The most recent large-scale General Education Quantitative Reasoning assessment was conducted in 2020-2021. The first column below includes results of that assessment for students who earned 45+ credit hours vs. all students who took the assessment. Additional demographic information was also reviewed. A follow-up assessment will be conducted in 2023-2024.

The second column includes related assessment information to provide additional information regarding students’ achievement of this outcome, including one item from the Community College Survey of Student Engagement (CCSSE) that provides indirect assessment evidence related to the Quantitative Reasoning outcome.

Based on these results, the Learning Assessment Committee and General Education–Quantitative Reasoning Work Group worked to improve Quantitative Reasoning across Harper College. The Quantitative Reasoning Improvement Plan can be found here.