

## Team Evaluation Plan

**Strategy/Goal Team Name: Adelante Academy**

**Data Sources:**

**Pilot target population size: 50**

**Plan year: FY15 (Summer 2014 pilot run)**

**Target population description: Underperforming Latino students at Barrington High School (juniors and seniors) who meet at least one of the following criteria: GPA of 2.0, ACT Reading 15-20, ACT Math 18-22, recommendation by a teacher/counselor.**

**Overall target population (size): 167**

**Comparison group description: Hispanic Spring 2014 Barrington HS graduates who attended Harper in Fall 2014 (17 students)**

<b>Expected Outcome</b> (What do you hope to accomplish?) <b>Ex. Increase placement into college level courses.</b>	<b>Criteria for Success</b> (How will you determine if the outcome was met?) <b>Ex. After retesting, 25% of students will place into college level course.</b>	<b>Results</b> (Provide the data collected to evaluate this outcome) <b>Ex. 29% (33/105) of students retested into college level course.</b>	<b>Use of Results</b> (How will you use this data? What changes will be made as a result of these findings?)	<b>Processes Impacted</b>
Complete the 4 week Adelanté Academy.	80% of students will complete the 4 week Adelanté Academy.	<b>88.5% (23 of 26) students completed</b> the program. Three students did not finish.	Exceeded outcome – no changes will be made	This will utilize faculty, dining services, CNSO, and Room/Scheduling Logistics
Enroll in a college or university.	80% of graduating seniors that participate in Adelante will enroll in a college or university.	<b>92% (11 of 12) Seniors are enrolled at Harper College</b> for Fall 2014. 11 (8 full-time and 3 part-time) are pursuing an Associate Degree and 1 is pursuing a Health Care Certificate.	Exceeded outcome – no changes will be made	CNSO, Enrollment Management
Enter college in credit bearing courses.	70% of students will enter college into credit bearing courses in Math or English.	<ul style="list-style-type: none"> <li>• <b>Only 48% (11 of 23) placed at MTH 101 or higher.</b></li> <li>• <b>78% (18 of 23) placed at “No Reading Requirement”.</b></li> <li>• <b>96% (22 of 23) placed at Credit bearing English 101 Course.</b></li> </ul>	We will explore several changes: <ol style="list-style-type: none"> <li>1. Seniors only will participate in the summer intervention</li> <li>2. Initial testing will take place at the home high school in early spring 2015</li> </ol>	

<b>Expected Outcome</b> (What do you hope to accomplish?) <b>Ex. Increase placement into college level courses.</b>	<b>Criteria for Success</b> (How will you determine if the outcome was met?) <b>Ex. After retesting, 25% of students will place into college level course.</b>	<b>Results</b> (Provide the data collected to evaluate this outcome) <b>Ex. 29% (33/105) of students retested into college level course.</b>	<b>Use of Results</b> (How will you use this data? What changes will be made as a result of these findings?)	<b>Processes Impacted</b>
			3. Re-testing will take place at Harper College and students will only have to re-test in areas where college readiness placement was not demonstrated during the original testing. This should prevent lower re-test scores	
Improve COMPASS test scores.	75% of students will improve their score placement on the COMPASS testing, (pre- and post-test).	<b>52% (12 of 23). Three</b> students did not complete the program and <b>three</b> others did not retest.	See changes mentioned above under ‘Enter college in credit-bearing courses’	Enrollment Mgmt, CNSO (if scores improve)
Report confidence in college readiness.	Students will report confidence in their college readiness (focus group)	During surveys, students reported higher confidence in college readiness	This intervention is not designed to improve reports of confidence in college readiness so this will not be a listed measurable outcome for a 3 <sup>rd</sup> pilot request of this program aimed specifically at the effects of the 4 week summer intervention on COMPASS placement scores for high school seniors from sender district high schools	NECCSS – confidence data will be reported to consortium