

## LNG Linguistics

### **LNG 105 Introduction to Language and Linguistics (3-0) 3 crs.**

Explores language--its origins, properties, use, structure, and meaning. Studies sound systems, word-information systems, syntactic systems, and derivation of meaning from spoken and written forms. Includes first and second language acquisition and properties of visual languages.

### **LNG 205 Language and Culture (3-0) 3 crs.**

Explores the relationship between language and culture. Includes the language socialization of children, gender differences in language, standard varieties and dialects of language, and the effect of language on thought. Examines the nature of language in power relationships.

### **LNG 220 Methods of Teaching English as a Second Language (3-0) 3 crs.**

Introduces the teaching of English to speakers of other languages. Intended for those who contemplate a career working with non-native speakers of English. Through a program of lectures, readings, discussions, observations and practical teaching exercises, students will explore the educational contexts in which English is taught and learned. In addition, the course will offer practical techniques for teaching and assessing the skill areas of listening and speaking, reading, writing, and grammar. The foundation of the methods explored will be based on theories in applied linguistics.

### **LNG 225 Language and Health (3-0) 3 crs.**

Provides a comprehensive introduction into the study and application of concepts and theories from Healthcare, Linguistics and Communication. Focuses on practical applications of effective communication strategies across diverse patient populations by dissecting and discussing case studies from different healthcare departments, and by analyzing actual provider-patient interactions to understand how specific language choices contribute to constructing meaning in health communication.

### **LNG 299 Teaching English to Speakers of Other Languages (TESOL) Practicum (0-5) 1 cr.**

Provides students with TESOL (Teaching English to Speakers of Other Languages) classroom experience including critical observations of ESL classes and detailed activity planning/ lesson development. In addition, scaffolded teaching experiences will offer students the opportunity to become familiar with the multiple steps of the language teaching process and the overall requirements of being a TESOL professional. Throughout the practicum, students will reflect on their own effectiveness as ESL teachers and present ways to improve the quality of their instruction.