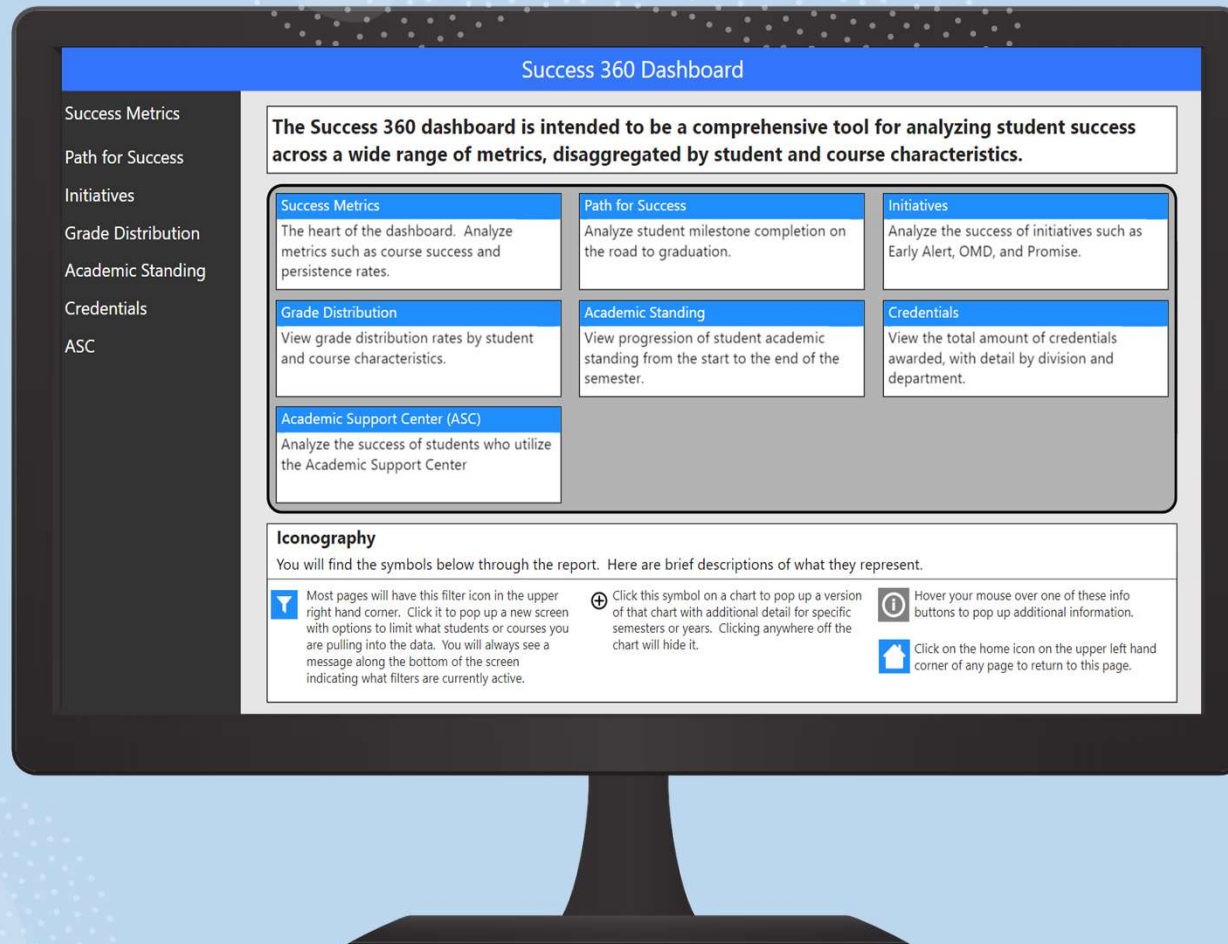


Success 360 Dashboard



One-Stop Shop for Student Success Insights



- Analyze key student success **indicators**
- Uncover **trends** and **patterns**
- Explore student **intersectionality**
- Track the ***Path for Success***
- Evaluate **Initiatives**
- Measure **Academic Support Center** impact

Slicers & Filters

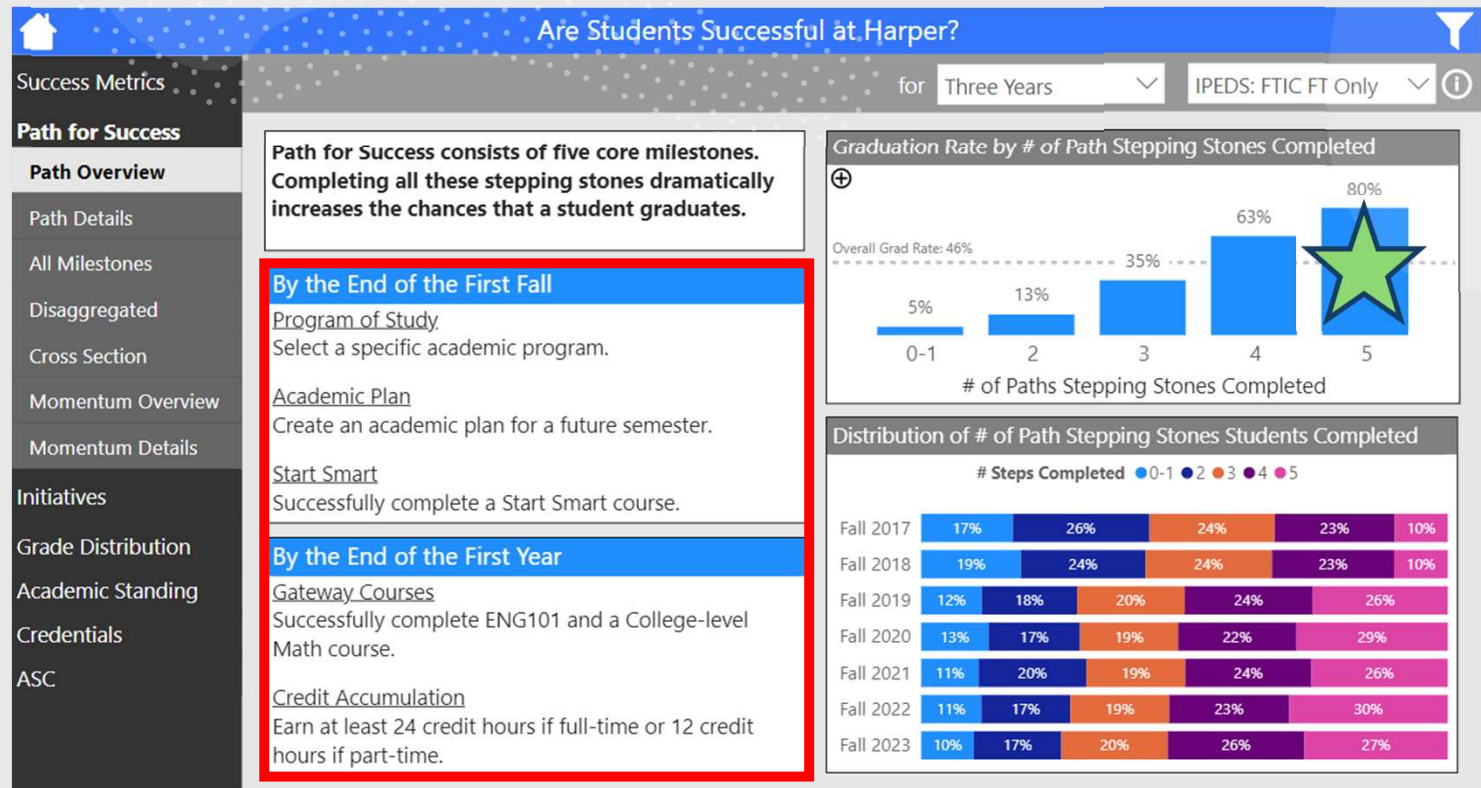
Narrow Your Focus

Examples

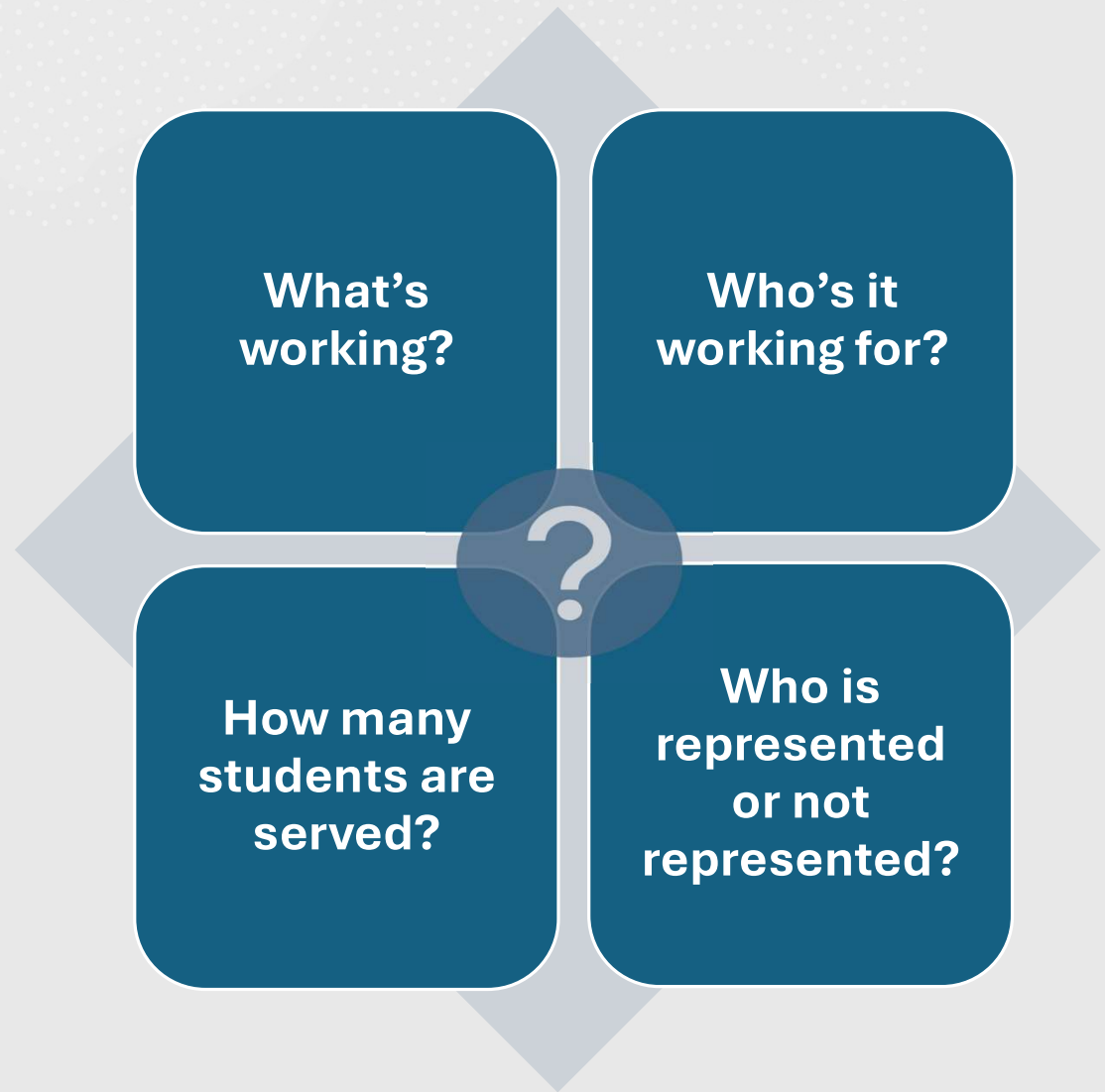
- . Student Type
- . Aol/Program of Study
- . Course/Department/Division/Faculty
- . Instructional Method
- . Course Load
- . Time of Registration
- . Special Population
- . Financial Aid/Scholarship
- . Military Status
- . Met with an Advisor

- . Race/ethnicity
- . First Generation
- . Pell Eligibility
- . Age
- . Employment Status
- . Market Segment
- . Homelessness
- . Placement
- . GPA
- . Academic Standing

Path for Success



Initiatives



Initiatives

Are Students Successful at Harper?

Power of 15

Fiscal Year

Three Years

Success Metrics

Path for Success

Initiatives

Overview

Gap Analysis

Introduction

Composition

Metrics

Grade Distribution

Academic Standing

Credentials

ASC

The Power of 15 reflects various early college credit opportunities for partner HS district students through AP, Dual Credit, and other sources with a goal to have students complete HS with a minimum of 15 college credits.

Initiative Population

Students who are new, credential-seeking, enter Harper from one of our partner high schools within three years of graduation, and enter with 15 or more college credits completed.

Comparison Group

Students who are new, credential-seeking, enter Harper from one of our partner high schools within three years of graduation, and enter with no college credits or less than 15 college credits completed from any source.

Overall Initiative Outcomes

	2.0 GPA	67% CCR	FA-SP	FA-FA	Grad
Overall: Actual	89.7% vs	83.1% vs	92.2% vs	84.7% vs	65.9% vs
Overall: Target	75.0%	75.0%	83.4%	75.0%	36.4%
Overall: Change					+29.4%
Asian Students					Higher
Black Students	Higher	Higher	Higher	Higher	Higher
Hispanic Students	Higher	Higher	Higher	Higher	Higher
White Students	Higher	Higher	Higher	Higher	Higher
Other Students	Higher	Higher	Higher	Higher	Higher

Definitions

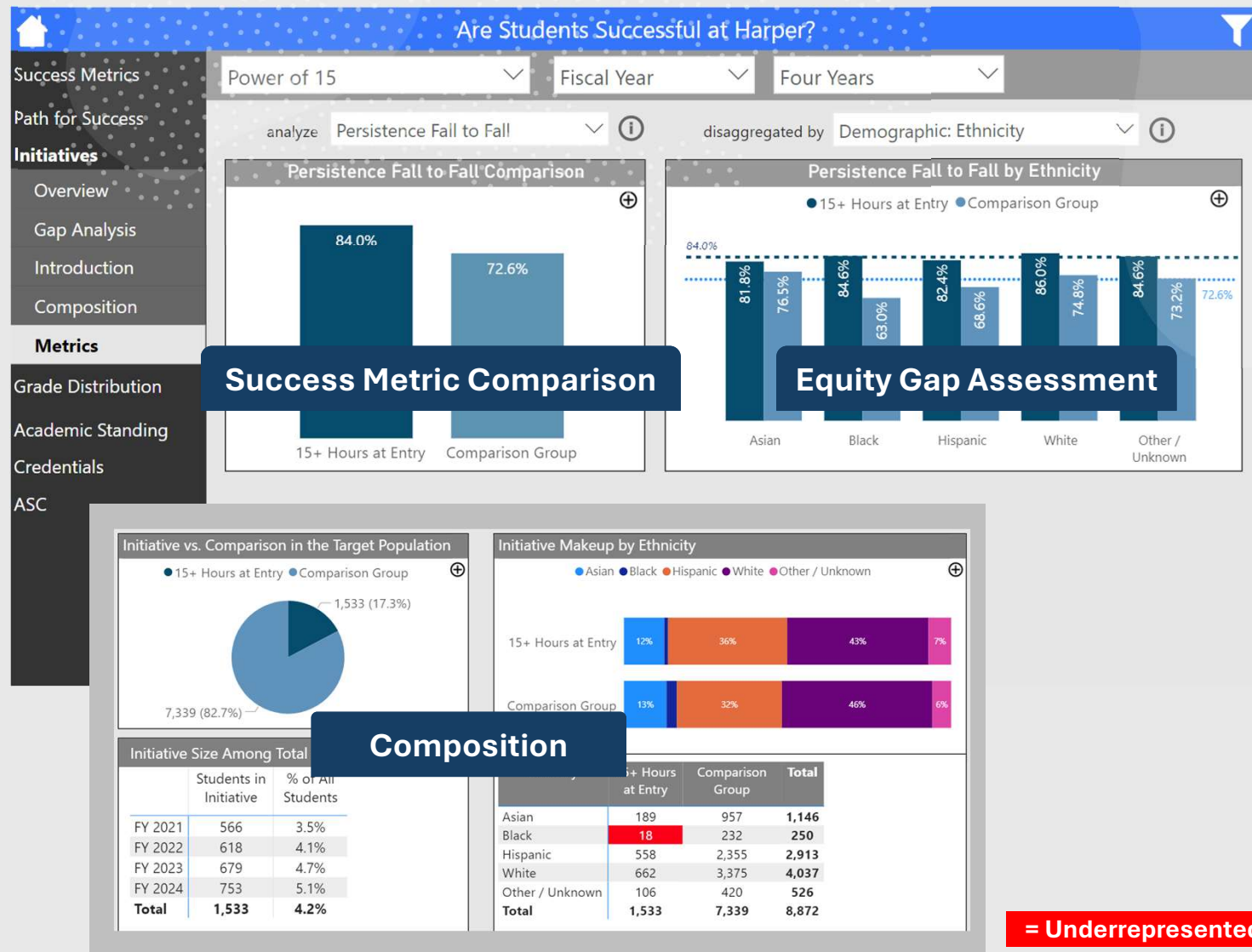
Impact Overview

Why Students in the Initiative Will Succeed, in Their Own Words

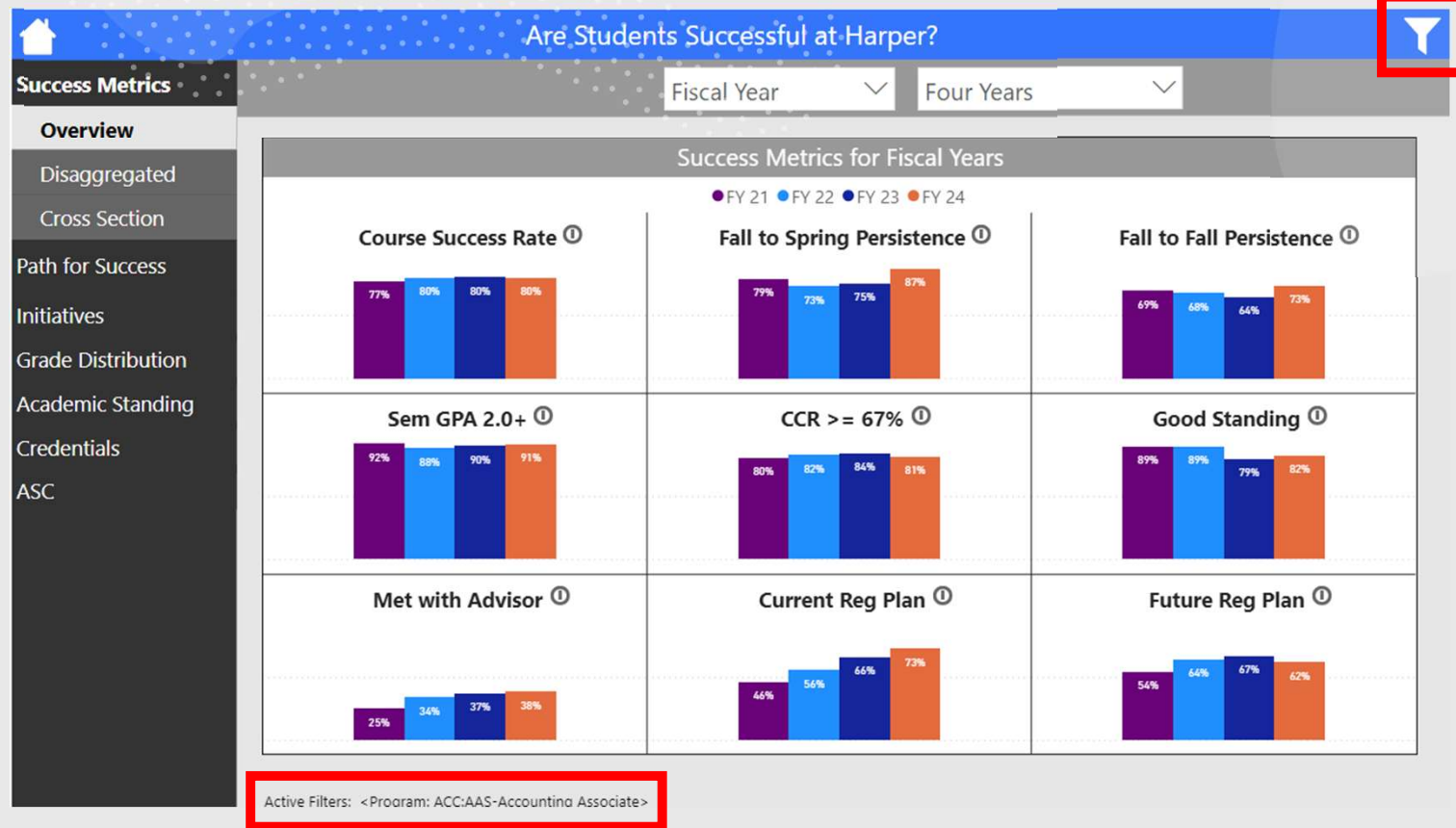
chieve.' Jessica, 'I am confident in my study skills and have a clear plan of what I want to achieve.'

The Student Voice

Initiatives

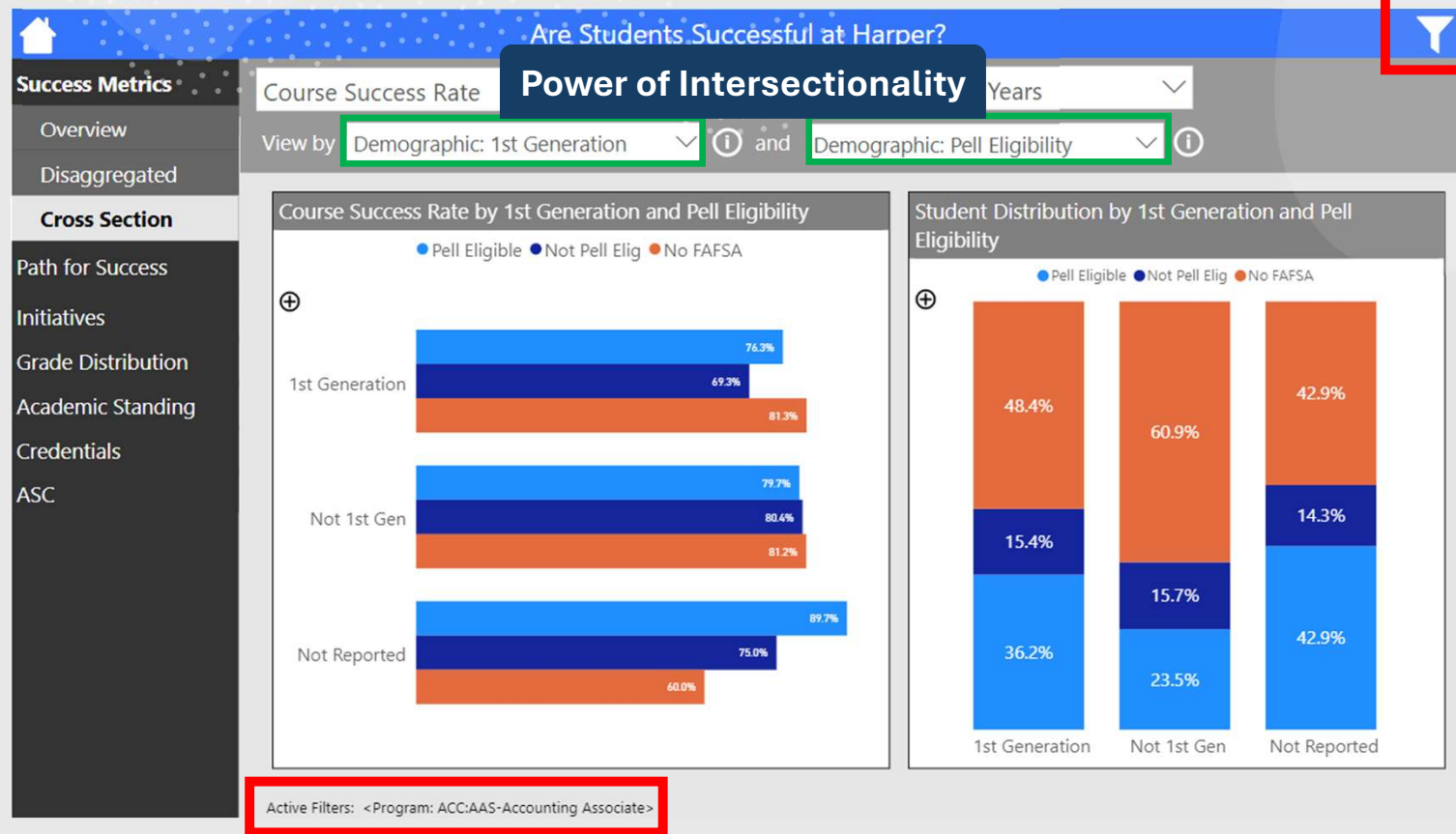


Success Metrics



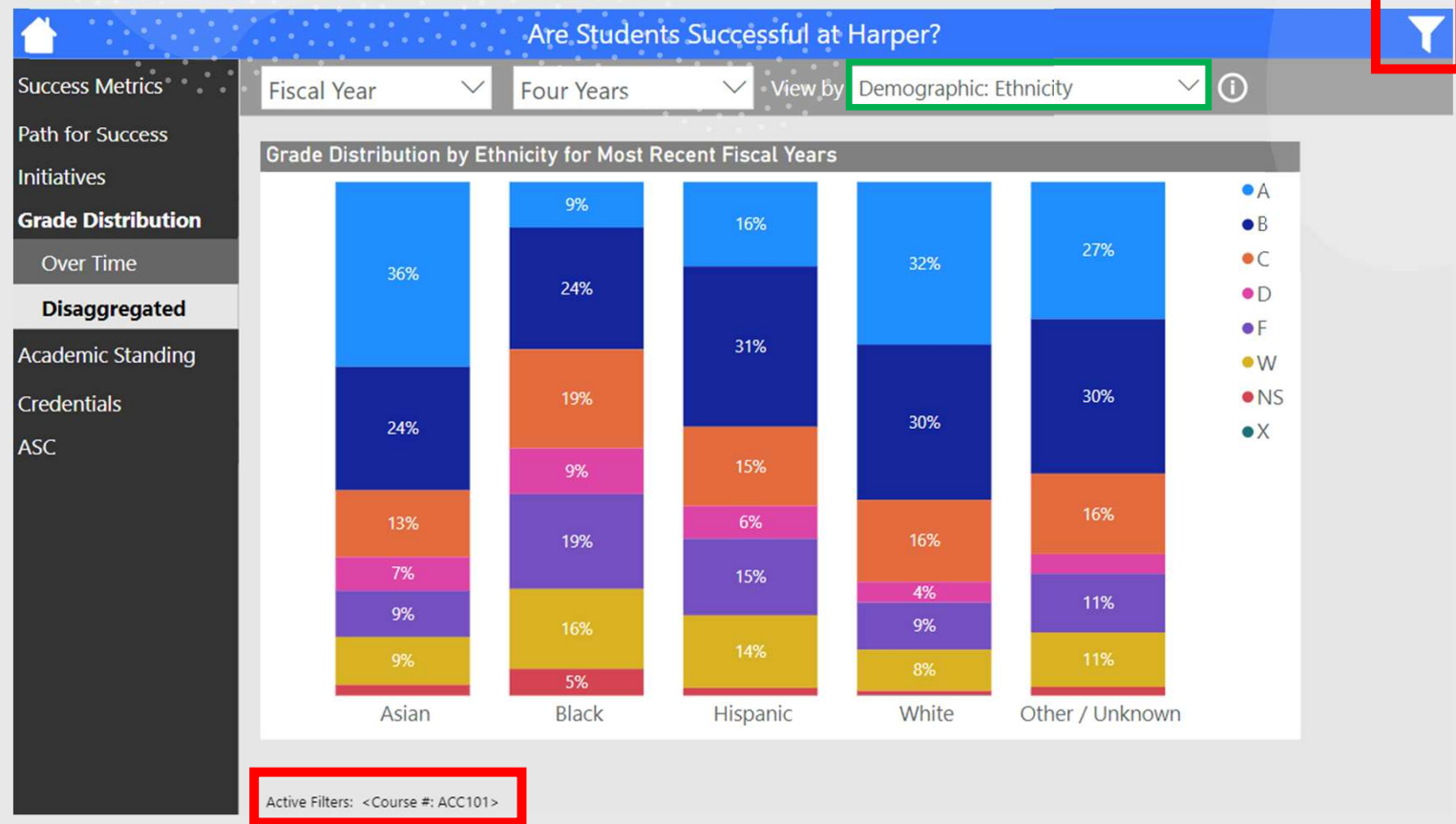
Results filtered to a specific program of study

Success Metrics



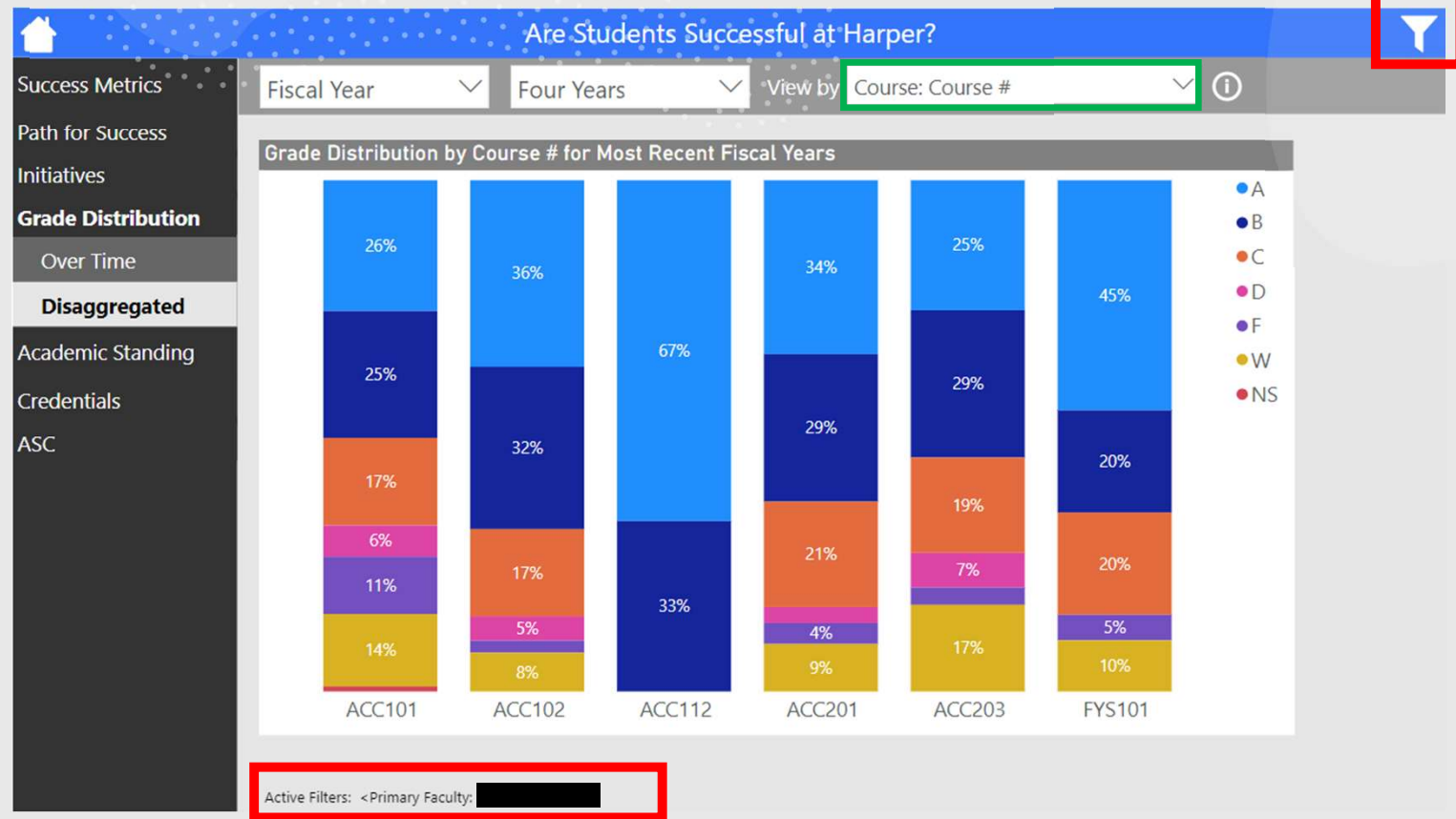
Results filtered to a specific program of study

Grades Distribution



Results filtered to a specific course

Grades Distribution



Results filtered to you as a faculty member