

1. To participate in the Honors Program and register for Honors coursework, you must complete this application, including a short autobiographical essay, and complete an interview with an Honors Coordinator.
2. Students admitted for Harper College's Honors coursework must meet **at least two** of the following criteria:
  - a. Have a cumulative high school grade point average of 3.5 or higher on a 4.0 scale, or 4.5 on a 5.0 scale
  - b. Have an ACT composite score of 25 or higher or an SAT combined score of 1750 or higher (1130 or higher without the writing portion)
  - c. Have a Harper grade point average of 3.5 with at least 12 hours of college level courses at the 101 level or above for current Harper students
  - d. Have written letters of recommendation from two Harper instructors

*In certain circumstances, the coordinator(s) can give students overrides into the program if they only meet one of the criteria above. You are encouraged to still submit an application and schedule an interview if you only meet one of the criteria above.*

3. Alternatively, students in Phi Theta Kappa or the Distinguished Scholars Program are automatically eligible to join the Honors Program, however completion of an application and interview are still required.
4. While Honors Program members are not required to take any set number of Honors courses, students applying to the program are expected to do so only if they have the intention of taking at least one Honors course while at Harper. For this reason, we will not admit students who apply while they have already begun their final semester at Harper.
5. While students are not required to do so, it is encouraged that you pursue the goal of graduating from Harper with Honors Program Graduate Distinction. To do so, students must a) complete 12 or more hours in the Honors Program, b) take HUM/HST 105 (the Honors Colloquium), c) complete all other requirements for an A.A. or A.S. degree and d) achieve a cumulative grade point average of 3.25 or higher.

## SECTION 1: PERSONAL INFORMATION

Name: \_\_\_\_\_ Harper I.D.: \_\_\_\_\_  
Last                      First                      Middle

Address: \_\_\_\_\_  
Number                      Street                      Apt.                      City                      State                      Zip

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

High School: \_\_\_\_\_ Graduation Year: \_\_\_\_\_

Email (Print Clearly): \_\_\_\_\_

Are you currently enrolled at Harper?     Yes     No

If yes, current status counting courses in progress:     Fewer than 12 hours     12-29 hours     30-44 hours     45-60 hours

If no, are you:     An entering freshman     Transfer student     Previous Harper student not currently enrolled

Are you a member of Phi Theta Kappa, the international honors society for two-year schools?     Yes     No

Are you a member of the Distinguished Scholars Program?     Yes     No

## SECTION 2: ACADEMIC CREDENTIALS

Please complete this section as comprehensively possible.

ACT or SAT Composite Score: \_\_\_\_\_ High School GPA: \_\_\_\_\_ on a scale of \_\_\_\_\_  
GPA                      Scale

Cumulative Harper GPA (if applicable): \_\_\_\_\_

I have completed at least 12 hours of courses at the 101 level or above  
 Two Harper faculty who might be willing to write recommendation letters on your behalf:

1. Name: \_\_\_\_\_ Department: \_\_\_\_\_

2. Name: \_\_\_\_\_ Department: \_\_\_\_\_

Intended Major or Undecided: \_\_\_\_\_

Intended Minor or Undecided: \_\_\_\_\_

#### **SECTION 4: ESSAY**

The Honors Program Student embodies the virtues of independence, academic talent, intellectual curiosity, and persistence. In a brief essay of about 500 words, please tell us how your reasons for admissions to the Honors Program as well as your long and short term academic goals speak to these four virtues. In doing so, you might consider the following questions:

- How do you fulfill the four values of the Honors Program?
- How would your presence in the Honors Program help other students develop in these four areas?
- Of the four values, which one do you believe you have the most to grow in and why?

#### **SECTION 5: HONORS PROGRAM EXPECTATIONS OF THE STUDENT BEHAVIOR**

I understand that it is a privilege to be a member of the Honors Program. I agree to uphold the behavioral and academic standards of the Honors Program as well as the Student Code of Conduct throughout my participation in the program and I affirm that I meet the standards at the time of the application. I understand that my academic and student conduct records may be reviewed a part of this application process. The Honors Program Expectations are available on the Honors Program website and from the Honors Coordinator(s), and may be revised by the Coordinator (s) in consultation with the Honors/PTK Committee as needed.

\_\_\_\_\_  
Signature                  Date

**I certify that this information is correct to the best of my knowledge.**

\_\_\_\_\_  
Signature                  Date

Return completed application to:  
Harper College  
John Garcia, Honors Program Co-Coordinator, LIB ARTS *or*  
Alicia Tomasian, Honors Program Co-Coordinator, LIB ARTS

1200 West Algonquin Road  
Palatine, IL 60067-7398

If you have any questions or would like more information, contact John Garcia at 847.925.6402/jgarcia@harpercollege.edu or Alicia Tomasian at 847.925.6971/atomasia@harpercollege.edu.

*Note: Admission to the Honors Program is separate from and does not constitute admission to Harper College. If you are not already admitted, secure an application for your admission to the College from the Admissions Outreach Office, Building C, Room C101, or visit harpercollege.edu.*