

Harper College Assessment Practices

Program-level and course-level assessment, as well as assessment of administrative and student support departments, are conducted annually based on the Nichols Model, which encourages using assessment results to make improvements. Departments submit their assessment plans in fall and report their results the following summer.

As part of this annual process, if a program or course does not meet the criterion for success defined by faculty, an improvement plan is required. These improvement plans are reported each fall as “Use of Results” in departments’ annual assessment reports.

Assessment Practice Statistics

