

2018-2019 Annual Outcomes Report

Goal: Stewardship

Dedicate resources, both human and financial, to optimize student success, while remaining responsive to external trends and issues that have documented effects on the College.

Harper's core mission is to responsibly serve students and the Harper community. Stewardship focuses on the dedication and allocation of resources that ensure Harper optimizes strategies that lead to student success while responding to external factors including but not limited to economic, regulatory, social, competitive and technological, that have documented impact on the College. Resources are both human and financial and are dedicated by the College and external entities partnered or affiliated with the College.

Goal targets

Status/Progress

Develop a rubric to analyze the cost impacts of Strategic Plan initiatives.

Achieved. Developed Resource Impact Rubric for piloting and implementing Strategic Plan initiatives. Piloted rubric with two projects from the previous Strategic Plan. Rubrics for pilot projects were approved by the Champion Team as a supporting tool in the strategic planning process.

The Resource Impact Rubric will continue to be used as a tool when evaluating initiatives under the next strategic plan.

Analyze the impact of Strategic Plan initiatives based on cost per successful credit hour.

Achieved. The Resource Impact Rubric was used to assess the resource impact of the following strategic plan initiatives:

- *Soar Together* onboarding
- Professional Development Dashboard
- Fortifying Online Instruction

Accomplishments for FY2019:

In FY2019, the Resource Impact Rubric was piloted with the Harper Leadership Institute (HLI) professional development program. Feedback was positive that the rubric helps provide perspective on the human resource impact of initiatives.

The Resource Impact Rubric was also used to assess the resource impact of the *Soar Together* onboarding, Professional Development Dashboard, and Fortifying Online Instruction initiatives.