

# Harper College

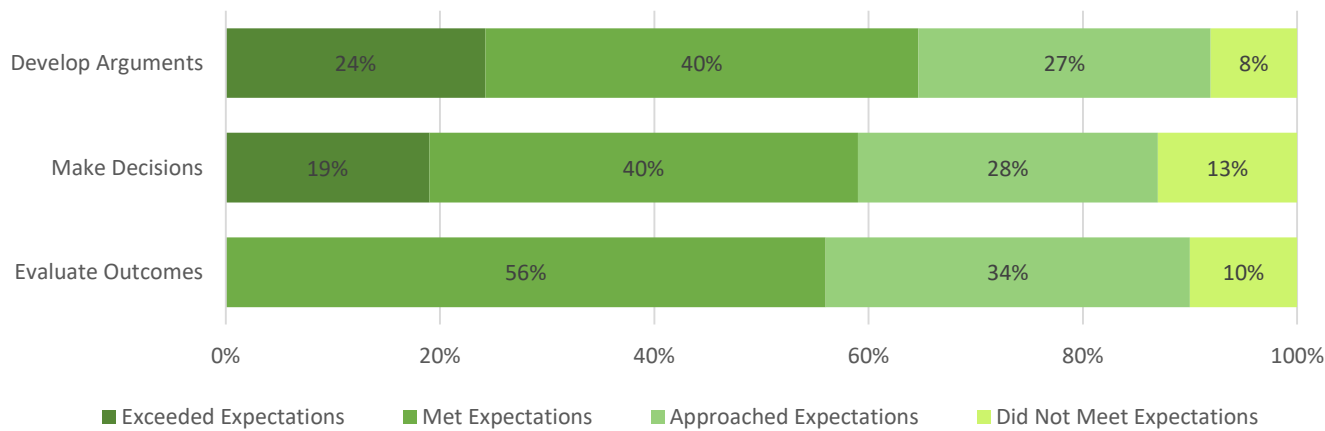
## General Education Assessment and Improvement: Critical Thinking

The most recent large-scale General Education Critical Thinking assessment was conducted in 2017-18. The first column below includes results of that assessment for students who earned 45+ credit hours vs. all students who took the assessment. Additional demographic information was also reviewed.

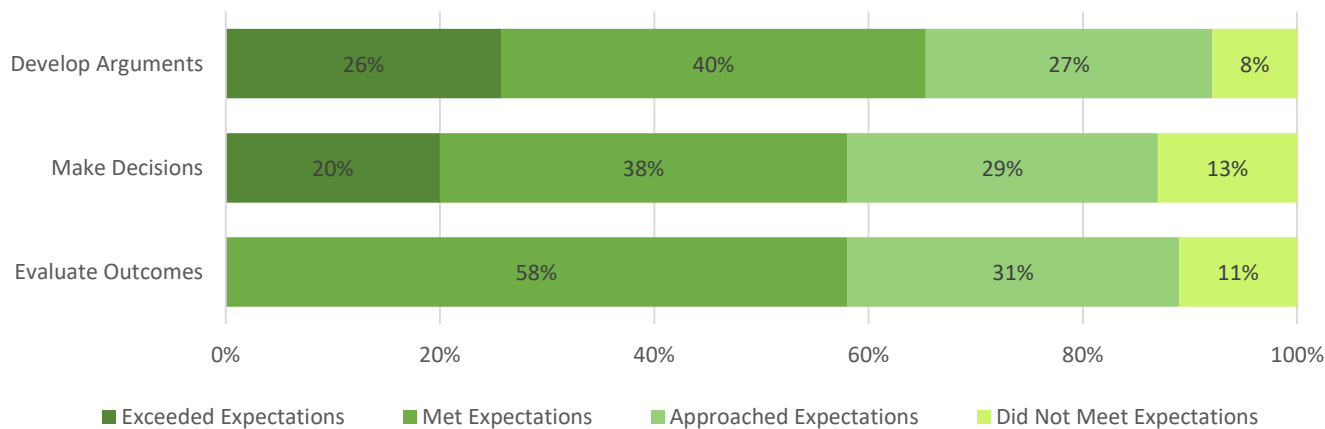
The second column includes related assessment information to provide additional information regarding students' achievement of this outcome, including four items from the Community College Survey of Student Engagement (CCSSE) that provide indirect assessment evidence related to the Critical Thinking outcome.

Based on the results of the spring 2018 assessment, the Learning Assessment Committee and General Education–Critical Thinking Work Group are working to improve this outcome across Harper College. [The Critical Thinking Improvement Plan can be found here.](#)

### Direct Assessment Scores, 45+ Hours

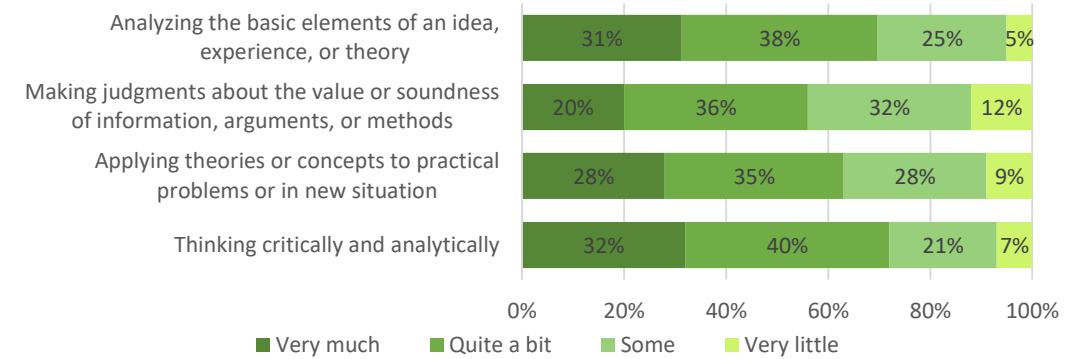


### Direct Assessment Scores, All Student Groups



Source: Harper College 2017-18 General Education Critical Thinking assessment.  
N = 736

### Indirect Assessment Scores

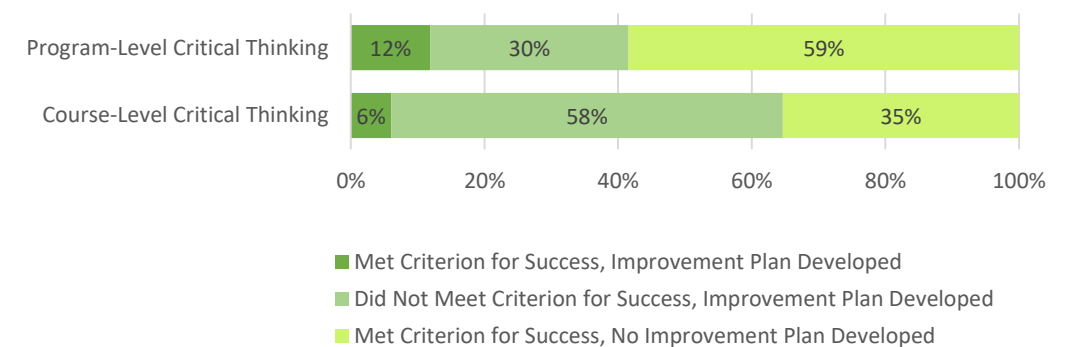


Source: Community College Survey of Student Engagement (CCSSE) 2018.

Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities? N=902

Item 11d: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas? N=886

### Program and Course Assessment Ratings



Source: 2017-18 Harper College program and course assessment reports. Note: If a program or course does not meet the criterion for success defined by faculty, an improvement plan is required.

[Additional information about course and program assessment can be found here.](#)