

Harper College

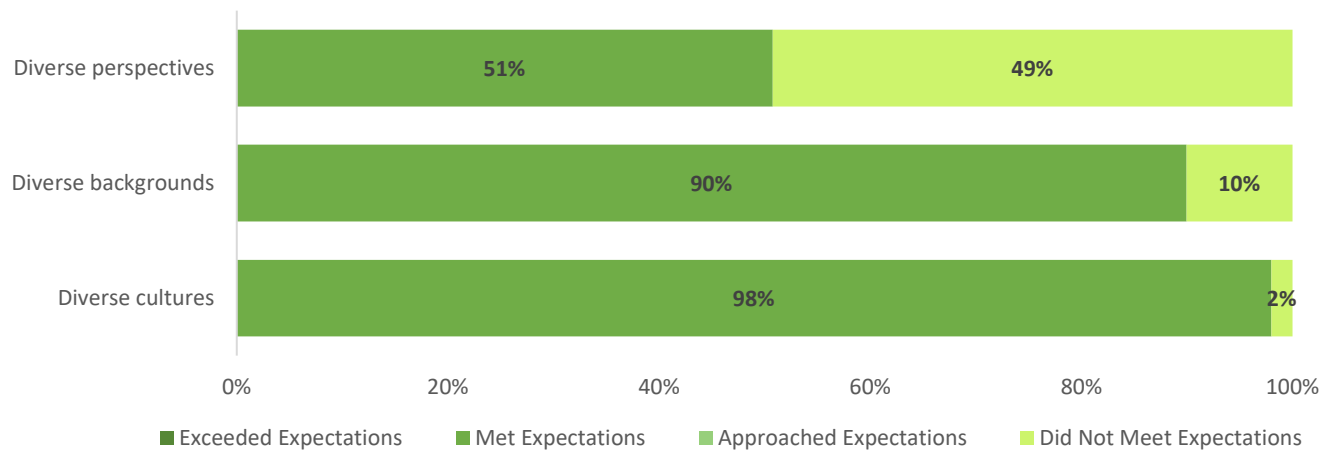
General Education Assessment and Improvement: Diverse Perspectives and Cultures

The most recent large-scale General Education Diverse Perspectives and Cultures assessment was conducted in 2021-22. The first column below includes results of that assessment for students who earned 45+ credit hours vs. all students who took the assessment. Additional demographic information was also reviewed. A follow-up assessment will be conducted in 2024-25.

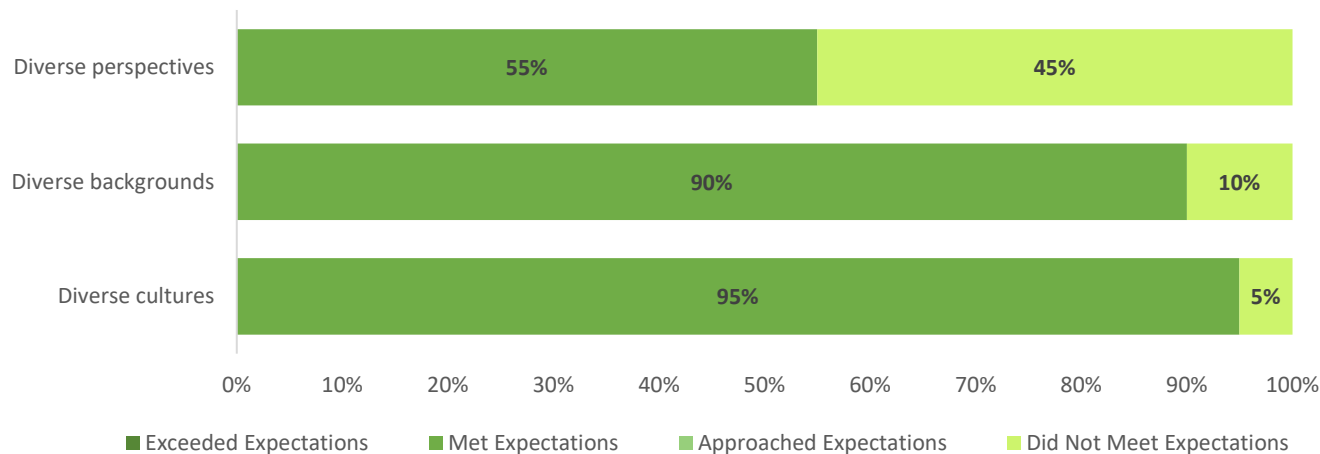
The second column includes related assessment information to provide additional information regarding students' achievement of this outcome, including two items from the Community College Survey of Student Engagement (CCSSE) that provide indirect assessment evidence related to the Communication outcome.

Based on the results of the 2021-22 assessment, the Learning Assessment Committee and General Education–Diverse Perspectives and Cultures Work Group are working to improve Diverse Perspectives and Cultures across Harper College. [The Diverse Perspectives and Cultures Improvement Plan can be found here.](#)

Direct Assessment Scores, 45+ Hours

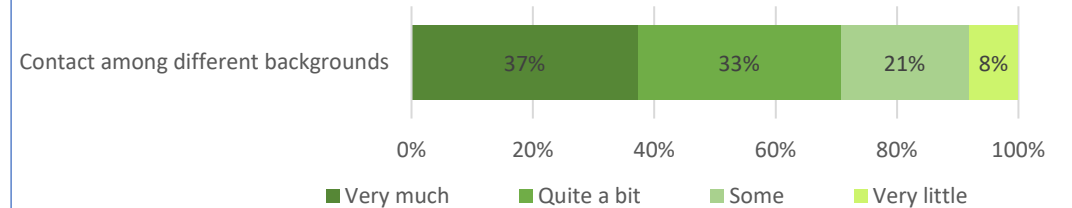


Direct Assessment Scores, All Student Groups

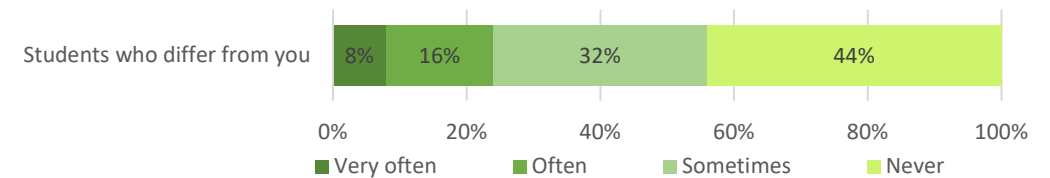


Source: Harper College 2021-22 General Education Diverse Perspectives and Cultures assessment.
N = 847

Indirect Assessment Scores

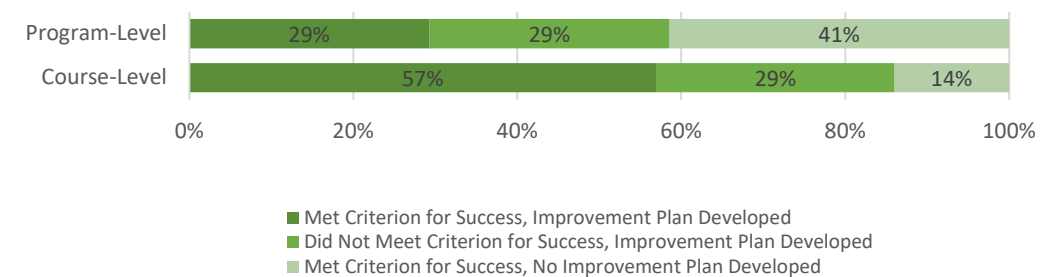


Source: Community College Survey of Student Engagement (CCSSE) 2024.
Item 9: How much does this college emphasize contact among students from different economic, social, and racial or ethnic backgrounds? N=2086



Item 4r: In your experiences at this college during the current school year, about how often have you had serious conversations with students who differ from you? N=2006

Program and Course Assessment Ratings



Source: 2022-23 Harper College program and course assessment reports.

[Additional information about course and program assessment can be found here.](#)