

Spring 2019

ESL Testing and Registration for New Students

Intensive English Program and English Language Program

Welcome to Harper College!



Scan the QR code to view our video

Getting Ready:

- ✓ Bring an ID with your picture and your name. The photo ID can be a driver's license, passport, or government issued ID.
- ✓ Testing and registering take about 3 hours.
- ✓ Children are not allowed in the testing areas.

On Your Appointment Day:

- Arrive for your appointment on time! You cannot enter testing rooms late. If you are late, you will have to wait and you may not be able to test at all.
- Allow plenty of extra time to find a parking place.
- Go to the room listed on your Testing Appointment Confirmation (D-138).
- You may bring a friend or family member to help you translate forms, but they must wait in the waiting area when you take your tests.
- You must take four tests: a short written test and three computer tests on listening, grammar, and reading.
 - *No dictionaries, food or drinks are allowed in the testing rooms.*
 - *Cell phones must be turned off.*
- After your tests, you will meet with an ESL teacher to talk about your level.
 - *Family members can be with you. If you need to have the same class schedule as a family member or friend, tell us. We can arrange for you to meet together.*
 - *You will set up your access to MyHarper Student Portal on the computer and register.*
 - *You can pay for your classes online. Payment is due within 48 hours of registration.*

In-District *	Out-of-District	International/F-1 Visa:
➤ \$185 per credit hour + fees	➤ \$441 per credit hour + fees	➤ \$517 per credit hour + fees
➤ 2 credit hour class: about \$334	➤ 2 credit hour class: about \$848	➤ 2 credit hour class: about \$998
➤ 3 credit hour class: about \$482	➤ 3 credit hour class: about \$1,253	➤ 3 credit hour class: about \$1,480
➤ 4 credit hour class: about \$631	➤ 4 credit hour class: about \$1,659	➤ 4 credit hour class: about \$1,961

*For in-district prices, you must live or work in the Harper College District. If you don't live in-district but work in-district, please visit Admissions Outreach (C-103) for a *Business EdVantage Form*.

Remember! ESL enrollment is limited.

An appointment does not guarantee you will be able to enroll in the class of your choice.

IMPORTANT:

If you do not understand this information, or if you have any questions, call the ESL Office at 847-925-6227.

Intensive English Program (IEP)

January 14-April 19

- This is a **fixed** 12-week program of 4 to 5 classes. Classes meet Monday through Friday.
- Students receive 18 hours a week of concentrated study in Reading, Writing, Grammar, Listening/Speaking, and Conversation. Additional time is spent in the Language Lab.
- Students take courses in the same level with the same group of students for each class.

The Cost for the Intensive English Program – 15 credit hours

In-District Tuition	Out-of-District Tuition	International Tuition
Approximately \$2,288	Approximately \$6,143	Approximately \$7,276

-Harper offers a three part payment plan.
-Prices do not include the cost of books.

Spring 2019 Schedule

<u>Level B – High Beginning Level</u>			<u>Level C – Intermediate Level</u>			<u>Level D – Advanced Level</u>		
Academic Comm Skills II	WF	1:00 pm–2:40 pm	Academic Comm Skills III	TR	1:30 pm – 3:15 pm	Academic Comm Skills IV	TR	1:30 pm–3:10 pm
Reading II	MWF	10:00 am –11:30 am	Reading III	MWF	10:00 am –11:30 am	Reading IV	MWF	10:00 am –11:30 am
Writing II	TR	1:30 pm –2:40 pm	Writing III	TR	10:00 am –12:30 pm	Writing IV	TR	10:00 am –12:30 pm
Grammar II	TR	10:00 am –12:30 pm	Grammar III	MWF	1:00 pm –2:30 pm	Grammar IV	MWF	1:00 pm –2:30 pm
Intro to Pronunciation II	M	1:00 pm –3:20 pm						

English Language Program (ELP)

January 14-May 17

- Courses are 16, 12 or 8 weeks and are offered days and evenings.
- Most courses meet twice a week on Mondays and Wednesdays (**MW**) *or* Tuesdays and Thursdays (**TR**).
- Students can select the classes from a variety of times.
- Students can work towards an English Series for Professionals certificate. Select from classes with an **ESP** symbol.

1st 8 week courses: January 14th to March 10th

Advanced Vocabulary I Saturdays 9:00 am – 12:20 pm **2 credit hours**
This class helps students to learn informal American English and frequently used idiomatic expressions. It covers topics such as word parts, word relationships, word origins, and word meanings. This class may include speaking activities, reading activities, written exercises, listening exercises, and written examinations. This class is a continuation of Advanced Vocabulary I. Students do not need to take Advanced Vocabulary I in order to enroll. **ESP**

12 week courses: February 11th to May 17th

Academic Communication Skills II TR / 7:50 pm – 9:30 pm **3 credit hours**
Focuses on the development of oral/aural communication skills for low intermediate English as a Second Language students. Concentrates on areas necessary for successful communication in academic, professional, and social settings.

Academic Communication Skills III TR / 8:00 am – 9:40 am **3 credit hours**
Focuses on development of oral/aural communication skills for intermediate English as a Second Language students. Concentrates on areas necessary to prepare for successful communication in academic, professional, and social settings. Includes pronunciation and academic vocabulary skills.

Academic Communication Skills IV MW / 7:50 pm – 9:30 pm **3 credit hours** **ESP**
Focuses on the development of academic and professional oral/aural communication skills for high intermediate English as a Second Language (ESL) students. Concentrates on lecture comprehension, collaborative learning, and advanced pronunciation and presentation skills.

Reading III or IV TR / 11:00 am – 1:30 pm **4 credit hours**
This course helps students improve their English reading skills including speed, understanding and vocabulary. It includes daily discussion, dictionary work, timed reading assignments, examinations and outside reading.

Writing III MW / 11:00 am – 1:35 pm **4 credit hours**
These courses focus on writing skills beginning with the paragraph. It includes daily discussion, individual and group writing activities, editing skills, sentence patterns and examinations. A departmental writing exam is also required at the end of the semester.

Writing IV TR / 2:00 pm – 4:30 pm **4 credit hours**
This course focuses on writing skills beginning with the paragraph. It includes daily discussion, individual and group writing activities, editing skills, sentence patterns and examinations. A departmental writing exam is also required at the end of the semester.

Writing V MW / 11:00 am - 1:30 pm **4 credit hours**
This course develops academic writing skills through a focus on expository essays. This course helps students use appropriate vocabulary, write with few grammatical or mechanical errors, edit, develop various essay forms, write with cohesion and organization as well as varied sentence patterns. Daily discussions, examinations and written assignments are required. A departmental writing exam is also required at the end of the semester for all students enrolled in Writing V. Students enrolled in Writing V are required to earn an *A* or a *B* in this course to qualify for ENG 101. 16 weeks' worth of classwork and homework are condensed into 12 weeks.

2nd 8 week courses: March 11th to May 12th

Self-Study Guided Language Lab

1 credit hour

This course allows students at all levels to work in the ESL Language Lab (D144) on listening, pronunciation and grammar skills. This is a self-study course designed for individual student practice, has no formal classroom time, and does not allow for a student to change skill levels for the next semester. Students are graded on the number of hours spent working in the Language Lab. **An orientation session is required.** ESP

Pronunciation Skills

S / 9:00 am – 12:20 pm

2 credit hours

This course focuses on the improvement of pronunciation skills for advanced ESL students. There is an emphasis on individual sounds, rhythm and intonation. This course includes homework, examinations, speaking activities and Language Lab work. ESP

All Level IV-V Reading and Writing ESL students who want to enroll in non-ESL courses need approval from an ESL advisor. This process continues each semester until the student has met the prerequisites for English 101.