

# **2016-2017 Fact Book**

Produced by Institutional Research

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Fall 2016

Harper College  
1200 West Algonquin Road  
Palatine, Illinois 60067-7398

## PREFACE

The Fact Book is designed to provide easy access to commonly asked questions about Harper College. It contains eight chapters: General Information, Organization and Administration, Credit Students, Workforce and Strategic Alliances, Finances, Facilities, Human Resources, and Support Services. Individuals from every area of the College provided information contained in sections of the Fact Book and The Office of Institutional Research would like to acknowledge and thank all the individuals and units of the College for their cooperation and assistance.

Questions and comments regarding the Fact Book are encouraged, as we want to continually improve the Fact Book. To do that, we need to hear from you. Please e-mail your comments and suggestions to [oir@harpercollege.edu](mailto:oir@harpercollege.edu) or call the office at 847.925.6950.

### **Harper College Board of Trustees**

The Board of Trustees is comprised of seven elected individuals who represent the voters of the district and one student representative, who has an advisory vote, elected by the student body for a one-year term.

<http://goforward.harpercollege.edu/about/leadership/board/index.php>

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# Chapter I

## General Information

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### Harper College Institutional Profile

**Location:**

1200 West Algonquin Road  
Palatine, Illinois 60067-7398

**Phone:** 847.925.6000

**Web Address:** <http://goforward.harpercollege.edu/>

**Extension Centers:**

Harper Professional Center (HPC)  
650 East Higgins Road  
Schaumburg, Illinois 60173  
847.925.6066

Learning and Career Center (LCC)  
1375 South Wolf Road  
Prospect Heights, Illinois 60070  
847.537.6212

**Institutional Type:** Comprehensive Community College

**District:** Community College District 512: Comprised of Township High School Districts 211, 214, and Community Unit School District 220

**Population:** 536,077 (Source: 2015 Census)

**Municipalities:** Arlington Heights, Barrington, Barrington Hills, Buffalo Grove\*, Carpentersville\*, Deer Park\*, Des Plaines\*, Elk Grove Village, Fox River Grove\*, Hanover Park\*, Hoffman Estates\*, Inverness, Lake Barrington, Mount Prospect, North Barrington, Palatine, Prospect Heights, Rolling Meadows, Roselle\*, Schaumburg\*, South Barrington, Tower Lakes, Wheeling

\*Not all of municipality included in district

**Institutional Accreditation:** The Higher Learning Commission of the North Central Association of Colleges and Secondary Schools (HLC)

## Harper College Institutional Profile (continued)

**Enrollment:** 14,142 Fall 2016 10<sup>th</sup> day enrollment census

### **Student Characteristics: Fall 2016 Enrollment**

- Gender: 55% Female, 45% Male
- Race/Ethnicity: 11% Asian, 4% Black Non-Hispanic, 27% Hispanic, 52% Caucasian, 6% Other
- Residency status: 86% In-district, 13% Out-of-district
- Age: 14% 18 & under, 52% 19-24, 34 % >25

**Student Success:** 26% graduation rate; 30% transfer rate (2012 IPEDS cohort)

**Employees:** 1,508 (Fall 2016)

**Faculty:** 695 (208 Full-Time; 487 Part-Time)

**Non-Faculty:** 813 (488 Full-Time; 325 Part-Time)

**Academic Calendar:** Semester – Fall/Spring/Summer

**Finances:** \$103,840,447 Total Operating Expenses 2015-16

**Tuition Per Credit Hour, 2016-17:** In-District: \$119.25, Out-of-District: \$376.25, Out-of-State: \$451.75, required fees: \$498 annually for full-time attendance

**Students Awarded Financial Aid:** 23% Pell grants; 7% loans, 28% other grants or scholarships (Source: 2014-15 IPEDS Financial Aid Survey)

### **Degrees/Certificates Awarded:**

- Associate in Arts (AA)
- Associate in Applied Science (AAS)
- Associate in Engineering Science (AES)
- Associate in Fine Arts – Art (AFA-A)
- Associate in Fine Arts – Music (AFA-M)
- Associate in Arts in Teaching (AAT)
- Associate of General Studies (AGS)
- Associate in Science (AS)
- Certificates (Various)



## Harper College Institutional Profile (continued)

### **Academic Divisions:**

- Academic Enrichment and Engagement
- Business and Social Science
- Career and Technical Programs
- Enrollment Services
- Health Careers
- Interdisciplinary Student Success
- Liberal Arts
- Mathematics and Science
- Resources for Learning/Library Services
- Student Affairs
- Student Development

### **History of Harper College**

The story of Harper College parallels the history of the community college movement in Illinois, an educational phenomenon in the 1960s. As early as 1950, discussion began about establishing a community college. An active committee was at work on the project in 1961, and a community survey was done in 1962. <http://goforward.harpercollege.edu/about/history/index.php>

### **Harper College Mission**

Harper College enriches its diverse communities by providing quality, affordable, and accessible education. Harper College, in collaboration with its partners, inspires the transformation of individual lives, the workforce, and society. <http://goforward.harpercollege.edu/about/leadership/mission.php>

### **Harper College Philosophy**

We, at Harper College, believe that our charge is to facilitate active learning and foster the knowledge, critical thinking and life/work skills required for participation in our global society. We work with our community partners to enrich the intellectual, cultural and economic fabric of our district. We believe that excellence in education must occur in an ethical climate of integrity and respect. We hold that the strength of our society is rooted in our diversity and that it is through synergy that we achieve excellence. <http://goforward.harpercollege.edu/about/leadership/mission.php>

### **Harper College Core Values**

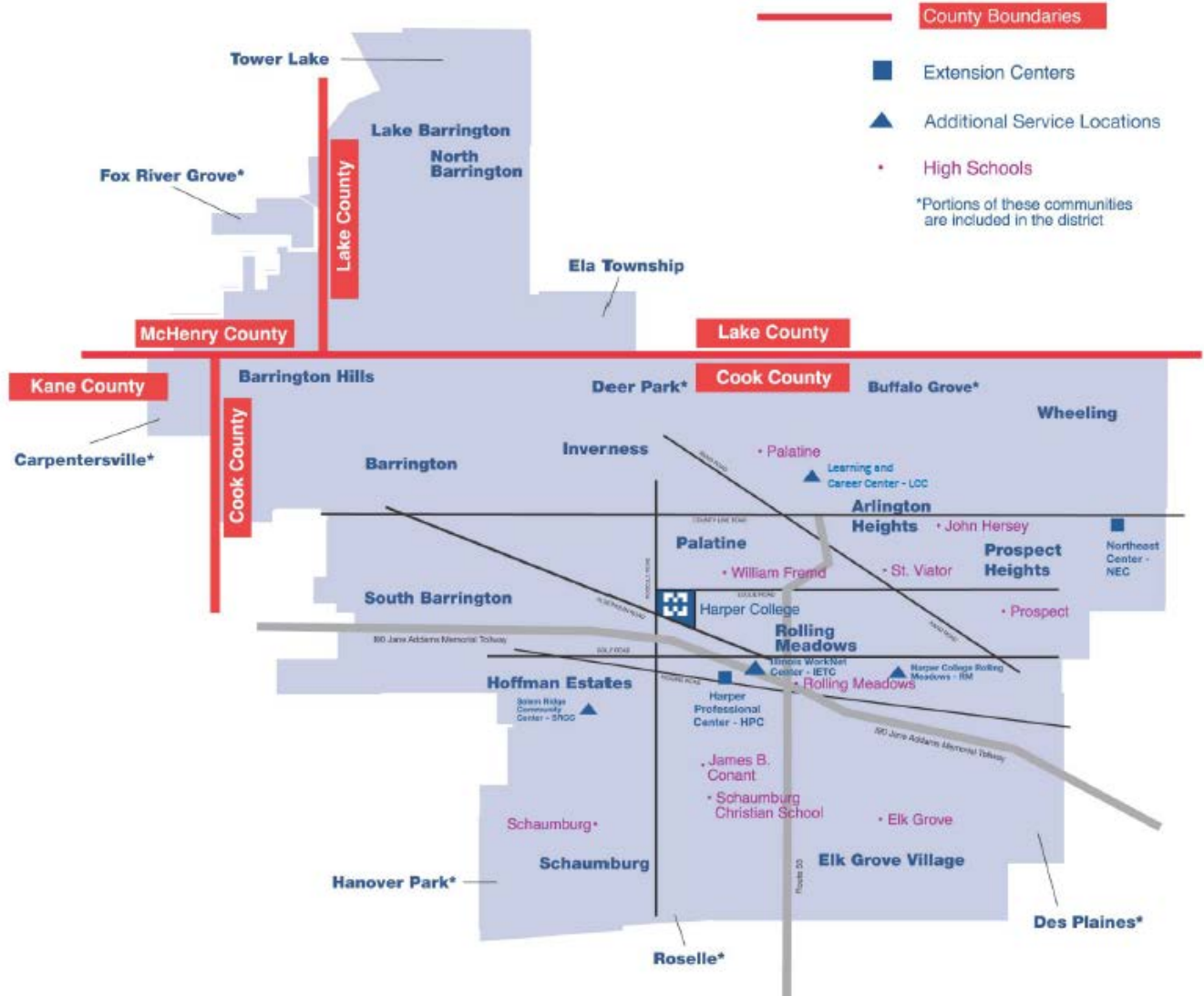
Consistent with its philosophy, mission, and vision, we, the employees and public servants of Harper College, have chosen values by which we will work.

<http://goforward.harpercollege.edu/about/leadership/mission.php>

# Community College District 512 Map



## Community College District 512



### Exhibit 1.1. Gender by Age for Harper's District

Census Age Groups	Male		Female		Total Population	
	N	%	N	%	N	%
Under 5	17,615	6.70%	15,788	5.78%	33,403	6.23%
5-9	16,992	6.47%	16,698	6.11%	33,690	6.28%
10-14	17,840	6.79%	17,074	6.25%	34,914	6.51%
15-17	10,997	4.18%	10,193	3.73%	21,190	3.95%
18-19	5,340	2.03%	4,622	1.69%	9,962	1.86%
20	2,461	0.94%	2,140	0.78%	4,601	0.86%
21	2,531	0.96%	2,182	0.80%	4,713	0.88%
22-24	8,690	3.31%	8,440	3.09%	17,130	3.20%
25-29	18,726	7.13%	18,594	6.80%	37,320	6.96%
30-34	19,409	7.39%	19,722	7.22%	39,131	7.30%
35-39	18,363	6.99%	17,590	6.44%	35,953	6.71%
40-44	17,978	6.84%	17,581	6.43%	35,559	6.63%
45-49	18,400	7.00%	19,483	7.13%	37,883	7.07%
50-54	20,636	7.85%	21,778	7.97%	42,414	7.91%
55-59	18,187	6.92%	19,578	7.16%	37,765	7.04%
60-61	7,062	2.69%	7,853	2.87%	14,915	2.78%
62-64	9,410	3.58%	9,890	3.62%	19,300	3.60%
65-66	4,964	1.89%	5,723	2.09%	10,687	1.99%
67-69	6,641	2.53%	7,729	2.83%	14,370	2.68%
70-74	7,853	2.99%	9,598	3.51%	17,451	3.26%
75-79	5,288	2.01%	7,358	2.69%	12,646	2.36%
80-84	4,083	1.55%	6,576	2.41%	10,659	1.99%
85+	3,330	1.27%	7,091	2.59%	10,421	1.94%
<b>Total Gender</b>	<b>262,796</b>	<b>100%</b>	<b>273,281</b>	<b>100%</b>	<b>536,077</b>	<b>100%</b>

Source: American Community Survey Estimates (2011-15)

Composite Margin of Error: +/- 1,307

**Exhibit 1.2. Percent District Residents by Age Group Served By Harper**

Age Groups	Harper's District Population		All In-District Enrollment (FY 2015)*		Percent of <u>All</u> In-district Students Attending Harper
	N	%	N	%	
17 & Under	123,197	23.0%	2,682	3.2%	<b>2.2%</b>
18-24	36,406	6.8%	26,890	31.8%	<b>73.9%</b>
25-34	76,451	14.3%	32,985	39.0%	<b>43.1%</b>
35-44	71,512	13.3%	10,476	12.4%	<b>14.6%</b>
45-54	80,297	15.0%	6,476	7.6%	<b>8.1%</b>
55 & Over	148,214	27.6%	5,153	6.1%	<b>3.5%</b>
<b>Total</b>	<b>536,077</b>	<b>100.0%</b>	<b>84,662</b>	<b>100.0%</b>	<b>15.8%</b>

Source: American Community Survey Estimates (2011-15) and Cognos ODS [Enrollment]

\*Age calculated at end of FY in order to minimize discrepancies in age group variation

**Exhibit 1.3. Race/Ethnicity of Harper District by High School District**

Race/Ethnicity		Dist. 211		Dist. 214		Dist. 220		Harper District	
		N	%	N	%	N	%	N	%
<b>Hispanic or Latino</b>		<b>35,710</b>	<b>15.0%</b>	<b>43,433</b>	<b>17.1%</b>	<b>5,701</b>	<b>12.7%</b>	<b>84,844</b>	<b>15.8%</b>
<b>Not Hispanic or Latino</b>	White alone	145,554	61.2%	175,492	69.3%	33,722	74.9%	354,768	66.2%
	African American alone	9,210	3.9%	4,044	1.6%	395	0.9%	13,649	2.5%
	American Indian or Alaska Native alone	60	0.0%	301	0.1%	21	0.0%	382	0.1%
	Asian alone	42,928	18.1%	26,368	10.4%	4,589	10.2%	73,885	13.8%
	Native Hawaiian or other Pacific Islander alone	170	0.1%	145	0.1%	0	0.0%	315	0.1%
	Some other race alone	439	0.2%	231	0.1%	14	0.0%	684	0.1%
	Two or more races	3,648	1.5%	3,346	1.3%	556	1.2%	7,550	1.4%
	<b>Total Not Hispanic</b>	<b>202,009</b>	<b>85.0%</b>	<b>209,927</b>	<b>82.9%</b>	<b>39,297</b>	<b>87.3%</b>	<b>451,233</b>	<b>84.2%</b>
<b>Grand Total</b>		<b>237,719</b>	<b>100.0%</b>	<b>253,360</b>	<b>100.0%</b>	<b>44,998</b>	<b>100.0%</b>	<b>536,077</b>	<b>100.0%</b>

Source: American Community Survey Estimates (2011-15)

Composite Margin of Error: +/- 2,352

**Exhibit 1.4. Educational Attainment (25 years and over)**

<b>Geography</b>	<b>Total Population 25 years and Over (Number)</b>	<b>Bachelor's Degree (Percent)</b>	<b>Graduate or Professional Degree (Percent)</b>	<b>Bachelor's Degree or Higher (Percent)</b>
<b>Illinois</b>	<b>8,600,178</b>	<b>19.9%</b>	<b>12.4%</b>	<b>32.3%</b>
<b>Chicago Metropolitan Area *</b>	<b>6,339,254</b>	<b>21.7%</b>	<b>13.8%</b>	<b>35.5%</b>
District 211	165,799	28.5%	16.6%	45.1%
District 214	180,158	26.8%	14.8%	41.5%
District 220	30,517	32.8%	26.8%	59.6%
<b>Total (Harper District)</b>	<b>376,474</b>	<b>28.1%</b>	<b>16.5%</b>	<b>44.6%</b>

Source: American Community Survey Estimates (2011-15)

Composite Margin of Error: +/- 6,865

\* Chicago--Naperville--Elgin IL-IN-WI MSA

**Exhibit 1.5. Status of Housing Units in Harper District by High School District**

<b>Housing Status</b>	<b>Number</b>	<b>Percent</b>
<b>District 211 Housing Units</b>	<b>94,395</b>	<b>44.1%</b>
Owner Occupied	60,883	64.5%
Renter Occupied	28,204	29.9%
Vacant	5,308	5.6%
<b>District 214 Housing Units</b>	<b>102,927</b>	<b>48.1%</b>
Owner Occupied	70,134	68.1%
Renter Occupied	27,194	26.4%
Vacant	5,599	5.4%
<b>District 220 Housing Units</b>	<b>16,613</b>	<b>7.8%</b>
Owner Occupied	13,498	81.2%
Renter Occupied	1,994	12.0%
Vacant	1,121	6.7%
<b>Total Housing Units in Harper District</b>	<b>213,935</b>	<b>100.0%</b>
Owner Occupied	<b>144,515</b>	<b>67.6%</b>
Renter Occupied	<b>57,392</b>	<b>26.8%</b>
Vacant	<b>12,028</b>	<b>5.6%</b>

Source: American Community Survey Estimates (2011-15)

Composite Margin of Error: +/- 1,195

### Exhibit 1.6. Household Information of Harper District Residents

Household Size, Household Type, and Presence of Children				N	%	
<b>1 Person Household</b>	Male Householder			21,952	10.9%	
	Female Householder			31,692	15.7%	
	<b>Sub-Total</b>			<b>53,644</b>	<b>26.6%</b>	
<b>2 or More Person Household</b>	Family Households	Married Couple Family	With Own Children Under 18	49,939	24.7%	
			No Own Children Under 18	63,664	31.5%	
			<b>Sub-Total</b>	<b>113,603</b>	<b>56.3%</b>	
		Other Family	Male Householder, No Wife Present	No Own Children Under 18	4,075	2.0%
				With Own Children Under 18	3,174	1.6%
			<b>Sub-Total</b>	<b>7,249</b>	<b>3.6%</b>	
	Female Householder, No Husband Present	No Own Children Under 18	8,389	4.2%		
		With Own Children Under 18	9,572	4.7%		
		<b>Sub-Total</b>	<b>17,961</b>	<b>8.9%</b>		
	<b>Sub-Total</b>			<b>25,210</b>	<b>12.5%</b>	
	<b>Sub-Total</b>			<b>138,813</b>	<b>68.8%</b>	
	Non-Family Households	Male Householder			5,249	2.6%
		Female Householder			4,201	2.1%
		Sub-Total			9,450	4.7%
<b>Sub-Total</b>			<b>148,263</b>	<b>73.4%</b>		
<b>Total Households</b>				<b>201,907</b>	<b>100.0%</b>	

Source: American Community Survey Estimates (2011-15) HS Districts. 211, 214, 220

Composite Margin of Error: +/- 1,131

**Exhibit 1.7. Population Estimates of Harper District Municipalities**

<b>Geography</b>	<b>Total Population in 2010 (Number)</b>	<b>Total Population in 2015 (Number)*</b>	<b>Change in Population, 2010-2015 (Percent)</b>
<b>Illinois</b>	<b>12,830,632</b>	<b>12,859,995</b>	<b>0.23</b>
Arlington Heights	75,101	75,926	1.10
Barrington	10,327	10,353	0.25
Barrington Hills	4,209	4,251	1.00
Elk Grove Village	33,127	33,238	0.34
Hoffman Estates	51,895	52,138	0.47
Inverness	7,399	7,583	2.49
Lake Barrington	4,973	4,966	-0.14
Mount Prospect	54,167	54,747	1.07
North Barrington	3,047	3,022	-0.82
Palatine	68,557	69,308	1.10
Prospect Heights	16,256	16,386	0.80
Rolling Meadows	24,099	24,190	0.38
Schaumburg	74,227	74,693	0.63
South Barrington	4,565	4,892	7.16
Tower Lakes	1,283	1,255	-2.18
Wheeling	37,648	38,079	1.14

Source: 2010 Census and 2015 Population Estimates, Illinois Sub county Population Dataset

\* Population Estimate as of 7/1/15

### Exhibit 1.8. Unemployment Rate

Village or City With Population of 25,000 or More	May 2015			November 2015			May 2016		
	Labor Force	Unemployed		Labor Force	Unemployed		Labor Force	Unemployed	
	N	N	%	N	N	%	N	N	%
Arlington Hts.	41,159	1,842	4.5%	41,028	1,705	4.2%	41,934	1,833	4.4%
Elk Grove	19,325	966	5.0%	19,243	881	4.6%	19,650	924	4.7%
Hoffman Estates	30,195	1,362	4.5%	30,081	1,244	4.1%	30,777	1,369	4.4%
Mount Prospect	29,677	1,337	4.5%	29,578	1,234	4.2%	30,182	1,277	4.2%
Palatine	39,499	1,873	4.7%	39,393	1,762	4.5%	40,144	1,767	4.4%
Schaumburg	44,339	2,154	4.9%	44,098	1,907	4.3%	44,997	1,970	4.4%
Wheeling	22,387	1,047	4.7%	22,269	926	4.2%	22,719	953	4.2%
<b>Chicago MSA*</b>	<b>4,896,443</b>	<b>284,763</b>	<b>5.8%</b>	<b>4,887,867</b>	<b>266,114</b>	<b>5.4%</b>	<b>4,970,947</b>	<b>269,270</b>	<b>5.4%</b>
<b>Illinois</b>	<b>6,500,398</b>	<b>380,387</b>	<b>5.9%</b>	<b>6,533,663</b>	<b>393,844</b>	<b>6.0%</b>	<b>6,594,464</b>	<b>368,542</b>	<b>5.6%</b>
<b>USA</b>	<b>157,719,000</b>	<b>8,370,000</b>	<b>5.3%</b>	<b>157,340,000</b>	<b>7,573,000</b>	<b>4.8%</b>	<b>158,800,000</b>	<b>7,207,000</b>	<b>4.5%</b>

Source: US Department of Labor: [www.bls.gov](http://www.bls.gov)

\* Chicago -Naperville-Elgin, IL-IN-WI Metropolitan Statistical Area



### Exhibit 1.9. Income and Benefits by High School Districts in Harper District

Income Level	Dist. 211		Dist. 214		Dist. 220		Harper	
	N	%	N	%	N	%	N	%
Less than \$10,000	3,354	3.8%	3,691	3.8%	580	3.7%	7,625	3.8%
\$10,000 to \$14,999	1,650	1.9%	2,939	3.0%	309	2.0%	4,898	2.4%
\$15,000 to \$24,999	6,222	7.0%	7,760	8.0%	715	4.6%	14,697	7.3%
\$25,000 to \$34,999	5,623	6.3%	8,457	8.7%	692	4.5%	14,772	7.3%
\$35,000 to \$49,999	10,603	11.9%	11,951	12.3%	1,127	7.3%	23,681	11.7%
\$50,000 to \$74,999	17,313	19.4%	17,915	18.4%	1,631	10.5%	36,859	18.3%
\$75,000 to \$99,999	13,495	15.1%	14,275	14.7%	1,494	9.6%	29,264	14.5%
\$100,000 to \$149,999	17,200	19.3%	16,419	16.9%	2,997	19.3%	36,616	18.1%
\$150,000 to \$199,999	7,255	8.1%	7,168	7.4%	1,470	9.5%	15,893	7.9%
\$200,000 or more	6,372	7.2%	6,753	6.9%	4,477	28.9%	17,602	8.7%
<b>Total households</b>	<b>89,087</b>	<b>100.0%</b>	<b>97,328</b>	<b>100.0%</b>	<b>15,492</b>	<b>100.0%</b>	<b>201,907</b>	<b>100.0%</b>
Median household income (dollars)	74,633		67,788		116,050		N/A	
Mean household income (dollars)	93,228		88,236		172,979		N/A	

Source: American Community Survey Estimates (2011-15)

(Calculated in 2015 inflation-adjusted dollars; benefits defined as Social Security, retirement pensions, Supplemental Security, and public assistance)

**Exhibit 1.10. Poverty Levels in Harper District by High School District**

	Poverty Levels			
	Dist. 211	Dist. 214	Dist. 220	Harper
All families	5.6%	5.3%	4.8%	5.2%
With related children under 18 years	9.5%	9.0%	7.5%	8.7%
With related children under 5 years only	7.7%	8.0%	6.2%	7.3%
Married couple families	3.5%	3.8%	2.5%	3.3%
With related children under 18 years	5.9%	6.1%	2.8%	4.9%
With related children under 5 years only	2.8%	4.5%	0.0%	2.4%
Families with female householder, no husband present	15.2%	14.8%	27.1%	19.0%
With related children under 18 years	22.9%	25.6%	34.1%	27.5%
With related children under 5 years only	36.2%	43.0%	73.8%	51.0%
All people	7.8%	7.4%	6.5%	7.2%
Under 18 years	11.6%	11.1%	9.6%	10.8%
Related children under 18 years	11.5%	11.1%	9.2%	10.6%
Related children under 5 years	11.4%	11.8%	12.3%	11.8%
Related children 5 to 17 years	11.5%	10.8%	8.7%	10.3%
18 years and over	6.7%	6.3%	5.4%	6.1%
18 to 64 years	6.9%	6.3%	5.4%	6.2%
65 years and over	5.5%	6.3%	5.4%	5.7%
People in families	6.5%	6.0%	5.5%	6.0%
Unrelated individuals 15 years and over	14.9%	14.4%	17.1%	15.5%

Source: American Community Survey Estimates (2011-15)

## **Accreditations, Affiliations, Certifications**

### Accreditations

All courses and educational programs, including counseling services and distance learning programs, are fully accredited by The Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604-1411; 312.263.0456 or 800.621.7440

[http://goforward.harpercollege.edu/academics/catalog/22831\\_spring2017\\_catalog.pdf](http://goforward.harpercollege.edu/academics/catalog/22831_spring2017_catalog.pdf)

### Affiliations

For a list of affiliations, see link below under Affiliations by Division.

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### Certifications

For a list of certifications, see link below under Third Party Certifications.

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## **Harper College Educational Foundation**

### Harper College Educational Foundation

Serving the changing needs of this growing community has guided the Harper College Educational Foundation since its inception in 1973. By providing Harper College with the resources to create programs, scholarships, special cultural events and educational opportunities that create community success, the Harper College Educational Foundation has kept its finger on the pulse of the community.

Over the years, the Foundation has worked diligently in the face of decreased state funding and increased demand for opportunities in higher education to meet the needs of the community. By forging strong relationships with community and corporate leaders, the Foundation has helped to create a nationally recognized community college and a strong foundation for the future. Click the following link to learn more about the Foundation (<http://goforward.harpercollege.edu/foundation/index.php>)

### Harper College Scholarships

Over 9,000 students were awarded nearly \$23 million in scholarships, grants and tuition waivers through Harper College in 2015-2016. For a list of the different types of scholarships, see link below.

<http://goforward.harpercollege.edu/registration/financialaid/scholarships/>

## Illinois Community College System Overview

### Illinois Community College System

The Illinois Community College Board, as the state coordinating board for community colleges, administers the Public Community College Act in a manner that maximizes the ability of the community colleges to serve their communities. For further information, see link. <http://www.iccb.org/index.html>

### Illinois Community College System Overview

Harper College is one of the colleges in the Illinois Community College System. For further information, see link. <http://www.iccb.state.il.us/thssystem.html>

## Federal Legislators in Harper College District

U.S. Senators	
Richard Durbin (D) 230 S. Dearborn St. Suite 3892 Chicago, IL 60604 312.353.4952	Mark Kirk (R) 230 S. Dearborn St. Suite 3900 Chicago, IL 60604 312.886.3506

U.S. Representatives		
<b>Congressional District 6</b> Peter Roskam (R) 200 S. Hough St. Second Floor Barrington, IL 60010 847.656.6354	<b>Congressional District 8</b> Tammy Duckworth (D) 1701 E. Woodfield Road Suite 704 Schaumburg, IL 60173 847.413.1959	<b>Congressional District 9</b> Jan Schakowsky (D) 820 Davis St. Suite 105 Evanston, IL 60201 847.328.3409

## State Legislators in Harper College District

<b>Illinois State Senators</b>		
<p><b>Senate District 22</b> Michael Noland (D) The Professional Bldg 164 Division Street Suite 102 Elgin, IL 60120 847.214.8864</p>	<p><b>Senate District 26</b> Dan McConchie (R) 325 N Rand Road Suite B Lake Zurich, IL 60047 224.662.4544</p>	<p><b>Senate District 27</b> Tom Rooney (R) 1 E. Northwest Highway Suite 109 Palatine, IL 60067 847.776.1490</p>
<p><b>Senate District 28</b> Laura Murphy (D) 350 S. Northwest Highway Suite 300 Park Ridge, IL 60068 847.656.5414</p>	<p><b>Senate District 29</b> Julie Morrison (D) 700 Osterman Ave. Deerfield, IL 60015 847.945.5200</p>	<p><b>Senate District 30</b> Terry Link (D) 100 S. Greenleaf St. Gurnee, IL 60031 847.623.3006</p>

<b>Illinois State Representatives</b>		
<p><b>House District 44</b> Fred Crespo (D) 1014 E. Schaumburg Rd. Streamwood, IL 60107 630.372.3340</p>	<p><b>House District 51</b> Ed Sullivan, Jr. (R) 700 N. Lake St. Suite 101 Mundelein, IL 60060 847.566.5115</p>	<p><b>House District 52</b> David McSweeney (R) 105 E. Main St. Cary, IL 60013 847.516.0052</p>
<p><b>House District 54</b> Thomas Morrison (R) 117 E. Palatine Road Suite 106 Palatine, IL 60067 847.202.6584</p>	<p><b>House District 56</b> Michelle Mussman (D) 15 W. Weathersfield Way Schaumburg, IL 60193 847.923.9104</p>	<p><b>House District 57</b> Elaine Nekritz (D) 830 S. Buffalo Grove Road Suite 120 Buffalo Grove, IL 60089 847.229.5499</p>

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## **Chapter II**

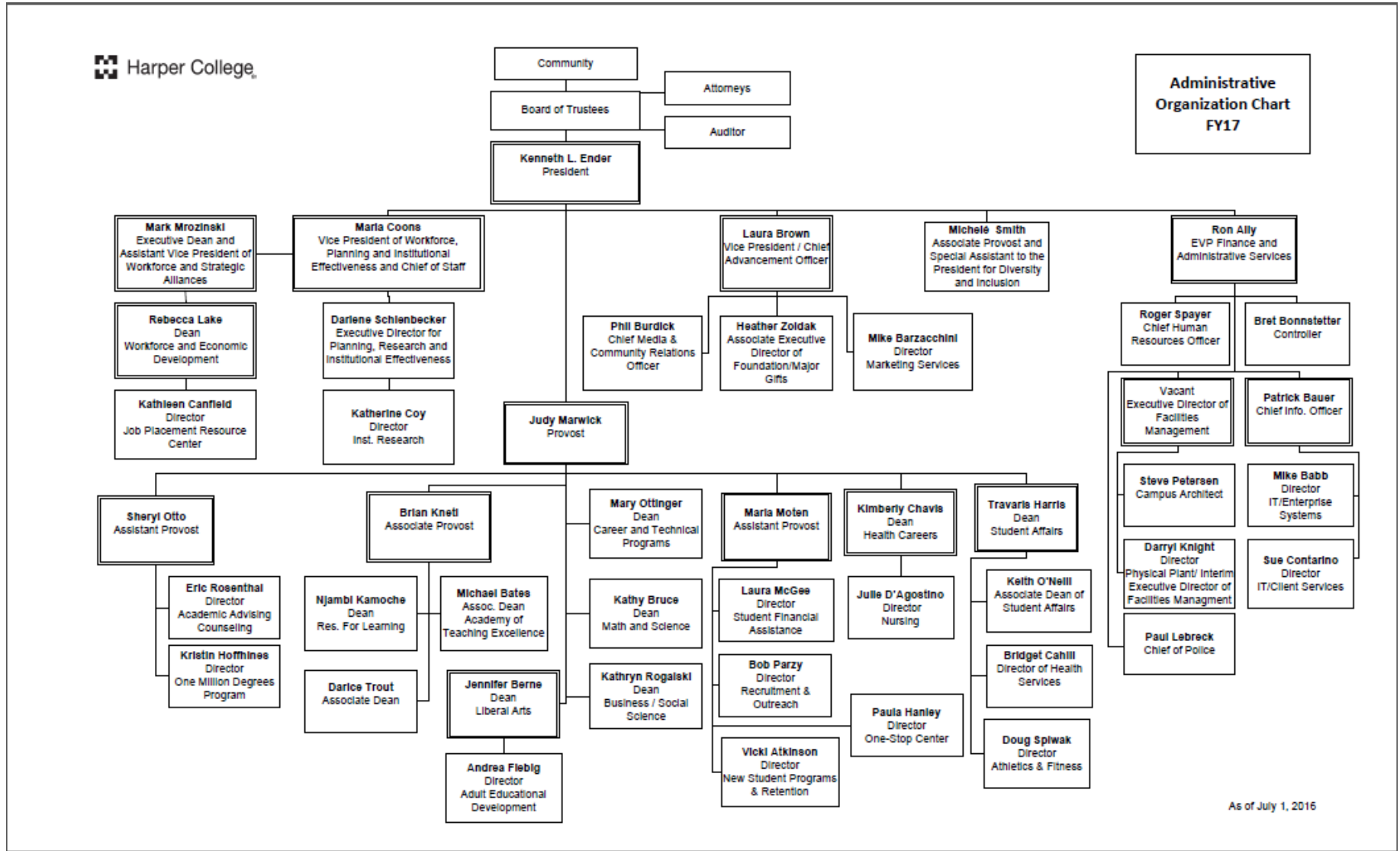
### **Organization and Administration**

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#### **Harper College Executive Council**

- Dr. Kenneth Ender, President
- Dr. Maria Coons, Chief of Staff and Vice President of Workforce, Planning and Institutional Effectiveness
- Dr. Ronald Ally, Executive Vice President of Finance and Administrative Services
- Laura Brown, Vice President and Chief Advancement Officer
- Dr. Judith Marwick, Provost
- Michelé Smith, Assistant Provost/Special Assistant to the President for Diversity and Inclusion

# Administrative Organization Chart FY2017





## Chapter III Credit Students

### Fall Semester (10<sup>th</sup> Day) Profiles of Enrolled Credit Students

**Exhibit 3.1. Number of Fall Credit Students by Full-Time/Part-Time Status**

Enrollment Status	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	N	%	N	%	N	%	N	%	N	%
Full-Time: 12 or more hours	5,556	37.80%	5,541	37.40%	5,391	36.00%	5,056	34.80%	4,836	34.20%
Part-Time: 6 to Less Than 12 hours	5,166	35.10%	5,271	35.50%	5,338	35.70%	5,158	35.50%	5,197	36.75%
Part-Time: Less Than 6 Hours	3,984	27.10%	4,018	27.10%	4,228	28.30%	4,318	29.70%	4,109	29.06%
Total Part-Time	9,150	62.20%	9,289	62.60%	9,566	64.00%	9,476	65.20%	9,306	65.80%
<b>Total (100%)</b>	<b>14,706</b>		<b>14,830</b>		<b>14,957</b>		<b>14,532</b>		<b>14,142</b>	

Source: ICCB E1 Files (10<sup>th</sup> Day Enrollment)

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

**Exhibit 3.2. Number of Fall Credit Students by Residency Status**

Residency Status	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	N	%	N	%	N	%	N	%	N	%
In District	12,950	88.10%	13,116	88.40%	13,122	87.70%	12,689	87.30%	12,230	86.48%
Out of District	1,652	11.20%	1,611	10.90%	1,718	11.50%	1,728	11.90%	1,788	12.64%
Out of State	13	<0.1%	6	<0.1%	8	0.10%	12	0.10%	21	0.15%
Foreign Country	91	0.60%	97	0.70%	109	0.70%	103	0.70%	103	0.73%
<b>Total (100%)*</b>	<b>14,706</b>		<b>14,830</b>		<b>14,957</b>		<b>14,532</b>		<b>14,142</b>	

Source: ICCB E1 Files (10<sup>th</sup> Day Enrollment)

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Columns may not add up to 100% due to rounding.

**Exhibit 3.3. Number of Fall Credit Students by Student Enrollment Status**

Student Category	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
First-time Student in College-Level Coursework	1,743	1,393	1,812	1,379	1,567	1,377	1,775	835	1,730	954
	31.40%	15.20%	32.70%	14.80%	29.10%	14.40%	35.10%	8.80%	35.77%	10.25%
New Pre-College Student	N/A	N/A	0	23	N/A	N/A	54	347	33	291
	N/A	N/A	0%	0.20%	N/A	N/A	1.10%	3.70%	0.68%	3.13%
Transfer Student	597	1,312	565	1,296	550	1,248	639	1,503	575	1,253
	10.70%	14.30%	10.20%	14.00%	10.20%	13.00%	12.60%	15.90%	11.89%	13.46%
Pre-College to College	1,256	1,700	1,076	1,865	1,019	1,923	857	1,856	392	1,033
	22.60%	18.60%	19.40%	20.10%	18.90%	20.10%	17.00%	19.60%	8.11%	11.10%
Previous Degree	129	934	129	795	109	810	86	765	102	742
	2.30%	10.20%	2.30%	8.60%	2.00%	8.50%	1.70%	8.10%	2.11%	7.97%
Returning Student	1,591	3,227	1,706	3,378	1,907	3,396	205	1,127	127	732
	28.60%	35.30%	30.80%	36.40%	35.40%	35.50%	4.10%	11.90%	2.63%	7.87%
Continuing Student	234	299	253	318	239	300	1,440	2,382	1,877	3,428
	4.20%	3.30%	4.60%	3.40%	4.40%	3.10%	28.50%	25.10%	38.81%	36.84%
New General/Vocational Student	6	45	N/A	N/A	N/A	N/A	0	81	0	94
	0.10%	0.50%	N/A	N/A	N/A	N/A	0.00%	0.90%	0.00%	1.01%
High School Student	0	240	0	235	0	512	0	580	0	779
	0%	2.60%	0%	2.50%	0%	5.40%	0%	6.10%	0.00%	8.37%
<b>Total*</b>	<b>5,556</b>	<b>9,150</b>	<b>5,541</b>	<b>9,289</b>	<b>5,391</b>	<b>9,566</b>	<b>5,056</b>	<b>9,476</b>	<b>4,836</b>	<b>9,306</b>

Source: ICCB E1 Files (10<sup>th</sup> Day Enrollment)

Office counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Columns may not add up to 100% due to rounding.

### Exhibit 3.4. Gender of Fall Credit Students

Gender	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	N	%	N	%	N	%	N	%	N	%
Male	6,465	44.00%	6,640	44.80%	6,757	45.20%	6,635	45.70%	6,403	45.28%
Female	8,220	55.90%	8,190	55.20%	8,200	54.80%	7,897	54.30%	7,739	54.72%
Unknown	21	0.10%	0	0%	0	0%	0	0%	0	0.00%
<b>Total</b>	<b>14,706</b>		<b>14,830</b>		<b>14,957</b>		<b>14,532</b>		<b>14,142</b>	

Source: ICCB E1 Files (10<sup>th</sup> Day Enrollment)

### Exhibit 3.5. Age Groups of Fall Credit Students

Age Groups	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	N	%	N	%	N	%	N	%	N	%
18 and Under	1,842	12.50%	1,500	10.10%	1,912	12.80%	1,985	13.70%	1,922	13.59%
19-24	7,270	49.40%	7,650	51.60%	7,638	51.10%	7,377	50.80%	7,374	52.14%
25-28	1,562	10.60%	1,678	11.30%	1,627	10.90%	1,570	10.80%	1,529	10.81%
29-33	1,256	8.50%	1,245	8.40%	1,166	7.80%	1,077	7.40%	1,026	7.25%
34-38	789	5.40%	790	5.30%	756	5.10%	759	5.20%	728	5.15%
39-42	518	3.50%	526	3.50%	486	3.20%	459	3.20%	423	2.99%
43-47	544	3.70%	529	3.60%	454	3.00%	472	3.20%	411	2.91%
48-52	426	2.90%	380	2.60%	374	2.50%	338	2.30%	305	2.16%
53-57	265	1.80%	252	1.70%	265	1.80%	247	1.70%	200	1.41%
58 and Over	217	1.50%	265	1.80%	269	1.80%	248	1.70%	208	1.47%
Unknown	17	0.10%	15	0.10%	10	0.10%	0	0%	16	0.11%
<b>Total (100%)*</b>	<b>14,706</b>		<b>14,830</b>		<b>14,957</b>		<b>14,532</b>		<b>14,142</b>	
Average Age	26		26		26		27		25	

Source: ICCB E1 Files (10<sup>th</sup> Day Enrollment)

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.  
Columns may not add up to 100% due to rounding.

### Exhibit 3.6. Race/Ethnicity of Fall Credit Students

Race/Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaskan Native	28	0.19%	14	0.09%	20	0.13%	17	0.12%	14	0.10%
Asian *	1,393	9.47%	1,437	9.69%	1,572	10.51%	1,519	10.45%	1,498	10.59%
Black	552	3.75%	541	3.65%	569	3.80%	573	3.94%	587	4.15%
Hispanic	3,056	20.78%	3,357	22.64%	3,582	23.95%	3,767	25.92%	3,816	26.98%
Native Hawaiian or Other Pacific Islander**	243	1.65%	100	0.67%	94	0.63%	67	0.46%	25	0.18%
White	8,291	56.38%	8,195	55.26%	8,119	54.28%	7,819	53.81%	7,410	52.40%
Multirace	294	2.00%	466	3.14%	426	2.85%	351	2.42%	364	2.57%
Nonresident Alien	3	0.02%	2	0.01%	2	0.01%	91	0.63%	108	0.76%
Unknown	846	5.75%	718	4.84%	573	3.83%	328	2.26%	320	2.26%
<b>Total (100%)</b>	<b>14,706</b>		<b>14,830</b>		<b>14,957</b>		<b>14,532</b>		<b>14,142</b>	

Source: ICCB E1 Files (10<sup>th</sup> Day Enrollment)

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

Columns may not add up to 100% due to rounding.

**Exhibit 3.7. Fall 2016 Credit Students from In-District High Schools**

<b>Rank</b>	<b>In-District High School</b>	<b>Fall 2016 Enrollment</b>	<b>Percent of Harper's Total Fall 2016 Enrollment</b>
1	Palatine High School	922	6.52%
2	Schaumburg High School	889	6.29%
3	James B Conant High School	722	5.11%
4	Wheeling High School	662	4.68%
5	Rolling Meadows High School	652	4.61%
6	Elk Grove High School	630	4.45%
7	Hoffman Estates High School	621	4.39%
8	William Fremd High School	599	4.24%
9	Buffalo Grove High School	573	4.05%
10	Barrington Community Hs	559	3.95%
11	John Hersey High School	519	3.67%
12	Prospect High School	508	3.59%
13	Saint Viator High School	81	0.57%
	<b>Total</b>	<b>7,937</b>	<b>56.12%</b>

Source: ICCB E1 Files & Banner System

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

**Exhibit 3.8. Fall 2016 Credit Students from Out-of-District High Schools by Frequency**

<b>Rank</b>	<b>Out-of-District High School</b>	<b>Fall 2016 Enrollment</b>	<b>Percent of Harper's Total Fall 2016 Enrollment</b>
1	Streamwood High School	159	1.12%
2	Lake Zurich Senior High School	154	1.09%
3	Huntley High School	107	0.76%
4	Cary Grove High School	105	0.74%
5	Maine West High School	103	0.73%
6	Adlai E Stevenson High School	99	0.70%
7	Dundee-Crown High School	86	0.61%
8	Bartlett High School	81	0.57%
9	Harry D Jacobs High School	76	0.54%
10	Lake Park High School 108	70	0.49%
	<b>Total</b>	1040	7.35%

Source: ICCB E1 Files & Banner System

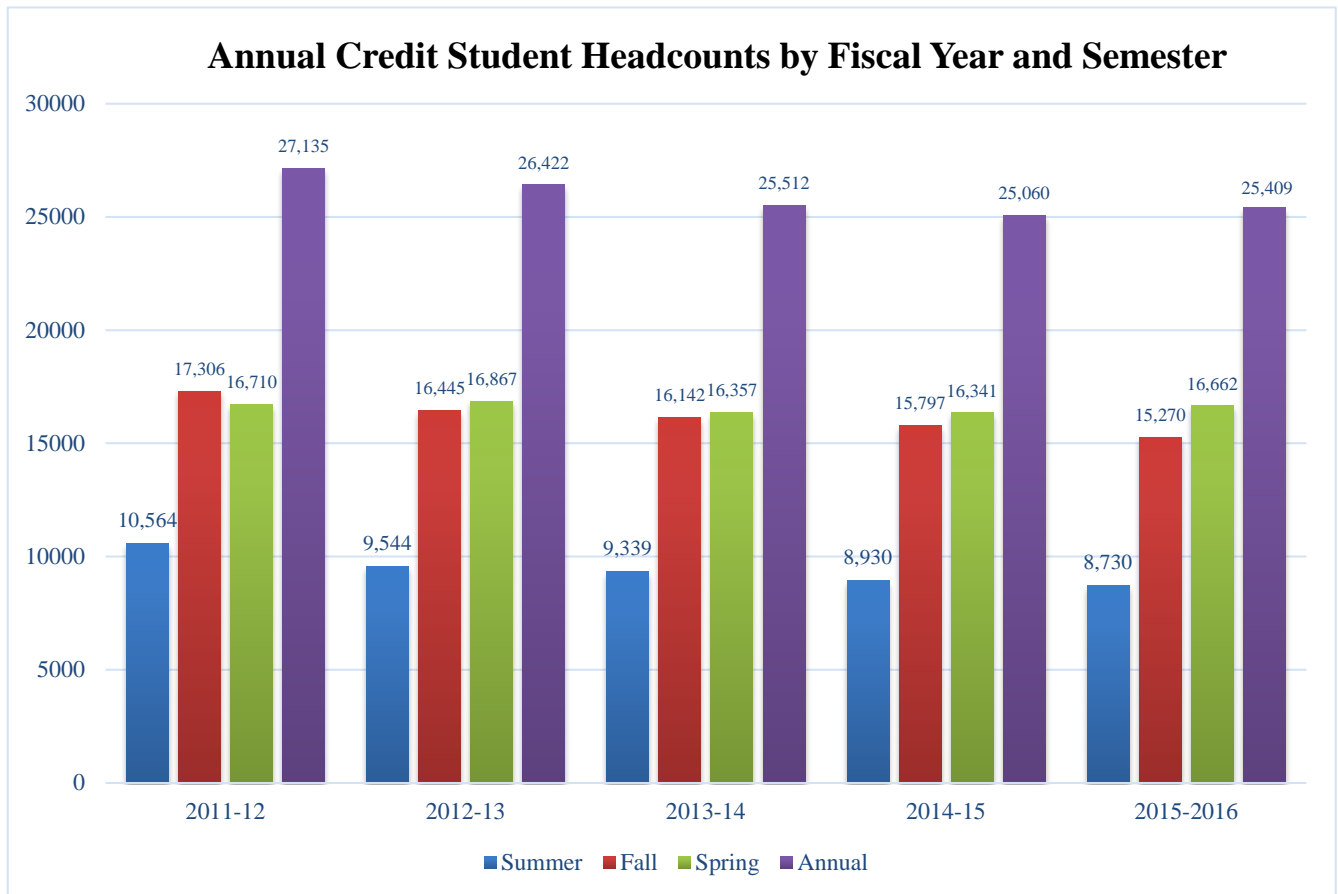
Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

**Exhibit 3.9. Annual Credit Student Headcounts by Fiscal Year and Semester**

	2011-12	2012-13	2013-14	2014-15	2015-2016
<b>Annual Number of Students</b>	<b>27,135</b>	<b>26,422</b>	<b>25,512</b>	<b>25,060</b>	<b>25,409</b>
<b>Number of Students by Semester</b>					
Summer	10,564	9,544	9,339	8,930	8,730
Fall	17,306	16,445	16,142	15,797	15,270
Spring	16,710	16,867	16,357	16,341	16,662

Source: ICCB A1 Files

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. A1 files represent end of term enrollment. Annual count is unduplicated. Semester counts are duplicative.

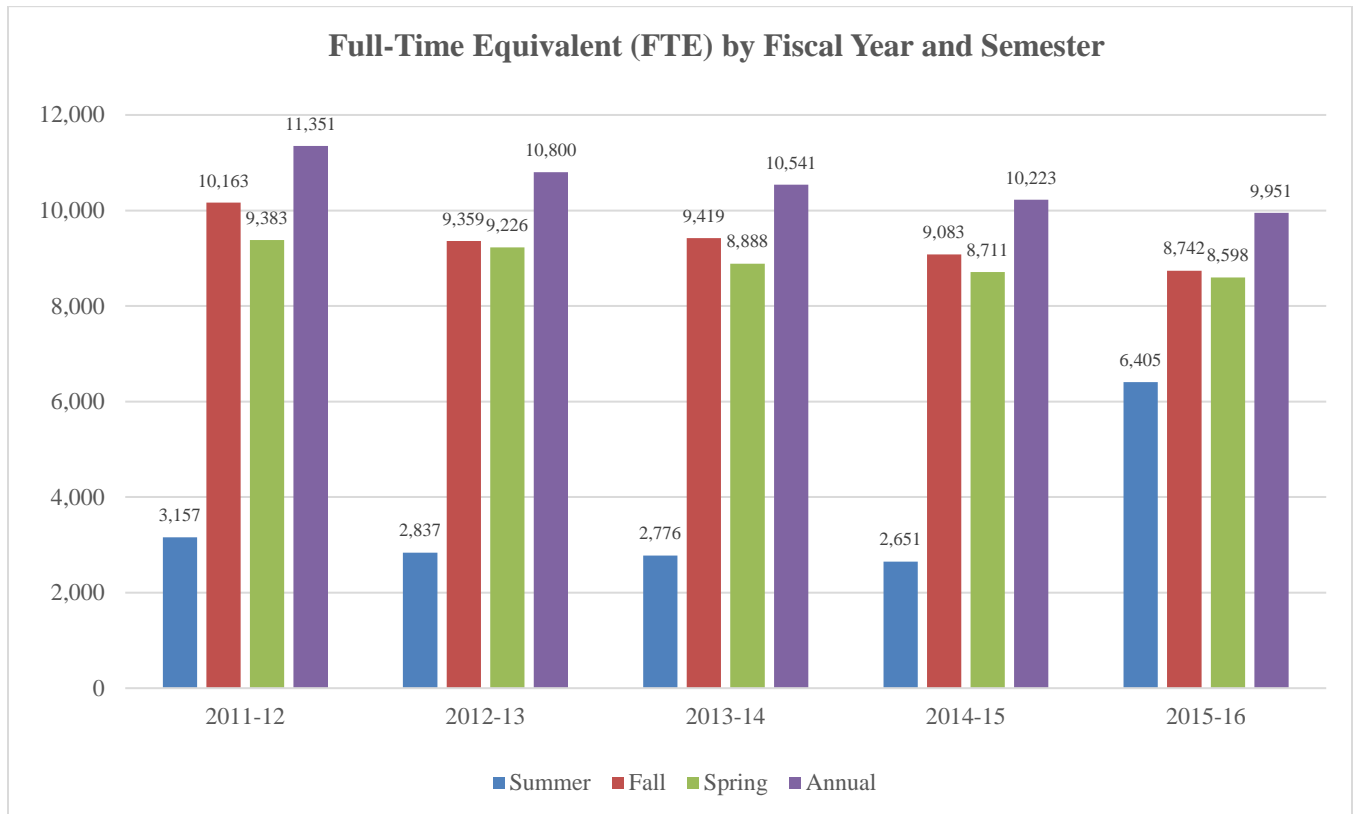


**Exhibit 3.10. Full-Time Equivalent (FTE) by Fiscal Year and Semester**

	2011-12	2012-13	2013-14	2014-15	2015-16
<b>Annual Number of FTE Students</b>	<b>11,351</b>	<b>10,800</b>	<b>10,541</b>	<b>10,223</b>	<b>9,951</b>
<b>FTE by Semester*</b>					
Summer	3,157	2,837	2,776	2,651	6,405
Fall	10,163	9,359	9,419	9,083	8,742
Spring	9,383	9,226	8,888	8,711	8,598

Source: ICCB AC Files.

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Full Time Equivalent (FTE) for Fall and Spring is the number of credit hours divided by 15, for Summer, FTE is the number of credit hours divided by 6. Annualized FTE is calculated as the sum of credit hours divided by 30.





**Exhibit 3.11. Number of Credit Students by Age Group and Fiscal Year**

Age Groups	2011-12		2012-13		2013-14		2014-15		2015-16	
	N	%	N	%	N	%	N	%	N	%
18 and Under	978	3.60%	1,736	6.57%	1,799	7.05%	2,086	8.32%	2,558	10.07%
19-24	14,342	52.85%	13,894	52.58%	13,467	52.79%	13,292	53.04%	13,222	52.04%
25-28	3,345	12.33%	3,191	12.08%	3,137	12.30%	3,042	12.14%	2,998	11.80%
29-33	2,543	9.37%	2,344	8.87%	2,195	8.60%	1,677	6.69%	2,022	7.96%
34-38	1,594	5.87%	1,454	5.50%	1,427	5.59%	1,747	6.97%	1,412	5.56%
39-42	1,060	3.91%	912	3.45%	868	3.40%	824	3.29%	827	3.25%
43-47	1,053	3.88%	985	3.73%	869	3.41%	797	3.18%	817	3.22%
48-52	939	3.46%	777	2.94%	722	2.83%	617	2.46%	621	2.44%
53-57	649	2.39%	538	2.04%	483	1.89%	474	1.89%	463	1.82%
58 and Over	562	2.07%	498	1.88%	508	1.99%	479	1.91%	440	1.73%
Unknown	70	0.26%	93	0.35%	37	0.15%	25	0.10%	29	0.11%
<b>Total Enrollment</b>	<b>27,135</b>	<b>100%</b>	<b>26,422</b>	<b>100%</b>	<b>25,512</b>	<b>100%</b>	<b>25,060</b>	<b>100%</b>	<b>25,409</b>	<b>100%</b>
Average Age	27.80		27.10		26.94		26.61		26.42	

Source: ICCB A1 Files

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

**Exhibit 3.12. Number of Full-Time/Part-Time Credit Students by Fiscal Year**

Semester / Status		2011-12		2012-13		2013-14		2014-15		2015-16	
		N	%	N	%	N	%	N	%	N	%
Summer	FT	3,420	32.40%	2,865	30.00%	2,794	29.90%	2,669	29.90%	2,539	29.08%
	PT	7,136	67.60%	6,679	70.00%	6,545	70.10%	6,261	70.10%	6,191	70.92%
Fall	FT	6,639	38.40%	6,032	36.70%	5,877	36.40%	5,448	34.50%	5,132	33.61%
	PT	10,665	61.60%	10,413	63.30%	10,265	63.60%	10,349	65.50%	10,138	66.39%
Spring	FT	5,679	34.20%	5,304	31.40%	4,950	30.30%	4,723	28.90%	4,420	26.53%
	PT	10,930	65.80%	11,563	68.60%	11,407	69.70%	11,618	71.10%	12,242	73.47%

Source: ICCB A1 Files

### Exhibit 3.13. Gender of Credit Students by Fiscal Year

Gender	2011-12		2012-13		2013-14		2014-15		2015-2016	
	N	%	N	%	N	%	N	%	N	%
Female	14,989	54.90%	14,633	55.10%	14,100	55.10%	13,883	55.30%	13,916	54.77%
Male	12,146	45.10%	11,789	44.80%	11,412	44.90%	11,177	44.70%	11,493	45.23%
<b>Total</b>	<b>27,135</b>	<b>100%</b>	<b>26,422</b>	<b>100%</b>	<b>25,512</b>	<b>100%</b>	<b>25,060</b>	<b>100%</b>	<b>25,409</b>	<b>100.00%</b>

Source: ICCB AI Files

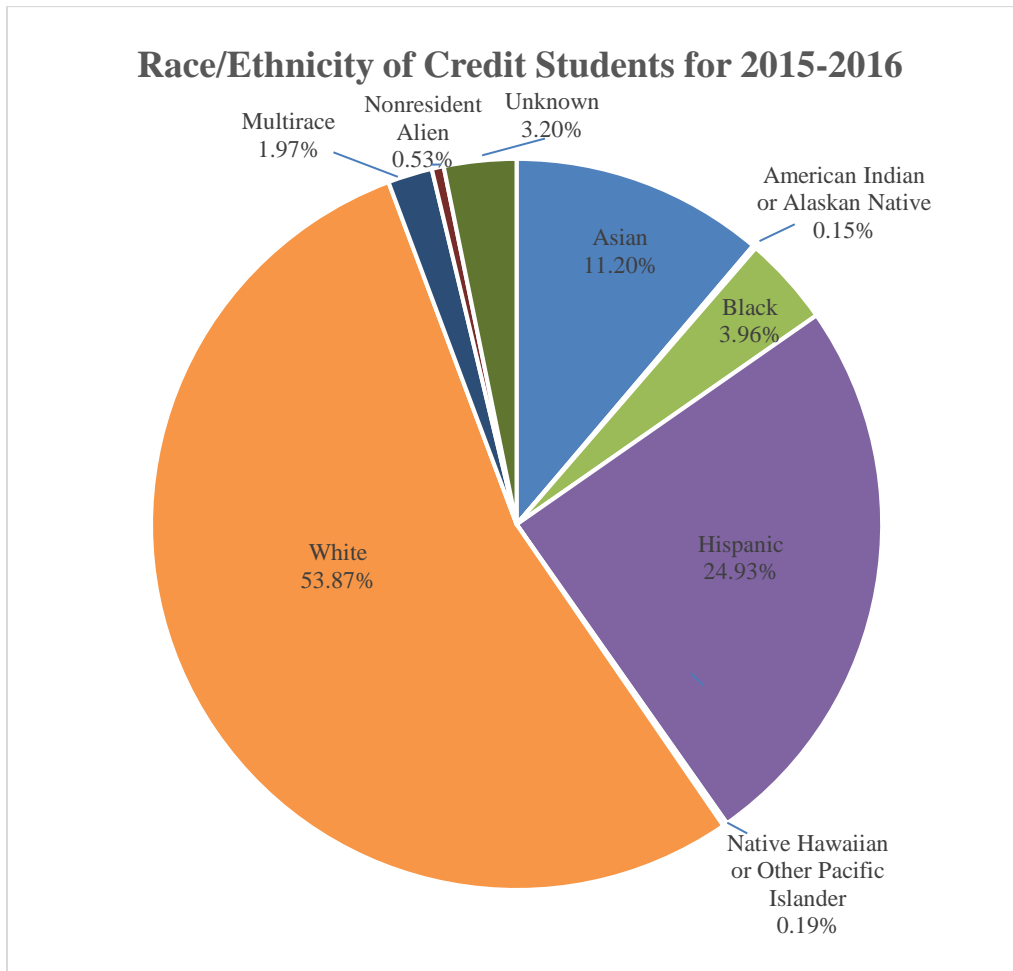
Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

**Exhibit 3.14. Race/Ethnicity of Credit Students by Fiscal Year**

Race/Ethnicity	2011-12		2012-13		2013-14		2014-15		2015-2016	
	N	%	N	%	N	%	N	%	N	%
Asian	2707	9.98%	2707	10.25%	2752	10.79%	2633	10.51%	2845	11.20%
American Indian or Alaskan Native	35	0.13%	54	0.20%	33	0.13%	41	0.16%	38	0.15%
Black	1,448	5.34%	1,174	4.44%	1,062	4.16%	980	3.91%	1,007	3.96%
Hispanic	4,715	17.38%	4,729	17.90%	5,129	20.10%	5,776	23.05%	6,335	24.93%
Native Hawaiian or Other Pacific Islander	101	0.37%	128	0.48%	71	0.28%	67	0.27%	48	0.19%
White	15,587	57.44%	15,092	57.12%	14,810	58.05%	14,072	56.15%	13,687	53.87%
Multirace	476	1.75%	550	2.08%	667	2.61%	558	2.23%	501	1.97%
Nonresident Alien	39	0.14%	8	0.03%	96	0.38%	148	0.59%	135	0.53%
Unknown	2,027	7.47%	2,047	7.75%	892	3.50%	785	3.13%	813	3.20%
<b>Total</b>	<b>27,135</b>	<b>100%</b>	<b>26,422</b>	<b>100%</b>	<b>25,512</b>	<b>100%</b>	<b>25,060</b>	<b>100%</b>	<b>25,409</b>	<b>100.00%</b>

Source: ICCB A1 Files.

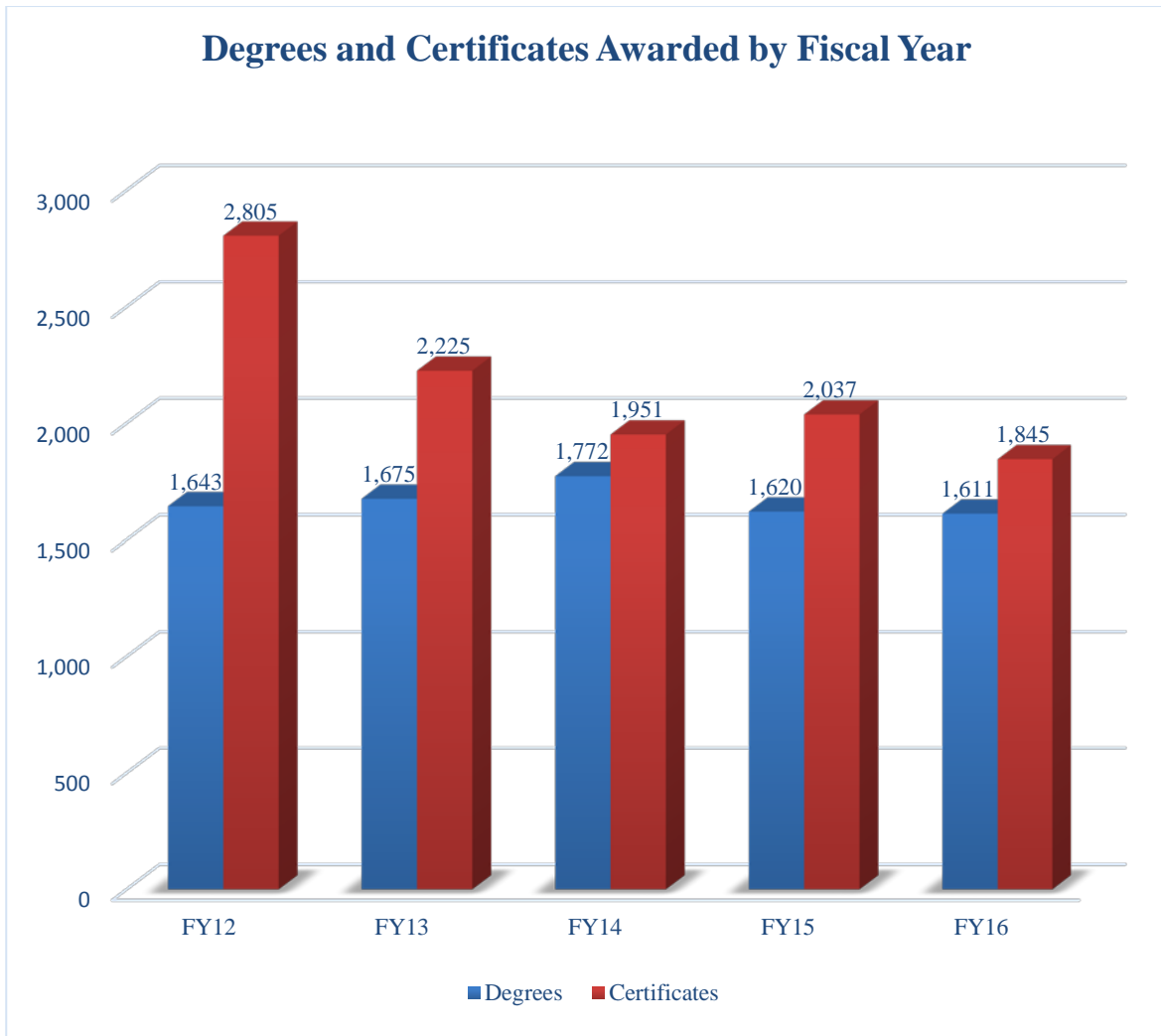
Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements. Columns may not add up to 100% due to rounding.



**Exhibit 3.15. Degrees and Certificates Awarded by Fiscal Year**

	<b>FY12</b>	<b>FY13</b>	<b>FY14</b>	<b>FY15</b>	<b>FY16</b>
Degrees	1,643	1,675	1,772	1,620	1,611
Certificates	2,805	2,225	1,951	2,037	1,845
<b>Total</b>	<b>4,448</b>	<b>3,900</b>	<b>3,723</b>	<b>3,657</b>	<b>3,456</b>

Source: ICCB A2 for FY16, previous years were based on A1 data



### Exhibit 3.16. Types of Degrees Awarded by Fiscal Year

Degrees	2011-12	2012-13	2013-14	2014-15	2015-2016
Associate in Arts (AA)	1,027	1,023	937	892	921
Associate in Applied Science (AAS)	452	490	458	485	417
Associate in Engineering Science (AES)	2	6	3	9	15
Associate in Fine Arts - Art (AFA-A)	2	7	5	7	1
Associate in Fine Arts - Music (AFA-M)	1	0	0	0	5
Associate of Arts in Teaching (AAT)	0	1	0	0	0
Associate of General Studies (AGS)	31	33	231	68	86
Associate in Science (AS)	128	115	138	159	166
<b>Total</b>	<b>1,643</b>	<b>1,675</b>	<b>1,772</b>	<b>1,620</b>	<b>1,611</b>

Source: ICCB A2File for all other data.

Official counts submitted to ICCB may differ from counts reported by Enrollment Services (Registrar) due to different reporting requirements.

**Exhibit 3.17. Associates in Applied Sciences Degrees Awarded in Fiscal Year 2016**

<b>Degree</b>	<b>N</b>	<b>%</b>
Accounting Associate Deg	11	2.63%
Business Adm AAS-Financial Mgt	2	0.48%
Business AdmAAS-Small Business	1	0.24%
Business Admin AAS-Management	26	6.22%
Business Admin AAS-Marketing	4	0.96%
Business AdminAAS-Supply Chain	1	0.24%
Computer Network Admin AAS	7	1.67%
Computer Support AAS	1	0.24%
Computers:Applications AAS	1	0.24%
Database Management AAS	1	0.24%
Dental Hygiene AAS	26	6.22%
Diagnos Cardiac Sonography AAS	11	2.63%
Diagnostic Medical Sonog AAS	9	2.15%
Dietetic Technician AAS	9	2.15%
Early Childhood Director AAS	4	0.96%
Early Childhood Teacher AAS	4	0.96%
Electronics Engineer Tech AAS	7	1.67%
Emergency and Disaster Mgt AAS	3	0.72%
EMS:Emergency Medical Svcs AAS	2	0.48%
Fashion Merchandising AAS	7	1.67%
Fashion:Design AAS	9	2.15%
Fire Science Technology AAS	27	6.46%
Foodservice Operations Mgt AAS	4	0.96%
Forensic Science AAS	4	0.96%
Graphic Arts Design AAS	14	3.35%
Graphic Arts Web Design AAS	1	0.24%
Health Care Office Mgr AAS	13	3.11%
Health Info Technology AAS	26	6.22%
Hotel Operations Mgt AAS	3	0.72%
Human Services AAS	12	2.87%
HVAC:Refrigeration/Air Con AAS	1	0.24%
Interior Design AAS	6	1.44%
Law Enforcement AAS	29	6.94%
Maintenance AAS	2	0.48%
Management Info Sys AAS	1	0.24%
Mfg Tech:Mechatronics AAS	1	0.24%
Mfg Tech:Metal Fabrication AAS	2	0.48%
Mfg Tech:Precision Machine AAS	3	0.72%
Nursing AAS	81	19.38%
Paralegal Studies AAS	14	3.35%
Paraprofessional Educator AAS	1	0.24%
Public Relations AAS	1	0.24%
Radiologic Technology AAS	17	4.07%
Welding Technology AAS	9	2.15%
<b>Grand Total</b>	<b>418</b>	<b>100.00%</b>

**Exhibit 3.18. Certificates Awarded in Fiscal Year 2016**

<b>Certificate</b>	<b>N</b>	<b>%</b>
Accounting Assistant Cer	9	0.49%
Accounting Bookkeeper/Clerk Cer	68	3.69%
Accounting:CPA Preparation Cer	9	0.49%
Adv Acctg Bookkeeper/Clerk	27	1.46%
Architect Studies Technlgy Cer	4	0.22%
Architectural 2-D CAD Cer	24	1.30%
Building Codes and Enforce Cer	1	0.05%
Cardiographic Technician Cer	20	1.08%
CNC Operator I Cer	13	0.70%
CNC Operator II Cer	3	0.16%
Computed Tomography Cer	2	0.11%
Computer Support TechnicianCer	109	5.91%
Computers in Business Cer	40	2.17%
Computers: Database Mgt Cer	2	0.11%
Computers:Business SftwrSp Cer	1	0.05%
Computers:Netwk Supp Techn Cer	16	0.87%
Dietary Manager Cer	11	0.60%
Early Ch : Infant/Toddler Cer	9	0.49%
Early Child Administrator Cer	7	0.38%
Early Child Spec Ed Parapr Cer	1	0.05%
Early Child:Family Care I Cer	1	0.05%
Early Childhood Asst Teach Cer	38	2.06%
Early Childhood Teacher Cer	9	0.49%
Electronics Cer	15	0.81%
Electronics:Industr Maint Cer	11	0.60%
Electronics_Electrical Mnt Cer	18	0.98%
Electronics_Mechatronics Cer	2	0.11%
Emergency and Disaster Mgt Cer	5	0.27%
Emergency Medical Tech Cer	35	1.90%
Emergency Mgt:PSDispatcher Cer	4	0.22%
EMS:EMT-Basic Cer	37	2.01%
Entrepreneurship Cer	3	0.16%
Fashion: Adv Patternmaking Cer	5	0.27%
Fashion: Apparel Construct Cer	5	0.27%
Fashion: Textiles Cer	1	0.05%
Food Service Mgt Cer	7	0.38%
Food Service:Bread_Pastry Cer	4	0.22%
Food Service:Culinary Arts Cer	3	0.16%
Forensic Science Tech Cer	18	0.98%

**Exhibit 3.18. Certificates Awarded in Fiscal Year 2016 (cont)**

Graphic Arts Cer		1	0.05%
Graphic Arts: Design Cer		18	0.98%
Graphic Arts:Digital PhotogCer		3	0.16%
Graphic Arts:Fashion Cer		1	0.05%
Graphic Arts:Web Design Cer		2	0.11%
Health Care Office Asst Cer		9	0.49%
Health Info Technology Cer		23	1.25%
Health Insurance Splclst Cer		3	0.16%
Hotel Management Cer		3	0.16%
HVAC:Domestic Refrig/Heat Cer		16	0.87%
HVAC:Heating Services Cer		3	0.16%
HVAC:Refrig/Air Cond Svc Cer		4	0.22%
HVAC:Refrigeration Service Cer		10	0.54%
HVAC:Residentl Comfort Sys Cer		3	0.16%
Interior:Kitchen_Bath Cer		6	0.33%
Interior:Perspective_Rend Cer		2	0.11%
Inventory/Production Cer		30	1.63%
Maintenance: Commercial Cer		1	0.05%
Maintenance:Basic Cer		4	0.22%
Maintenance:Manufact Basic Cer		1	0.05%
Mammography Cer		7	0.38%
Management:Advanced Cer		33	1.79%
Management:General Cer		27	1.46%
Management:Human Resources Cer		33	1.79%
Management:Small Business Cer		1	0.05%
Marketing Cer		4	0.22%
Marketing:Sales Mgt/Dev Cer		1	0.05%
Medical Assistant Cer		33	1.79%
Medical Coding Cer		30	1.63%
Medical Corp/Practical Nur Cer		2	0.11%
Medical Transcriptionist Cer		1	0.05%
Mfg Tech:ManufacturingProd Cer		8	0.43%
Network Administration Cer		8	0.43%
Networking Fundamentals Cer		1	0.05%
Nursing:Certified Nur Asst Cer		635	34.42%
Office Assistant Cer		5	0.27%
Paralegal Studies Cer		54	2.93%
Paraprofessional Educator Cer		1	0.05%
Phlebotomy Cer		58	3.14%
Practical Nursing Cer		19	1.03%
Private Security Cer		5	0.27%



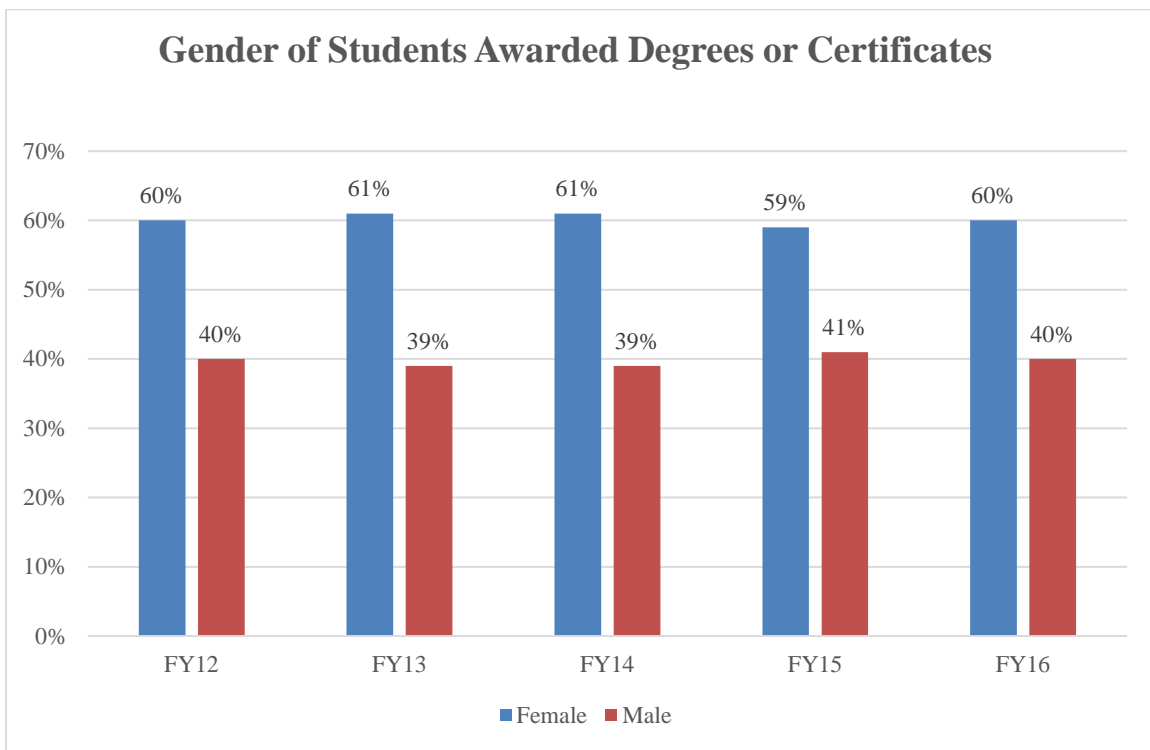
**Exhibit 3.18. Certificates Awarded in Fiscal Year 2016 (cont)**

Purchasing Cer		36	1.95%
Sign Language Interpreting Cer		3	0.16%
Software Development Cer		4	0.22%
Supply Chain Management Cer		27	1.46%
Supply Chain:Phys Distrib Cer		8	0.43%
Tax Accounting Assistant Cer		1	0.05%
Web Development Cer		3	0.16%
WEB:Accessible Desgn_Cmpl Cer		3	0.16%
Welding:Advanced Cer		5	0.27%
Welding:Basic Cer		29	1.57%
Welding:Basic Pipe Cer		6	0.33%
Welding:Fabrication Cer		14	0.76%
<b>Grand Total</b>		<b>1845</b>	<b>100.00%</b>

**Exhibit 3.19. Gender of Students Awarded Degrees or Certificates**

	FY12		FY13		FY14		FY15		FY16	
	N	%	N	%	N	%	N	%	N	%
Female	2,239	60%	2,080	61%	2,038	61%	1,860	59%	1,853	60%
Male	1,585	40%	1,400	39%	1,321	39%	1,282	41%	1,223	40%
Unknown	0	<1%	2	0%	0	0%	0	0%	0	0%
<b>Total</b>	<b>3,824</b>	<b>100%</b>	<b>3,482</b>	<b>100%</b>	<b>3,359</b>	<b>100%</b>	<b>3,142</b>	<b>100%</b>	<b>3,076</b>	<b>100%</b>

Source: ICCB AI



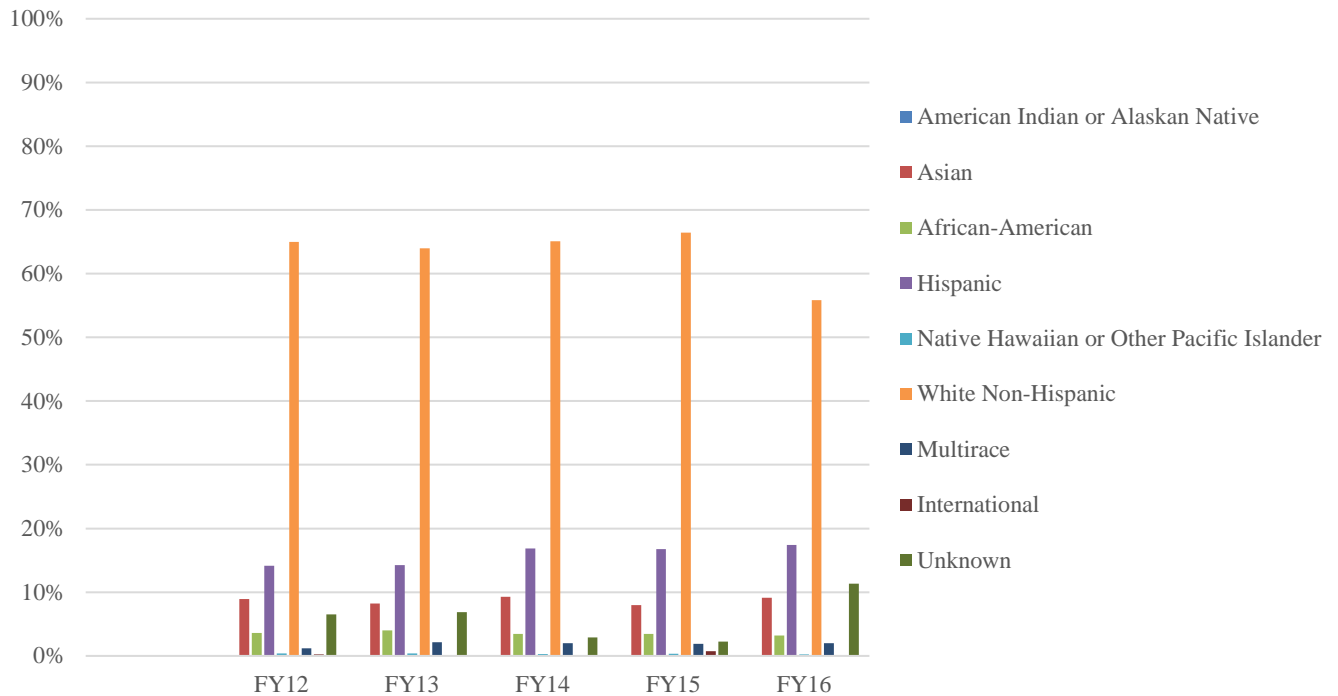
**Exhibit 3.20. Race/Ethnicity of Students Awarded Degrees or Certificates**

Race/Ethnicity	FY12		FY13		FY14		FY15		FY16	
	N	%	N	%	N	%	N	%	N	%
American Indian or Alaskan Native	0	0.00%	4	0.11%	4	0.12%	4	0.13%	2	0.07%
Asian	342	8.94%	286	8.21%	311	9.27%	251	7.99%	281	9.14%
African-American	137	3.58%	140	4.02%	115	3.43%	109	3.47%	99	3.22%
Hispanic	542	14.17%	496	14.24%	566	16.87%	526	16.74%	535	17.39%
Native Hawaiian or Other Pacific Islander	14	0.37%	13	0.37%	9	0.27%	10	0.32%	7	0.23%
White Non-Hispanic	2484	64.96%	2227	63.96%	2184	65.10%	2088	66.45%	1717	55.82%
Multirace	46	1.20%	75	2.15%	67	2.00%	60	1.91%	61	1.98%
International	10	0.26%	1	0.03%	1	0.03%	23	0.73%	25	0.00%
Unknown	249	6.51%	240	6.89%	98	2.92%	71	2.26%	349	11.35%
<b>Total</b>	<b>3,824</b>	<b>100%</b>	<b>3,482</b>	<b>100%</b>	<b>3,355</b>	<b>99%</b>	<b>3,142</b>	<b>100%</b>	<b>3,076</b>	<b>100.00%</b>

Source: ICCB A1

NOTE: Columns may not add up to 100% due to rounding.

**Race/Ethnicity of Students Awarded Degrees or Certificates**



### Exhibit 3.21. Top Ten Transfer Choices for Harper 2016 Graduates

At Harper College, 3,084 students completed either a degree or certificate during the 2016 fiscal year. Data for these graduates were submitted to the National Student Clearinghouse in fall 2016 to determine their transfer and enrollment status since completing a credential at Harper. Of this group 44.9% (n=1,386) graduated and did not transfer to another institution of higher education, while 23.9% (n=738) returned to Harper College for an additional credential. The remaining 31.1% (n=960) continued their educational journeys by transferring to other institutions. In closely examining the distribution of students to transfer institutions, slightly more than 50% matriculated into ten schools. Indicated below are the top ten transfer destinations for Harper College graduates in 2016.

Exhibit 3.21 Top Ten Transfer Choices for Harper 2016 Graduates

Institution	Percent of Total Transferred (N=960)
1. Northern Illinois University	8.9% (n=86)
2. University of Illinois at Chicago	8.1% (n=78)
3. Northeastern Illinois University	6.5% (n=62)
4. Illinois State University	6.0% (n=58)
5. University of Illinois at Urbana-Champaign	5.3% (n=51)
6. DePaul University	5.2% (n=50)
7. Elmhurst College	4.5% (n=43)
8. Loyola University-Chicago	4.1% (n=39)
9. Roosevelt University	3.2% (n=31)
10. Southern Illinois University-Carbondale	2.1% (n=20)
<b>Total Enrolled in Top Ten Transfer Choices</b>	<b>53.9% (n=518)</b>

Source: National Student Clearinghouse

## **Chapter IV**

### **Workforce and Strategic Alliances**

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#### **Continuing Education and Business Outreach**

The Workforce and Strategic Alliances Division section presents a brief description of the division, which is comprised of Continuing Education, which offers open enrollment courses to the community in career training and personal enrichment; the Workforce Certification Center; Harper Corporate Training (formerly Harper College for Business), which serves local businesses with customized training solutions; Illinois Small Business Development Center; and the Job Placement Resource Center. The summary tables for Continuing Education show the number of students served, demographic information, and enrollment by various program areas. The information on Harper Corporate Training (formerly Harper College for Business) describes the services and presents highlights from fiscal years 2013, 2014, 2015, and 2016.

#### **Continuing Education**

The Continuing Education Department offers classes designed to promote personal growth and provide professional development. This unit of the College responds quickly to needs for new professional skills, trends in leisure activities and advances in technology by providing noncredit and non-degree credit classes and certificates. Students of all ages, from children through older adults, are offered classes that enrich and enhance their lives. Day and evening classes are offered at the main campus and several extension sites within the College's district.

The following section describes Continuing Education students by program, gender, age group and ethnicity. Additional tables describe the same characteristics segmented by career training and personal enrichment, and the new course creation ratio.

**Exhibit 4.1. Enrollment of CE Students by Program by Fiscal Year (Duplicated)**

Program Area	2013-14			2014-15			2015-16		
	NC	CSC	Total	NC	CSC	Total	NC	CSC	Total
<b>Career Training</b>	<b>3,277</b>	<b>1,157</b>	<b>4,434</b>	<b>3,483</b>	<b>386</b>	<b>3869</b>	<b>3,254</b>	<b>866</b>	<b>4120</b>
Business Professional Development	475	401	876	383	386	769	671	317	988
Career Development				17		17	0	0	0
Online Training	106	0	106	147		147	425		425
Computer Training	1,196	276	1,472	865	247	1,112	648	171	819
Faculty Development	439	16	455	707	67	774	378	55	433
Harper College for Business	385	77	462	75	131	206		110	110
Health Care Professionals	559	387	946	1,289	229	1,518	1,127	213	1,340
Small Business Dev. Center	117	0	117	0	0	0	0	0	0
Workforce Certification Center	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	22	22	<b>5</b>	0	5
<b>Personal Cultural Enrichment</b>	<b>18,372</b>	<b>56</b>	<b>18,428</b>	<b>19,228</b>	<b>56</b>	<b>19,284</b>	<b>18,496</b>	<b>59</b>	<b>18,555</b>
Community Music and Art Center	835	0	835	1,107	0	1,107	1,800		1,800
Healthy Living Exercise Program	215	0	215	174	0	174	61		61
Personal Enrichment	9,132	56	9,188	9,742	56	9,798	8,844	59	8,903
Wellness and Sports	583	0	583	524	0	524	550		550
Youth	7,607	0	7,607	7,681	0	7,681	7,241		7,241
<b>Total</b>	<b>21,649</b>	<b>1,213</b>	<b>22,862</b>	<b>22,711</b>	<b>1,133</b>	<b>23,844</b>	<b>21,750</b>	<b>925</b>	<b>22,675</b>

Source: Banner

NC = noncredit CSC = career skills credit (non-degree credit); Career skills credit enrollments are also counted with the general credit student enrollment information in Chapter III; The enrollments are duplicated in this chapter to give a more complete view of the activities of Continuing Education.

**Exhibit 4.2. Gender of CE Students by Fiscal Year (Unduplicated)**

	2013-14		2014-15		2015-2016	
	N	%	N	%	N	%
Female	5,243	45.7%	5,296	43.7%	4,892	41.4%
Male	4,762	41.5%	5,482	45.2%	5,185	43.9%
Unknown	1,475	12.8%	1,353	11.2%	1,744	14.8%
<b>Total</b>	<b>11,480</b>	<b>100.0%</b>	<b>12,131</b>	<b>100.0%</b>	<b>11,821</b>	<b>100.0%</b>

Source: Banner

**Exhibit 4.3. Age Groups of CE Students by Fiscal Year (Unduplicated)**

Age Group	2013-14		2014-15		2015-16	
	N	%	N	%	N	%
17 and under	1,820	15.9%	1,722	14.2%	1,722	14.6%
18	102	0.9%	106	0.9%	149	1.3%
19-24	1,419	12.4%	1,674	13.8%	1,665	14.1%
25-34	2,365	20.6%	2,603	21.5%	2,608	22.1%
35-44	1,580	13.8%	1,771	14.6%	1,745	14.8%
45-54	1,520	13.2%	1,614	13.3%	1,575	13.3%
55-64	1,312	11.4%	1,330	11.0%	1,183	10.0%
65 and over	1,141	9.9%	1,131	9.3%	958	8.1%
Unknown	2,212	1.9%	180	1.5%	216	1.8%
<b>Total</b>	<b>11,480</b>	<b>100.0%</b>	<b>12,131</b>	<b>100.0%</b>	<b>11,821</b>	<b>100.0%</b>

Source: Banner

**Exhibit 4.4. Race/Ethnicity of CE Students by Fiscal Year (Unduplicated)**

Race/Ethnicity	2013-14		2014-15		2015-16	
	N	%	N	%	N	%
American Indian or Alaskan Native	6	0.1%	10	0.1%	11	0.1%
Asian	617	5.4%	447	3.7%	374	3.2%
Black	194	1.7%	131	1.1%	115	1.0%
Hispanic	363	3.2%	309	2.5%	285	2.4%
Native Hawaiian or Other Pacific Islander	18	0.2%	10	0.1%	8	0.1%
Other					567	4.8%
White	3,029	26.4%	2,584	21.3%	2,110	17.8%
Unknown	7,253	63.1%	8,640	71.2%	8,351	70.6%
<b>Total</b>	<b>11,480</b>	<b>100.0%</b>	<b>12,131</b>	<b>100.0%</b>	<b>11,821</b>	<b>100.0%</b>

Source: Banner

**Exhibit 4.5. Gender of Career Training Students (CE) Annual (Unduplicated)**

Gender	2013-14		2014-15		2015-16	
	N	%	N	%	N	%
Female	1,635	59.90%	1,785	66.30%	1,737	64.93%
Male	717	26.30%	639	23.70%	623	23.29%
Unknown	376	13.80%	267	9.90%	315	11.78%
<b>Total</b>	<b>2,728</b>	<b>100%</b>	<b>2,691</b>	<b>100%</b>	<b>2,675</b>	<b>100%</b>

Source: Banner

**Exhibit 4.6. Age Group of Career Training Students (CE) Annual (Unduplicated)**

Age Group	2013-14		2014-15		2015-16	
	N	%	N	%	N	%
17 and under	12	0.40%	3	0.10%	23	0.86%
18	19	0.70%	7	0.30%	16	0.60%
19-24	437	16.00%	464	17.20%	469	17.53%
25-34	594	21.80%	615	22.90%	626	23.40%
35-44	464	17.00%	430	16.00%	426	15.93%
45-54	538	19.70%	485	18.00%	502	18.77%
55-64	401	14.70%	424	15.80%	373	13.94%
65 and over	115	4.20%	167	6.20%	115	4.30%
Unknown	148	5.40%	96	3.60%	125	4.67%
<b>Total</b>	<b>2,728</b>	<b>100%</b>	<b>2,691</b>	<b>100%</b>	<b>2,675</b>	<b>100%</b>

Source: Banner



**Exhibit 4.7. Gender of Personal Enrichment Students – CE Annual (Unduplicated)**

Gender	2013-14		2014-15		2015-16	
	N	%	N	%	N	%
Female	3,608	41.20%	3,579	37.50%	3,227	34.91%
Male	4,045	46.20%	4,878	51.10%	4,580	49.55%
Unknown	1,099	12.60%	1,098	11.50%	1,437	15.55%
<b>Total</b>	<b>8,752</b>	<b>100%</b>	<b>9,555</b>	<b>100%</b>	<b>9,244</b>	<b>100%</b>

Source: Banner

**Exhibit 4.8. Age Group of Personal Enrichment Students – CE Annual (Unduplicated)**

Age Group	2013-14		2014-15		2015-16	
	N	%	N	%	N	%
17 and under	1,808	20.7%	1,720	18.0%	1,699	18.4%
18	83	0.9%	99	1.0%	134	1.4%
19-24	982	11.2%	1,218	12.7%	1,209	13.1%
25-34	1,771	20.2%	2,006	21.0%	2,003	21.7%
35-44	1,116	12.8%	1,359	14.2%	1,325	14.3%
45-54	983	11.2%	1,144	12.0%	1,089	11.8%
55-64	911	10.4%	928	9.7%	825	8.9%
65 and over	1,026	11.7%	991	10.4%	864	9.3%
Unknown	72	0.8%	90	0.9%	96	1.0%
<b>Total</b>	<b>8,752</b>	<b>100.0%</b>	<b>9,555</b>	<b>100.0%</b>	<b>9,244</b>	<b>100.0%</b>

Source: Banner

**Exhibit 4.9. Annual New Course Creation Ratio**

Program Area	2013-14			2014-15			2015-16		
	Courses Offered	New Courses	% New	Courses Offered	New Courses	% New	Courses Offered	New Courses	% New
<b>Career Training</b>	<b>274</b>	<b>95</b>	<b>34.7%</b>	<b>285</b>	<b>109</b>	<b>38.2%</b>	<b>342</b>	<b>169</b>	<b>49.4%</b>
Business Professional Development	80	27	33.8%	88	25	28.4%	65	25	38.5%
Computer Training	127	32	25.2%	111	24	21.6%	118	46	39.0%
Faculty Development	0	0	0.0%	46	41	89.1%	31	25	80.6%
Harper College for Business	12	8	66.7%	10	8	80.0%	5	2	40.0%
Health Care Professionals	32	9	28.1%	30	11	36.7%	35	8	22.9%
Online Courses							53	28	52.8%
Workforce Certification Center	23	19	82.6%	0	0	0.0%	35	35	100.0%
<b>Personal Cultural Enrichment</b>	<b>752</b>	<b>343</b>	<b>45.6%</b>	<b>713</b>	<b>309</b>	<b>43.3%</b>	<b>773</b>	<b>407</b>	<b>52.7%</b>
Community Music and Art Center	67	2	3.0%	178	80	44.9%	186	112	60.2%
Healthy Living Exercise Program	0	0	0.0%	1	0	0.0%	1		0.0%
Personal Enrichment	488	308	63.1%	337	202	59.9%	384	253	65.9%
Wellness and Sports	27	2	7.4%	27	2	7.4%	23	2	8.7%
Youth	170	31	18.2%	170	25	14.7%	179	40	22.3%
<b>Total</b>	<b>1,026</b>	<b>438</b>	<b>42.7%</b>	<b>998</b>	<b>418</b>	<b>41.9%</b>	<b>1115</b>	<b>576</b>	<b>51.7%</b>

Source: Banner

## Workforce Certification Center

Harper College partners with leading certification testing providers to offer secure, reliable and convenient online testing for our community. Harper Workforce Certification Center at the Harper Professional Center (HPC) in Schaumburg brings together state-of-the-art technology and user-friendly service to give the best possible testing environment.

- Secure certification testing in our high tech labs
- Group testing for your company or organization
- Test and certification preparation training
- Workforce skills development and career-specific training
- The Harper Mobile Unit: A mobile testing center and computer classroom on wheels

### Exhibit 4.10. Workforce Certification Center Highlights

Workforce Certification Center	2012-13	2013-14	2014-15	2015-16
Testing Volume	n/a	1,020	3,698	5,095
Gross Revenue	\$1,684	\$28,230	\$45,715	\$65,985

Source: Workforce and Economic Development

## Harper Corporate Training

Harper Corporate Training (previously Harper College for Business) brings quality customized training solutions to organizations. Training can be provided at the company's location, at times and days convenient for the company and its employees. Tailored and customized classes (credit or non-credit) are available in a wide range of content areas including Leadership Development, IT/Computer Skills, Staff Professional Development, and Specialized Industrial Skills.

**Exhibit 4.11. Harper Corporate Training**

<b>Harper Corporate Training (HCT) Revenue/Participants</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>
HCT Revenue	\$788,980	\$732,728	\$638,766	\$631,740
State Grant Funds (included in HCT Revenue amount)	\$26,300	\$158,650	\$23,650	\$0
Businesses Served (unduplicated)	35	36	36	33
New Businesses Served (includes those not served in last 3 FY)	7	12	17	7
Number of Training Classes (all)	440	363	346	304
Classes for Harper employees only	23	33	27	17
Number of Courses (unduplicated, not included in class count)	13	13	10	7
1.6 Courses Delivered	10	9	9	7
Credit Courses Delivered	3	4	1	0
Employees Trained (classes and courses, duplicated)	4,618	4,921	4,215	3,414
Harper employees in Harper only classes	452	439	321	174
1.6 Students	113	89	88	65
Credit Students	6	5	25	0
<b>Registered Apprenticeship (RA) Program Revenue/Participants (Not included in HCT numbers above)</b>				
RA Program Revenue				\$110,900
Businesses Served (unduplicated)				8
Number of Courses				14
Apprentices Enrolled in RA programs (unduplicated)				31
Number apprentices W/D for any reason				6

Source: Workforce and Economic Development

## Illinois Small Business Development Center

The Illinois Small Business Development Center at Harper College offers confidential one-on-one business consulting at no cost and affordable training seminars. Consultants work with small and mid-sized entrepreneurs to solve management, marketing, and operational issues in order to build a successful, sustainable business. It is funded through a cooperative agreement with the US Small Business Administration, the State of Illinois, and Harper College.

**Exhibit 4.12. Small Business Development Center (SBDC)**

Performance Indicator	2014/2015	2015/2016
<b>Economic Impact</b>		
Number of jobs created	74	106
Number of jobs retained	144	28
Number of businesses started	36	28
Number of Business Expansions		17
Number of client loans secured	16	13
Dollars in debt funding secured	1.367M	1.658M
Number of projects with non-debt	29	60
Dollars in non-debt funding secured	1.02M	1.9M
Total Capitalization	2.387M	n/a
<b>Business Advising</b>		
Total Clients	270	296
Number of Woman Owned Businesses	59	47
Number of Minority Owned Businesses	38	n/a
Total center counseling hours	1445	1327
<b>Training/Outreach</b>		
Number training workshops	59	55
Number of training attendees	539	n/a
Number of community/outreach events	52	n/a
<b>Professional Development</b>		
Number of hours/staff training	98	83

Source: Workforce and Economic Development

## Harper College Job Placement Resource Center

The Job Placement Resource Center (JPRC) is committed to helping Harper students and alumni become job search ready. Resources include assistance with resumes, interviewing, soft or essential skills employers want and job search. Over 400 jobs are available on the job management system each month for part-time, full-time, internships/co-ops and seasonal jobs. In addition, there are additional resources available on the JPRC website.

**Exhibit 4.13. Job Placement Resource Center (JPRC)**

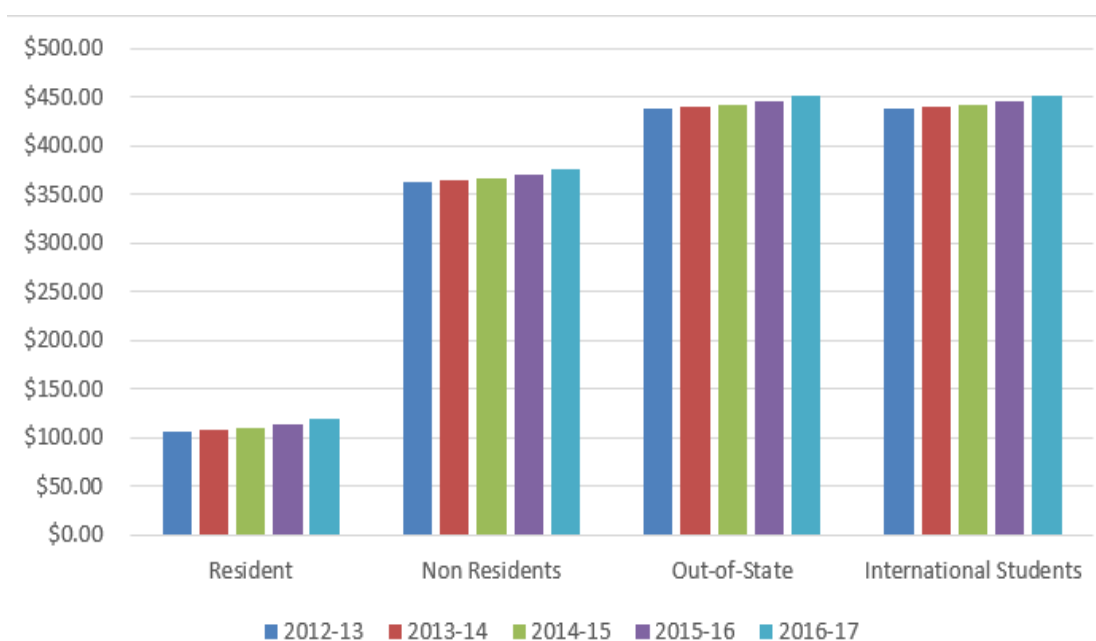
Job Placement Resource Center	July through December 2015	January through June 2016	Total
No. of Students served (duplicated)			
No. of appointments	328	374	702
No. of Walk-ins (inc Resume Wednesdays)	182	290	472
No. of resumes reviewed via email	575	747	1322
No. New Employers listed on College Central (CCN)	766	838	1,604
No. Jobs Posted	2,239	2,067	4,306
No. Resumes reviewed by employers (duplicated)	1,520	1,672	3,192
No. of Classroom presentations / No. of students reached	123/1,674	98/2,365	221/4,039
No. of Information tables & POP-Ups/ No. students reached	19/1,333	19/1,112	38/2,445
No. of Employer visits/meetings	251	183	434
No. of Faculty/Coordinator Meetings	47	20	67
Targeted Job Fairs/ No. students			
Manufacturing	34		
CNA		91	
Business		79	
Health Careers		82	
HVAC/Electronics	22		
CNA, MOA, PHB		94	
No. of students reported placed in Jobs	68	83	151
(8 FY15-16) cumulative total			298

## Chapter V Finances

**Exhibit 5.1. Tuition Rates per Credit Hour by Residency Status**

	2012-13	2013-14	2014-15	2015-16	2016-17
Resident	\$106.50	\$108.50	\$110.25	\$113.75	\$119.25
Non Residents	\$363.50	\$365.50	\$367.25	\$370.75	\$376.25
Out-of-State	\$439.00	\$441.00	\$442.75	\$446.25	\$451.75
International Students	\$439.00	\$441.00	\$442.75	\$446.25	\$451.75

Source: 2016-2017 Harper College Catalog



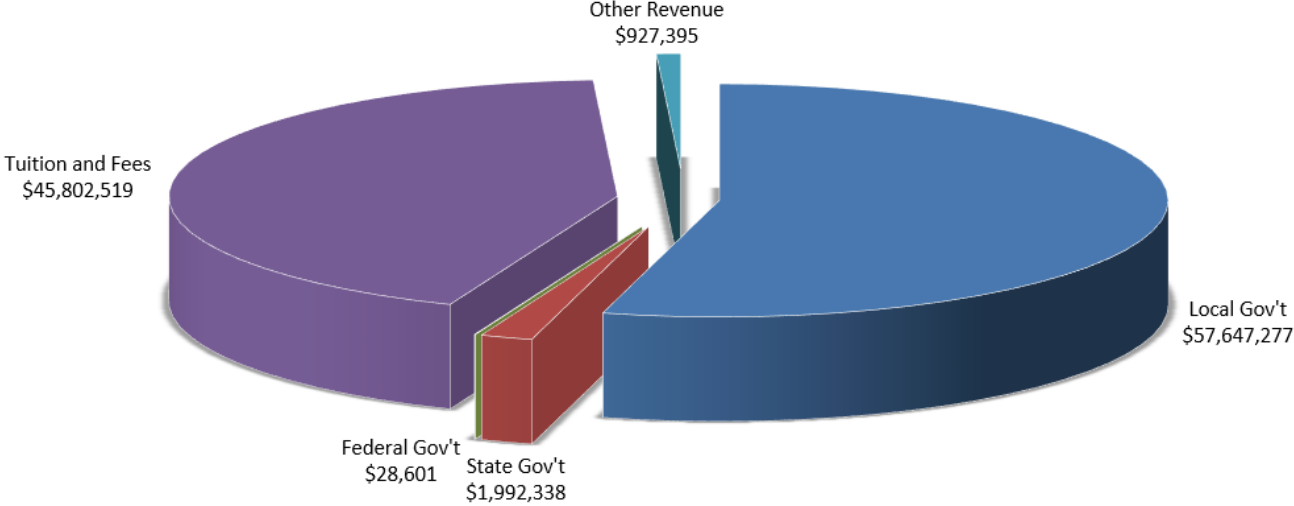
## Exhibit 5.2. Operating Funds Revenues

<b>HARPER COLLEGE, COMMUNITY COLLEGE DISTRICT NO. 512</b> <b>For the year ended June 30, 2016</b>			
Operating Revenue by Source	Education Fund	Operations and Maintenance Fund	Total Operating Funds
<b>Local Government Revenue</b>			
Local taxes	\$41,132,920	\$15,461,112	\$56,594,032
Chargeback revenue	114,611		114,611
CPPRT	938,634		938,634
<b>Total Local Government Revenue</b>	42,186,165	15,461,112	57,647,277
<b>State Government Revenue</b>			
ICCB Credit Hour grants	1,992,338		1,992,338
Other			
<b>Total State Government Revenue</b>	1,992,338	-	1,992,338
<b>Federal Government Revenue</b>			
Department of Education	28,601		28,601
Other			
<b>Total Federal Government Revenue</b>	28,601	-	28,601
<b>Student Tuition and Fees</b>			
Tuition	35,616,303		35,616,303
Fees	5,044,044	2,132,283	7,176,327
Other student assessments (AED)	3,009,889		3,009,889
<b>Total Student Tuition and Fees</b>	43,670,236	2,132,283	45,802,519
<b>Other sources</b>			
Sales and service fees	458,534	-	458,534
Rental income	-	139,318	139,318
Investment revenue	137,234	40,208	177,442
Other	83,180	68,921	152,101
<b>Total Other Revenue</b>	678,948	248,447	927,395
<b>Total Revenue</b>	<b>\$88,556,288</b>	<b>\$17,841,842</b>	<b>\$106,398,130</b>
<b>Other financing sources</b>			
Transfers from other funds			-
<b>Adjusted Revenue</b>	<b>\$88,556,288</b>	<b>\$17,841,842</b>	<b>\$106,398,130</b>

Source: Harper College Finance Department



**Harper College, Community College District No. 512 Operating Funds Revenues**

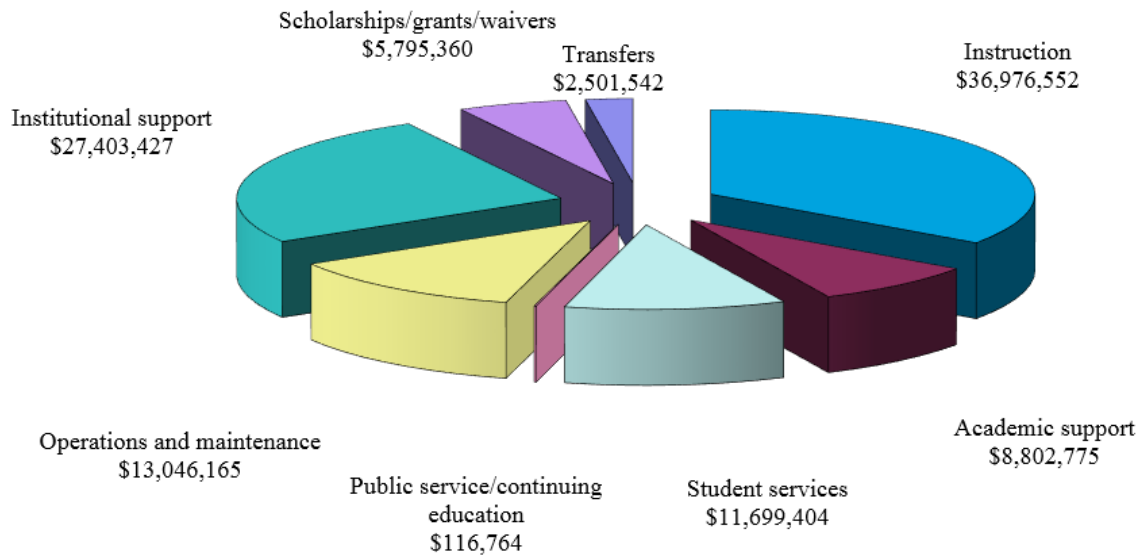


### Exhibit 5.3. Operating Funds Expenditures

HARPER COLLEGE, COMMUNITY COLLEGE DISTRICT NO. 512			
For the year ended June 30, 2016			
	Education Fund	Operations and Maintenance Fund	Total Operating Funds
<b>Operating Expenditures By Program</b>			
Instruction	\$36,976,552	-	\$36,976,552
Academic support	8,802,775	-	8,802,775
Student services	11,699,404	-	11,699,404
Public service / continuing education	116,764	-	116,764
Operations and maintenance	-	\$13,046,165	13,046,165
Institutional support	25,179,303	2,224,124	27,403,427
Scholarships/grants/waivers	5,795,360	-	5,795,360
<b>Total Operating Expenditures</b>	<b>88,570,158</b>	<b>15,270,289</b>	<b>103,840,447</b>
<b>Other financing uses</b>			
Transfers to other funds	2,501,542	-	2,501,542
<b>Adjusted Operating Expenditures</b>	<b>91,071,700</b>	<b>15,270,289</b>	<b>106,341,989</b>
<b>Operating Expenditures By Object</b>			
Salaries	61,111,392	6,396,651	67,508,043
Employee benefits	10,944,803	1,562,681	12,507,484
Contractual services	4,402,220	2,298,578	6,700,798
General materials and supplies	3,786,017	847,046	4,633,063
Conference and meeting expense	815,063	7,831	822,894
Fixed charges	355,345	269,323	624,668
Utilities	6,270	3,015,144	3,021,414
Capital outlay	561,942	873,035	1,434,977
Other	6,587,106	-	6,587,106
<b>Total Operating Expenditures</b>	<b>\$88,570,158</b>	<b>\$15,270,289</b>	<b>\$103,840,447</b>
<b>Other financing uses</b>			
Transfers to other funds	2,501,542	-	2,501,542
<b>Adjusted Operating Expenditures</b>	<b>\$91,071,700</b>	<b>\$15,270,289</b>	<b>\$106,341,989</b>

Source: Harper College Finance Department

## Harper College, Community College District No. 512 Operating Funds Expenditures



**Exhibit 5.4. Historical Assessed Valuations and Taxes Extended**

<b>HARPER COLLEGE COMMUNITY COLLEGE DISTRICT NO. 512</b>					
<b>Governmental Fund Types</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
<b>Equalized Assessed Valuations (000's)</b>	20,628,325	19,011,750	16,642,049	16,824,424	16,469,953
<b>Tax Rates:</b>					
Education Fund	0.1790	0.2007	0.2368	0.2434	0.2548
Operations & Maintenance Fund	0.0755	0.0853	0.0974	0.0937	0.0932
Bond & Interest Fund	0.0810	0.0882	0.1090	0.1123	0.1118
Audit Fund	0.0001	0.0001	0.0001	0.0001	0.0001
Liability, Protection, & Settlement Fund	0.0001	0.0001	0.0001	0.0001	0.0001
<b>Total</b>	<b>0.3357</b>	<b>0.3744</b>	<b>0.4434</b>	<b>0.4496</b>	<b>0.4600</b>
<b>Taxes Extended:</b>					
Education Fund	36,924,701	38,156,583	39,408,371	40,950,648	41,960,211
Operations & Maintenance Fund	15,574,385	16,217,023	16,209,355	15,764,485	15,357,235
Bond & Interest Fund	16,698,907	16,770,847	18,138,003	18,894,721	18,416,477
Audit Fund	20,628	19,011	16,642	16,824	15,454
Liability, Protection, & Settlement Fund	20,628	19,011	16,642	16,824	15,454
<b>Total</b>	<b>69,239,249</b>	<b>71,182,475</b>	<b>73,789,013</b>	<b>75,643,502</b>	<b>75,764,831</b>

Source: Harper College Finance Department

## **Harper College Comprehensive Financial Plan 2015-2016**

The annual Comprehensive Financial Report represents the financial standing of the College including the annual audit. The College maintains its accounts and prepares its financial statements in accordance with generally accepted accounting principles (GAAP) as set forth by the Government Accounting Standards Board (GASB), and the Illinois Community College Board (ICCB).

<http://goforward.harpercollege.edu/about/leadership/planning/pdf/Harper%20-%20CAFR%20-%20Final.pdf>

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# Chapter VI Facilities

## Harper College Campus Map



### harpercollege.edu

<b>Access and Disability Services</b>	<b>Building I</b> , Room I103 Phone: 847.925.6266 Videophone: 224.836.5048
<b>Admissions Outreach</b>	<b>Building C</b> , Room C103 Phone 847.925.6700
<b>Business Office</b>	<b>Building A</b> , Room A214 Phone 847.925.6880
<b>Center for New Students</b>	<b>Building C</b> , Room C104 Phone 847.925.6208
<b>Continuing Education Registration</b>	<b>Building W</b> , Lobby Phone 847.925.6300
<b>English as a Second Language</b>	<b>Building F</b> , Room F340 Phone 847.925.6227
<b>HarperStore</b>	<b>Building L</b> Phone 847.925.6275
<b>Information Desk</b>	<b>Building A</b> , Lobby Phone 847.925.6707
<b>Library</b>	<b>Building F</b> Phone 847.925.6184
<b>Office of Registrar</b>	<b>Building A</b> , Room A213 Phone 847.925.6500
<b>One Stop</b>	<b>Building A</b> , Room A250 Phone 847.925.6710
<b>Police</b>	<b>Building B</b> , Room B101 Phone 847.925.6330
<b>Testing Center</b>	<b>Building A</b> , Room A148 Phone 847.925.6541



For additional location information please call or visit the Information Desk, download the Harper College mobile app or visit harpercollege.edu.

## Extension Center Locations and Additional Service Locations

Harper College Extension Centers	
<p><b>Harper Professional Center (HPC)</b>                      650 E. Higgins Road                      Schaumburg, IL 60173                      847.925.6066</p>	<p><b>Learning and Career Center (LCC)</b>                      1375 S. Wolf Road                      Prospect Heights, IL 60070                      847.925.6212</p>

Additional Services Locations		
<p><b>Eagle Training Services</b>                      1095 Pingree Rd, Suite 217                      Crystal Lake, IL 60014                      847.854.3218</p>	<p><b>Education and Work Center (EWC)</b>                      6704 Barrington Road                      Hanover Park, IL 60133                      630.634.7400</p>	<p><b>Flight Fitness Studio LLC</b>                      583 E. Dundee Road                      Palatine, IL 60074                      847.274.3163</p>
<p><b>Forest View Educational Center</b>                      2121 S. Goebbert Road                      Arlington Heights, IL                      (Enter at Door #2)                      847.718.7600</p>	<p><b>Illinois workNet Center (workNet)</b>                      723 W. Algonquin                      Arlington Heights, IL 60005                      847.758.2371</p>	<p><b>Maxim Entertainment Group</b>                      2400 Hassell Road, #430                      Hoffman Estates, IL 60169                      847.490.2101</p>
<p><b>Palatine Opportunity Center (POC)</b>                      1585 N. Rand Road                      Room 230                      Palatine, IL 60067                      (AED only)</p>	<p><b>Spring Valley Nature Sanctuary</b>                      1111 E. Schaumburg Road                      Schaumburg, IL 60194                      847.985.2100</p>	<p><b>Sueval Studios</b>                      870 S. Arthur Avenue                      Arlington Heights, IL 60005                      224.735.2376</p>
<p><b>Triphahn Center</b>                      Hoffman Estates Park District                      1685 West Higgins Road                      Hoffman Estates, IL 60169                      (847) 885-7500</p>	<p><b>Willow Recreation Center</b>                      Hoffman Estates Park District,                      3600 Lexington Drive                      Hoffman Estates, IL 60169                      847-285-5440</p>	



## Extension Center Locations and Additional Service Locations (continued)

Lifelong Learning Locations	
<b>Addolorata Villa</b> 555 McHenry Road Wheeling, IL 60090 847.537.2900	<b>Arlington Heights Senior Center</b> 1801 West Central Road Arlington Heights, IL 60005 847.253.5532
<b>Brookdale Des Plaines</b> 800 South River Road Des Plaines, IL 60016 847.294.0100	<b>Friendship Village</b> 350 West Schaumburg Road Schaumburg, IL 60194 847.884.5000
<b>The Garlands</b> 1000 Garlands Lane Barrington, IL 60010 847.304.1996	

**Exhibit 6.1. Campus Buildings and Acceptance Dates and Gross Square Feet**

<b>Building Name</b>	<b>Acceptance Dates</b>	<b>Gross Square Footage</b>
Building A	1969	132,035
Building B	1969 (additions 1984 & 2005)	27,361
Building C	1969	23,244
Building D	1969 (add. 1974, 1985, 2015)	140,236
Building E	1969	14,741
Building F	1969	101,989
Building G (Parking Garage)	2015	284,933
Building H	1977 (addition 2015)	98,272
Buildings I, J	1980	94,458
Building L	1994	89,675
Building M (Wellness and Sports Center)	1980	101,150
Building O (Observatory)	1990	910
Building P	1974	25,871
Building R (Performing Arts Center)	2002	44,805
Building S	1993	13,690
Building T	1973	5,576
Building U	1974	3,007
Building V	1974	13,694
Building W (Wojcik Conference Center)	2002	51,861
Building X (Health Careers Center)	2004	97,395
Building Y (Center for Emerging Technology)	2004	52,792
Building Z (Science Center)	2004	141,583
(HPC) Harper Professional Center	1982 (purchased in 2001)	38,626
(LCC) Learning & Career Center	1973 (purchased in 1994)	54,516
<b>Total Square Feet (Owned)</b>		<b>1,652,420</b>

Source: 2016 Submission to ICCB

### Exhibit 6.2. Gross Square Footage of Facilities

Fiscal Years 2015-2016		
Room Use		Square Feet
Classroom		251,998
Laboratory		190,257
Office		159,143
Study		37,980
Special Use	Athletic/P.E.	61,726
	All Other Special Use Facilities	10,783
General Use		95,336
Supporting Facilities		332,423
Health Care		2,311
Unclassified Facilities		4,589
Total Net Assignable Square Footage		1,146,546
NASF/GSF Ratio		67%
<b>Total Gross Square Footage (Overall)</b>		<b>1,712,901</b>

Source: Table C3 Facilities Data compiled by ICCB from data submission 2016

### Exhibit 6.3. Land and Parking Summary

Fiscal Years 2015-2016		
Category		Acres
Landscaped Grounds		74.4
Physical Education and Athletic Fields		12.8
Building and Attached Structure		16.1
Experimental Plots		7.5
Other Instructional Areas		0.0
Parking Lots		39.8
Total Number of Parking Spaces on Campus		5,463
Number of Parking Spaces Listed on "Parking Lots" in which the State Participated		2,579
Roadways		13.5
Pond Retention and Drainage		12.3
Other		11.8
Total Assigned Area		188.2
Currently Unassigned		0.0
<b>Total Acres</b>		<b>188.2</b>
<b>Number of Acres Paid by the State</b>		<b>90.6</b>

Source: Physical Plant (Table C1.3)

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## Chapter VII Human Resources

**Exhibit 7.1. Employee Headcount and Full-Time Equivalent (FTE) by Fall Census**

Group	Headcount					Full-Time Equivalent (FTE)				
	2016	2015	2014	2013	2012	2016	2015	2014	2013	2012
Teaching Faculty	695	742	785	819	826	370.3	387.3	401.7	410.3	411.3
Staff	813	875	865	857	1001	596.3	633.7	629	606.3	658.3
<b>Total</b>	<b>1508</b>	<b>1617</b>	<b>1650</b>	<b>1676</b>	<b>1827</b>	<b>966.7</b>	<b>1,021.0</b>	<b>1,030.7</b>	<b>1,016.7</b>	<b>1,069.7</b>

Source: Fall Human Resources Census - ICCB C1 File and IPEDS Human Resources Survey

**Exhibit 7.2. Full-Time and Part-Time Employee Status by Occupational Category\* and Fall Census**

Occupational Category	Full-Time Headcount					Part-Time Headcount				
	2016	2015	2014	2013	2012	2016	2015	2014	2013	2012
Instructional Staff	208	210	210	206	204	487	532	575	613	622
Librarians	15	17	17	16	18	12	20	18	16	16
Student and Academic Affairs and Other Education Services	28	34	31	28	28	43	83	23	62	43
Management	30	38	51	34	36		0	0	0	0
Business and Financial Operations	49	52	43	49	50	9	27	14	14	16
Computer, Engineering, and Science	77	72	70	70	77	12	14	15	14	18
Community Service, Legal, Arts, and Media	103	83	95	86	73	106	70	118	95	319
Healthcare Practitioners and Technical	2	3	1	2	1	93	92	97	97	9
Service Occupations	107	116	111	107	106	10	12	15	17	19
Sales and Related Occupations	19	24	11	15	22	5	5	3	17	28
Office and Administrative Support	58	74	81	74	76	35	39	51	44	46
<b>Total</b>	<b>696</b>	<b>723</b>	<b>721</b>	<b>687</b>	<b>691</b>	<b>812</b>	<b>894</b>	<b>929</b>	<b>989</b>	<b>1136</b>

Source: Fall Human Resources Census - ICCB C1 File and IPEDS Human Resources Survey

\*Classification of Occupational Category began Fall 2012.

**Exhibit 7.3. Full-Time Equivalent by Occupational Category\* and Fiscal Year**

Occupational Category	Full-Time Equivalent (FTE)				
	2016	2015	2014	2013	2012
Instructional Staff	370.3	387.3	401.7	410.3	411.3
Librarians	19.0	23.7	23.0	21.3	23.3
Student and Academic Affairs and Other Education Services	42.3	61.7	38.7	48.7	42.3
Management	30.0	38.0	51.0	34.0	36.0
Business and Financial Operations	52.0	61.0	47.7	53.7	55.3
Computer, Engineering, and Science	81.0	76.7	75.0	74.7	83.0
Community Service, Legal, Arts, and Media	138.3	106.3	134.3	117.7	179.3
Healthcare Practitioners and Technical	33.0	33.7	33.3	34.3	4.0
Service Occupations	110.3	120.0	116.0	112.7	112.3
Sales and Related Occupations	20.7	25.7	12.0	20.7	31.3
Office and Administrative Support	69.7	87.0	98.0	88.7	91.3
<b>Total</b>	<b>966.7</b>	<b>1,021.0</b>	<b>1,030.7</b>	<b>1,016.7</b>	<b>1,069.7</b>

Source: Fall Human Resources Census - ICCB C1 File and IPEDS Human Resources Survey

\*Classification of Occupational Category began Fall 2012.

**Exhibit 7.4. Full-Time and Part-Time Employees at Fall Census by Employee Type and Fiscal Year**

Employee Type	2016	2015	2014	2013	2012
Academic Support	45	52	56	58	23
Administrative	44	50	51	45	47
Classified	191	231	234	250	217
Custodial/Maintenance	101	111	111	110	135
Professional/Technical	163	163	164	144	169
Supervisory	87	93	92	88	47
Teaching Faculty	695	742	785	819	826
Other*	182	175	157	162	--
<b>Total</b>	<b>1508</b>	<b>1,617</b>	<b>1,650</b>	<b>1,676</b>	<b>1,464</b>

Source: Fall Human Resources Census - ICCB C1 File

\*Other includes Coaches, Tutors & Health Careers Clinical Supervisors

**Exhibit 7.5. Fall 2016 Employee Census by Employee Type and Full-Time/Part-Time Status**

Employee Type	Full-Time		Part-Time		Total
	N	%	N	%	N
Academic Support	19	42.2%	26	57.8%	45
Administrative	44	100.0%	0	0.0%	44
Classified	119	62.3%	72	37.7%	191
Custodial-Maintenance	92	91.1%	9	8.9%	101
Professional-Technical	129	79.1%	34	20.9%	163
Supervisory	85	97.7%	2	2.3%	87
Teaching Faculty	208	29.9%	487	70.1%	695
Other	0	0.0%	182	100.0%	182
<b>Total</b>	<b>696</b>	<b>46.2%</b>	<b>812</b>	<b>53.8%</b>	<b>1,508</b>

Source: Fall Human Resources Census - ICCB C1 File

\*Other includes Coaches, Tutors & Health Careers Clinical Supervisors

**Exhibit 7.6. Fall 2016 Employee Census by Employee Type and Gender**

Employee Type	Male		Female		Total
	N	%	N	%	N
Academic Support	13	28.9%	32	71.1%	45
Administrative	17	38.6%	27	61.4%	44
Classified	37	19.4%	154	80.6%	191
Custodial-Maintenance	76	75.2%	25	24.8%	101
Professional-Technical	73	44.8%	90	55.2%	163
Supervisory	33	37.9%	54	62.1%	87
Teaching Faculty	339	48.8%	356	51.2%	695
Other	47	25.8%	135	74.2%	182
<b>Total</b>	<b>635</b>	<b>42.1%</b>	<b>873</b>	<b>57.9%</b>	<b>1,508</b>

Source: Fall Human Resources Census - ICCB C1 File

\*Other includes Coaches, Tutors & Health Careers Clinical Supervisors

**Exhibit 7.7. Fall 2016 Employee Census by Employee Type and Race/Ethnicity**

Employee Type	Asian		American Indian Alaskan Native		Black or African American		Hispanic or Latino		White		Native Hawaiian or Other Pacific Islander		Unknown		Total
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Academic Support	0	0.0%	0	0.0%	3	6.7%	3	6.7%	37	82.2%	0	0.0%	2	4.4%	45
Administrative	0	0.0%	0	0.0%	5	11.4%	1	2.3%	34	77.3%	1	2.3%	3	6.8%	44
Classified	9	4.7%	0	0.0%	9	4.7%	12	6.3%	150	78.5%	0	0.0%	11	5.8%	191
Custodial-Maintenance	5	5.0%	0	0.0%	7	6.9%	24	23.8%	59	58.4%	0	0.0%	6	5.9%	101
Professional-Technical	11	6.7%	0	0.0%	6	3.7%	18	11.0%	124	76.1%	1	0.6%	3	1.8%	163
Supervisory	3	3.4%	0	0.0%	2	2.3%	3	3.4%	71	81.6%	0	0.0%	8	9.2%	87
Teaching Faculty	32	4.6%	0	0.0%	19	2.7%	25	3.6%	556	80.0%	0	0.0%	63	9.1%	695
Other	2	1.1%	0	0.0%		0.0%	5	2.7%	76	41.8%	1	0.5%	98	53.8%	182
<b>Total</b>	<b>62</b>	<b>4.1%</b>	<b>0</b>	<b>0.0%</b>	<b>51</b>	<b>3.4%</b>	<b>91</b>	<b>6.0%</b>	<b>1,107</b>	<b>73.4%</b>	<b>3</b>	<b>0.2%</b>	<b>194</b>	<b>12.9%</b>	<b>1,508</b>

Source: Fall Human Resources Census - ICCB C1 File

\*Other includes Coaches, Tutors & Health Careers Clinical Supervisors



**Exhibit 7.8. Fall 2016 Employee Census by Employee Type and Highest Degree Earned**

Employee Type	Associate		Bachelors		Masters		Doctoral		None		Unknown		Total
	N	%	N	%	N	%	N	%	N	%	N	%	N
Academic Support	0	0.00%	1	2.22%	41	91.11%	1	2.22%	2	4.44%	0	0.00%	45
Administrative	0	0.00%	8	18.18%	25	56.82%	11	25.00%	0	0.00%	0	0.00%	44
Classified	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	191	100.00%	191
Custodial-Maintenance	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	101	100.00%	101
Professional-Technical	4	2.45%	46	28.22%	47	28.83%	1	0.61%	63	38.65%	2	1.23%	163
Supervisory	1	1.15%	31	35.63%	33	37.93%	3	3.45%	19	21.84%	0	0.00%	87
Teaching Faculty	4	0.58%	76	10.94%	423	60.86%	111	15.97%	81	11.65%	0	0.00%	695
Other	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	182	100.00%	182
Grand Total	9	0.60%	162	10.74%	569	37.73%	127	8.42%	165	10.94%	476	31.56%	1508

Source: Fall Human Resources Census - ICCB C1 File

\*Other includes Coaches, Tutors & Health Careers Clinical Supervisors

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## Chapter VIII Support Services

### Academic Support Services

#### Exhibit 8.1. Resources for Learning

Library Services	2011-12	2012-13	2013-14	2014-15	2015-16
<b>Patron Services</b>					
Print and Media Circulation	51,079	49,075	49,695	42,659	41,208
E-Resource Searches	1,262,149	1,327,044	1,349,247	1,339,558	1,215,834
Reference Requests	23,064	21,376	21,165	19,541	20,998
Library Instruction:					
Class Supported	310	336	371	307	295
Students Served	5,282	5,497	5,993	5,654	5,134
Resource Sharing	12,411	12,011	10,430	10,987	10,383
Provided to Other Libraries	9,439	9,410	7,798	8,301	7,943
Received from Other Libraries	2,972	2,601	2,632	2,686	2,440
Gate Count	710,378	865,427	705,883	714,068	1,822,221
<b>Collections (Titles)</b>					
Print Collection	141,213	139,600	127,123	129,519	118,321
Electronic Resources	34,839	35,078	35,130	128,432	571,798
Media Resources	38,863	38,537	29,043	24,126	22,250
Microfilm	38	38	38	73	73

Source: Library Services, Provost Office

#### Exhibit 8.2. Innovative Instruction

Academy for Teaching Excellence	2011-12	2012-13	2013-14	2014-2015	2015-2016
Workshops and Faculty Consultations	177	183	81	290	***542
Blackboard Course Websites Supported	*10,193	**6,611	**6,623	**6,417	**6,615
Distance Course Development Requests	22	12	16	30	13
Technical Support Requests	4,360	4,808	3,568	3,874	3,369

Source: Center for Innovative Instruction, Provost Office

\* Includes all Credit & CE courses hosted on the Blackboard server for the year.

\*\* Includes all credit courses and only those CE courses that utilized a Blackboard shell on the server for the year.

\*\*\* Includes additional options for adjunct faculty evaluation process.

### Exhibit 8.3. Tutoring Center/Success Services/Writing Center

Tutoring Center/Success Services/ Writing Center	2011-12	2012-13	2013-14	2014-15	2015-16
<b>Tutoring Center Total Contacts</b>	<b>27,245</b>	<b>28,243</b>	<b>33,462</b>	<b>30,667</b>	<b>36,839</b>
Student Contacts	---	25,963	28,805	23,809	27,780
Computer Usage	---	2,280	4,657	6,858	9,059
<b>Success Services Total Contacts</b>	<b>3,264</b>	<b>3,456</b>	<b>3,802</b>	<b>7,556</b>	<b>7,657</b>
Student Contacts	---	3,311	3,377	4,061	4,122
Supplemental Instruction	---	145	425	3,495	3,535
<b>Writing Center Total Contacts</b>	<b>8,499</b>	<b>8,935</b>	<b>9,188</b>	<b>12,162</b>	<b>12,416</b>
Student Contacts	---	7,989	8,149	7,146	8,409
Computer Usage	---	946	1,039	5,016	4,007

Source: Tutoring Center/Success Services/Writing Center, Provost Office

## Student Support Services

### Exhibit 8.4. Student Support Services

Support Service Area	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
<b>Academic Advising and Counseling Center</b> Student and Community Contacts	87,921	86,887	80,531	78,073	68,965	52,839
<b>Access and Disability Services</b> Student and Community Contacts	75,276*	74,679*	70,722	79,688	60,144	43,318
<b>Assessment Center</b> Tests Administered	41,486	39,494	39,514	38,149	34,873	28,738^
<b>Career Development Center</b> Student, Community, and Employer Contacts	37,801	42,280	59,000	38,704**	21,636 **	17,016
<b>Center for Multicultural Learning</b> Student and Community Contacts	41,026	40,176	40,412	35,237	26,264	16,679
<b>Center for New Students and Orientation</b> Student and Community Contacts	93,714	83,654	67,696	57,894	59,324	59,747
<b>Women's Program</b> Student and Community Contacts	9,232	8,306	8,947	6,327	8,369	8,312

Source: Student Affairs

\*FY11 contacts revised during FY12 analysis to align with definitions and formulas used within the Student Development Division.

\*\*The number of contacts for the Career Development Center (CDC) has been greatly reduced due to the creation of the Job Placement Resource Center (JPRC) in early 2014. The JPRC now handles the bulk of contacts related to job placement assistance that was previously handled by the CDC.

^ The number of testing transactions was significantly impacted by the shift of community proctoring services to the Workforce Certification Center as well as the sender high school districts adjusting their placement testing policies to the introduction of ALEKS in FY15.

## Financial Aid

### Exhibit 8.5. Federal and State Financial Aid Support to Students

<b>Financial Aid Awards</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>
<b>Total Number of Awards by Type*+</b>	<b>16,263</b>	<b>9,196</b>	<b>7,594</b>	<b>7,267</b>	<b>6,553</b>
Pell Grant	4,705	3,979	4,150	4,093	3,838
ACG	0	0	0	0	0
Work Study	95	89	93	77	63
SEOG	373	428	380	529	457
Federal Stafford Loan	8,844	2,981	1,488	1,270	1,084
ISAC	2,033	1,505	1,322	1,169	984
IL Vets	213	214	161	129	127
<b>Total Amount of Awards by Type</b>	<b>\$31,361,638</b>	<b>\$24,723,517</b>	<b>\$23,445,680</b>	<b>\$21,828,571</b>	<b>\$19,549,173</b>
Pell Grant	\$13,560,035	\$12,077,570	\$12,764,245	\$12,904,210	\$12,045,709
ACG	\$0	\$0	\$0	\$0	\$0
Work Study	\$174,389	\$196,396	\$161,824	\$160,380	\$163,371
SEOG	\$155,184	\$189,822	\$160,871	\$166,164	\$174,988
Federal Stafford Loan	\$14,475,135	\$9,718,577	\$8,099,632	\$6,752,452	\$5,618,709
ISAC	\$2,529,730	\$1,869,804	\$1,869,804	\$1,557,960	\$1,275,437
IL Vets	\$467,165	\$671,348	\$389,304	\$287,404	\$270,959

Source: Financial Aid Office

\*Duplicated count (students may receive more than one type award).

**NOTE:** Federal methodology changed for Pell Grant awards in FY07, thus reduced eligibility for application. Also, Federal allocation for Work Study awards reflects a reduction starting in FY07.

**Exhibit 8.6. Race/Ethnicity of Financial Aid for All Recipients\***

Race/Ethnicity	2014-2015		2015-2016	
	N	%	N	%
Asian or Pacific Islander	661	11.10%	519	9.41%
American Indian or Alaskan Native	27	0.50%	17	0.31%
Black	549	9.20%	377	6.83%
Hispanic	1,310	22.0%	1,114	20.19%
White	3,117	52.30%	3,253	58.95%
Unknown	294	4.90%	238	4.31%
<b>Total</b>	<b>5,958</b>	<b>100.0%</b>	<b>5,518</b>	<b>100.0%</b>

Source: Financial Aid Office

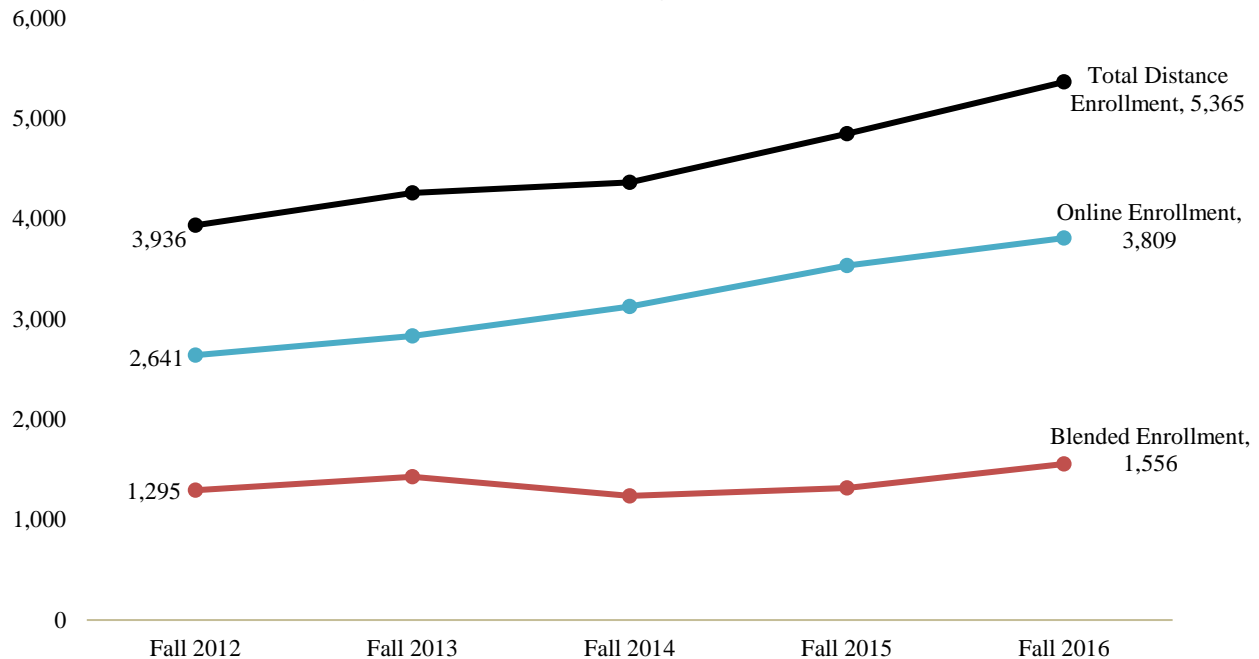
\* Unduplicated counts.

# 10<sup>th</sup> Day Distance Learning

## Exhibit 8.7. Fall Distance Course Enrollments

Fall Distance Course Enrollments	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	2012-16 5 Year Change
Online Courses	165	172	184	193	195	18.18%
Online Sections	165	172	184	193	195	18.18%
Online Enrollment	2,641	2,831	3,125	3,533	3,809	44.23%
<b>Online Average Section Enrollment</b>	<b>16.0</b>	<b>16.5</b>	<b>17.0</b>	<b>18.3</b>	<b>19.5</b>	<b>22.04%</b>
Blended Courses	86	97	80	84	101	17.44%
Blended Sections	86	97	80	84	101	17.44%
Blended Enrollment	1,295	1,427	1,238	1,316	1,556	20.15%
<b>Blended Average Section Enrollment</b>	<b>15.1</b>	<b>14.7</b>	<b>15.5</b>	<b>15.7</b>	<b>15.4</b>	<b>2.31%</b>
Total Distance Courses	251	269	264	277	296	17.93%
Total Distance Sections	251	269	264	277	296	17.93%
Total Distance Enrollment	3,936	4,258	4,363	4,849	5,365	36.31%
<b>Total Average Section Enrollment</b>	<b>15.7</b>	<b>15.8</b>	<b>16.5</b>	<b>17.5</b>	<b>18.1</b>	<b>15.58%</b>

### 10th Day Fall Distance Learning Course Enrollment Numbers





### Exhibit 8.8. Spring Distance Course Enrollments

Spring Distance Course Enrollments	Spring 2012	Spring 2013	Spring 2014	Spring 2015	Spring 2016	2012-16 5 Year Change
Online Courses	158	162	177	197	197	24.68%
Online Sections	158	162	177	197	197	24.68%
Online Enrollment	2,967	2,723	3,073	3,571	3,779	27.37%
<b>Online Average Section Enrollment</b>	<b>18.8</b>	<b>16.8</b>	<b>17.4</b>	<b>18.1</b>	<b>19.2</b>	<b>2.15%</b>
Blended Courses	97	91	89	95	83	-14.43%
Blended Sections	97	91	89	95	83	-14.43%
Blended Enrollment	1,719	1,417	1,307	1,468	1,394	-18.91%
<b>Blended Average Section Enrollment</b>	<b>17.7</b>	<b>15.6</b>	<b>14.7</b>	<b>15.5</b>	<b>16.8</b>	<b>-5.23%</b>
Total Distance Courses	255	253	266	292	280	9.80%
Total Distance Sections	255	253	266	292	280	9.80%
Total Distance Enrollment	4,686	4,140	4,380	5,039	5,173	10.39%
<b>Total Average Section Enrollment</b>	<b>18.4</b>	<b>16.4</b>	<b>16.5</b>	<b>17.3</b>	<b>18.5</b>	<b>0.54%</b>

