

ELA English Literacy Acquisition

ELA 001 English Literacy Acquisition I (1-0 to 6-0) 1-6 crs.

Develops English conversation and literacy skills for Adult Education NRS (National Reporting System) Beginning ESL Learners. Develops the listening, speaking, reading, and writing skills necessary for basic survival needs. Develops critical thinking by recalling facts and terms. Topics may include social skills/American culture, health, housing, civics, goal-setting, employment skills, math and consumer skills, and technology. Grammar points are integrated as appropriate. Focuses on vocabulary acquisition and beginning listening and receptive literacy skills. This course is the first in a sequence of ten courses. It is for students of English who have limited native language literacy skills. Eligible Adult Education students must complete orientation and standardized testing requirements before enrolling. Carries no transfer credit.

ELA 002 English Literacy Acquisition II (1-0 to 6-0) 1-6 crs.

Further develops English conversation and literacy skills for Adult Education NRS (National Reporting System), Beginning ESL Literacy and Low-Beginning ESL Learners. Develops the listening, speaking, reading and writing skills necessary for basic survival needs. Develops critical thinking by recalling facts, terms and basic concepts. Topics may include social skills/American culture, health, housing, civics, goal-setting, employment skills, math and consumer skills, and technology. Grammar points are integrated as appropriate. Focuses on vocabulary acquisition and beginning listening and productive literacy skills. This course is the second in a sequence of ten courses. It is for students of English who have limited native language literacy skills. Eligible Adult Education students must complete orientation and standardized testing requirements before enrolling. Carries no transfer credit.

ELA 003 English Literacy Acquisition III (1-0 to 6-0) 1-6 crs.

Develops English conversation and literacy skills for Adult Education NRS (National Reporting System), Low-Beginning ESL Learners. Develops the listening, speaking, reading and writing skills necessary for survival needs. Develops critical literacy skills by recalling and organizing facts and basic concepts. Topics may include personal data, social skills/American culture, health, housing, civics, goal setting, employment skills, math and consumer skills, and technology. Grammar points are integrated as appropriate. Focuses on basic vocabulary acquisition and literacy skills in daily routine situations. This course is the third in a sequence of ten courses. It is for students of English who have limited native language literacy skills. Eligible Adult Education students must complete orientation and standardized testing requirements before enrolling. Carries no transfer credit.

ELA 004 English Literacy Acquisition IV (1-0 to 6-0) 1-6 crs.

Further develops English conversation and literacy skills for Adult Education NRS (National Reporting System), High-Beginning ESL Learners. Develops the listening, speaking, reading and writing skills necessary for survival needs. Develops critical literacy skills by recalling, organizing and comparing facts and basic concepts. Topics may include personal data, social skills/American culture, health, housing, civics, goal setting, employment skills, math and consumer skills, and technology. Grammar points are integrated as appropriate. Focuses on using basic vocabulary and literacy skills in daily routine situations. This course is the fourth in a sequence of ten courses. It is for students of English who have limited native language literacy skills. Eligible Adult Education students must complete orientation and standardized testing requirements before enrolling. Carries no transfer credit.

ELA 005 English Literacy Acquisition V (1-0 to 6-0) 1-6 crs.

Develops English conversation and literacy skills for Adult Education NRS (National Reporting System), Low-Intermediate ESL Learners. Develops the listening, speaking, reading and writing skills necessary for life and work. Develops critical thinking by organizing, comparing, and interpreting facts. Topics may include social skills/American culture, health, housing, civics, goal-setting, employment skills, math and consumer skills, and technology. Grammar points are integrated as appropriate. This course is the fifth in a sequence of ten courses. It is for students of English who have limited native language literacy skills. Eligible Adult Education students must complete orientation and standardized testing requirements before enrolling. Carries no transfer credit.

ELA 006 English Literacy Acquisition VI (1-0 to 6-0) 1-6 crs.

Further develops English conversation and literacy skills for Adult Education NRS (National Reporting System), Low-Intermediate ESL Learners. Develops the listening, speaking, reading and writing skills necessary for life and work. Develops critical thinking by organizing, comparing, and interpreting facts, giving descriptions, and stating main ideas. Topics may include social skills/American culture, health, housing, civics, goal-setting, employment skills, math and consumer skills, and technology. Grammar points are integrated as appropriate. This course is the sixth in a sequence of ten courses. It is for students of English who have limited native language literacy skills. Eligible Adult Education students must complete orientation and standardized testing requirements before enrolling. Carries no transfer credit.

ELA 007 English Literacy Acquisition VII (1-0 to 6-0) 1-6 crs.

Develops English conversation and literacy skills for Adult Education NRS (National Reporting System) High-Intermediate ESL Learners. Develops the listening, speaking, reading and writing skills necessary for civic involvement, employment and pre-academic preparation. Introduces pre-academic reading, writing, technology, math and study skills in preparation for academic ESL or the workforce. Develops critical thinking skills by solving problems in new situations by applying acquired knowledge, facts, techniques and rules in a new way. Topics may include social skills/American culture, health, civics, housing, consumer skills/financial literacy, employment, transportation, education/U.S. school system, and science and technology. Grammar points are integrated as appropriate. This course is the seventh in a sequence of ten courses. It is for students of English who have limited native language literacy skills. Eligible Adult Education students must complete orientation and standardized testing requirements before enrolling. Carries no transfer credit.

ELA 008 English Literacy Acquisition VIII (1-0 to 6-0) 1-6 crs.

Further develops English conversation and literacy skills for Adult Education NRS (National Reporting System) High-Intermediate ESL Learners. Develops the listening, speaking, reading and writing skills necessary for civic involvement, employment and pre-academic preparation. Introduces pre-academic reading, writing, technology, math and study skills in preparation for academic ESL or the workforce. Develops critical thinking skills by solving problems in new situations by applying acquired knowledge, facts, techniques and rules in a new way. Topics may include social skills/American culture, health, civics, housing, consumer skills/financial literacy, employment, transportation, education/U.S. school system, and science and technology. Grammar points are integrated as appropriate. This course is the eighth in a sequence of ten courses. It is for students of English who have limited native language literacy skills. Eligible Adult Education students must complete orientation and standardized testing requirements before enrolling. Carries no transfer credit.

ELA 009 Transition to HSE/Postsecondary Training I (1-0 to 6-0) 1-6 crs.

Develops English conversation and literacy skills for Adult Education NRS (National Reporting System) Advanced ESL Learners. Develops the listening, speaking, reading and writing skills necessary to prepare students for High School Equivalency (HSE) Preparation, Academic ESL, the workplace and career programs. Develops academic reading, writing, technology and math skills. Focuses on study skills, test-taking and other pre-academic skills necessary for college success. Develops critical thinking skills by analyzing, making inferences and finding evidence to support generalizations. Topics may include life skills, employment, current events, civics, U.S. History and government, geography, science and technology and literature. Grammar points are integrated as appropriate. This is the ninth in a sequence of ten courses. It is for students of English who have limited native language literacy skills. Eligible Adult Education students must complete orientation and standardized testing requirements before enrolling. Carries no transfer credit.

ELA 010 Transition to HSE/Postsecondary Training 2 (1-0 to 6-0) 1-6 crs.

Further develops English conversation and literacy skills for Adult Education NRS (National Reporting System) Advanced ESL Learners. Further develops the listening, speaking, reading and writing skills necessary to prepare students for High School Equivalency (HSE) Preparation, Academic ESL, the workplace and career programs. Develops academic reading, writing, technology and math skills. Focuses on study skills, test-taking and other pre-academic skills necessary for college success. Develops critical thinking skills by analyzing, making inferences and finding evidence to support generalizations. Topics may include life skills, employment, current events, civics, U.S. history and government, geography, science and technology, and literature. Grammar points are integrated as appropriate. This is the last in a sequence of ten courses. It is for students of English who have limited native language literacy skills. Eligible Adult Education students must complete orientation and standardized testing requirements before enrolling. Carries no transfer credit.

ELA 011 Digital and Information Skills for Beginning ELL (1-0 to 4-0) 1-4 crs.

Introduces the use of computer, digital, and information literacy skills for Adult Education NRS (National Reporting System) Beginning ESL learners. Focuses on familiarizing learners with very basic keyboard functions and word-processing. Introduces components of the Web and accessing a website using a browser such as Internet Explorer or Google Chrome. Develops critical thinking skills by recalling, organizing, and comparing facts and basic concepts. Topics may include life skills, civic engagement, academic skill development, and workforce/career preparation. This is the first in a sequence of four courses for students of English who may have limited native language literacy skills. Students must take a language proficiency test before enrolling. Carries no transfer credit.

ELA 012 Digital and Information Skills Low-Intermediate ELL (1-0 to 4-0) 1-4 crs.

Develops the use of computer, digital and information literacy skills for Adult Education NRS (National Reporting System) Low-Intermediate ESL learners. Focuses on email communication, including accessing Harper student portal, logging in, viewing inbox and attachments, and composing messages. Introduces features of a very basic resume. Reviews the use of browsers to search for basic information, directions, weather, school, community, or shopping websites. Introduces PowerPoint and use of graphics and to convey information in basic presentations. Develops critical thinking skills by interpreting facts, giving descriptions, and stating main ideas. Topics may include life skills, civic engagement, academic skill development, and workforce/career preparation. This is the second in a sequence of four courses for students of English who may have limited native language literacy skills. Students must take a language proficiency test before enrolling. Carries no transfer credit.

ELA 013 Digital and Information Skills for High-Intermediate ELL (1-0 to 4-0) 1-4 crs.

Further develops the use of computer, digital, and information literacy skills for Adult Education NRS (National Reporting System) High-Intermediate ESL learners. Reviews email functions, writing formal letters, and sending a resume; managing email messages and identifying correct email etiquette. Builds digital literacy and information literacy skills in a variety of academic and workplace settings. Further develops critical thinking skills by applying acquired knowledge, techniques, and rules in new contexts. Topics may include life skills, civic engagement, academic skill development, and workforce/career preparation. This is the third in a sequence of four courses for students of English who may have limited native language literacy skills. Students must take a language proficiency test before enrolling. Carries no transfer credit.

ELA 071 Citizenship Preparation for Beginning ELA Learners (1-0 to 4-0) 1-4 crs.

Introduces the basic structure, functions, and purposes of U.S. federal government and aspects of American history and geography for Adult Education NRS (National Reporting System) Beginning ESL learners. Explains the procedures and application for U.S. naturalization and the basic rights and responsibilities of U.S. citizenship. Promotes awareness of contributions from diverse and multicultural groups in the U.S. Introduces vocabulary, listening, speaking, critical thinking, and digital and graphic literacy skills necessary for passing the naturalization test and interview. This is the first in a sequence of four courses for students of English who may have limited native language literacy skills. Students must take a language proficiency test before enrolling. Carries no transfer credit.

ELA 072 Citizenship Preparation for Low-Intermediate ELA Learners (1-0 to 4-0) 1-4 crs.

Develops the basic structure, functions, and purposes of U.S. federal government and major aspects of American history and geography for Adult Education NRS (National Reporting System) Low-Intermediate ESL learners. Explains the procedures and application for U.S. naturalization and the rights and responsibilities of U.S. citizenship. Promotes awareness of contributions from diverse and multicultural groups in the U.S. Reviews listening; speaking; critical thinking; digital and graphic literacy skills necessary for passing the naturalization test and interview. This is the second in a sequence of four courses for students of English who may have limited native language literacy skills. Students must take a language proficiency test before enrolling. Carries no transfer credit.

ELA 073 Citizenship Preparation for High-Intermediate ELA Learners (1-0 to 4-0) 1-4 crs.

Further develops the basic structure, functions, and purposes of U.S. federal government and major aspects of American history and geography for Adult Education NRS (National Reporting System) High-Intermediate ESL Learners. Further develops the procedures and application for U.S. naturalization and the rights and responsibilities of U.S. citizenship. Promotes awareness of contributions from diverse and multicultural groups in the U.S. Develops advanced vocabulary and reviews the listening; speaking; critical thinking; digital and graphic literacy skills necessary for passing the naturalization test and interview. This is the third in a sequence of four courses for students of English who may have limited native language literacy skills. Students must take a language proficiency test before enrolling. Carries no transfer credit.

ELA 081 Oral Communication/Beginning ELA Learners (1-0 to 4-0) 1-4 crs.

Introduces beginning English language oral communication skills for effective participation in the community and work place. Adult Education NRS (National Reporting System) Beginning ESL learners will use structured dialogue and scaffolded practice to become more comfortable with listening and speaking skills necessary for daily life, classroom and entry into the workforce. Speech production techniques will be taught throughout to improve intelligibility. Topics may include life skills, community resources, classroom communications, and workforce preparation. This is the first in a sequence of four courses for students of English who may have limited native language literacy skills. Students must take a language proficiency test before enrolling. Carries no transfer credit.

ELA 082 Oral Communication/Low-Intermediate ELA Learners (1-0 to 4-0) 1-4 crs.

Develops effective oral communication skills for active participation in the U.S. workforce, academic environments, and in the community. Adult Education NRS (National Reporting System) Low-Intermediate ESL learners will continue to learn English phrases/markers to improve intelligibility. Critical listening skills to evaluate speaker's argument, perspective and evidence will be taught. Speech production techniques will be taught throughout to improve intelligibility. Topics may include life skills, community resources, classroom communications, and workforce preparation. This is the second in a sequence of four courses for students of English who may have limited native language literacy skills. Students must take a language proficiency test before enrolling. Carries no transfer credit.

ELA 083 Oral Communication/High-Intermediate ELA Learners (1-0 to 4-0) 1-4 crs.

Further develops effective and appropriate oral communication skills for active participation in the U.S. workforce, academic environments, and interpersonal interactions. Adult Education NRS (National Reporting System) High-Intermediate ESL learners will use their knowledge of English to further communicate effectively, learning the cultural, sociolinguistic and most effective language skills to meet their needs. Speech mechanics will be taught throughout to improve intelligibility. Topics may include life skills, civic engagement, academic language development, and workforce/career preparation. This is the third in a sequence of four courses for students of English who may have limited native language literacy skills. Students must take a language proficiency test before enrolling. Carries no transfer credit.

ELA 098 Integrated Early Childhood Education (1-0 to 4-0) 1-4 crs.

Integrates basic listening, speaking, reading, writing, and math skills with content knowledge in Early Childhood Education (ECE) course sequence according to the Integrated Education and Training (IET) program administered as the Integrated Career and Academic Preparation System in the state of Illinois (ICAPS). Contextualizes academic skills to prepare students to transition into postsecondary education and/or employment. Recommended for Spanish-speaking students when this course is offered in a bilingual format. Must be co-enrolled in the ECE Certificate sequence. Includes career awareness and transition supportive services. Carries no transfer credit.