

Harper College

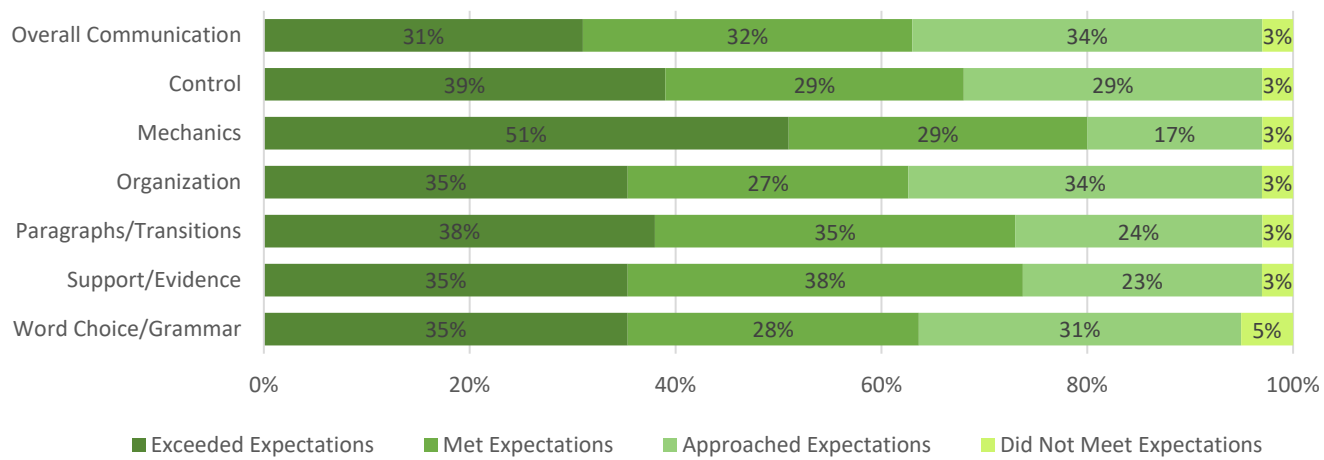
General Education Assessment and Improvement: Communication

The most recent large-scale General Education Communication assessment was conducted in 2018-19. The first column below includes results of that assessment for students who earned 45+ credit hours vs. all students who took the assessment. Additional demographic information was also reviewed. A follow-up assessment will be conducted in 2021-22.

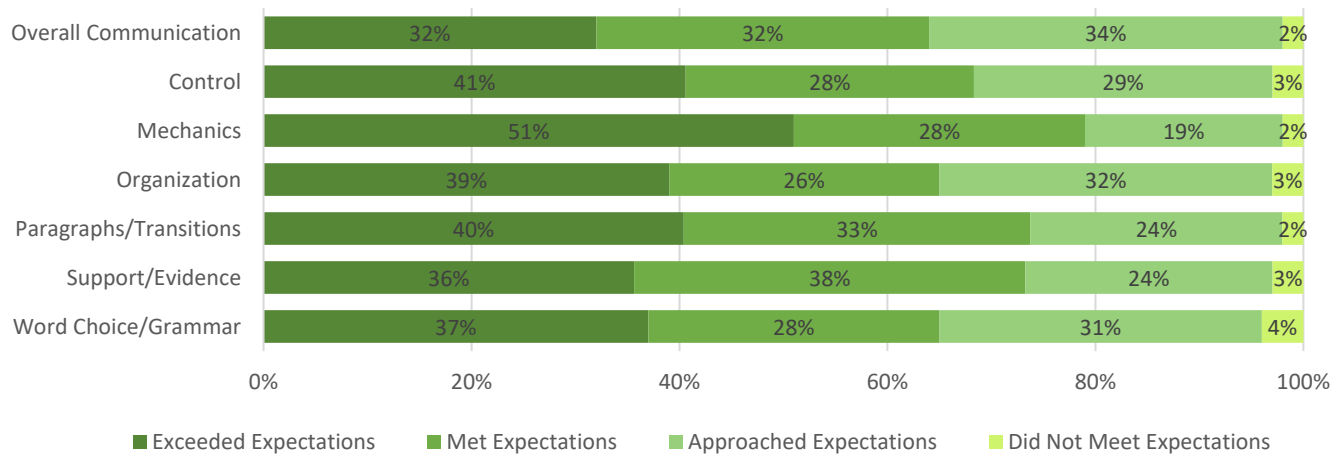
The second column includes related assessment information to provide additional information regarding students' achievement of this outcome, including two items from the Community College Survey of Student Engagement (CCSSE) that provide indirect assessment evidence related to the Communication outcome.

Based on the results of the spring 2019 assessment, the Learning Assessment Committee and General Education–Communication Work Group are working to improve this outcome across Harper College. [The Communication Improvement Plan can be found here.](#)

Direct Assessment Scores, 45+ Hours

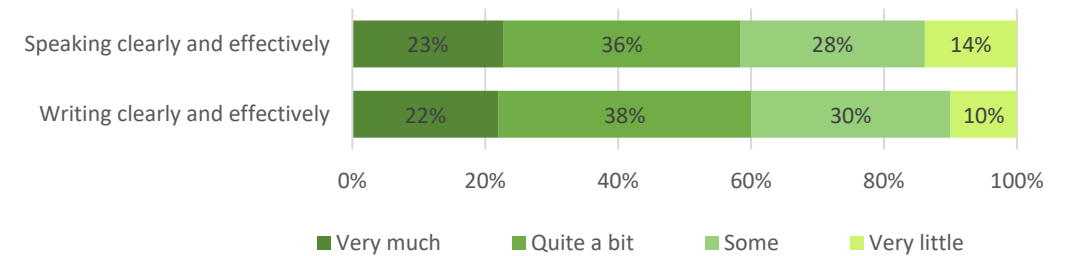


Direct Assessment Scores, All Student Groups



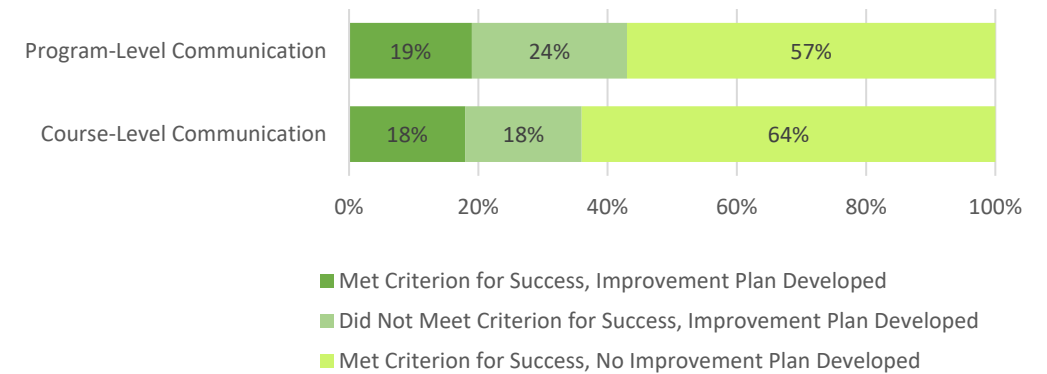
Source: Harper College 2018-19 General Education Written Communications assessment.
N = 890

Indirect Assessment Scores



Source: Community College Survey of Student Engagement (CCSSE) 2018.
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas? N = 880

Program and Course Assessment Ratings



Source: 2019-20 Harper College program and course assessment reports. Note: If a program or course does not meet the criterion for success defined by faculty, an improvement plan is required.

[Additional information about course and program assessment can be found here.](#)