

2018-2019 Annual Outcomes Report

Goal: Achieving Educational Goals: Academic Planning and Pathways

Establish practices that empower and support students in exploring and identifying academic options for effective planning and progress toward achieving their educational goals.

At Harper College, this refers to developing and providing our students with forms of communication, information and guidance to support them in effectively identifying and completing their educational goals. The intent of this goal is not to limit the educational options of our students, but to provide resources that contribute to students' progress toward their goals.

Goal targets

Status/Progress

Implement Areas of Interest (AoI) by August 2017.

Achieved. Completed Areas of Interest (AoI) in May 2017.

Collaborated with other areas of the College to align processes with AoI during the 2017-2018 and 2018-2019 academic years.

Established AoI Core Teams in April 2018.

Led the redesign of the academic web pages (two phases), in collaboration with Marketing and the academic divisions.

- Phase I completed in June 2017 – program listed by AoI
- Phase II completed in June 2018 – AoI branded with an icon; consistency across AoI landing and program pages

Completed and launched redesign of the application to reflect AoI in April 2019.

Reduce the number of “undecided” students at time of application from 25% to 15% by fall 2018.

Not Achieved. The number of undecided students at the time of application decreased from 25.1% in fall 2016 to 18.0% in fall 2017 and subsequently increased to 19.8% in fall 2018. These data represent an improvement, but did not meet the target of a 10% decrease.

Application	# Applicants	# undecided	% undecided
Fall 2016	6,127	1,536	25.1%
Fall 2017	6,203	1,118	18.0%
Fall 2018	6,924	1,373	19.8%

Applicants exclude Adult Education Development (AED), dual credit, and concurrent enrollment students, but includes total number of applications, regardless of whether the applicants enrolled in the subsequent fall semester.

The team also looked for the improvement in first-time in college, degree-seeking students who enrolled at Harper. Data for these students show a 14.1% decrease in “undecided” from 38.9% in fall 2016 to 24.8% in fall 2017, with a subsequent increase to 33.9% for fall 2018.

Application	# Title III Cohort	# undecided	% undecided
Fall 2016	2,314	900	38.9%
Fall 2017	2,155	535	24.8%
Fall 2018	2,195	744	33.9%

Applicants are first-time in college, degree-seeking students, who matriculated and were still enrolled at the College on the 10th day.

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Goal: Achieving Educational Goals: Academic Planning and Pathways (continued)

Establish practices that empower and support students in exploring and identifying academic options for effective planning and progress toward achieving their educational goals.

Reduce the number of “undecided” students at time of registration from 8% to 5% by fall 2018.

Achieved. The number of undecided students at the time of registration decreased from 7.9% in fall 2016 to 4.9% in fall 2018. However, caution should be taken as these data may be skewed by the inclusion of returning students, rather than just new students.

Registration	# Enrollees	# undecided	% undecided
Fall 2016	12,904	1,021	7.9%
Fall 2017	12,430	723	5.8%
Fall 2018	12,148	600	4.9%

Registration cohort includes both new and returning students, but not those in AED, dual credit, and concurrent enrollment students.

When examining data for new students, the same decrease was not achieved. The number of undecided students at the time of application decreased from 9.9% in fall 2016 to 7.6% in fall 2017 and subsequently increased to 10.8% in fall 2018.

Registration	# Title III Cohort	# undecided	% undecided
Fall 2016	2,314	229	9.9%
Fall 2017	2,155	164	7.6%
Fall 2018	2,195	237	10.8%

First-time in college, degree-seeking students, who matriculated and were still enrolled at the College on the 10th day.

Accomplishments for FY2019:

Area of Interest Core Teams were formed and launched. Teams are comprised of faculty members from the academic programs within the AoI and advisors/counselors who have been assigned as specialists in the AoI. Each team also has a dean serving as ex-officio. Goals for the Core Teams included:

- Improve communication and information flow between faculty, advising, and counseling
- Review and maintain accuracy of academic plans and webpages
- Discuss and make recommendations for AoI specific onboarding and Start Smart courses
- Discuss and make recommendations for AoI specific professional development opportunities
- Sustain initiative after Strategic Plan sunsets in June 2019

Core Team activities included:

- Elected AoI chairs from current interested department chairs and program coordinators
- Convened Core Teams during fall 2018
- Completed rubric review to assess accomplishments and effectiveness of the team
- Held spring 2019 Orientation Week sessions to debrief and share ideas among teams
- Created Office 365 Team site to facilitate sharing of documents
- Created employee portal page for Core Team rosters, agendas, and minutes
- Administered surveys to Core Team members and stakeholders in May 2019