

General Education Diverse Perspectives and Cultures Assessment, 2021-22

In 2021-22, the Learning Assessment Committee and the General Education-Diverse Perspectives and Cultures Work Group assessed the following outcome: Examine diverse perspectives and cultures as they relate to the individual, the community, and the global society. The assessment was conducted by drawing a random sample of class sections from courses mapped to the Diverse Perspectives and Cultures outcome. The sampling technique also focused on sections with a relatively high percentage of students with 45+ credit hours earned. Students were presented with data and were asked to answer three scenario/research-based multiple-choice questions focused on diverse perspectives, diverse backgrounds, and diverse cultures, and to also provide a written explanation as to why they chose each answer. A fourth question asked students whether they had covered certain topics related to diverse perspectives and cultures in other Harper courses.

The criterion for success was set at 80% of students will answer at least two of three questions correctly. Although the overall criterion for success was achieved, when examining the results by question, student success rates were low in the category of diverse perspectives (55.0%) compared to the high student success rates in the categories of diverse backgrounds (90.0%) and diverse cultures (94.6%). In all, 847 assessments were scored, and the high-level results are shown in the tables below.

Table 1. Overall Spring 2022 Diverse Perspectives and Cultures Results by Earned Credit Hours

Earned Credit Hours	% Answering at least 2 of 3 Questions Correctly
1 - 15 (n=225)	85.6
16 - 30 (n=209)	91.3
31 - 44 (n=205)	92.3
45+ (n=208)	92.9
All students (n=847)	90.0

Table 2. Overall Diverse Perspectives and Cultures Results by Question

Earned Credit Hours	% Correct by Question		
	Q1 (Diverse Perspectives)	Q2 (Diverse Backgrounds)	Q3 (Diverse Cultures)
1 - 15 (n=225)	51.2	86.3	93.4
16 - 30 (n=209)	58.5	90.7	96.5
31 - 44 (n=205)	60.8	95.1	90.4
45+ (n=208)	50.5	89.6	97.8
All students (n=847)	55.0	90.0	94.6

Next Steps: In FY2023, the Learning Assessment Committee and General Education-Diverse Perspectives and Cultures Work Group will gather feedback and develop a Diverse Perspectives and Cultures Improvement Plan for the College. The plan will be implemented in FY2024, and a follow-up assessment of this outcome will be conducted in FY2025. More information on Diverse Perspectives and Cultures and improvement resources can be found on the [Diverse Perspectives and Cultures HIP page](#).