

## 2014-2015 Annual Outcomes Report

Strategic Direction - <b>Completion</b> - Increase completion and achievement of all students with a focus on underperforming student groups.	
Goal - Increase the percentage of first-time, full-time freshmen from our sender high school districts who begin in credit-bearing courses.	
Strategy - Adelante Academy	
Intended outcomes	Status/Progress
Complete and evaluate the summer 2014 pilot of Adelante Academy, including analysis of retention, persistence and GPA information.	<b>Completed.</b> Conducted and evaluated the second year of the Adelante Academy pilot. A total of 88.5% of students (23/26) completed the program, and 91.7% of the program's high school seniors (11/12) enrolled at Harper in fall 2014.
Case manage students during the 2014-15 academic year.	<b>Not Completed.</b> Students were not case managed during FY2015. There was a change in program coordinators mid-year, and the decision was made to focus only on the summer program moving forward.
Work with Barrington High School and the Northwest Educational Council for Student Success (NECSS) to submit a recommendation for Adelante Academy to be institutionalized or moved to inactive status.	<b>Not Completed, Other Progress.</b> A decision was made to administer a third pilot of Adelante prior to making a request for institutionalization. The third pilot allows the College to evaluate the expansion of the program to include students from additional sender high schools. The third pilot is being conducted in summer 2015.
Based on Champion Team decision, determine process for institutionalization of project or communication of move to inactive status.	
Contingent on institutionalization, determine stakeholders to house the project, develop a plan for informing other sender high school districts about the opportunity, determine future funding responsibilities, and launch Adelante Academy in summer 2015.	
Accomplishments for FY2015	
<ul style="list-style-type: none"> <li>• Completed and evaluated the second Adelante Academy pilot.</li> <li>• Refined the process for determining eligibility for participation in Adelante, and extended the invitation for summer 2015 to other high schools in Harper's district.</li> <li>• Developed more defined and structured professional development for the faculty teaching in Adelante.</li> <li>• Identified a new program coordinator and completed the coordinator transition in January 2015.</li> <li>• Secured enrollment commitments from 40 students for summer 2015.</li> </ul>	
Overall contributions to the 2010-2015 Strategic Plan	
<ul style="list-style-type: none"> <li>• Conducted two summer bridge pilots, which supported the goal of increasing the percentage of first-time, full-time freshman that enter Harper in credit-bearing courses.</li> <li>• Focused on Hispanic and Latino students, creating a means for the College to assist with their academic success.</li> <li>• Supported the development of bridge programs that are not limited to the lowest performing students, but that support college readiness and exposure to college course work for students who are on the cusp of being college-ready.</li> </ul>	