2012-2013 Annual Update

Strategy - Employability Skills in Returning Adult Students	
Intended outcomes	Status/Progress
Orient faculty to ACT Teamwork Assessment.	**Completed.** Conducted faculty orientation to ACT Teamwork Assessment as well as ACT proctor training and certification in summer 2012.
Conduct baseline ACT Teamwork Assessment in adult Fast Track cohort in summer 2012.	**Completed.** Baseline assessments were conducted in summer 2012, revealing an average score of 80.0 (N=12) on a scale of 65-90.
Conduct trial of teamwork curriculum infusion in adult Fast Track cohort in spring 2013 along with pre- and post-assessments.	**Completed/Continuing.** Results were inconclusive. Control cohort scores decreased in post-test (79.5 to 78.1, N=10) on a scale of 65-90. The test cohort showed minimal increase (78.9 to 79.0, N=22). Additional analysis is necessary before further trials or piloting.

Overall accomplishments

- Conducted teamwork infusion trial in spring 2013. The trial consisted of a pre-assessment using ACT's Teamwork Assessment.
- Infused teamwork exercises and projects into the adult Fast Track curriculum for a cohort of management students. After a 6-week module, a post-assessment was given to students. The results did not reflect significant growth in teamwork ability. The strategy team is currently analyzing the data, limitations of the trial and next steps.

Strategy impact on goal achievement

Employability Skills in Returning Adult Students strategy supports the goal "Integrate career readiness skills into education and training programs with an emphasis on adult education" by investigating the integration of employability skills with a focus on the adult learner. This strategy directly impacts the employability of career program completers by giving adult students 21st century work skills in addition to basic and technical skills. Research demonstrates that employability skills will become even more critical as hard skills (e.g., technology skills) will need to be refreshed at an increasingly rapid rate.