



Fall 2020

PASSEPARTOUT

Office of International Education Newsletter



Passepartout is an occasional newsletter of the Office of International Education (OIE) at Harper College. Named after Phileas Fogg's valet Jean Passepartout in Jules Verne's novel *Around the World in Eighty Days*, our newsletter is your passport to the world of international education at the college.

International Fun Facts



THE "LONELIEST ATM"

There is one ATM on the continent of Antarctica. It is located on the McMurdo Station, the science hub, and is owned by Wells Fargo. There is a second that is used as spare parts. Antarctica has no official currency, the ATM dispenses US currency.



NIUE COINS

This small island, pronounced nyoo-ay, near New Zealand has coins with Disney, Star Wars and Pokémon characters that are legal tender. The country has also issued the world's first spherical coin. Minted in 2015, the coin has engravings of the new Seven Wonders of the World and is decorated with Swarovski crystals. Niue coins have become highly collectable and are not regularly used for purchases.



What's New in International Education

Virtual Programming

The Office of International Education has been exploring new ways to give our students an international experience, even under the current circumstances. One way we have been doing this is by exploring virtual exchange options. We participated in a week-long workshop on the CLICK virtual exchange model, a networking opportunity with members of the Columbian SENA centers, and various other information sessions to explore funding and implementation options. We have also been looking into purchasing a 360-degree camera to create virtual reality international experiences that can increase access to all students and can be customized to virtually any subject.

Many of our colleagues have also expressed interest in opportunities to develop dynamic curriculum through partnerships with overseas partners. So, we're looking into a variety of ways to enhance teaching and learning through globally networked learning opportunities.

Here are a few that we're working on now:

World Views: Curated Conversations on Global Education:

These are videotaped conversations on the impact and importance of international education with Harper faculty, staff, admin, students including international students.

From Around the Globe: Global Education Video Series:

This series is aimed at offering on-site lectures by local experts on a variety of subjects.

Here's a sample that will be used by our biology faculty this fall:

[Biotic Species Interactions](#)

Both the *World Views* and *From Around the Globe* series will be posted on our [YouTube](#) channel.

CHECK OUT WHAT OUR ESL/LNG COLLEAGUES HAVE BEEN UP TO

The ESL & Linguistics Department is offering two certificates in teaching English as a Second Language (ESL). The TESOL Certificate requires the completion of 16 credits and is geared towards everyone who would like to teach ESL in domestic and international settings. It is also an ISBE-approved professional development activity for public school teachers. The ESL Endorsement Certificate requires 18 credits of ISBE-approved coursework and can be attached to a Professional Educator License (PEL). Courses for both certificates cover topics such as general linguistics, second language assessment, second language acquisition, language and culture, ESL teaching methods, and pedagogical grammar. The TESOL certificate also includes a Practicum class that gives students the opportunity to apply what they have learned in all other linguistics classes by teaching short lessons in our ESL programs at Harper.

The ESL/Linguistics department is also offering their English Series for Professionals (ESP) completely online this semester. The program is designed for international professionals who want to improve their English language skills to achieve success in their career and life. The 10-hour certificate focuses on pronunciation, vocabulary, and communication, as well as specialized elective courses.

Online classes are offered this semester to students anywhere in the world:

- Academic Communication Skills starting in September
- Advanced Reading and Writing in September (electives)
- Pronunciation Skills & Advanced Vocabulary in October

- Grammar Review III & IV & Guided Language Lab in October (electives)

For more information, see: <https://www.harpercollege.edu/esl/professionals/index.php>

Or email esl@harpercollege.edu

International Students at Harper College

Jill Izumikawa

Two years ago, Bob Parzy (while leading Admissions Outreach) convened a work group to increase international student enrollment at Harper College. The group has met regularly with much success including the complete overhaul of the international student application process making it all electronic. Then, the worldwide pandemic put a halt to some of the efforts the team had achieved. The work group adapted to the situation and continues to work on ideas.

Student visa regulations have been through some erratic changes regarding international student requirements for maintaining their legal status in the United States. It also became difficult for new students to get a visa. Many schools across the country saw large decreases in continuing student enrollment as well as almost non-existent new student enrollment.

Thankfully, and with support from Dr. Proctor, the administration, and academic advisors, many Harper College international students chose to remain at this school for the fall semester.

In fall 2019 we enrolled 93 students, followed by 103 in spring 2020. And now, in fall 2020, we have 86 international students enrolled. Some chose to enroll from the comfort of the home country while most remain in Chicagoland.

**** If you, your department, or program have news to share send us an email at international@harpercollege.edu ****



UPCOMING EVENTS



FRIDAY, SEPTEMBER 25TH // 1:00-2:30PM

The Council of American Overseas Research Centers (CAORC) and College of DuPage are hosting a webinar entitled, *The World Anew: Creating New Spaces for Internationalization at Community Colleges*.

They will discuss how today's unprecedented challenges require educators to re-imagine the relevance, priorities, and methods of internationalization efforts. Speakers include Geoff Bradshaw of Madison Area Technical College, Katherine Schuster of Oakton Community College, and Mukila Maitha of Harper College's Geography Department.

See the attached flyer for additional information. To register for the webinar, please visit:

<https://harper-academy.net/the-world-anew-webinar/>

*CEUs: 0.15 after attending this session, please complete the personal action plan by December 11th to receive CEUs.

MONDAY, OCTOBER 5TH // 2:00-3:00PM

The Harper College Environmental Club and ADS Success club are excited to host a live virtual session with Paul Watson, founder of the Sea Shepherd Conservation Society.

Paul Watson is an environmental activist and his work with the Sea Shepherd Conservation Society focuses on marine conservation issues, including marine habitat preservation and protecting marine wildlife. He was also host of the popular television show *Whale Wars* and is the subject of the documentary *WATSON* found [here](#). Please join us to learn more about him and to ask him questions about his conservation work.

To join the event click [here](#). For more information, contact Nellie Khalil at nkhalil@harpercollege.edu

OCTOBER 7TH, 14TH, 21ST & 28TH // 4:00-6:00PM

The Growing Crisis of Refugees and Statelessness: A Practical, Pedagogical (Virtual) Workshop for Educators Series

The University of Wisconsin-Madison, Madison College, and Harper College are excited to announce a series of 4 professional development workshops for community college educators. In these workshops, experts on refugees and statelessness across the globe — Latin America, Europe, Southeast Asia, and the United States — will discuss the causes and effects of rising tides of involuntary migration. Participants will be given opportunities to meet and work with colleagues in their disciplines and programs to develop new courses on refugees and statelessness, and they will learn new content to integrate in the courses they currently teach.

Please note the workshops are full, but we hope to open more spaces soon. To be sure of enrollment, register now to secure a spot on the waiting list. For more information on the individual presentation topics and to register for any of the 4 virtual workshops, please visit <https://lacs.wisc.edu/outreach/educator-refugee-workshop/#register>
CEUs= 0.2 after attending this session, please complete the personal action plan by December 11th to receive CEUs.

WEDNESDAY, OCTOBER 7TH // 4:00-6:00PM

"Thinking like a Caravan: People on the Move in Crisis"

Presented by Rachel Ida Buff, Professor of History, UW-Milwaukee

CEUs= 0.2 after attending this session, please complete the personal action plan by December 11th to receive CEUs.



UPCOMING EVENTS



WEDNESDAY, OCTOBER 14TH // 4:00-6:00PM

"A Crisis of Migration Governance: Europe's Failed Cooperation of Refugee Protection"

Presented by Anna Oltman, UW-Madison Political Science Ph.D Candidate

CEUs= 0.2 after attending this session, please complete the [personal action plan](#) by December 11th to receive CEUs.

WEDNESDAY, OCTOBER 21ST // 4:00-6:00PM

"The Spatial Nowhere of Rohingya Lives: How Myanmar's Toxic Citizenship Regime Created a Stateless People"

Presented by Ingrid Jordt, Associate Professor of Anthropology, UW-Milwaukee

CEUs= 0.2 after attending this session, please complete the [personal action plan](#) by December 11th to receive CEUs.

WEDNESDAY, OCTOBER 28ST // 4:00-6:00PM

"Las Dos Fronteras (The Two Borders): Perspectives on Migrants and Asylum Seekers in Mexico's Southern and Northern Borders"

Presented by Dr. Almita A. Miranda, Assistant Professor in Geography and Chicano and Latino Studies and Alicia Barceinas Cruz, PhD Student in Environment and Resources

CEUs= 0.2 after attending this session, please complete the [personal action plan](#) by December 11th to receive CEUs.



OUR REACTION TO COVID-19

Spring and Summer 2020

In March, we had 3 students on study abroad programs with our affiliates. These students returned home safely within a week of the widespread advisory. Our affiliate partners helped provide our students with support and resources to return home and complete their semesters.

Our honors program was set to depart to Cuba over Spring break. Due to the pandemic, this trip has been postponed.

The summer Immersive Spanish Language Program to Cuernavaca, Mexico, has been postponed as well. We are hoping to run this program in the summer of 2021.

Fall 2020

With the fall semester held online, we have suspended faculty-led and affiliate study abroad programs.

Winter and Spring 2021

The faculty field seminar to India has been postponed to the winter of 2022. No formal decision has been made for the winter or spring semester, but we are predicting those programs to be suspended as well.

Global Region of Focus Update

Winner of the 2018 NAFSA *Senator Paul Simon Spotlight Award* and the 2020 IIE *Andrew Heiskell Award for Innovation in International Education*, the Harper College Global Region of Focus initiative organizes our campus internationalization efforts in a 3-year cycle of faculty development, study abroad, and campus programming centered around a region of the world. Since it was launched in 2014, we have completed two cycles, focusing on Africa and Latin America respectively.

Here's a quick rundown on the impact this initiative has had on our campus:

Latin America 2017-2020

14 faculty from 13 different departments across 4 divisions representing both transfer and career programs participated in GEC, created curriculum infusion projects, and travelled to Guatemala, El Salvador, and Nicaragua

2468 students impacted by infusion of 109 sections of 64 discrete classes

Prof. Jairo Viales, Fulbright Scholar-in-Residence from the National University of Costa Rica, gave 93 campus presentations, workshops, and guest lectures, reaching some 2236 students

41 students participated in 3 study abroad programs to Global Region of Focus

An additional 4 faculty-led programs with an anticipated enrollment of approximately 50+ students were submitted for spring 2020. These were cancelled due to the COVID-19 pandemic.

4745 students impacted by Global Region of Focus initiative through student and faculty presentations, workshops, and guest lectures (including a year-long Fulbright residency)

	Africa: 2014-17	Latin America: 2017-20
GEC Faculty Departments Divisions	9 7 4	16 14 4
Courses and sections	34 courses 101 sections	64 courses 109 sections
Students impacted	2474	2468
Study Abroad Students	19	41*
Fulbright students	600+	2200+
Total impact	3290+	4700+

*This number reflects only Years One and Two of the Latin America GRF because all study abroad programs were suspended in March 2020 due to the COVID-19 pandemic.

Asia 2020-2024

As we transition to Asia as the next GRF, we have extended the cycle to 4 years (2020-2024) in order to accommodate setbacks and missed opportunities due to the COVID-19 pandemic. In spring 2020, 17 faculty from 13 different departments across 4 divisions, including both transfer and career programs, participated in the GEC *Extending the Walls of the Classroom: Infusing South Asia into Harper College* facilitated by Bhasker Moorthy (Physics/Astronomy) and Nupur Sharma (Fashion Studies), and are in the process of creating curriculum infusion projects. Both the first and second year of the Asia GRF will focus on faculty development, and the Faculty International Field Seminar to India has been postponed until January 2021. Faculty participants in the GEC will be able to submit a supplemental application for the Field Seminar. We will seek a Foreign Language Teaching Assistant (FLTA) through IIE in year two and a Fulbright SIR in year three of the Global Region of Focus.

Call for Proposals

We're going virtual for *International Education Week* at Harper College this year and invite you to consider giving a virtual presentation.

International Education week is
November 2-6, 2020.

Presentations should be 30 minutes long
on global education and/or
internationalizing your curricula.

Email international@harpercollege.edu
with any proposals or questions



CCID (Virtual) Annual Conference

This year's theme is *Reopen and Redesign
with Purpose: International Education
through a Social Justice Lens.*

If you are interested in submitting a
proposal for the conference visit
[https://www.ccidinc.org/2021-annual-
conference/](https://www.ccidinc.org/2021-annual-conference/)

OIE AND FRIENDS PRESENTATIONS AND PUBLICATIONS

Rich Johnson, "Bringing campus internationalization into focus," *Community College Journal*, April/May 2020, p. 35.

Kim Jaeger, "Die Themen Black Lives Matter und Anti-Rassismus im Deutschunterricht / Discussing Black Lives Matter and Anti-Racism in German Class," Northern Illinois American Association of Teachers of German newsletter, June 2020.

Kim Jaeger, "Gemeinsam durch die Krise- COVID-19 im Deutschunterricht / Together through the Crisis- Discussing COVID-19 and the German Response in Class," Northern Illinois American Association of Teachers of German newsletter, June 2020.

Rich Johnson, "Impact of COVID-19 on the Field of International Education," presentation to Summer Meeting of the Illinois Consortium for International Studies and Programs, June 6, 2020.

Rich Johnson, Panelist for the Study Abroad Chicago Roundtable on "The Future of Study Abroad in the Era of COVID-19," June 11, 2020.

Kim Jaeger, "Aktuelle deutschsprachige Filme und TV-Sendungen / New German-language Films and TV Shows," AATG Sommer Stammtisch Series online presentation, July 30, 2020.

Rich Johnson, "Quo Vadis: International Education at the COVID Crossroads," keynote address to the International Studies Research Laboratory (ISRL) through the Center for Global Studies at UIUC, July 24, 2020.

Rich Johnson, "Now more than ever: International Education at Community Colleges," keynote address to the Alabama Community College System Global Engagement Association (ACCGSEA), July 31, 2020.



Webinars OIE Has Attended

CCID and Forum on Education Abroad Virtual Workshop:

- “Using The Standards for Improvement and Advocacy of Education Abroad at Community Colleges”

CCID and Gazelle International:

- “Beyond Basics: Virtual Exchange Using the CLICK Model”

CCID and Servicio Nacional de Aprendizaje (SENA), Columbia Workshop:

- “Partnerships for Virtual Exchange and Beyond”

NAFSA webinars:

- “Rapid Response Briefing: ICE’s SEVP Guidance for International Students and Higher Education”
- “Building a Data Strategy to Advocate for International Education Programs”

Steven’s Initiative webinars on virtual exchange grants:

- “2020 Virtual Exchange Grant Competition” (Overview and Budget/Compliance)
- “Technology and Tools Available to Increase Student Engagement On Campus and Online”
- “Successful Digital Learning: Stevens Initiative Alumni Webinar”

U.S. Commercial Services:

- “International Student Recruiting Support Through U.S. Commercial Services”
- “Technology and Tools Available to Increase Student Engagement On Campus and Online”

If you are interested in any of these webinars contact us at internationaled@harpercollege.edu



Teaching Global Perspectives through a Social Justice Lens

The 1619 Project

<https://www.nytimes.com/interactive/2019/12/20/magazine/1619-intro.html>

In August 2019, The New York Times Magazine began a project aimed at reframing the history of the U.S. by focusing on the consequences of slavery and the contributions of African Americans.

Pulitzer Center

<https://pulitzercenter.org/>

Free lesson plans on a variety of current events, many through a social justice lens.

The set of readings and activities around responses to COVID-19 is quite good and can be adapted nicely for a college audience: <https://pulitzercenter.org/builder/lesson/global-pandemic-comparing-contrasting-and-connecting-international-responses-covid-19>

Teaching Global Perspectives through a Social Justice Lens (Continued)

Curriculum Internationalization Resources for Community College Educators

<https://communitycollegeoutreach.arizona.edu/community-college-instructional-materials-international-topics>

This website is a repository of materials from faculty at National Resource Centers at universities all across the country to share information and a variety of materials. It's co-hosted by the Center for Middle Eastern Studies at University of Arizona and Indiana University Inner Asian and Uralic National Resource Center.

Illinois Digital Environment for Access to Learning and Scholarship: International Studies Research Lab, University of Illinois, Urbana-Champaign

<https://www.ideals.illinois.edu/handle/2142/95133>

Repository of materials created by faculty participating in the summer ISRL program.

IREX: Global Solutions Sustainability Challenge

<https://www.irex.org/project/global-solutions>

Funded by the Stevens Initiative and the US Department of State, the GSSC Virtual Exchange opportunity brings together US community college students with university students from Jordan and Iraq to team up and tackle global business challenges.

Soliya: Virtual Exchange Solutions

<https://www.soliya.net/programs/virtual-exchange-solutions>

Soliya offers a variety of customized virtual exchange programs that address urgent subjects and skills in our globalized society.

Zamani Project

<https://www.zamaniproject.org/>

Digital representations of historical sites in Africa (can be used to teach all manner of topics including history of slavery; e.g., includes Cape Coast and Elmina Castles in Ghana)

List of sites covered:

<https://www.zamaniproject.org/sites.html#slider1-k>

Other Anti-Racist Resources:

bit.ly/ANTIRACISMRESOURCES

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Many of our study abroad courses include a Geographic Information Systems component. Check out some interesting student ArcGIS Story Map Journals about a recent program to Nicaragua on our OIE Blog!

OIE Blog: <https://worldingus.wordpress.com>

OIE Website: <https://www.harpercollege.edu/academics/international>