

# Success 360 Dashboard

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The Success 360 dashboard is intended to be a comprehensive tool for analyzing student success across a wide range of metrics, disaggregated by student and course characteristics.

**Success Metrics**  
The heart of the dashboard. Analyze metrics such as course success and persistence rates.

**Path for Success**  
Analyze student milestone completion on the road to graduation.

**Initiatives**  
Analyze the success of initiatives such as Early Alert, OMD, and Promise.

**Grade Distribution**  
View grade distribution rates by student and course characteristics.

**Academic Standing**  
View progression of student academic standing from the start to the end of the semester.

**Credentials**  
View the total amount of credentials awarded, with detail by division and department.

**Academic Support Center (ASC)**  
Analyze the success of students who utilize the Academic Support Center

**Iconography**  
You will find the symbols below through the report. Here are brief descriptions of what they represent.

Filter icon: Most pages will have this filter icon in the upper right hand corner. Click it to pop up a new screen with options to limit what students or courses you are pulling into the data. You will always see a message along the bottom of the screen indicating what filters are currently active.

Plus sign icon: Click this symbol on a chart to pop up a version of that chart with additional detail for specific semesters or years. Clicking anywhere off the chart will hide it.

Info icon: Hover your mouse over one of these info buttons to pop up additional information.

Home icon: Click on the home icon on the upper left hand corner of any page to return to this page.

# One-Stop Shop for Student Success Insights

- Analyze key student success **indicators**
- Uncover **trends** and **patterns**
- Explore student **intersectionality**
- Track the ***Path for Success***
- Evaluate **Initiatives**
- Measure **Academic Support Center** impact



# Slicers & Filters

## *Narrow Your Focus*

### Examples

- Student Type
- Aol/Program of Study
- Course/Department/Division/Faculty
- Instructional Method
- Course Load
- Time of Registration
- Special Population
- Financial Aid/Scholarship
- Military Status
- Met with an Advisor
- Race/ethnicity
- First Generation
- Pell Eligibility
- Age
- Employment Status
- Market Segment
- Homelessness
- Placement
- GPA
- Academic Standing

# Path for Success

Are Students Successful at Harper?

for Three Years IPEDS: FTIC FT Only

**Path for Success consists of five core milestones. Completing all these stepping stones dramatically increases the chances that a student graduates.**

**By the End of the First Fall**

Program of Study  
Select a specific academic program.

Academic Plan  
Create an academic plan for a future semester.

Start Smart  
Successfully complete a Start Smart course.

**By the End of the First Year**

Gateway Courses  
Successfully complete ENG101 and a College-level Math course.

Credit Accumulation  
Earn at least 24 credit hours if full-time or 12 credit hours if part-time.

**Graduation Rate by # of Path Stepping Stones Completed**

Overall Grad Rate: 46%

| # of Paths Stepping Stones Completed | 5% | 13% | 35% | 63% | 80% |
|--------------------------------------|----|-----|-----|-----|-----|
| 0-1                                  | 5% | 13% | 35% | 63% | 80% |

**Distribution of # of Path Stepping Stones Students Completed**

# Steps Completed: 0-1 2 3 4 5

| Year      | 0-1 | 2   | 3   | 4   | 5   |
|-----------|-----|-----|-----|-----|-----|
| Fall 2017 | 17% | 26% | 24% | 23% | 10% |
| Fall 2018 | 19% | 24% | 24% | 23% | 10% |
| Fall 2019 | 12% | 18% | 20% | 24% | 26% |
| Fall 2020 | 13% | 17% | 19% | 22% | 29% |
| Fall 2021 | 11% | 20% | 19% | 24% | 26% |
| Fall 2022 | 11% | 17% | 19% | 23% | 30% |
| Fall 2023 | 10% | 17% | 20% | 26% | 27% |

# Initiatives

**What's working?**

**Who's it working for?**

**How many students are served?**

**Who is represented or not represented?**

# Initiatives

## Are Students Successful at Harper?

Power of 15      Fiscal Year      Three Years

The Power of 15 reflects various early college credit opportunities for partner HS district students through AP, Dual Credit, and other sources with a goal to have students complete HS with a minimum of 15 college credits.

**Initiative Population**  
Students who are new, credential-seeking, enter Harper from one of our partner high schools within three years of graduation, and enter with 15 or more college credits completed.

**Definitions**

**Comparison Group**  
Students who are new, credential-seeking, enter Harper from one of our partner high schools within three years of graduation, and enter with no college credits or less than 15 college credits completed from any source.

**Overall Initiative Outcomes**

|                   | 2.0 GPA           | 67% CCR           | FA-SP             | FA-FA             | Grad                        |
|-------------------|-------------------|-------------------|-------------------|-------------------|-----------------------------|
| Overall: Actual   | 89.7% vs<br>89.7% | 83.1% vs<br>83.1% | 92.2% vs<br>92.2% | 84.7% vs<br>84.7% | 65.9% vs<br>36.4%<br>+29.4% |
| Overall: Target   | 90.0%             | 83.7%             | 92.4%             | 85.0%             | 66.0%                       |
| Asian Students    | Higher            | Higher            | Higher            | Higher            | Higher                      |
| Black Students    | Higher            | Higher            | Higher            | Higher            | Higher                      |
| Hispanic Students | Higher            | Higher            | Higher            | Higher            | Higher                      |
| White Students    | Higher            | Higher            | Higher            | Higher            | Higher                      |
| Other Students    | Higher            | Higher            | Higher            | Higher            | Higher                      |

**Impact Overview**

Why Students in the Initiative Will Succeed, in Their Own Words

achieve.'      Jessica, 'I am confident in my study skills and have a clear plan of what I want to do with my life.'

**The Student Voice**

# Initiatives

Are Students Successful at Harper?

Power of 15      Fiscal Year      Four Years

analyze Persistence Fall to Fall      disaggregated by Demographic: Ethnicity

**Success Metric Comparison**

**Persistence Fall to Fall Comparison**

|       | 15+ Hours at Entry | Comparison Group |
|-------|--------------------|------------------|
| 84.0% | 72.6%              |                  |

**Equity Gap Assessment**

**Persistence Fall to Fall by Ethnicity**

| Demographic     | 15+ Hours at Entry | Comparison Group |
|-----------------|--------------------|------------------|
| Asian           | 81.8%              | 76.5%            |
| Black           | 84.6%              | 63.0%            |
| Hispanic        | 82.4%              | 68.6%            |
| White           | 86.0%              | 74.8%            |
| Other / Unknown | 84.6%              | 73.2%            |
| Total           | 84.0%              | 72.6%            |

**Initiative vs. Comparison in the Target Population**

**Initiative Makeup by Ethnicity**

**Composition**

**Initiative Size Among Total**

|              | Students in Initiative | % of All Students | 15+ Hours at Entry | Comparison Group | Total        |
|--------------|------------------------|-------------------|--------------------|------------------|--------------|
| FY 2021      | 566                    | 3.5%              | 189                | 957              | 1,146        |
| FY 2022      | 618                    | 4.1%              | 18                 | 232              | 250          |
| FY 2023      | 679                    | 4.7%              | 558                | 2,355            | 2,913        |
| FY 2024      | 753                    | 5.1%              | 662                | 3,375            | 4,037        |
| <b>Total</b> | <b>1,533</b>           | <b>4.2%</b>       | <b>1,533</b>       | <b>7,339</b>     | <b>8,872</b> |

**= Underrepresented**

# Success Metrics

Are Students Successful at Harper?

Fiscal Year  Four Years

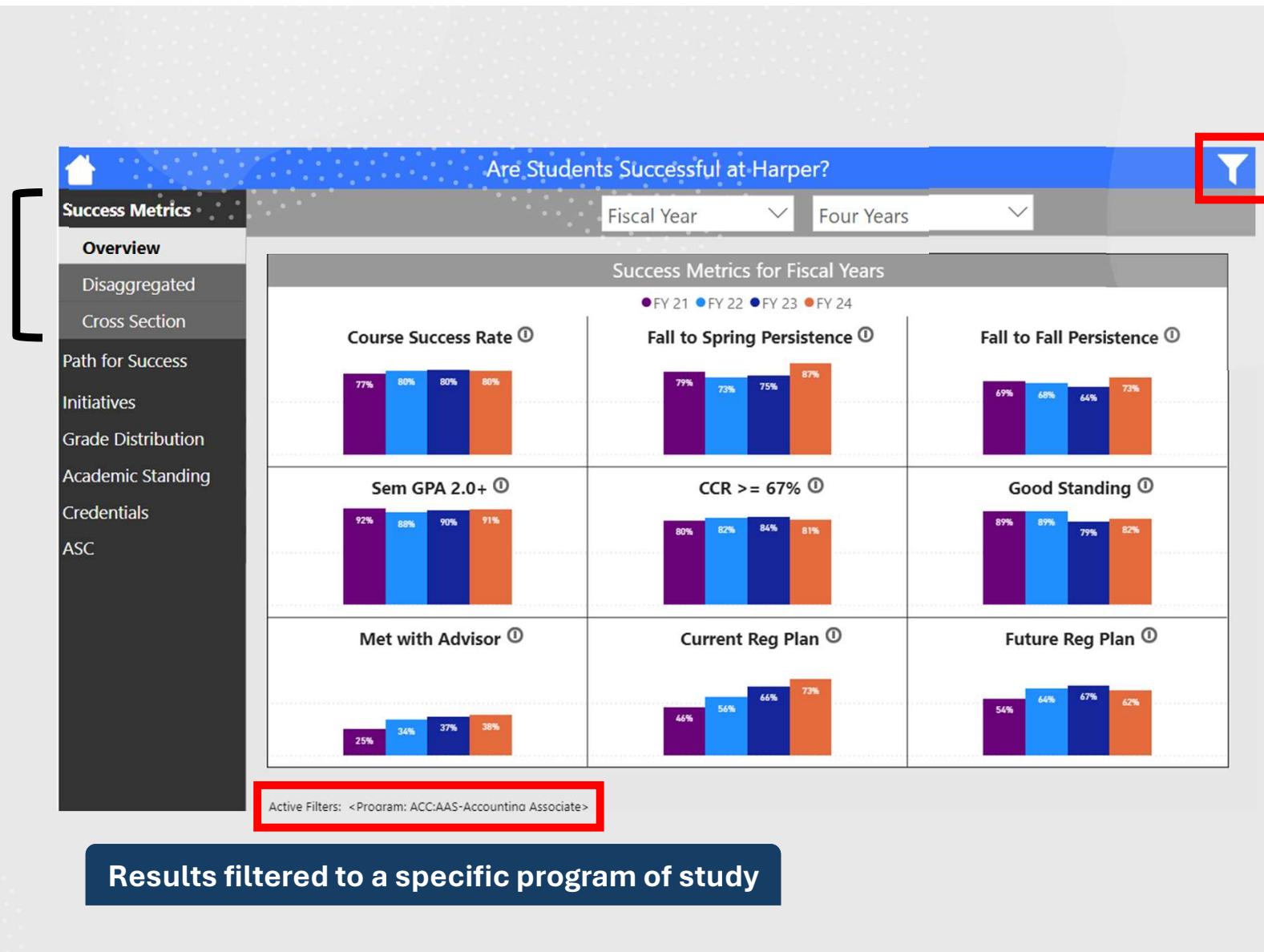
**Success Metrics for Fiscal Years**

Legend: FY 21 (purple), FY 22 (blue), FY 23 (dark blue), FY 24 (orange)

| Metric                     | FY 21 | FY 22 | FY 23 | FY 24 |
|----------------------------|-------|-------|-------|-------|
| Course Success Rate        | 77%   | 80%   | 80%   | 80%   |
| Fall to Spring Persistence | 79%   | 73%   | 75%   | 87%   |
| Fall to Fall Persistence   | 69%   | 68%   | 64%   | 73%   |
| Sem GPA 2.0+               | 92%   | 88%   | 90%   | 91%   |
| CCR >= 67%                 | 80%   | 82%   | 84%   | 81%   |
| Good Standing              | 89%   | 89%   | 79%   | 82%   |
| Met with Advisor           | 25%   | 34%   | 37%   | 38%   |
| Current Reg Plan           | 46%   | 56%   | 66%   | 73%   |
| Future Reg Plan            | 54%   | 64%   | 67%   | 62%   |

Active Filters: <Program: ACC:AAS-Accounting Associate>

**Results filtered to a specific program of study**



# Success Metrics

Are Students Successful at Harper?

**Power of Intersectionality**

Course Success Rate

View by Demographic: 1st Generation and Demographic: Pell Eligibility

Years

Filter icon (highlighted with a red box)

**Course Success Rate by 1st Generation and Pell Eligibility**

Legend: Pell Eligible (blue), Not Pell Elig (dark blue), No FAFSA (orange)

| 1st Generation | Pell Eligible | Not Pell Elig | No FAFSA |
|----------------|---------------|---------------|----------|
| 1st Generation | 76.3%         | 69.3%         | 81.3%    |
| Not 1st Gen    | 79.7%         | 80.4%         | 81.2%    |
| Not Reported   | 89.7%         | 75.0%         | 60.0%    |

**Student Distribution by 1st Generation and Pell Eligibility**

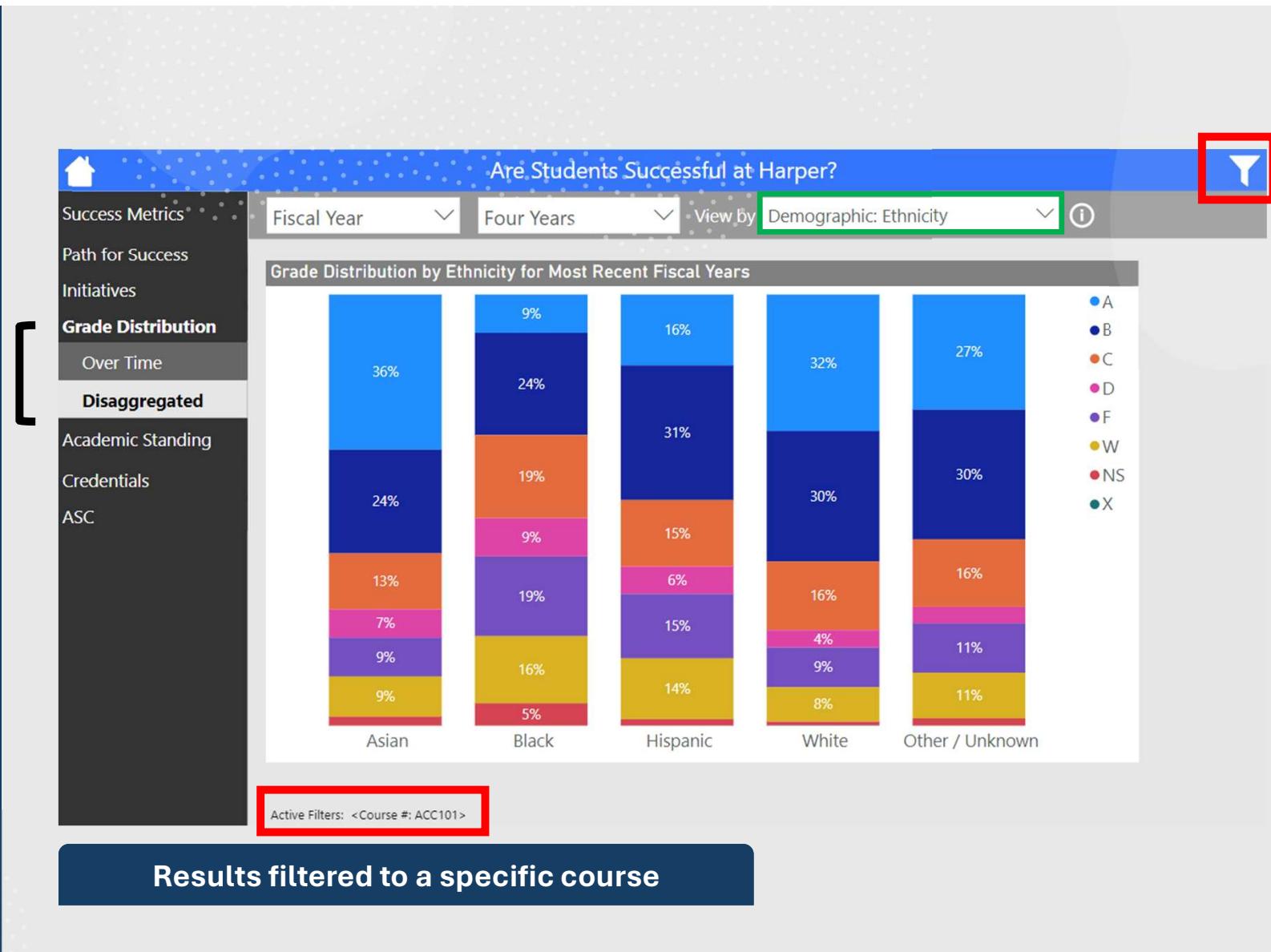
Legend: Pell Eligible (blue), Not Pell Elig (dark blue), No FAFSA (orange)

| 1st Generation | Not 1st Gen | Not Reported |
|----------------|-------------|--------------|
| 48.4%          | 60.9%       | 42.9%        |
| 15.4%          | 15.7%       | 14.3%        |
| 36.2%          | 23.5%       | 42.9%        |

Active Filters: <Program: ACC:AAS-Accounting Associate>

Results filtered to a specific program of study

# Grades Distribution



# Grades Distribution

