Harper College
General Education Assessment and Improvement: Information Literacy

The most recent large-scale General Education Information Literacy assessment was conducted in 2019-20. The first column below includes results of that assessment for students who earned 45+ credit hours vs. all students who took the assessment. Additional demographic information was also reviewed. After development and implementation of an improvement plan, a follow-up assessment will occur in 2022-23.

The second column includes related assessment information to provide additional information regarding students’ achievement of this outcome, including one item from the Community College Survey of Student Engagement (CCSSE) that provides indirect assessment evidence related to the Information Literacy outcome.

Based on these results, the Learning Assessment Committee and General Education–Information Literacy Work Group are working to improve Information Literacy across Harper College. The Information Literacy Improvement Plan can be found here.