



# ESL Testing and Registration for New Students

*Intensive English Program and English Language Program*

Welcome to Harper College!



Scan the QR code to view our video

## Getting Ready:

- ✓ Bring an ID with your picture and your name. The photo ID can be a driver’s license, passport, or government issued ID.
- ✓ Testing and registering take about 2 hours.
- ✓ Children are not allowed in the testing areas.

## On Your Appointment Day:

- Arrive for your appointment on time! You cannot enter testing rooms late. If you are late, you will have to wait and you may not be able to test at all.
- Allow plenty of extra time to find a parking place.
- Go to room D-138 in Building D.
- You may bring a friend or family member to help you translate forms, but they must wait in the waiting area when you take your tests.
- You will take two tests: a short written test and a computer reading test.
  - *No dictionaries, food or drinks are allowed in the testing rooms.*
  - *Cell phones must be turned off.*
- After your tests, you will be interviewed by an ESL teacher and talk about your level.
  - *Family members can be with you. If you need to have the same class schedule as a family member or friend, tell us. We can arrange for you to meet together.*
  - *We will help you register for classes after testing.*
  - *You can pay for your classes on-line. Payment is due within 48 hours of registration.*

| In-District *                      | Out-of-District                      | International/F-1 Visa:              |
|------------------------------------|--------------------------------------|--------------------------------------|
| ➤ \$133.50 per credit hour + fees  | ➤ \$390.50 per credit hour + fees    | ➤ \$466 per credit hour + fees       |
| ➤ 2 credit hour class: about \$341 | ➤ 2 credit hour class: about \$855   | ➤ 2 credit hour class: about \$1006  |
| ➤ 3 credit hour class: about \$494 | ➤ 3 credit hour class: about \$1,265 | ➤ 3 credit hour class: about \$1,491 |
| ➤ 4 credit hour class: about \$646 | ➤ 4 credit hour class: about \$1,674 | ➤ 4 credit hour class: about \$1,976 |

\*For in-district prices, you must live or work in the Harper College District. If you don’t live in-district but work in-district, please visit Admissions Outreach (C-103) for a *Business EdVantage Form*.

***Remember! ESL enrollment is limited.***

An appointment does not guarantee you will be able to enroll in the class of your choice.

### **IMPORTANT:**

If you do not understand this information, or if you have any questions, call the ESL Office at 847-925-6227.

## ***Intensive English Program (IEP)***

*May 20 – July 26*

- This is a **fixed** 10 week program of 4 to 5 classes. Classes meet Monday through Friday.
- Students receive 18 hours a week of concentrated study in Reading, Writing, Grammar, Listening/Speaking, and Conversation. Additional time is spent in the Language Lab.
- Students take courses in the same level with the same group of students for each class.

### **The Cost for the Intensive English Program – 15 credit hours**

| <b>In-District Tuition</b> | <b>Out-of-District Tuition</b> | <b>International Tuition</b> |
|----------------------------|--------------------------------|------------------------------|
| Approximately<br>\$2,345   | Approximately<br>\$6,200       | Approximately<br>\$7,332     |

## **Summer 2019 Schedule**

| <b><u>Level B – High Beginning Level</u></b> |     |                    | <b><u>Level C – Intermediate Level</u></b> |     |                    | <b><u>Level D – Advanced Level</u></b> |     |                    |
|--|-----|--------------------|--|-----|--------------------|--|-----|--------------------|
| <b>Reading II</b>                            | MWF | 9:00 am – 11:50 am | <b>Reading III</b>                         | MWF | 9:00 am – 10:50 am | <b>Reading IV</b>                      | MWF | 12:30 pm – 2:20 pm |
| <b>Intro to Pronunciation II</b>             | M   | 1:00 pm – 3:40 pm  | <b>Grammar III</b>                         | MWF | 12:30 pm – 2:20 pm | <b>Grammar IV</b>                      | MWF | 9:00 am – 10:50 am |
| <b>Grammar II</b>                            | TR  | 9:00 am – 11:50 am | <b>Writing III</b>                         | TR  | 9:00 am – 11:50 pm | <b>Writing IV</b>                      | TR  | 9:00 am – 11:50 pm |
| <b>Writing II</b>                            | TR  | 1:00 pm – 2:20 pm  | <b>Academic Comm Skills III</b>            | TR  | 1:00 pm – 3:00 pm  | <b>Academic Comm Skills IV</b>         | TR  | 1:00 pm – 3:00 pm  |
| <b>Academic Comm Skills II</b>               | WF  | 1:00 pm – 3:00 pm  |  |     |                    |  |     |                    |

## ***English Language Program (ELP)***

*May 20 – July 26 / June 3 – July 26*

- Courses are 10 or 8 weeks and are offered days and evenings.
- Most courses meet twice a week on Mondays and Wednesdays (**MW**) or Tuesdays and Thursdays (**TR**).
- Students can select the classes from a variety of times.
- Students can work towards their English Series for Professionals certificate. Select from classes with an **ESP** symbol.

# Summer 2019 ESL Classes

## ***12 week courses: May 20 to July 26***

**Writing Courses** *Level III* – TR / 9:00 am – 11:50 am **or** TR / 6:30 pm – 9:20 pm **4 credit hours**  
*Level IV* - MW / 9:00 am – 11:50 am **or** TR / 6:30 pm – 9:20 pm

These courses focus on writing skills beginning with the paragraph. It includes daily discussion, individual and group writing activities, editing skills, sentence patterns and examinations. A departmental writing exam is also required at the end of the semester.

**Writing V** TR / 9:00 am – 11:50 am **or** 6:30 pm – 9:20 pm **4 credit hours**

This course develops academic writing skills through a focus on expository essays. This course helps students use appropriate vocabulary, write with few grammatical or mechanical errors, edit, develop various essay forms, write with cohesion and organization as well as varied sentence patterns. Daily discussions, examinations and written assignments are required. A departmental writing exam is also required at the end of the semester for all students enrolled in Writing V. Students enrolled in Writing V are required to earn an *A* or a *B* in this course to qualify for ENG 101. 16 weeks' worth of classwork and homework are condensed into 10 weeks.

## ***8 week courses: June 3 to July 26***

**Reading Courses** *Level III, IV* - MW / 6:30 pm – 10:00 pm **or** MW / 12:00 pm – 3:30 pm **4 credit hours**  
These courses help students improve their English reading skills including speed, understanding and vocabulary. It includes daily discussion, dictionary work, timed reading assignments, examinations and outside reading.

**Reading V** MW / 12:00 – 3:30 pm **or** MW / 6:30 pm – 10:00 pm **4 credit hours**

This course develops reading techniques for advanced ESL students through focusing on the reading of college textbooks and academic discussion of literature. This course helps to improve comprehension skills, critical reading skills and understanding of contextual organization. Students will be expected to analyze and synthesize materials at an appropriate reading speed as well as formulate critical judgments of advanced readings. Daily discussions, outside readings, written assignments and examinations are required. A departmental reading exam is also required at the end of the semester. Students enrolled in Reading V are required to earn an *A* or a *B* in this course to qualify for ENG 101. 16 weeks' worth of classwork and homework are condensed into 8 weeks.

**Conversation Courses** *Levels II* - TR / 8:20 pm – 10:00 pm **2 credit hours**  
*Levels III* - TR / 8:00 am – 9:40 am

This course helps students work on their conversation skills (listening and speaking), pronunciation and spoken grammar abilities in a variety of American settings. This course requires daily role playing, presentations, written work, class discussions and homework.

**Conversation Courses** *Levels IV* - MW / 8:20 pm – 10:00pm

This course focuses on the development of conversation skills for high intermediate ESL students. Topics include: Giving instructions, reporting and clarifying information and more. **ESP**

**Grammar Review Level I-II** TR / 10:00 am – 11:40 am **2 credit hours**

This low-intermediate course will review verb tenses, time clauses, modals and comparison forms. Grammar charts, games, oral exercises and written exercises will be used to give students additional practice with the grammatical structures they have already learned. The purpose of this course is to help students practice and use the grammar they have already learned in their spoken and written English.

**Grammar Review Levels III-IV** TR / 10:00am – 11:40am **or** 6:30 pm – 8:10 pm **2 credit hours**  
This high-intermediate course will review nouns, pronouns, a general overview of verb tenses and clauses. The grammar will be presented in short readings which are followed by explanations and a variety of exercises. The purpose of this course is to help students accurately use the grammar they have already studied, focusing more on written than spoken English. **ESP**

**Self-Study Guided Language Lab** **1 credit hour**  
This course allows students at all levels to work in the ESL Language Lab (D138) on listening, pronunciation and grammar skills. This is a self-study course designed for individual student practice, has no formal classroom time, and does not allow for a student to change skill levels for the next semester. Students are graded on the number of hours spent working in the Language Lab.  
**An orientation session is required.** **ESP**

## Fall 2019 ESL Classes

Students may register for Fall 2018 courses beginning April 19th, as determined by placement test results.

### ***16 week courses: August 19 to December 13***

**Grammar Classes** *Level II, III - MW / 10:00 am – 11:40 am or II MW 7:50 pm – 9:30 pm* **4 credit hours**  
These courses help students understand English grammar structures at various skill levels. These classes require daily discussion, pair and group work, written assignments, examinations and homework.

**Grammar IV** TR / 7:50 pm – 9:30 pm **4 credit hours**  
This course focuses on verb tenses, modals, and related grammar structures for immediate to advanced ESL students. Topics include using and recognizing patterns in spoken and written forms. **ESP**

**Reading II, III, IV, V** *(course times dependent on level)* **4 credit hours**  
These courses help students improve their English reading skills including speed, understanding and vocabulary. It includes daily discussion, dictionary work, timed reading assignments, examinations and outside reading. A departmental reading exam is also required at the end of the semester for Reading V students only.

**Reading V Blended** – part in classroom/part online **4 credit hours**  
This course meets face-to-face on **Tuesdays from 6:00pm to 7:40 pm**. It can be paired with Writing V Blended (see below). This course is identical to other Reading V classes listed above with part of the instruction given online. Students will be given weekly assignments to complete on-line at the end of each week. Students can work from their own computers or can access the computers on campus to complete assignments. A departmental reading exam is also required at the end of the semester.

**Writing II, III, IV, V** *(course times dependent on level)* **4 credit hours**  
These courses focus on writing skills beginning with the paragraph. It includes daily discussion, individual and group writing activities, editing skills, sentence patterns and examinations. A departmental writing exam is also required at the end of the semester.

**Writing V Blended** – part in classroom/part online **4 credit hours**  
This course meets face-to-face on **Tuesdays from 7:50 pm to 9:30 pm**. It can be paired with Reading V Blended (see above). This course is identical to other Writing V classes listed above with part of the instruction given online. Students will be given weekly assignments to complete online at the end of each week. Students can work from their own computer or can access the computers on campus to complete assignments. A departmental writing exam is also required at the end of the semester.

**Reading V linked with Editing Skills** TR / 8:00 am – 9:40 am AND W/ 8:00 am – 9:40 am **6 credit hours**  
These two courses are linked; students must enroll in both. Reading V develops reading techniques for advanced ESL students through focusing on the reading of college textbooks and academic discussion of literature. The Reading course helps to improve comprehension skills, critical reading skills and understanding of contextual organization. Editing Skills provides intensive writing practice with a focus on editing skills by reviewing essay development, mechanics and the features of American English grammatical structure that are most difficult for ESL students. In both courses, students will be expected to analyze and synthesize materials and write well-supported essays reacting to advanced readings. Daily discussions, outside readings, written assignments and examinations are required. A departmental writing exam and reading exam are also required at the end of the semester. Students enrolled in ESL 073/ESL 086 are required to earn an A or a B in both courses to qualify for ENG 101. Daily attendance is required.

### ***1<sup>st</sup> 8 week courses: August 19 to October 13***

**Intro to Pronunciation** S / 9:00 am – 12:20 pm **2 credit hours**  
Beginning level, for students in level II and III. Learn how to understand and produce the sounds of English.

**Pronunciation Skills** S / 9:00 am – 12:20 pm **2 credit hours**  
Academic levels IV-V. This course focuses on the improvement of pronunciation skills for advanced ESL students. There is an emphasis on individual sounds, rhythm and intonation. This course includes homework, examinations, speaking activities and Language Lab work. **ESP**

### ***12 week courses: September 16 to December 13***

**Academic Communication Skills II** MW / 6:00 pm – 7:40 pm **3 credit hours**  
This class helps students work on their conversation skills (listening and speaking), pronunciation and spoken grammar abilities in a variety of American settings. This course requires daily role playing, presentations, written work, class discussions and homework.

**Academic Communication Skills III** TR / 8:00 am – 9:40 am **3 credit hours**  
Focuses on development of oral/aural communication skills for intermediate English as a Second Language students. Concentrates on areas necessary to prepare for successful communication in academic, professional, and social settings. Includes pronunciation and academic vocabulary skills.

**Academic Communication Skills IV** TR / 7:50 pm – 9:30 pm **3 credit hours**  
Focuses on the development of academic and professional oral/aural communication skills for high intermediate English as a Second Language (ESL) students. Concentrates on lecture comprehension, collaborative learning, and advanced pronunciation and presentation skills. **ESP**

**Reading IV** MW / 11:00 am – 1:30 pm **3 credit hours**  
This course helps students improve their English reading skills including speed, understanding and vocabulary. It includes daily discussion, dictionary work, timed reading assignments, examinations and outside reading.

**Writing IV** MW / 11:00 am – 1:40 pm **3 credit hours**  
This course focuses on writing skills beginning with the paragraph. It includes daily discussion, individual and group writing activities, editing skills, sentence patterns and examinations. A departmental writing exam is also required at the end of the semester.

**Reading V**

TR / 11:00 am – 1:30 pm

**3 credit hours**

This course develops reading techniques for advanced ESL students through focusing on the reading of college textbooks and academic discussion of literature. This course helps to improve comprehension skills, critical reading skills and understanding of contextual organization. Students will be expected to analyze and synthesize materials at an appropriate reading speed as well as formulate critical judgments of advanced readings. Daily discussions, outside readings, written assignments and examinations are required. A departmental reading exam is also required at the end of the semester. Students enrolled in Reading V are required to earn an *A* or a *B* in this course to qualify for ENG 101. 16 weeks' worth of classwork and homework are condensed into 12 weeks.

**Writing V**

MW / 11:00 am – 1:30 pm

**3 credit hours**

This course develops academic writing skills through a focus on expository essays. This course helps students use appropriate vocabulary, write with few grammatical or mechanical errors, edit, develop various essay forms, write with cohesion and organization as well as varied sentence patterns. Daily discussions, examinations and written assignments are required. A departmental writing exam is also required at the end of the semester for all students enrolled in Writing V. Students enrolled in Writing V are required to earn an *A* or a *B* in this course to qualify for ENG 101. 16 weeks' worth of classwork and homework are condensed into 12 weeks.

**2<sup>nd</sup> 8 week courses: October 14 to December 8****Advanced Vocabulary II**

S / 9:00 am – 12:20 pm

**2 credit hours**

This class is a continuation of Advanced Vocabulary I. This class helps students to learn informal American English and frequently used idiomatic expressions. It covers topics such as word parts, word relationships, word origins, and word meanings. This class may include speaking activities, reading activities, written exercises, listening exercises, and written examinations. Students do not need to take Advanced Vocabulary I in order to enroll. **ESP**

**Grammar Review levels I-II**

S / 9:00 am – 12:20 pm

**2 credit hours**

Review verb tenses, time clauses, modals and comparison forms. This course is best for level I and II students.

**Self-Study Guided Language Lab****1 credit hour**

This course allows students at all levels to work in the ESL Language Lab (D144) on listening, pronunciation and grammar skills. This is a self-study course designed for individual student practice, has no formal classroom time, and does not allow for a student to change skill levels for the next semester. Students are graded on the number of hours spent working in the Language Lab. **An orientation session is required.** **ESP**

**All Level IV-V Reading and Writing ESL students who want to enroll in non-ESL courses need approval from an ESL advisor. This process continues each semester until the student has met the prerequisites for English 101.**