

2014-2015 Annual Outcomes Report

Strategic Direction - Completion - Increase completion and achievement of all students with a focus on underperforming student groups.	
Goal - Decrease student achievement gaps of developmental, young male and black non-Hispanic students, while increasing academic achievement for all.	
Strategy - First Year Seminars	
Intended outcomes	Status/Progress
Offer 13 pilot sections of the First Year Seminar (FYS) course during the fall 2014 semester, seven of which will be offered in the 3-credit-hour format and six of which will be in the 1-credit-hour format linked to a content course.	Completed. A total of 13 pilot sections of FYS were offered in fall 2014, seven sections in the 3-credit-hour format and six in the 1-credit-hour linked format. However, only six sections of FYS ran: four 3-credit-hour sections and two 1-credit-hour linked sections. Planning and marketing were delayed due to the curriculum approval process. This delay may have impacted enrollment.
Complete an evaluation of the FYS pilots, which will include a course-level assessment project.	Partially Completed. The overall project evaluation of the FYS pilots was completed. Evaluation of two course-level outcomes is in process, as data from common assignments are still being evaluated.
Offer a professional development series for faculty teaching the FYS courses that meets the needs of new and returning faculty as well as addressing the unique features of the 3-credit-hour and 1-credit-hour formats.	Completed. In collaboration with the Academy for Teaching Excellence, a series of professional development sessions were designed and presented to faculty who teach the FYS courses. Mentors were assigned to faculty to address professional development needs related to various credit hour formats.
Based on the fall 2014 pilot and evaluation results, submit a recommendation about and prepare for FYS courses for the fall 2015 semester.	Completed. Planned a third pilot of the FYS course for fall 2015. Additional sections and formats will be offered to include courses that target diverse groups of first-time, degree-seeking students.
Accomplishments for FY2015	
<ul style="list-style-type: none"> • Facilitated an additional FYS course pilot in fall 2014. • Received formal approval for FYS101 from the curriculum committee, allowing FYS course offerings for variable credit. This course designation provides the opportunity to experiment with different formats to meet the needs of additional students. • Joined the Title III Grant Team, which will provide additional resources and support to help bring the FYS course to scale. • Collaborated with Enrollment Services and Marketing Services to create a comprehensive marketing approach for new students and their parents. 	
Overall contributions to the 2010-2015 Strategic Plan	
<ul style="list-style-type: none"> • Created a course to support first-time, degree-seeking students with the ultimate goal of increasing student persistence and completion. Engaged more than 50 faculty members in the design and teaching of the course over two pilots. • Reviewed and improved the course based on evaluation and feedback. Planned a third pilot, which will include expanded offerings to accommodate the various needs and interests of new students and prepare them for the rigors of college-level work. • Revised the course outcomes and common assignments used in the class to facilitate consistency across sections. • Developed a mentoring program and team-led professional development programs for FYS faculty. 	