

2012-2013 Annual Update

Goal - Ensure P-20 curriculum alignment and transfer articulation.	
Goal targets	Status/Progress
Identify two faculty members in math, science and English who will have a working knowledge of the Common Core State Standards Initiative (CCSS) and serve as leaders for promoting curriculum alignment with high school and four-year partners.	<p>In Progress – On Target. The Math Alignment Strategy Team (MAST) was developed and continues to work with the high school faculty.</p> <p>English faculty leaders have been identified; conversations have begun with high school faculty. An Illinois Community College Board (ICCB) grant has been awarded to support English alignment efforts with high school partners, supported by and coordinated through the Northwest Educational Council for Student Success (NECSS).</p>
Compile a list of 10 strategies that provide faculty with ways to help students who arrive at college lacking essential academic behaviors (time management, appropriate communication decorum with faculty, etc.).	<p>In Progress – Needs Attention. During FY2013, no additional progress was made on this target. In FY2012, the team facilitated professional development sessions that began the process of compiling the list of 10 strategies.</p>
Complete three successful alignment projects in math, science and English with our feeder high school districts. Alignment projects could involve any of the following: dual-credit, course outcomes, joint assessments, standardized rubrics, etc.	<p>In Progress – Needs Attention. MAST is continuing work on the MTH080 initiative. Discussions on the newly aligned College and Career Readiness Mathematics course will continue.</p> <p>Initial discussions regarding English alignment projects have begun. Representatives from Harper and all high school partners are working together with support from NECSS to design and implement the alignment project.</p>
Encourage both full-time and part-time Harper faculty to participate in workshops that contribute to the strategies that help students learn essential academic behaviors. Provide all Harper faculty members with access to those strategies. 35% of faculty will participate in these workshops.	<p>In Progress – Needs Attention. The P-20 team planned to work with other partners such as the NECSS Student Support Team to ensure these professional development opportunities would be available to Harper faculty. However, in FY2013 the team was awaiting direction from those groups and did not offer any professional development opportunities. Work was done in FY2012, when the goal leaders conducted multiple workshops to share information about college readiness with full-time and part-time faculty members.</p>
Overall accomplishments	
<ul style="list-style-type: none"> • The MAST team has continued its successful cooperation with high school partners to further align the math curriculum and suggest new placement processes for students entering Harper from district high schools. • Representatives from Harper, along with all high school partners, have begun discussions to design and implement an English alignment project. 	
Active strategies associated with this goal	
Math Alignment Strategy Team (MAST)	