

2017-2018 Annual Outcomes Report

| Goal: Curriculum and Instruction | |
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| Evaluate curriculum and assess outcomes to provide optimal and diverse educational opportunities for Harper students. | |
| Faculty-directed curriculum development and evaluation provide Harper College with enriching courses and programs of study. Continual evaluation at course and program levels maintains curriculum currency and relevance. Curriculum will continue to be evaluated with deliberation, care, and collaboration to ensure that it meets intended outcomes and evolving student, community, transfer, workforce, and global needs. Various forms of discipline-specific assessment at Harper College encourage reflection, responsiveness, and adjustment, toward helping all students master the knowledge and skills needed to achieve their educational goals. | |
| Goal targets | Status/Progress |
| Implement a process for quality assurance in online/blended courses. | Target Achieved. Collaborated with the Academy for Teaching Excellence and Academic Standards Committee to implement a process for quality assurance in online/blended courses. In total, 17 peer reviewers were recruited and trained and 43/430 courses were reviewed in FY2018, meeting the target of reviewing 10% of sections in year one. |
| Provide a program to support faculty intervention in student course retention. | In Progress – On Target. Supported 24 faculty members in implementing classroom changes designed to increase course retention. Faculty report successful implementation of these techniques. |
| Identify 2-3 high-impact teaching practices effective across disciplines. | Target Achieved. Identified ten high-impact teaching practices that can be implemented across a variety of disciplines in FY2017. |
| Implement course-level changes in select 0-15 courses. | In Progress – On Target. Identified faculty lead to oversee initiative. Awarded grant to English 101 Accelerated Learning Program project for spring 2018; additional grant to be awarded fall 2018. |
| Implement Action Research professional development opportunities for faculty by June 2019. | In Progress – On Target. Developed Action Research project overview and measurement criteria. Proposal approved by Champion Team for FY2019 implementation. |
| Implement Open Educational Resources (OER) pilot with at least ten faculty members by June 2019. | In Progress – On Target. Developed OER pilot project overview and measurement criteria. Proposal approved by Champion Team for FY2019 implementation. |

Goal: Curriculum and Instruction (continued)

Evaluate curriculum and assess outcomes to provide optimal and diverse educational opportunities for Harper students.

Accomplishments for FY2018:

- Led implementation of a variety of initiatives that focus on faculty classroom practice, pedagogical innovation, and reflective practices. More than 50 faculty members were involved, ultimately introducing these new concepts to more than one hundred course sections and connecting with thousands of students.
- Completed institutionalization of quality assurance in online/blended courses, in collaboration with the Academy for Teaching Excellence.
- Increased faculty involvement in initiatives to help retain students in individual courses, including recruitment of ten additional faculty members to work on student course retention in fall 2018. Planned information sessions for fall 2018 Orientation Week.
- Introduced three additional initiatives (0-15 Course Improvements, Action Research, and Open Educational Resources) to improve outcomes in 0-15 and other high-enrollment courses.