

Morning Session Topics:

Just Practices for Addressing Dynamics of Moral Injury with Military Veterans – Stanley G. McCracken, Ph.D., LCSW, RDDP, The University of Chicago, School of Social Service Administration

‘There is More Than the Eye Can See: A Look into the Diverse Learner, Thinker and Feeler’ Pascuala Herrera, M.Ed and Stacey Watson, MA, LCPC, Student Panel, Access and Disability Services, Harper College

‘Incorporating Spiritual Interventions into the Treatment of Adolescents’ Susan G. McCracken, Ph.D., Licensed Clinical Psychologist

‘Honoring Generational Differences as a Cultural Factor in the Workplace’ Terese Craig, M.Ed., Associate Dean of Student Affairs/Deputy Title IX Coordinator, Harper College

‘Incorporating parent education around impact of social media – Madelyn ‘Mandy’ Burbank, LCSW, Therapist, Clinical Navigator, Violence Prevention Services, Alexian Brothers Behavioral Health

‘Compassion Fatigue’ Robert Sanoshy, LCSW, Founder & Director- The Cairn Practice, Chicago, IL; Faculty, Harper College- Human Services Department

‘Immigration Facts and DACA Humans - Know Your Rights – Updates and Resources’
Devin Chambers, MS, Academic Advisor, William Rainey Harper College

‘Promising non-traditional law enforcement and community responses for persons with co-occurring addition and mental health problems’ Bruce Johnson, CEO, Nicasa Behavioral Health Services; Organizational Leader, Lake County United; Criminal Justice Faculty, Harper College; Marine Veteran

“Balancing the Right to Habilitation with the Right to Personal Liberties: The rights of people with developmental disabilities to eat too many donuts and take a nap” Katelyn L. Decker, MS, BCBA and Maria Vander Pluym, BCBA

‘Deconstructing Gender: Language, Identity and Just Practice in College, Counseling and Community Settings’ Monica Edwards, Ph.D., Associate Professor of Sociology, Harper College; LaVonya Williams, MA, NCC, Counseling Advisor, Harper College

Afternoon Session Topics

‘Black Lives Matter Witness Quilt Project: The shape of violence in the lives of Black women, girls and babies’ Melissa Blount, Ph.D., Blount Psychology, Inc.

‘An Inter-faith Approach to Mental Health Collaboration: best practices and program resources’ Rita Rippentrop, M. Div., LCPC, Executive Director, Barrington Youth & Family Services

‘Age of Information and Teens – Pros and Cons of Internet Use’ Meghan Chapman, MA, Doctoral Extern, and Jennifer Zielinski, LCPC

‘Understanding Deaf Culture and Allyhood in Practice and Community Settings’ Elke Weinbrenner, MS.Ed, Associate Professor, American Sign Language Studies, Safe@Harper ERG Chair, Advisor - ASL Club Advisor and Pride Club

‘Promoting empowerment and inclusion through experiential facilitation in school, behavioral health and adventure therapy settings’ Sir William Johnson, Chicago Area Facilitator Network; Renee Dorn, Challenge Program Director, Elk Grove Township Youth Services

‘Understanding Male Violence from a Socio-Cultural Perspective’ Jorge Argueta, Psy.D., DBA, CADC, Avance Counseling & Harper College

‘Just Practices for Accompanying Detained Immigrants and Refugees’

Melanie Schikore, Ph.D., Executive Director, Interfaith Committee for Detained Immigrants Duane Sigelko, Melanie Schikore, Executive Director; Duane Sigelko, Immigration Lawyer, ICDI Board Member

‘Addressing Experiences of Muslim Clients and Community Members through JUST Practice and Advocacy’

Sarah Syed, Psy. D, Post-Doctorate Fellow, Therapist, Kahlil Center

‘Just Practice with Homeless Youth: Collaboration, Crisis Intervention and Case Management’, Sonia Ivanov, MA, Managing Director-Program Delivery, Northwest Compass, Ltd.

‘Restorative Yoga for Practitioners Impacted by Vicarious Trauma’ Yesenia Hernandez, LCSW, Bilingual Child & Family Therapist, Safe from the Start; Kate Schultz, LCSW, Family Support Services Clinical Supervisor, Childrens Advocacy Center; Amy Blunt, E-RYT Certified Yoga Teacher, doTERRA Wellness Advocate

SESSIONS WHICH ADDRESS CULTURAL COMPETENCY AND ETHICS ARE INDICATED IN CONFERENCE BOOKLET.