

**APPENDIX G: Harper College and National Louis University – A.A.S. Early Childhood Education  
to the Bachelor of Arts in Early Childhood Practice**

**Step I: Harper College – Associate Degree: 61 Semester Hours (91.5 Quarter Hours)**

<b>B.A. Early Childhood Practice</b>	<b>Associate Degree courses which fulfill NLU requirements</b>	<b>Semester Hours</b>	<b>Quarter Hours</b>
<b>GENERAL EDUCATION</b>		<b>22</b>	<b>33</b>
<b>Communications</b>			
LAE 101 English Composition I	ENG 101 Composition I	3	4.5
LAE 202 Effective Speaking	SPE 101 Fundamentals of Speech Communication	3	4.5
<b>Humanities</b>			
RLL 220 Children's Literature and Literacy Learning Environment	LIT 219 Children's Literature	3	4.5
<b>Quantitative Reasoning</b>			
LAM 112 Math Content for Teachers I	MTH 130 Math for Elementary Teachers I	4	6
<b>Physical and Life Science</b>			
Life Science or LAN 150 Surv Physical	BIO 101, 103 or 105	3	4.5
<b>Behavioral Science</b>			
LAP 100 General Psychology	PSY 101 Intro to Psychology	3	4.5
<b>General Education Electives</b>			
Additional courses to complete 60 QH	ECE 102 Child Development	3	4.5
<b>CORE AND FOUNDATIONAL REQUIREMENTS</b>		<b>24</b>	<b>36</b>
ECE 205 Observation and Assessment ECE 460 Early Childhood Practicum	<i>Must take all four courses below:</i> ECE 111 Infant/Toddler Program ECE 226 Assessment and Guidance ECE 291 Early Childhood Practicum I ECE 292 Early Childhood Practicum II	3 3 3 3	4.5 4.5 4.5 4.5
ECE 215 Speech & Language Development	ECE 209 Lang Development/Act for Young Child	3	4.5
ECE 220 Child, Family, & Community	ECE 252 Child, Family, Community	3	4.5
SPE 300 Survey of Exceptional Children	EDU 219 Students Disabilities School*	<b>3</b>	4.5
TIE 300 Intro to Technology in the Classroom	ECE Elective: EDU 250 Technology in the Classroom*	3	4.5
<b>ELECTIVES</b>		<b>15</b>	<b>22.5</b>
Free Electives	ECE 101 Intro to Early Child Education ECE 115 Principles of Early Childhood Education ECE 250 Health, Nutrition and Safety ECE 210 Creative Activities for Young Children ECE 221 Math and Science for the Young Child	3 3 3 3 3	4.5 4.5 4.5 4.5 4.5
<b>TOTAL TRANSFER:</b>		<b>61</b>	<b>91.5</b>

**NOTES:**

1. Each course can be used just once.
2. At least one course must meet Harper's World Culture and Diversity Requirement.
3. Courses marked with an asterisk \* must be completed with a grade of B or better.

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**Step II: Harper College: 19 Semester Hours (28.5 Quarter Hours)**

<b>NLU Requirements</b>	<b>College courses which fulfill NLU requirements</b>	<b>SH</b>	<b>QH</b>
<b>Communications</b> LAE 102 English Composition II	ENG 102 Composition II	3	4.5
<b>Fine Arts</b> Introductory Art, Music or Theatre – min 4.5 QH	A.A.S. Fine Arts Elective - ART 105; 133; MUS 103, 120; SPE 11	3	4.5
<b>Quantitative Reasoning</b> LAM 213 Math Content for Teachers II	MTH 131 Math for Elementary Teachers II	4	6
<b>Social Science</b> U.S. History Politics or Government	HST 111, 112 PSY 101 American Politics & Government	3 3	4.5 4.5
<b>Core and Foundational Requirements</b> EPS 300 Educational Psychology	<i>Must transfer both ECE 102 (A.A.S) &amp; EDU 211</i> EDU 211 Educational Psychology*	3	4.5
<b>TOTAL TRANSFER:</b>		<b>19</b>	<b>28.5</b>

**Step III: National Louis University B.A. Early Childhood Education Practice: 56 Semester Hours  
(85 Quarter Hours)**

	<b>SH</b>	<b>QH</b>
<b>Student Success Seminar</b> GEN 103 Student Success Seminar	<b>3</b>	<b>5</b>
<b>Core and Foundational Requirements</b> ECE 210 History and Philosophy of Education RLL 330 Foundations of Emergent Literacy CIL 331 Cross Cultural Education	<b>9</b>	<b>13</b>
<b>Professional Sequence - 23 QH</b> ECE 308 Writing for Early Childhood Professionals ECE 324 Integrated Preprimary Methodology in Early Childhood Education ECE 345 Curriculum, Differentiation, and Assessment ECE 337 Ethics and Professionalism in Early Childhood Education ECE 340 Positive Guidance in Early Childhood Environments	<b>15</b>	<b>23</b>
<b>Infant Toddler Concentration - 22 QH</b> ECE 301 Understanding Infants and Toddlers ECE 302 Planning for Quality Infant/Toddler Programs ECE 321 Curriculum in Infant/Toddler Programs ECE 493 Internship: Infant and Toddler Care and Development	<b>14</b>	<b>22</b>
<b>One of the following Concentrations: Family Child Care or Illinois Director - 27 QH:</b> <b>Family Child Care Concentration</b> ECE 311 Administration I: Leadership Strategies and Staff Development ECE 335 Best Business Practices in Family Child Care ECE 313 Administration III: Implementing and Evaluating the Program ECE 303 The Early Care & Education Administrator as Advocate ECE 492B Internship: Family Child Care	<b>18</b>	<b>27</b>

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<b>Illinois Director Concentration</b>		
ECE 311 Administration I: Leadership Strategies and Staff Development		
ECE 312 Administration II: Managing Center Operations and Finance		
ECE 313 Administration III: Implementing and Evaluating the Program		
ECE 303 The Early Care & Education Administrator as Advocate		
ECE 492A Internship: Child Care Administrator		
<b>TOTAL</b>	<b>59</b>	<b>90</b>

<b>SUMMARY</b>		<b>SH</b>	<b>QH</b>
Harper College	Associate Degree	61	91.5
Harper College	Additional Coursework	19	28.5
National Louis University	Remaining Coursework	59	90
<b>TOTAL</b>		<b>139</b>	<b>210</b>