monitor success rates for individual courses, aggregate of all 11 courses and overall course success and degree completion rates at the College.</p>	<p>Completed. Success rates were monitored during FY2015.</p> <ul style="list-style-type: none"> • Success rates showed significant increases for four individual courses from fall 2011 to fall 2014. <table border="1" style="margin-left: 40px; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Fall 2011</th> <th>Fall 2014</th> </tr> </thead> <tbody> <tr> <td>ACC101</td> <td>43.4%</td> <td>51.8%</td> </tr> <tr> <td>CIS101</td> <td>56.6%</td> <td>70.9%</td> </tr> <tr> <td>HST111</td> <td>57.9%</td> <td>66.4%</td> </tr> <tr> <td>LEJ101</td> <td>66.7%</td> <td>78.3%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Success rates remained fairly constant for seven individual courses from fall 2011 to fall 2014. <table border="1" style="margin-left: 40px; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Fall 2011</th> <th>Fall 2014</th> </tr> </thead> <tbody> <tr> <td>ECO211</td> <td>62.6%</td> <td>60.5%</td> </tr> <tr> <td>ENG101</td> <td>67.4%</td> <td>69.2%</td> </tr> <tr> <td>MGT111</td> <td>68.1%</td> <td>68.1%</td> </tr> <tr> <td>MTH103</td> <td>48.2%</td> <td>51.3%</td> </tr> <tr> <td>PSY101</td> <td>68.7%</td> <td>67.2%</td> </tr> <tr> <td>SOC101</td> <td>63.7%</td> <td>61.9%</td> </tr> <tr> <td>SPE101</td> <td>75.8%</td> <td>75.0%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Combined success rates for the 11 courses also remained steady. In fall 2011, the combined success rate was 65.2%; in fall 2014, the combined success rate was 66.4%. • The fall 2014 overall course success rate for college-level courses was 72.5%. • Harper's degree completion rate increased to 24.1% for the 2013 reported year (most recent data available). 		Fall 2011	Fall 2014	ACC101	43.4%	51.8%	CIS101	56.6%	70.9%	HST111	57.9%	66.4%	LEJ101	66.7%	78.3%		Fall 2011	Fall 2014	ECO211	62.6%	60.5%	ENG101	67.4%	69.2%	MGT111	68.1%	68.1%	MTH103	48.2%	51.3%	PSY101	68.7%	67.2%	SOC101	63.7%	61.9%	SPE101	75.8%	75.0%
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Accomplishments for FY2015

- Increased overall success rates in four 0-15 courses from fall 2011 to fall 2014. Maintained fairly consistent success rates in seven 0-15 courses.
- Began discussions regarding calculation of success rates in relation to fall census data.

Overall contributions to the 2010-2015 Strategic Plan

- Launched the 0-15 Milestone to Success Team, with the primary goal of improving the student success rates in 11 high enrollment courses typically taken within the first 15 hours of college credit.
- Developed and implemented course-level assessment for the 11 courses.
- Increased conversations at the College regarding student achievement and related factors in high-enrollment courses that have comparatively low success rates.