

Harper College

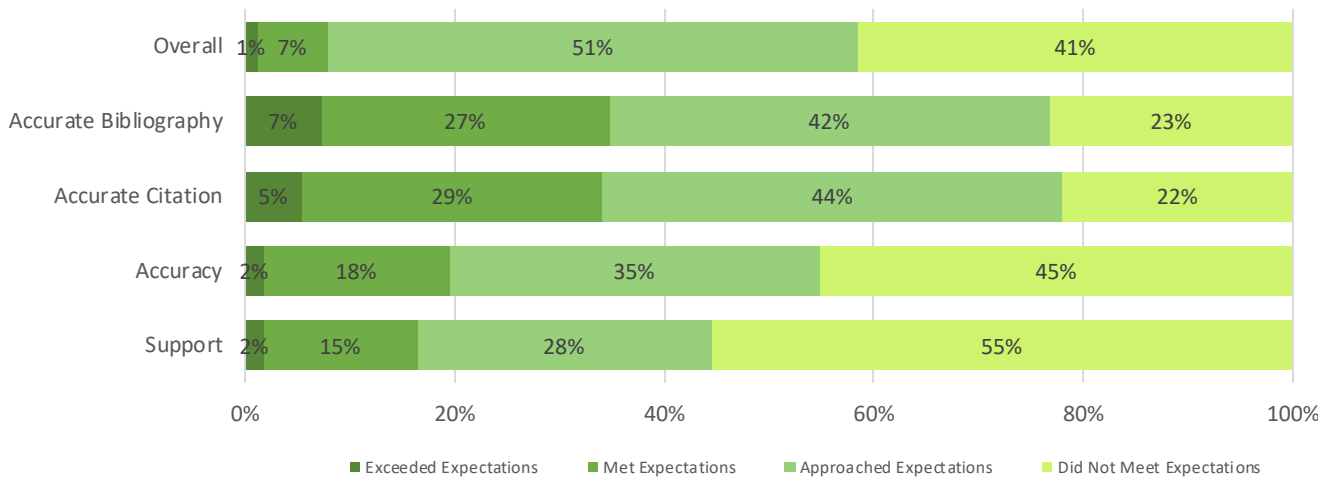
General Education Assessment and Improvement: Information Literacy

The most recent large-scale General Education Information Literacy assessment was conducted in 2019-20 and a follow-up assessment was conducted in 2022-23. The first column below includes results of that assessment for students who earned 45+ credit hours vs. all students who took the assessment. Additional demographic information was also reviewed.

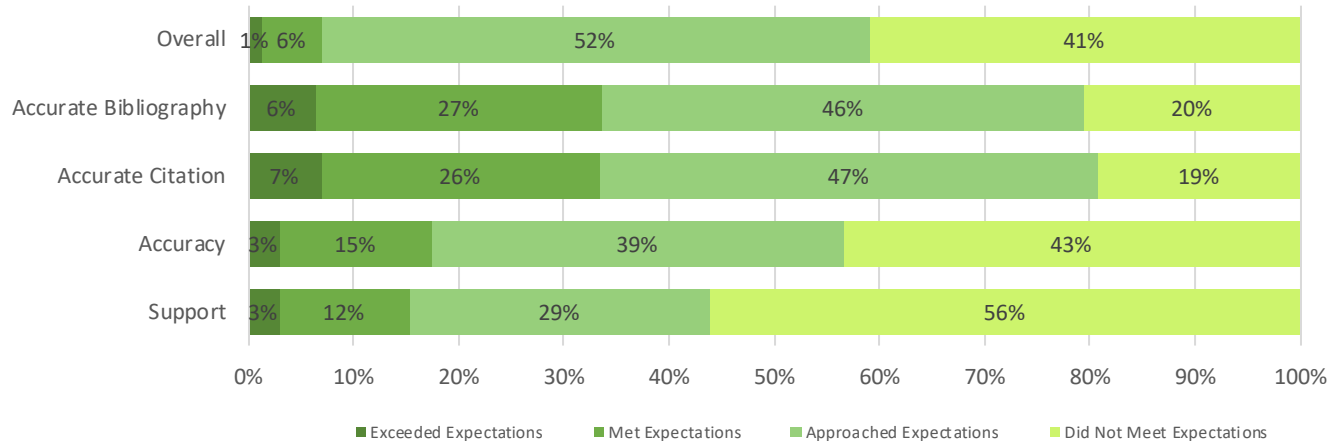
The second column includes related assessment information to provide additional information regarding students' achievement of this outcome, including one item from the Community College Survey of Student Engagement (CCSSE) that provides indirect assessment evidence related to the Information Literacy outcome.

Based on the results of the 2019-20 assessment, the Learning Assessment Committee and General Education–Information Literacy Work Group worked to improve Information Literacy across Harper College. [The Information Literacy Improvement Plan can be found here.](#)

Direct Assessment Scores, 45+ Hours

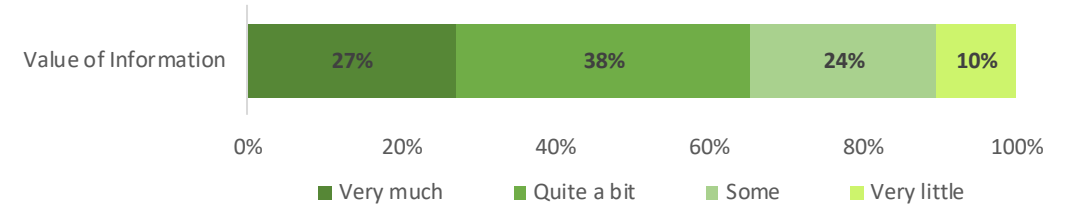


Direct Assessment Scores, All Student Groups



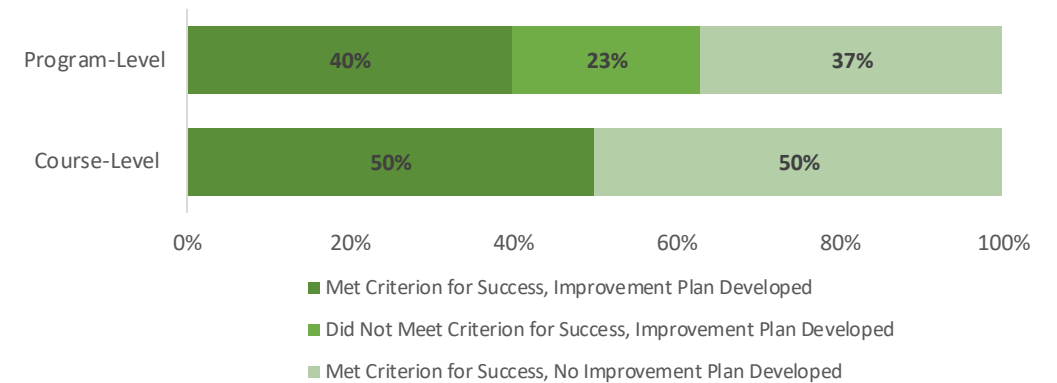
Source: Harper College 2019-20 General Education Information Literacy assessment.
N = 371

Indirect Assessment Scores



Source: Community College Survey of Student Engagement (CCSSE) 2021.
Item 5d. Making judgments about the value or soundness of information, arguments, or methods.
N = 1596

Program and Course Assessment Ratings



Source: 2021-22 Harper College program and course assessment reports.

[Additional information about course and program assessment can be found here.](#)