

2011-2012 Annual Update

Strategy - Partners for Success - COMPASS Testing	
Intended outcomes	Status/Progress
Determine percentage enrolling in college-credit math courses upon entry at Harper for fall 2011 (District 211, fall 2009 cohort).	<p>Completed. The percent of students who began in a college-level math course increased by 6%, from 44% in fall 2010 to 50% in fall 2011.</p> <p>The percent of students who were eligible to take a college-level math course within one semester of enrolling at Harper increased by 4%, from 69% in fall 2010 to 73% in fall 2011.</p> <p>The percent of students who enrolled in the two lowest developmental math courses decreased by 4%, from 31% in fall 2010 to 27% in fall 2011.</p>
Identify fall 2011 success rate in math courses for District 211 students at Harper.	<p>Completed. A preliminary report from Institutional Research was reviewed by the strategy team and a determination was made that assessing course-level performance is outside the framework of this initiative. Results have been submitted to the goal leaders and will be used by the math department for future discussion regarding developmental math instruction.</p>
Increase percentage of enrollment in senior year math (District 220).	<p>Completed. The percent of seniors enrolled in a math course increased by 4%, from 92% (700/764) in 2010/2011 to 96% (721/751) in 2011/2012.</p>
Increase percentage of enrollment in senior year math (District 214).	<p>Completed. A 3% increase in math enrollment for those who did the COMPASS testing versus those who did not.</p>
Explore curricular alignment options with MTH080 across all districts.	<p>Completed. Partners for Success and the Alliance for College Readiness have worked together on a mathematics curriculum alignment project with Districts 211, 214 and 220 since fall 2009. As a part of that project, two workshops were held at Hoffman Estates High School to work collaboratively on a database of questions for Harper College's MTH080 departmental final. The MTH080 final was given to approximately 2200 high school students in all 12 feeder high schools in May 2012.</p>
Overall accomplishments	
<p>Fall 2011 represented the first completed testing cycle for District 211 students and the creation of baseline results for District 214 and District 220. The number of District 211 students enrolling in a math course during their senior year increased from 80% in the 2010-2011 academic year, to 88% in the 2011-2012 academic year. Additionally, the number of students beginning their studies at Harper in a college-level math course increased from 44% in fall 2010 to 50% in fall 2011.</p>	

Strategy - Partners for Success - COMPASS Testing (continued)

Strategy impact on goal achievement

The work of the Partners for Success team is directly related to supporting the goal of increasing the percentage of first-time, full-time freshman from our feeder high school districts who begin in credit-bearing courses. The process associated with administering and loading high school students' COMPASS math scores into Harper's Banner system has become nearly a routine practice for staff in the Testing and Assessment Center. High school partners are aware of the sequence of steps required to administer COMPASS and the processes to exchange data/scores and load information for student use, related to Harper course enrollment.

Additional input will be sought from district partners at an upcoming Cross District Data Team meeting in order to identify ways in which Harper could provide assistance, perhaps beyond COMPASS testing alone.