

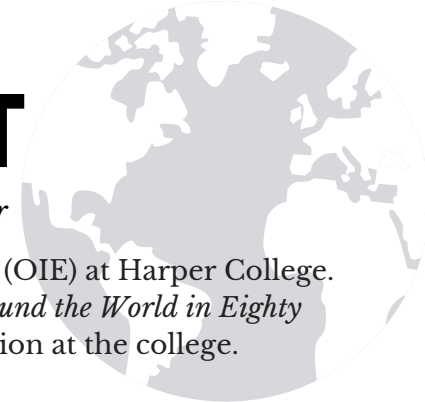


SPRING 2022

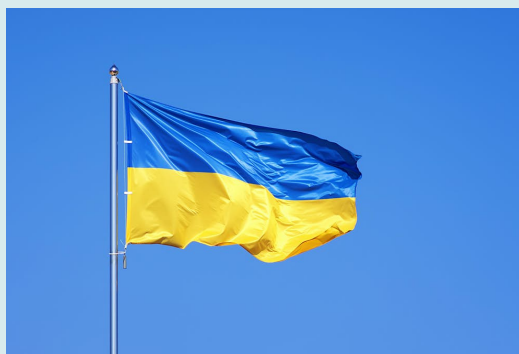
# PASSEPARTOUT

*Office of International Education Newsletter*

*Passepartout* is an occasional newsletter of the Office of International Education (OIE) at Harper College. Named after Phileas Fogg's valet Jean Passepartout in Jules Verne's novel *Around the World in Eighty Days*, our newsletter is your passport to the world of international education at the college.



## WELCOME NEW OIE PROGRAM ASSISTANT



This issue of *Passepartout* went to "press" against the backdrop of violence and loss of innocent life in the unjustifiable invasion of and war against Ukraine by Russia.

Each of us knows students, employees, community members who are deeply impacted by the war in Ukraine. No matter what our connection to Ukraine, the war has certainly elevated our general anxiety about the world. And that brings in to sharp focus that what we do as a collective of globally-minded and intercultural educators is all the more necessary and vital to the survival of the planet.

We in the Office of International Education stand with the courageous and indomitable people of Ukraine!

### Meet Angelica Rackow

Angelica has been part of the Harper family since 2016 and has a master's degree in Education Policy, Organization, and Leadership with a concentration in Global Studies. She was born and raised in Brazil and studied abroad in Argentina and Greece.

Angelica is proud of having held position in different departments at Harper, something she believes gives her different perspectives on our students' experience. Before joining Harper College, she worked as an International Student Advisor for many years, sending students abroad and welcoming international students.

Angelica is currently part of our 2021-2022 Social Justice Leadership Certificate cohort and hopes to join more initiatives to promote diversity, equity, and global awareness. In her new role, she hopes to contribute to our students' experience so they can leave Harper as better professionals and community members.

Stop by the Office (L229) and say "hi" anytime!



# WHAT'S NEW IN INTERNATIONAL EDUCATION

## **Newsflash: It's a sweep! Harper College wins big at CCID Annual Conference**



Harper College was well-represented at the 2022 annual conference of Community Colleges for International Development (CCID). Harper is a Board member college of CCID: Dr. Avis Proctor, who is treasurer of the organization, and Richard Johnson, who is the SIO Council chair, both sit on the Executive Council. Led by Dr. Proctor, the Harper team included faculty, staff, and administrators. The Harper team gave 4 presentations and participated in numerous other sessions. In a sweep of the awards ceremony, Prof. Mukila Maitha received the Faculty Innovation in Global Education Award and Richard Johnson was presented the Werner Kubsch Award for Outstanding Achievement in International Education.

### **OIE awarded *100,000 Strong in the Americas* grant with Universidad Nacional de Costa Rica**

OIE has been awarded a *100,000 Strong in the Americas 2021 Innovation Fund Grant Competition to Build Partnerships and Training Programs between the United States, Central America, and the Dominican Republic* grant in the amount of \$25,000.

The *Global Learning through Online Virtual Exchange: Transforming Teaching and Training through Immersive International Education Experiences (GLOVE)* project will be implemented during the 2022 calendar year with the goals of 1) developing a sustainable long-term academic exchange between Harper College and UNA-Sarapiquí, 2) enhancing students' global awareness, intercultural competencies, and college and career readiness through virtual education and study abroad opportunities, and 3) expanding access to intercultural, linguistic, and technical skills training for students under-represented in traditional study abroad programs.

This spring Harper and UNA faculty and students will first interact virtually and then travel for a cultural and educational exchange at the partnering campuses. We are building on our existing partnership with UNA to advance the success of our students by sharing academic practices, building technology skills, and strengthening our bilateral internationalization programs.

Check out our "acceptance" video [here!](#)

# WHAT'S NEW (CONTINUED)

## Student-Led Humanitarian Efforts for Ukraine

### Community Pulse Check In: Crisis in Ukraine



**Tuesday, March 15**  
**12:00pm to 2:00pm**  
**Building A**  
**Student Center Lounge**

A virtual option of this event will be offered for students on Friday, March 18 from 1:00pm to 2:00pm  
[Link in Bio](#)

Stop by or log in to de-stress, chat, express your thoughts or feelings, and to find out what others would like to share.  
Harper College counselors will be in attendance.

Let your students know that there is a space to de-stress, chat, express their thoughts and feelings. Harper College counselors will be in attendance.

#### **On Campus Community Pulse Check In**

Tuesday, March 15 from 12pm to 2pm  
Building A Student Center Lounge

#### **Virtual Student Community Pulse Check In**

Friday, March 18 from 1pm to 2pm

Here is the login information for the virtual option:

<https://harpercollege.webex.com/harpercollege/j.php?MTID=m1f0b38e9f0342315a89cd0d201e688c1>

Meeting number: 2481 823 8277

Password: CommunityPulse

### **ENG 101 & FYS 101 Students to Participate in SOLIYA Connect Program**

This spring semester, Prof. Richard Johnson's ENG 101 and Prof. Kim Jaeger's FYS 101 have partnered through the Steven's Initiative with SOLIYA Connect to bring together their students and students from the Middle East and North Africa together for guided conversations on topics chosen by the students. These topics are generated by the students and in the past have included family, culture, the role of men and women in society, stereotypes, and more.

The classes include a heavy focus on Intercultural Dialog and Exchange with readings and assignments geared toward preparing the students through self-reflection for interactions with peers studying in the Middle East and North Africa. Students will be taking pre- and post-intercultural surveys, a couple of the Implicit Association Tests, working on individual intercultural development plans, and then interacting directly with their international peers.

Students will not only achieve all the learning outcomes of ENG 101 and FYS but also gain critical 21st-century skills and attitudes needed to succeed in an interconnected and multicultural world that will enhance transfer applications and be attractive to future employers.

We hope that virtual exchanges continue in the future. If you are interested in learning more about how to incorporate a virtual exchange program into your course, contact OIE.



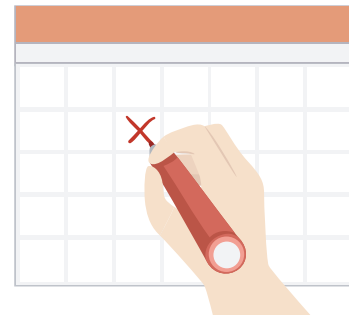
# WHAT'S NEW (CONTINUED)

## SAVE THE DATE!

**Virtual International Education Summit—Teaching Asia Today**  
**Friday, April 22, 2022**  
**(details to follow)**



**Speakers to include**  
**Morgan Lindberg**  
Portland Community College  
**Pearl Ratunil and Mukila Maitha**  
Harper College  
**Heather Singmaster**  
Asia Society



## ESL Conversations Partners Program seeking volunteers

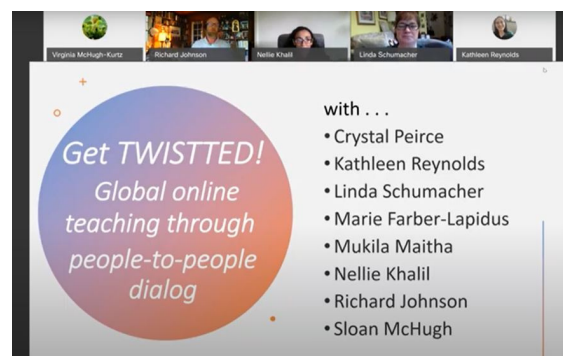
ESL Conversation Partners program is OPEN for Spring 2022. This program matches students learning English with volunteers at Harper for 30 minutes of conversation practice per week. (Volunteers are welcome to sign up also! LNG 205 students have priority to be matched since it is for a class assignment, but we should have enough ESL students to accommodate all volunteers.)

Want to know more about this program? Watch this video of past participants: <https://youtu.be/IJDldcqIA80>

## What is Virtual Exchange?

### An exciting and equitable approach to culturally immersive experiences

Within the realm of international education, international exchanges have been a transformational tool that provide students and faculty the opportunity to explore global issues with depth and to create connections with others from backgrounds that may be different from their own. Traditionally, these exchange opportunities were facilitated by travel or study abroad; however, in the age of Zoom and WebEx, the opportunities for intercultural exchanges have expanded to the virtual sphere.



Virtual Exchange is a dynamic approach by which students and faculty can engage with partners from other cultural contexts or countries using a virtual platform as a meeting space. There are various forms of virtual exchanges, whether they be student-to-student or faculty-to-faculty dialogues or larger scale exchanges that involve students, faculty, and community members working together to address global (and local) problems. The length of time for a virtual exchange are variable and can range from a single virtual meeting to an entire semester-long series of exchanges. They can be completed in a synchronous or asynchronous format.

Virtual exchange helps to provide transformational learning experiences to students, but without the barriers (cost, time, & stereotypes) associated with traditional study abroad. By providing virtual exchange

## WHAT'S NEW (CONTINUED)

### (Virtual Exchange continued)

opportunities to students, we ensure that those who are unable to participate in study abroad programs are still able to engage in the benefits that intercultural exchanges provide.

The Office of International Education has several overseas partners who are excited to develop virtual exchange programs with Harper faculty and staff. In addition, our office also works closely with virtual exchange organizations, like IREX, SOLIYA, and the Stevens Initiative, which can provide problem-based virtual exchange opportunities to students in various disciplines.

Want to learn more about how you can participate in a virtual exchange program at Harper? Please contact the Office of International Education at [internationaled@harpercollege.edu](mailto:internationaled@harpercollege.edu) to begin your exploration. Feel free to also check out this awesome presentation about virtual exchange programs that Harper faculty have already incorporated into their classes and clubs on campus: <https://youtu.be/NcEjArUepkk>

## ENVIRONMENTAL CLUB

After a year of operating virtually, the Environmental Club has been happy to resume on campus meetings this academic year. This fall the club worked on several endeavors, including seed collection and planting in the Craig Stettner Prairie, sustainability awareness campaigns, and tree identification for the Sustainability Office's tree map inventory. This spring the club is currently planning a myriad of events focused on environmental education, habitat restoration, and reuse/recycling to take place during Harper's annual Earth Week (April 18-April 22, 2022). The club welcomes new members any time of the year and meets weekly on Tuesdays from 2:30-3:30pm in Z-226.



## INTERNATIONAL STUDENTS CLUB

The International Students Club promotes friendship and understanding among students from the U.S. and around the world. It also serves a cultural learning experiences for its members through activities on and off campus. Recent activities have included a visit and tour of the Cultural Center, a celebration of Lunar New Year, a book reading by Harper colleague Pascuala Herrera, and hosting the national "I Stand with Immigrants" Day.

For the week of Valentine's Day, the International Student Club partnered with OIE, FAUNDS, and Latinos Unidos to join a nationwide coalition of colleges and universities for the "To Immigrants with Love" day of action.

In-person meetings take place on campus every Thursday from 3:30 to 4:30 pm in Z building, room 102. All College masking and social distancing requirements apply to in-person meetings.

During the pandemic, the Club has also been holding virtual meetings via [Webex](#)

For more information, check out the [International Student Club webpage](#).



## OIE AND FRIENDS PRESENTATIONS

**Count Everything! Using Data to Measure Campus Internationalization.** Presentation by Richard Johnson and Nellie Khalil at the Community Colleges for International Development (CCID) Annual Conference, New Orleans, March 6, 2022.

**Encountering Africa through Virtual Exchange: Lessons Learned Across Institutions and Disciplines.** Presentation by Richard Johnson (Harper College), Michael Massingham (EDU Africa), Geoff Bradshaw (Madison College), and Suzanne LaVenture (Davidson-Davie Community College) at the Community Colleges for International Development (CCID) Annual Conference, New Orleans, March 6, 2022.

**Are you TWISTED? Global Learning through Virtual Exchange.** Presentation by Richard Johnson, Mukila Maitha, Nellie Khalil, Linda Schumacher, Kathleen Reynolds, and Angelica Rackow at the Community Colleges for International Development (CCID) Annual Conference, New Orleans, March 5, 2022.

**Advocating for Our New Reality: Strategies for Successful Internationalization.** Virtual panel discussion with Richard Johnson (Harper College), Stephen Appiah-Padi (Bucknell University), Donna Anderson (University of Montana), and Martin Tillman (Global Career Compass), Gateway International Learning Webinar Series, November 26, 2021. Recording available on [YouTube](#).

**Show Me the Money! Making Bank with Assessment Data on Global Learning.** Presentation by Richard Johnson, Nellie Khalil, and Sloan McHugh at the annual IUPUI Assessment Institute Conference, October 25, 2021.

**Long-Distance Connections: Keeping in Touch When Out of Touch.** Virtual presentation by Richard Johnson (OIE) for English Learning Empowerment in Times of COVID-19 Conference (virtual), Universidad Nacional-Campus Sarapiquí, Costa Rica, October 22, 2021.

**How to stay engaged in online classes including vocabulary and idioms.** Virtual presentation by Kathleen Reynolds for English Learning Empowerment in Times of COVID-19 Conference (virtual), Universidad Nacional-Campus Sarapiquí, Costa Rica, October 22, 2021.

**Loan words in English.** Virtual presentation by Eric Bohman for English Learning Empowerment in Times of COVID-19 Conference (virtual), Universidad Nacional-Campus Sarapiquí, Costa Rica, October 22, 2021.

## GRANTS UPDATES

### Fulbright Scholar-in-Residence Grant

Our application to host a Fulbright SIR from South Asia for the 2022-2023 academic year has passed the initial peer review and been sent to the in-country Fulbright Commission. Local Commissions vet appropriate Scholar applications and connect applying institutions with scholars. We are hopeful that our application will be met with interest by South Asian scholars seeking a Fulbright appointment in the U.S.

The primary purpose of the Scholar's visit will be to galvanize our internationalization efforts through the full range of their activities, presentations, and collaborations and interactions with our faculty, staff, students, and community. Additional benefits will include establishing collaborative relationships with faculty at the Scholar's home institution; fostering opportunities for faculty and student exchanges with departments at the Scholar's institution; creating sustainable interdisciplinary education abroad programs to the Scholar's country or another country in South/Southeast Asia; strengthening our Asian course offerings, library holdings, and cultural programming; and enhancing international faculty development opportunities.



## GRANTS UPDATES (CONTINUED)



### **Harper College Fulbright-Hays Group Projects Abroad (GPA) Proposal**

Profs. Richard Johnson and Mukila Maitha have submitted a grant proposal to fund a six-week professional development field seminar to Kenya and Uganda entitled *Sustainable Conservation in East Africa through a Social Justice Lens* for post-secondary and secondary educational institutions in Illinois, Wisconsin, and Indiana. Our call for participants yielded 19 applications for 12 spots, equally divided between K-12 and CC educators. The project has not yet been funded.

### **IIE U.S. Passport Grant**

Last fall, Harper College was one of 40 colleges and universities to be awarded this grant, which provides funding to help first-year, Pell-eligible students obtain a U.S. passport. Working with the Harper College Grants Office, the OIE promoted the application and nomination process during the first week of fall classes. Our goal was to assist 25 students in receiving a U.S. passport, an often unachievable access point to the world, before the winter break. So far we have successfully nominated and had 20 students approved for funding. Although we have not met our original goal, we are still processing applications from students.

### **Grants Monies Available!**

**Are you thinking of infusing any of your classes with global curriculum? If so, let us know!**

We still have approximately \$2900 dollars in grant monies available from the Midwest Institute for Intercultural/International Education (MIIE) and the South Asia Center at the University of Washington (\$1000) and the Center for Global Studies at University of Illinois—Urbana Champaign (\$1900). MIIE monies are dedicated to fund faculty curriculum infusion, library purchases, and/or campus programming related to South Asia. Center for Global Studies monies are available to fund any global education projects. If you have any projects that need funding, please contact [internationaled@harpercollege.edu](mailto:internationaled@harpercollege.edu)



## SOCIAL JUSTICE LEADERSHIP CERTIFICATE PROGRAM



*Apply now for the next cohort of the Social Justice Leadership Certificate Program!*

Jointly coordinated by the Office of Diversity, Equity, and Inclusion, and OIE, the Social Justice Leadership Certificate program consists of a year-long, project-based curriculum focusing on social justice theory, the institutional structure and organizational decision-making practices of Harper College. All staff and faculty (full- and part-time) are welcome to apply for the 2022-23 SJLC cohort. The application period runs from Monday, February 14 through Friday, March 18.

Click [here](#) to access the application!



# RESOURCES FOR SUPPORTING UKRAINIAN STUDENTS AND SCHOLARS



In response to the Russian invasion of Ukraine, here are some resources to check out:

- President's Alliance: [Ukrainian Students & Scholars: Policy & Campus Resources](#)
- IIE's [Emergency Student Fund](#) to nominate students enrolled at U.S. universities who now face financial hardship.
- The [University Alliance for Refugee & At-Risk Migrants](#) has resources, [a guide for universities](#), and [a guide for student advocates](#) to help promote displaced student accessibility to higher education, create a welcoming campus, and promote long-term integration.
- NAFSA [Immigration Resources for Ukraine](#) has additional resources on supporting students and scholars in crisis
- For threatened and displaced Ukrainian scholars, reach out to the IIE [Scholar Rescue Fund](#), [New University in Exile Consortium](#), or [Scholars at Risk Network](#) about how to host.
- Ukrainian Congress of America: Illinois Division: <https://uccaillinois.org/>
- Ukraine Aid and Rebuilding Fund Inc. is a not-for-profit organization with the mission to help relocate and resettle Ukrainian refugees due to the recent conflict. Donations help purchase humanitarian aid, fund shipping costs to eastern Europe, and assistance with refugee resettlement: [www.ukraineaidandrebuidingfundinc.com](http://www.ukraineaidandrebuidingfundinc.com)
- The nonprofit Razom for Ukraine has [a list of army, medical and humanitarian initiatives accepting donations](#), and is accepting aid to its [own emergency response fund](#).
- Ukrainian National Museum: <https://ucca.org/ukrainematters/>



# GLOBAL EDUCATION RESOURCES

Are you looking for resources, seminars, or workshops in international education?  
Check out the **Professional Development list** on our [webpage](#)

## Global Teaching Certificate GEC

In the near future, we hope to offer a series of interdisciplinary professional development workshops on global education curriculum infusion through the Academy. Faculty participating in 3 of the sessions would earn a Global Education Teaching micro-credential. If you are interested in this program either as an instructor or a participant, please let us know.

## Stevens Initiative

Created in 2015, the Initiative is committed to helping expand the virtual exchange field through three pillars of work: investing in promising programs, sharing knowledge and resources, and advocating for virtual exchange adoption. The Stevens Initiative is sponsored by the U.S. Department of State, with funding provided by the U.S. Government, and is administered by the Aspen Institute.

Vision: Give every young person the knowledge, skills, and experiences they need to prosper in an increasingly interconnected world.

### What is Virtual Exchange?

#### Connected Classrooms:

This program supports higher education institutions in Morocco, the United Arab Emirates, and the United States to build their capacity and prepare faculty to implement meaningful virtual exchange experiences for students. Successful, proven models of virtual exchange are integrated into institutions by linking classrooms in different countries and cultural settings.

## SOLIYA Connect

Through a web-conferencing application, students speak face-to-face in groups of 8-10 global peers, with no more than two students from a physical classroom assigned to the same online group so as to ensure a deeply multilateral learning experience. Each group is led by facilitators trained to sustain dialogue and support an environment where students can comfortably explore perspectives, uncover biases, and arrive at a better understanding of cultures, with the goal of developing the global competence essential to thrive in an interconnected world. Check out the [SOLIYA website](#)

## Keep in Touch with OIE

Faculty Directors:

Richard Johnson

[rjohnson@harpercollege.edu](mailto:rjohnson@harpercollege.edu)

Nellie Khalil

[nkhalil1@harpercollege.edu](mailto:nkhalil1@harpercollege.edu)

Program Assistant: Angelica Rackow

[arackow@harpercollege.edu](mailto:arackow@harpercollege.edu)

[Office of International Education  
Webpage](#)

[Worlding US blog](#)

Click here



*Pinterest*

# GLOBAL EDUCATION RESOURCES

## Fulbright-Hays Group Projects Abroad

### Short-Term Curriculum Development

A curriculum development team, composed of several faculty members or teachers or administrators, may spend four to six weeks in a foreign country or region acquiring resources materials for curriculum development in modern foreign language or area studies programs. Resource materials may include artifacts, documents, books, educational films, museum reproductions, recordings, and other instructional materials. The project shall provide a systemic use and dissemination of the acquired materials

## Fulbright Foreign Language Teaching Assistant (FLTA) Grant

The Fulbright Foreign Language Teaching Assistant Program (FLTA) is sponsored by the United States Department of State's Bureau of Educational and Cultural Affairs (ECA). As part of the Fulbright Foreign Students Program, the Fulbright FLTA Program is designed to develop Americans' knowledge of foreign cultures and languages by supporting teaching assistantships in over 30 languages at hundreds of U.S. institutions of higher education. The program offers educators from over 50 countries the opportunity to develop their professional skills and gain first-hand knowledge of the U.S., its culture, and its people.

[Link for more information](#)

## EDU-Africa Customized Virtual Exchange

Compared to traditional study abroad, Virtual Exchange boasts a low health and safety risk, is environmentally responsible, and is cost-effective. In a world that is increasingly dominated by technology, students enrolled in these programs will learn first-hand to navigate cultural norms, language barriers, time zones, and content on online platforms- integral skills in the ever-changing 21st century. Most importantly, it enables us to continue to foster global collaboration and connectivity between Africans and the world.

[EDU-Africa Virtual Exchange](#)

*The Office of International Education at Harper College believes that global education is central to the mission of the college because it enhances student engagement, builds skills in problem-solving, critical thinking, recognizing bias, and tolerating ambiguity, develops student agency, and promotes career readiness. We believe that developing global perspectives among our students is a responsibility that we all share as educators. It is not the exclusive domain of any single department or program. We embrace the responsibility to help our students develop an understanding of the world as a single interdependent system comprised of many interacting parts.*

**If you would like to get involved with our programs and/or have suggestions for *Passepartout*, please contact [internationale@harpercollege.edu](mailto:internationale@harpercollege.edu)**