

WORK PLAN

Updated: 3/1/2013

CHARGE

TEAM MEMBERS

Barrington HS: Susan Milsk	Harper: Bob Sitrick
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ACTION STEPS	RESPONSIBILITIES	TIMELINE	COMMUNICATIONS PLAN	EVIDENCE OF SUCCESS
<i>What will be done?</i>	<i>Who will do it?</i>	<i>By when? (day/month)</i>	<i>Who is involved? What methods? How often?</i>	<i>How will you determine that you are making progress on this step?</i>
SHORT TERM STEPS (1 YEAR OR LESS)				
We will acquire baseline data on identified priority outcomes by which we will measure success.	Cindy, Susan, Bob	January 30, 2013	Bob will send Susan & Cindy data on how many Barrington 220 Latino students took college credit courses at Harper in fall of 2012.	Completion
Develop priority outcomes using academic milestones.	Cindy, Susan, Bob	March 2013	Will communicate with Adelante Steering Committee.	Completion
Identify students enrolled in developmental courses at Harper.	Bob	March 2013	Bob will share data.	Completion
LONG TERM STEPS (MORE THAN 1 YEAR)				
Develop a research study on success towards accomplishing outcomes.	Bob and Susan		Will communicate with Adelante Steering Committee.	
Work with Wendy Moylan to identify future funding sources.	Bob and Susan	On-going	Will communicate with Adelante Steering Committee.	Additional funding is identified
Identify qualitative measure of success.		Spring 2014	Will communicate with Adelante Steering Committee.	
Identify quantitative goal measures.		Spring 2014	Will communicate with Adelante Steering Committee.	

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Evidence of Success: *(How will you determine that you are making progress on the entire goal? What are your benchmarks?)*

Improvement in the following areas:

- Kindergarten Readiness
- 3rd Grade Literacy
- 8th Grade Math (Algebra Readiness)
- High School AP & Honor Course Enrollment
- College Readiness on ACT
- Number of Credit Bearing Courses Enrolled at Harper
- Persistence and Retention at Harper
- GPA comparison

For Juniors in ACADEMY:

- COMPASS Pre- and Post- Test
- C or better in coursework
- GPA improvement from Spring to Fall semesters and
- GPA comparison to students eligible for Adelante, who didn't participate

Evaluation Process: *(How will you determine that your goal has been reached? What your measures?)*

Develop research model with ECRA.