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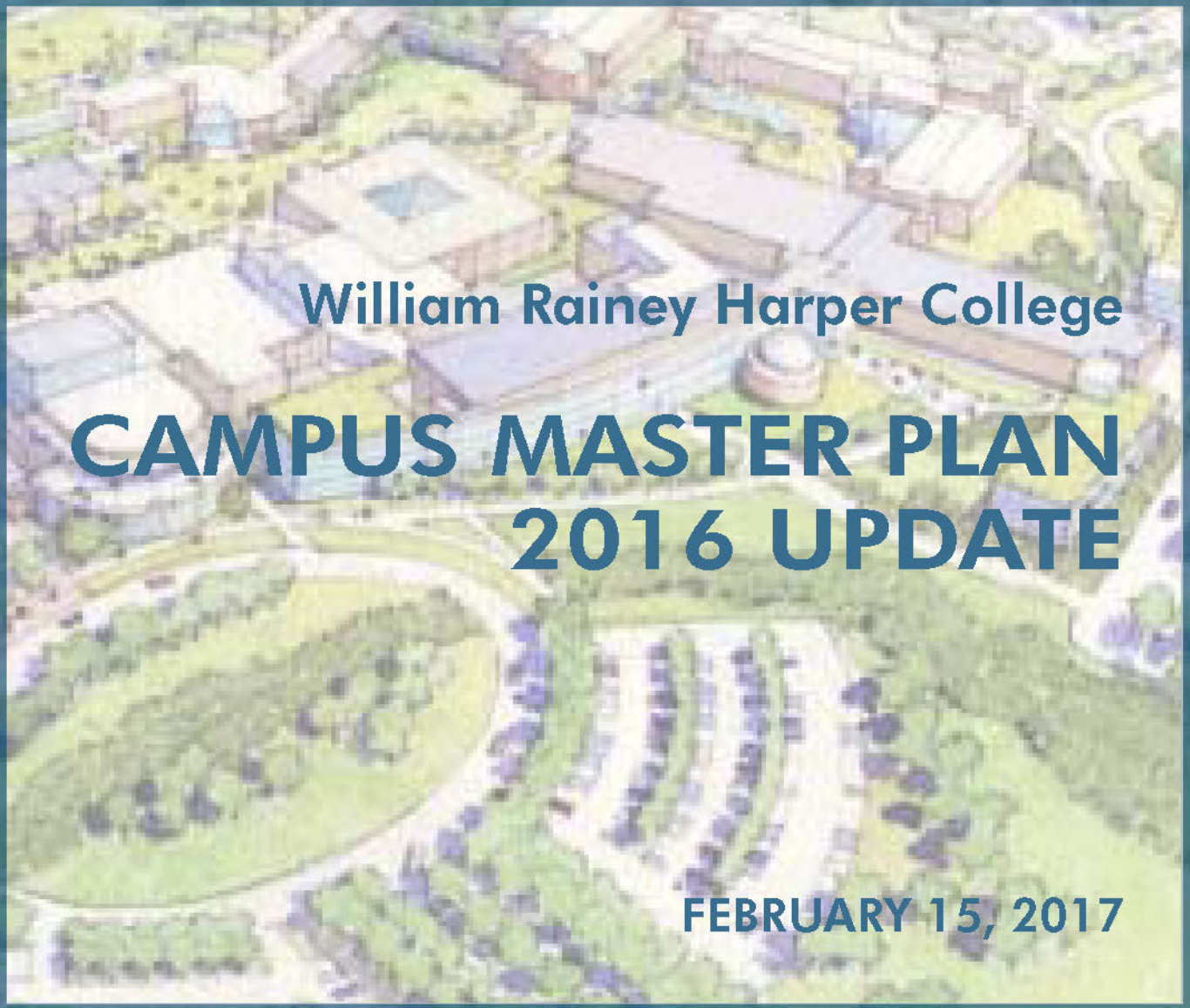

William Rainey Harper College

CAMPUS MASTER PLAN 2016 UPDATE

FEBRUARY 15, 2017

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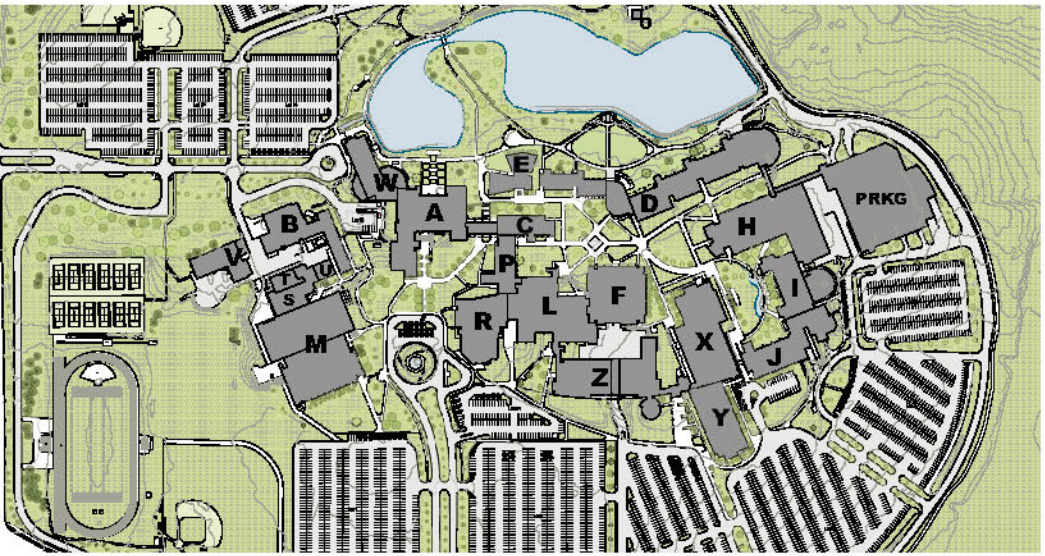
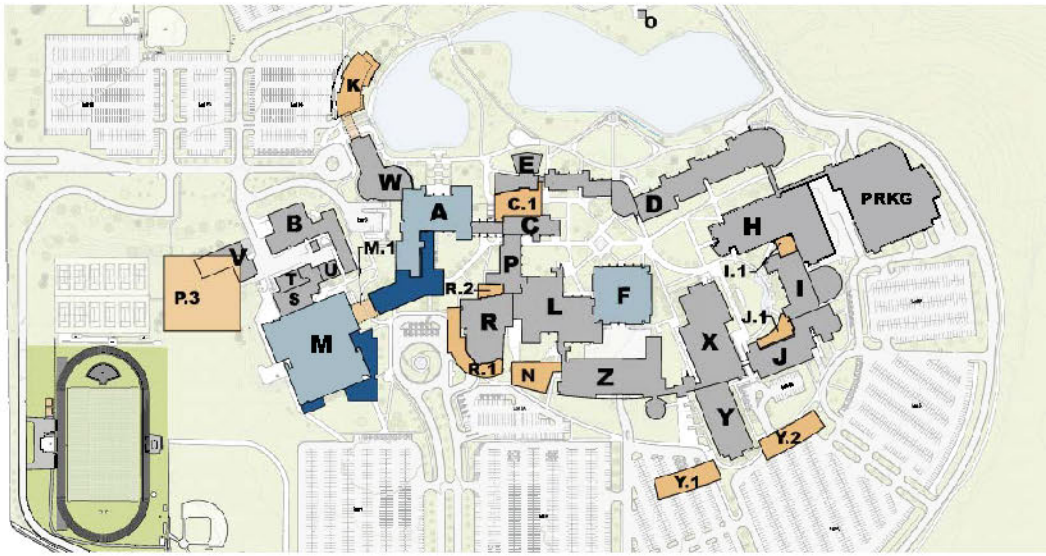
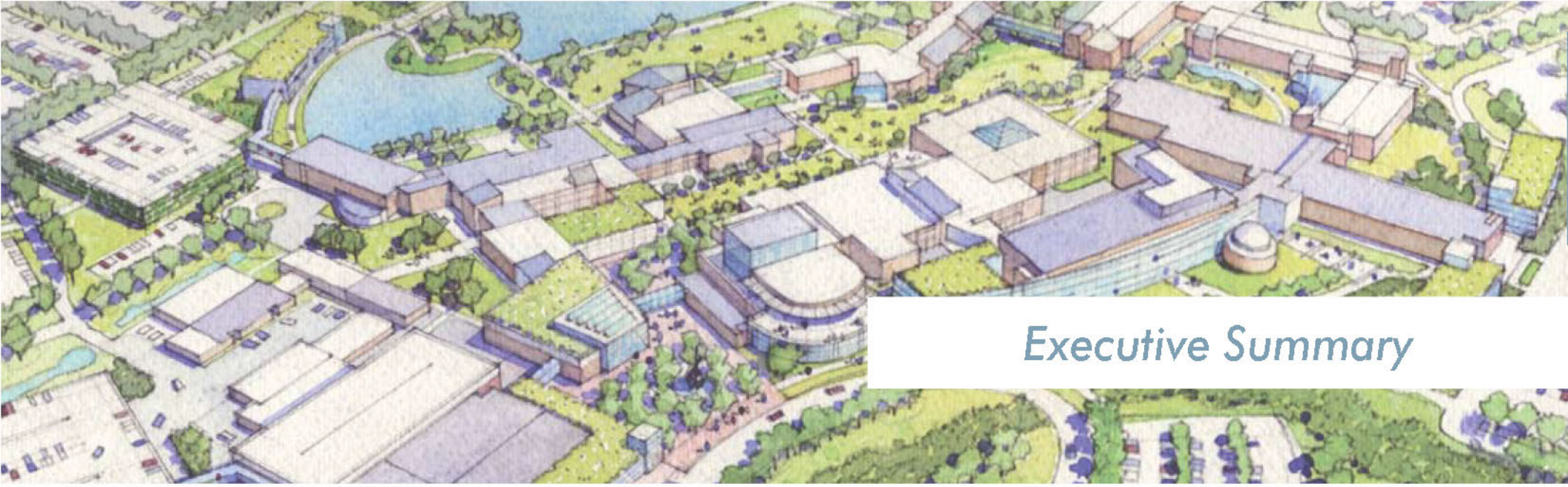
Table of Contents







Executive Summary

Executive Summary

In 2010, William Rainey Harper College ("Harper College" or "the College") commissioned a Campus Master Plan (the "Master Plan" or the "Plan") to guide the development of its campus and facilities through 2020. In the six years since, the College has made great strides in realizing the vision established within the Master Plan. Realizing this vision has entailed the design and construction of several of the projects underpinning the Plan's first two phases.

In 2016, at the half-way point in the plan, the College commissioned Perkins Eastman to assist with an update (the "Update") of the Master Plan to confirm the space and programmatic needs of the College and prioritize associated capital investment over the latter years of the Plan and beyond. Harper College will submit the Update to the Illinois Community College Board in 2017.

The work accomplished between 2010 and 2016 included the completion of several major projects on the North-East end of the campus. These include the modernization and additions to Buildings D and H, the reconfiguration of surface parking lots to the North and East, and the construction of a parking structure.

These projects advanced the Plan's goals to modernize laboratory and classroom space on campus.

Building D's modernization added significant new space enhancing the informal and collaborative space on campus, fostering the goal to create a more collegiate and student-oriented environment. Building D has provided an identity for the Math Department along with new classroom spaces and a math lab.

Further progress on the Plan will be achieved through the modernization and additions to Buildings A, F, and M. These projects are targeted at enhancing student services, resources for learning, recreation, health and wellness opportunities on campus.

From this vantage point in 2016, looking forward to 2020 and beyond, the College identified several common themes for the Update. These are:

Sustain the Harper Spirit:
Continue working towards an effective 21st century learning environment and a welcoming campus.

Support Growth:
Identify and create room for academic programs to meet current and projected needs.

Allow Flexibility:
Identify growth opportunities through renovations that allow programs to respond to changing pedagogies.

Reflect the 21st Century Workplace:
Create opportunities for collaborative and informal group study spaces. Create an inspired learning environment built around a cost-effective and sustainable approach to additions and renovations.

Building upon these themes, this Update assesses the current growth

Rendering generated for 2010 Master Plan

Rendering generated for 2010 Master Plan

needs and synergies between programs. The Master Plan outlined the opportunities for growth in two broad categories: Proposed New Buildings and Proposed Renovations.

This Update follows the same format for discussions and a presentation of the outcomes. The Update is presented in the following sections:

Section 1

'Proposed Campus Plan and New Buildings' discusses strategic initiatives and plans for growth requiring new buildings or additions to buildings.

Section 2

'Proposed Renovations' discusses programs and growth supported by either complete building renovations or smaller selective interior renovation and reconfiguration projects.

Section 3

'Proposed Phasing and Summary of Costs' includes a summary of project costs by phase, adjusted for escalation to year 2020. The three phases are listed separately as Priorities 1, 2 and 3, and the proposed phasing is supported by a series of campus maps indicating the projects assigned to each phase.

Appendix A

The Appendix includes the Phasing Plans from the 2010 Master Plan as a reference.

To meet existing and projected departmental needs and program changes, the first priorities of this Update focus on significant renovations and minor additions.

Sustainability

The Plan reflects that the renovation and modernization of existing facilities, in most cases, affords the College better value than replacement. Typically, existing structure, foundations and selective systems can be retained resulting in shorter construction time-frames and lower general conditions costs.

Harper continues its commitment to sustainability through building and renovating to LEED® Silver standards.

2016 Master Plan Update: Proposed Additions (YELLOW); Complete Building Renovations (DARK GREEN); Selective Renovations (LIGHT GREEN)

2016 Existing Buildings (GREY); Recently Completed Renovations + Additions (RED); Budgeted Additions (DARK BLUE) and Budgeted Renovations (LIGHT BLUE)

Update to the space program

The Master Plan allocated the need for new space into two basic categories: Academic spaces and Support spaces.

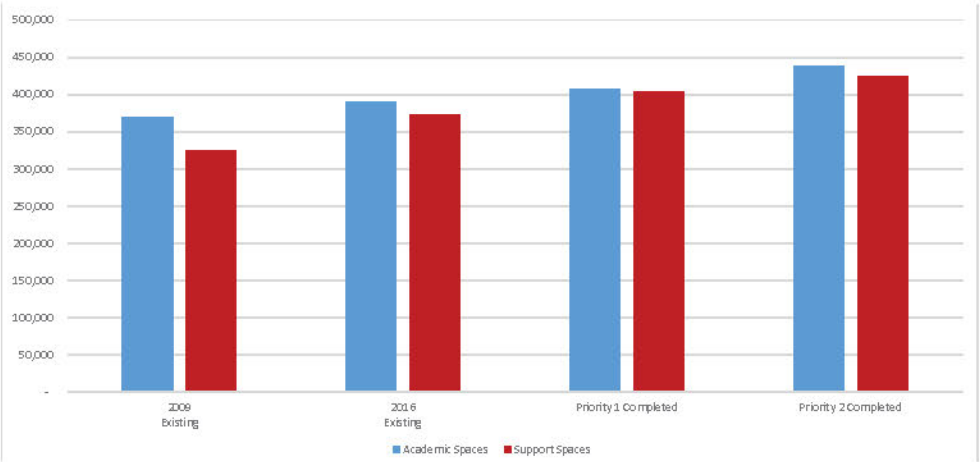
The Update extends the projections through the first two phases and represents the current and projected space demands in the graphic below:

Academic Space comprises Division and Department Offices for faculty and academic staff , specialized Class Laboratories, and General Classrooms.

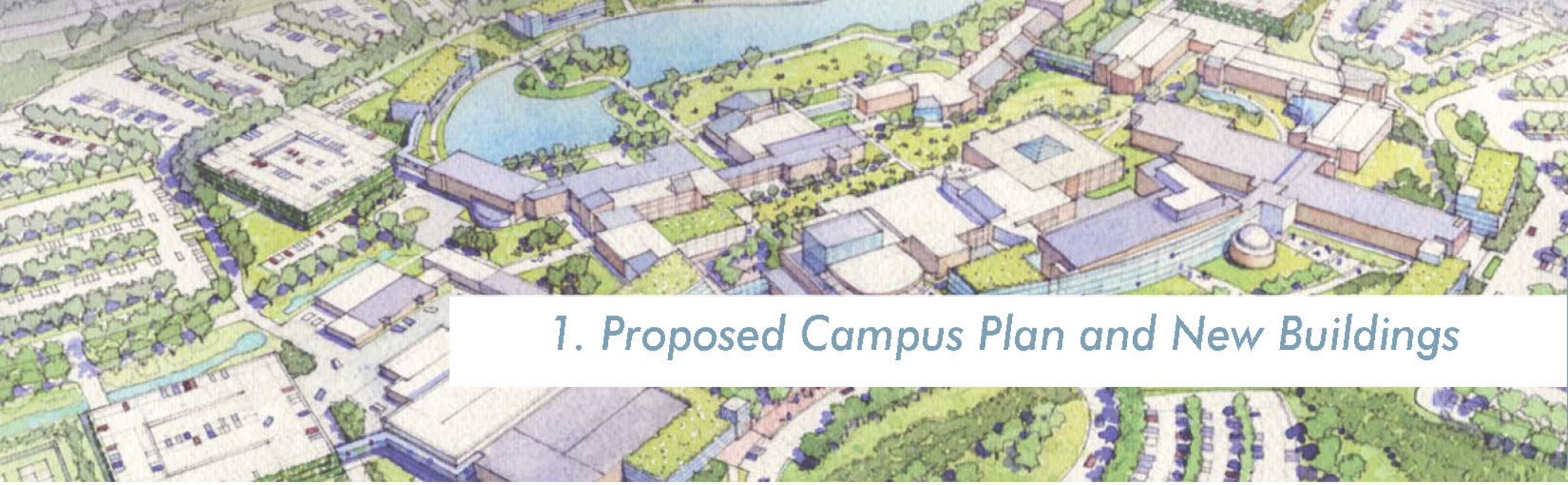
Support Space comprises Academic Resources such as Libraries, Tutoring and Counseling, Student Services and Student Activities, Assembly, Athletics; Technology, Administrative and Campus Services. It also comprises Informal Student Study Spaces and Collaboration Areas.

With the new parking structure and renovated surface lots, the current parking needs have been addressed.

The Update articulates specific actions to achieve Harper's goals and provides a cohesive strategy to continue the momentum established in the Master Plan to guide capital investment in the campus to 2020 and beyond.



Current and Projected Academic and Support Needs as outlined in The Update (Net Assignable SFT)



1. Proposed Campus Plan and New Buildings

Proposed Campus Plan and New Buildings

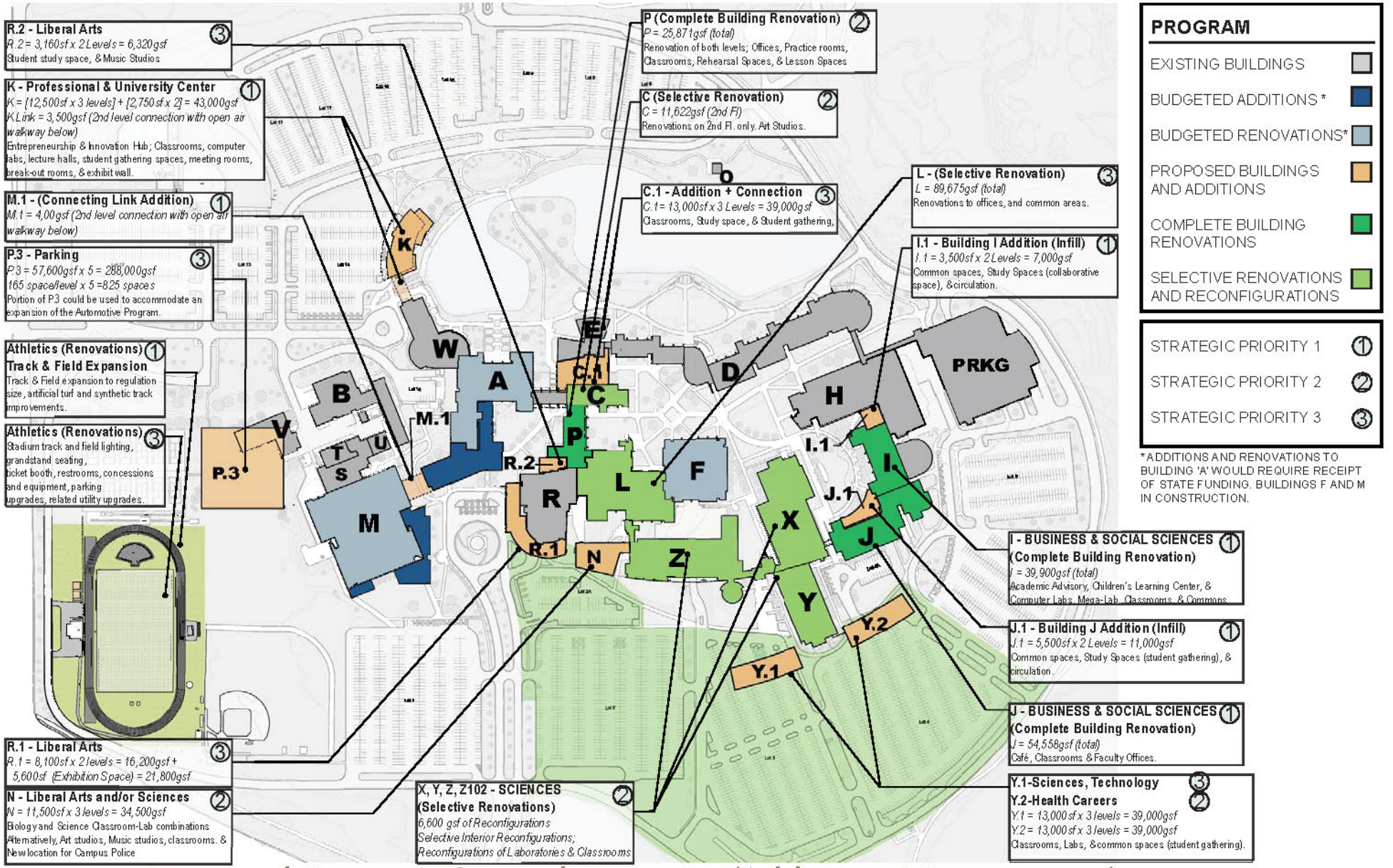
Space for Academic Programs to meet Current and Future Needs

Harper College's need for academic space through 2020 will continue to be met by a variety of means, including new buildings, additions and the renovation to existing buildings. The following pages discuss the new construction projects prioritized within the Update.

Creating Room for Growth

The review of the Master Plan relative to current needs and resources was approached by applying the following filters:

- Identify strategic new growth initiatives that could and should be supported in the Update.
- Identify on- or off-campus programs and offerings that will benefit from a consolidation.
- Determine, in each case, if space and programmatic needs are better addressed through a renovation/ addition project as compared to a new building.
- Enhance the synergies between existing programs.
- Encourage interaction through connections between buildings.



Proposed Campus Plan with Priorities (Additions & Renovations)

University and Professional Center housed in proposed New Building K

Initially proposed in the 2010 Campus Master Plan as Building Q, this new building's programming has evolved in the Update to house the combined programs of the University Center and the Professional Center. The building will also be the ideal location for the proposed Regional Innovation and Entrepreneurship Hub.

Benefits at this location will include:

- Allowing the College to support and encourage collaboration with local businesses.
- Supporting the 3+1 programs by providing better access to other resources on the main campus.
- Utilizing this area of the campus consistently throughout the academic week.
- Selling the Harper Professional Center (HPC) and moving those programs to the Main Campus.
- Consolidating resources and courses currently distributed between the main campus and the HPC.
- Keeping General Education students on campus further enhancing student interaction.

Space needs:

- The proposed 43,000 GSF new building will be distributed across 3 floors and provide the following:
  - Classrooms *(4,500 NSF)*
  - Computer labs *(3,000 NSF)*
  - Student gathering and informal collaborative work spaces *(6,600 NSF)*
  - Lecture halls *(2,500 NSF)*
  - Faculty offices *(2,400 NSF)*
  - Exhibit/welcome/alumni space *(2,000 NSF)*
  - Large and small meeting spaces that will be used during job and career fairs. *(6,000 NSF)*
  - The Innovation and Entrepreneurship Hub with offices, large meeting rooms and breakout spaces. *(2,000 NSF)*
  - The Testing and Certification Center (currently well utilized). *(2,000 NSF)*
  - Building K will be designed for daytime and evening access including weekends.
  - Connecting link at the 2nd floor to Building W, with an open walkway below. *(3,500 GSF)*

Current status:

Harper currently partners with four universities to provide 3+1 degrees in Nursing (Benedictine and Northern Illinois), General Studies (Eastern Illinois), and Criminal Justice (Governors State).

Location:

The proposed location on the northwest side of the lake provides for:

- Distinct branding by virtue of its prominent site and proximity to ample parking.
- A single building to replace the two separate buildings that were proposed in the 2010 Master Plan. The Campus Safety Center is no longer a need.

Interim location: The Innovation Hub could function within renovated Buildings I and J until Building K is completed. This interim location would offer convenient proximity to other disciplines like Business, Management, and Manufacturing and Design disciplines.

Sciences and or Liberal Arts Expansion - New Building N

Previously named Building L1 in the Master Plan, the renamed Building N adds 16,200 GSF of space and provides connectivity to both Buildings Z and L. At this location Building N can provide space for departmental growth in the Liberal Arts and/or Science programs located in these adjacent buildings.

Building N can also house the Campus Police Department, providing it with a central, accessible and easily identifiable location.

Classrooms, Labs, Faculty Offices - 12,100 NSF.

Student Support Spaces, Meeting Rooms, Informal Study Areas, Collaboration Areas, Campus Police - 12,100 NSF.

New Parking Garage - Building P.3

This new parking structure will be located where it best serves programs housed within Building M.

The parking structure's priority will be deferred until need for additional parking is demonstrated.

Future New Buildings Y.1 and Y.2

The Master Plan proposed that two new wings be added to the Avanté Center to accommodate future growth in Health Careers, the Math and Science Division, and related technology careers.

The need for Buildings Y.1 and Y.2 (39,000 GSF each) and their location remain as outlined in the Master Plan.

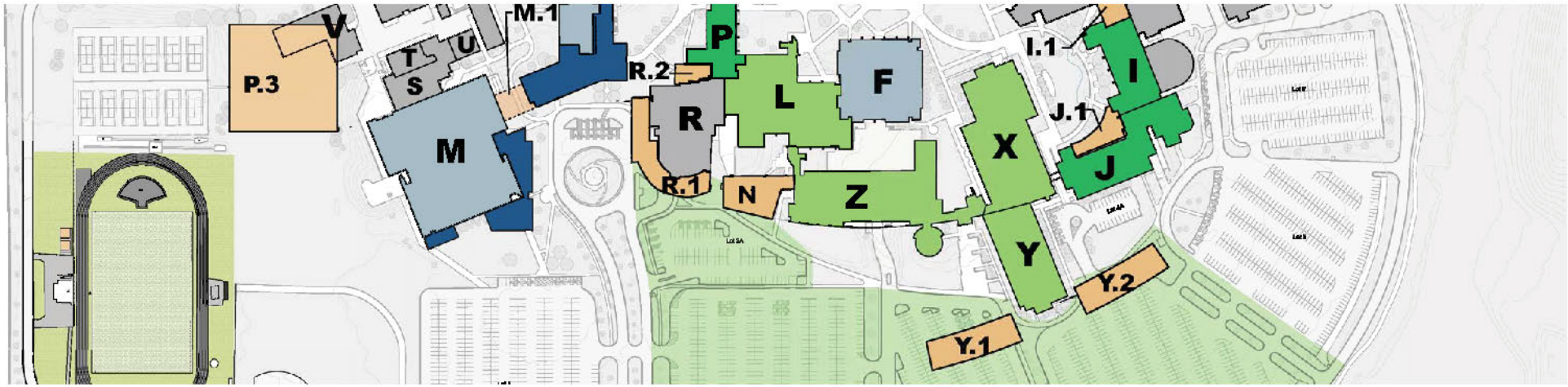
Health careers continues to show strong enrollments. Growth is expected with the addition of new programs such as Respiratory Therapy, Computerized Axial Tomography, and Occupational Therapy.

Y.1 Math and Sciences:
Labs, classrooms, offices -16,400 NSF

Student Support Spaces, Commons, Informal Study Areas, Collaboration Areas - 10,900 NSF.

Y.2 Health Careers:
Labs, classrooms, offices -16,400 NSF

Student Support Spaces, Commons, Informal Study Areas, Collaboration Areas - 10,900 NSF.



Campus Connections and informal use areas

The addition of a few select circulation links will complete connections between a majority of the buildings on campus, improving access for students and visitors.

Building C.1 - Link connecting Building C to Building E:

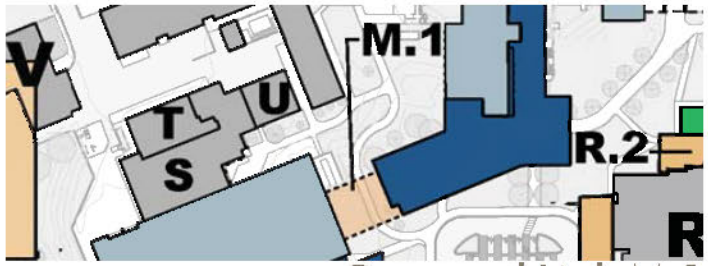
The proposed addition of Building C.1 (39,000 GSF) as identified in the Master Plan will provide for additional classrooms, informal study space, and student gathering space distributed over multiple levels.

Classrooms, Lecture Rooms - 13,700 NSF.

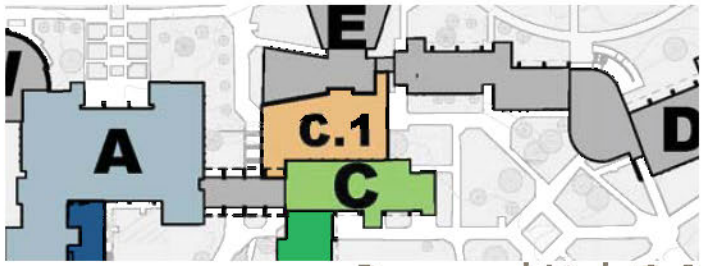
Student Support Spaces, Commons, Informal Study Areas, Collaboration Areas - 13,700 NSF.

Building M.1 - Link connecting Building A to Building M:

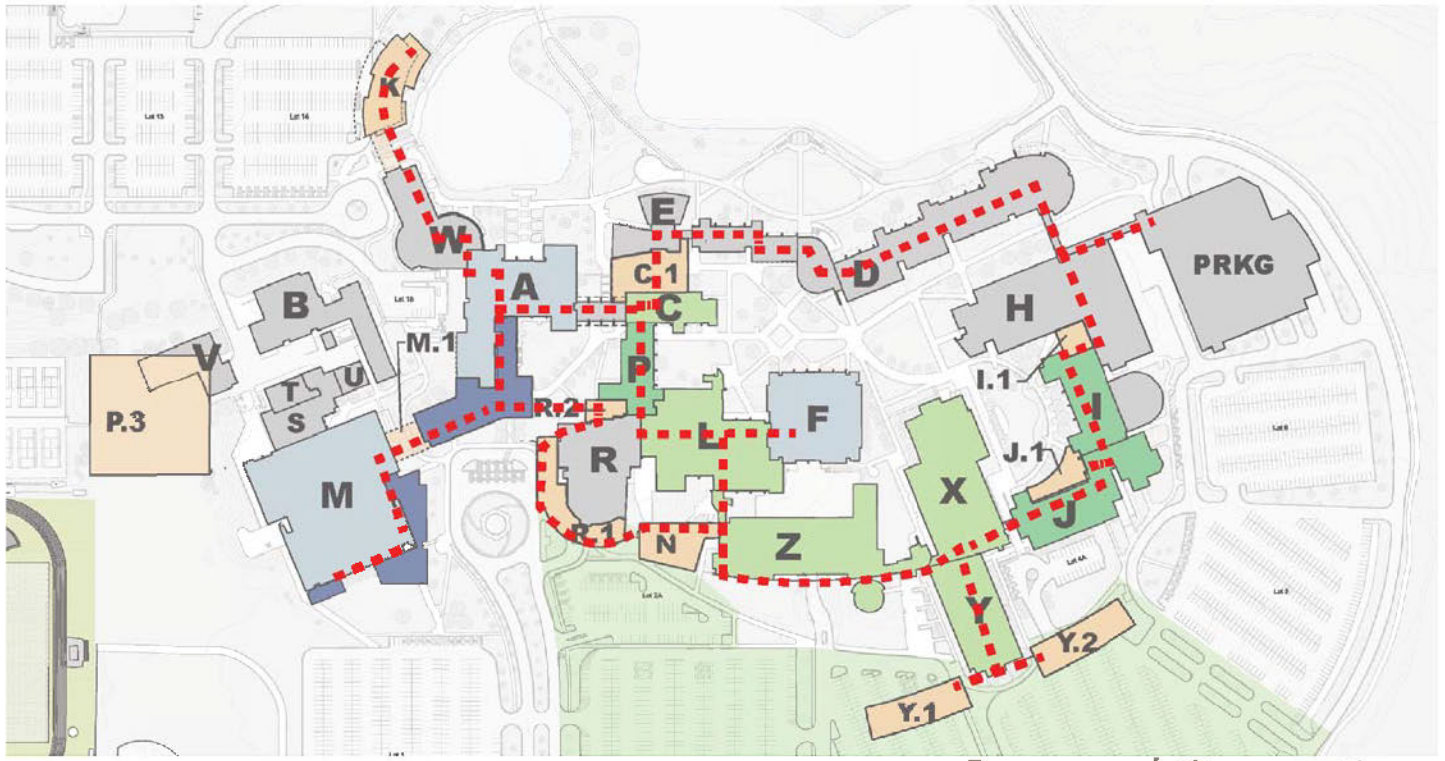
The proposed addition of Building M.1 (4,000 GSF) as identified in this



Proposed Link M.1



Proposed Link C.1



Proposed Connections

Update will provide for a one-level connecting link between buildings, with an open walkway colonnade between columns below. The link will act as an informal study space for students.

Informal Study Space - 2,800 NSF.

Harper Learning and Career Center ("LCC")

The LCC is located at 1375 Wolf Road, Prospect Heights.

Programming offered at LCC focuses on community relations, continuing education, job placement and fairs, student recruitment drives, conferences, exhibits, and shows.

The location is considered a community resource for serving the Eastern portion of the Harper College district.

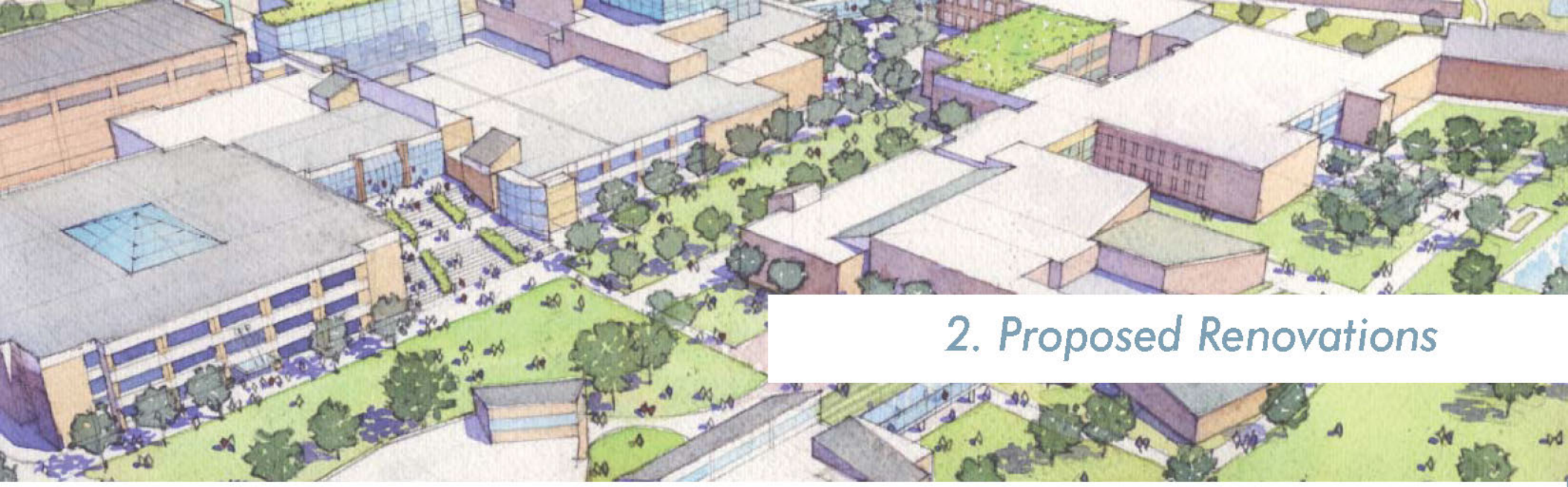
The programming focuses on adult learners.

Career programs currently include:

- Certified Nursing Assistant (CNA)
- Early Childhood Education Assistant Teacher
- Phlebotomy

Current space usage:

- General Education Classrooms
- Certified Nursing Assistant (CNA) Lab
- Phlebotomy Lab
- Computer Lab
- Early Childhood space
- Truck driver training and licensing for a Commercial Driver's License (CDL)
- Spaces are used daytime, evenings, and weekends



2. Proposed Renovations

Proposed Renovations

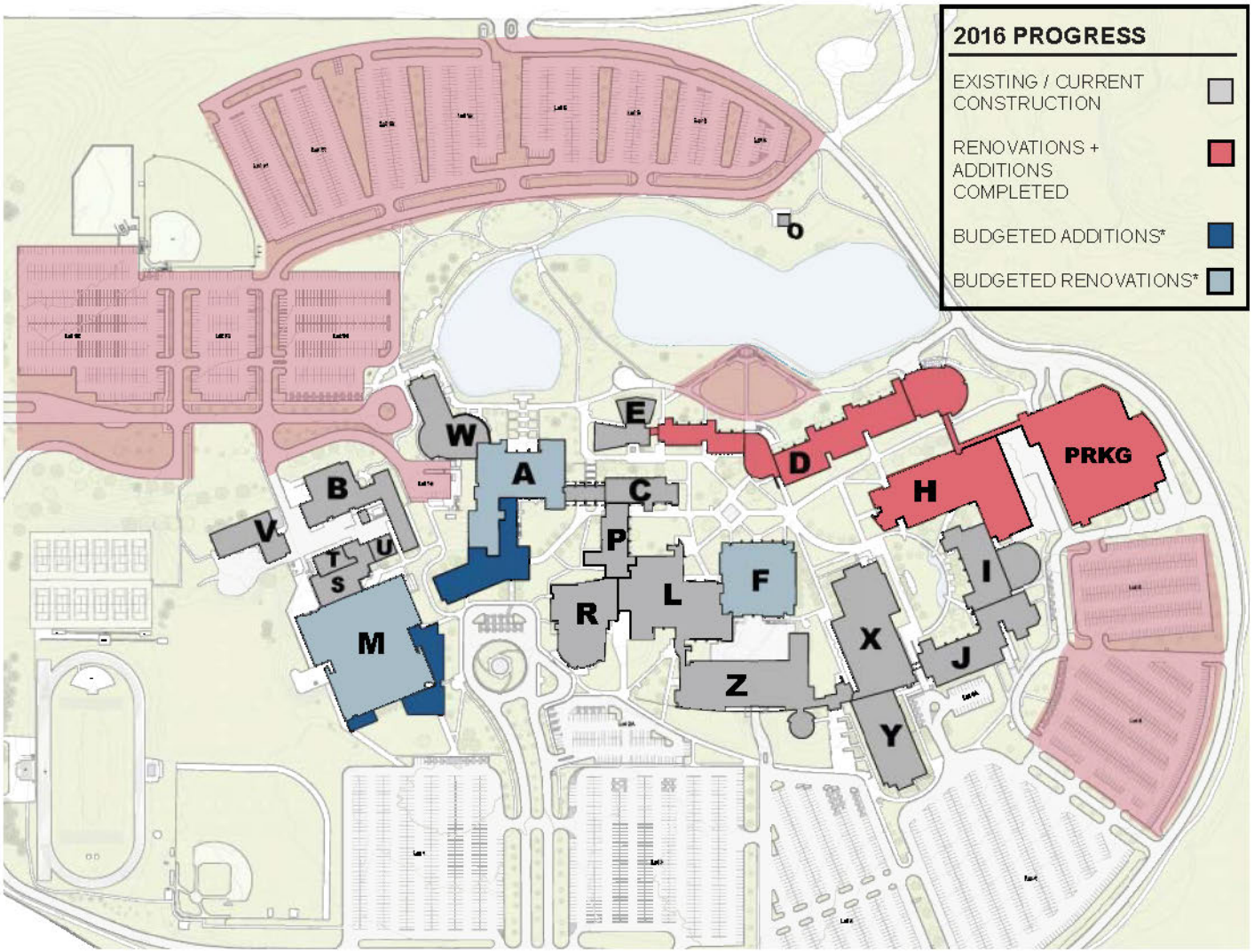
This Update to the Master Plan proposes a series of renovation and reconfiguration projects in addition to the new construction discussed in the previous section.

The graphic on the right documents progress towards projects established in the Master Plan. The renovated and expanded Building D provides modern instructional spaces as well as a popular Starbucks, and informal study spaces. In addition, a series of major projects are budgeted and in different stages of design and construction. These projects include:

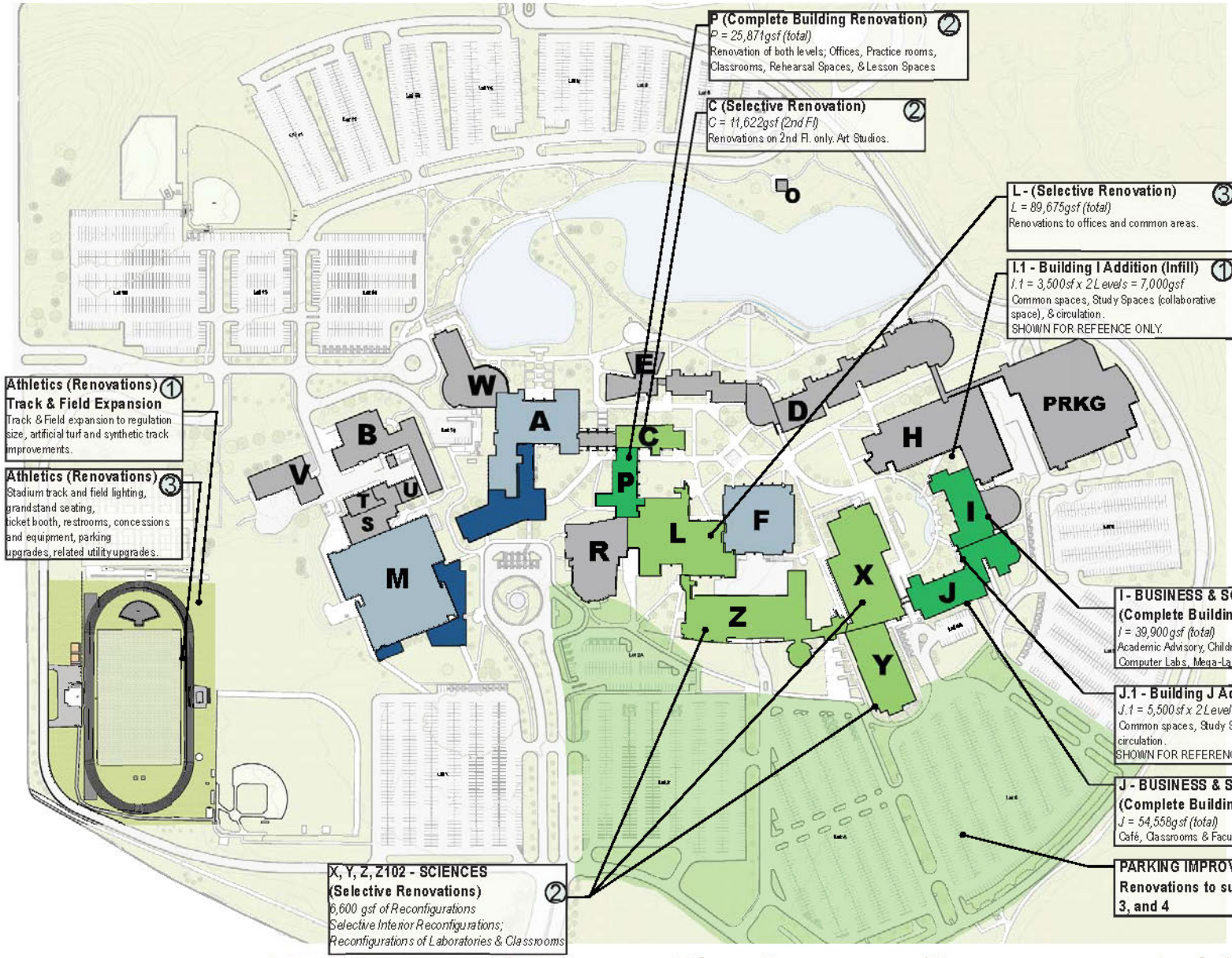
- The Canning Center for Student Services at Building A (awaiting the release of funds from the State of Illinois)
- Building F (in constuction)
- Building M (in construction)

This section addresses how modernization, interior re-configurations, and renovations can support the plans for growth within each academic division based upon current and projected needs developed with the College. Other improvements (highlighted graphically only) include:

- Surface lot renovations and improvements



2016 Current Campus Plan with Projects-in-Progress



2016 Proposed Campus Plan Priorities (Renovations Only)

(New buildings are not shown for clarity - please refer 01-3 for the comprehensive plan)

Health Careers, Buildings X and Z

Building X - 97,395 GSF, 55,875 NSF. Built 2004

Building Z - 141,583 GSF, 70,065 NSF. Built 2004

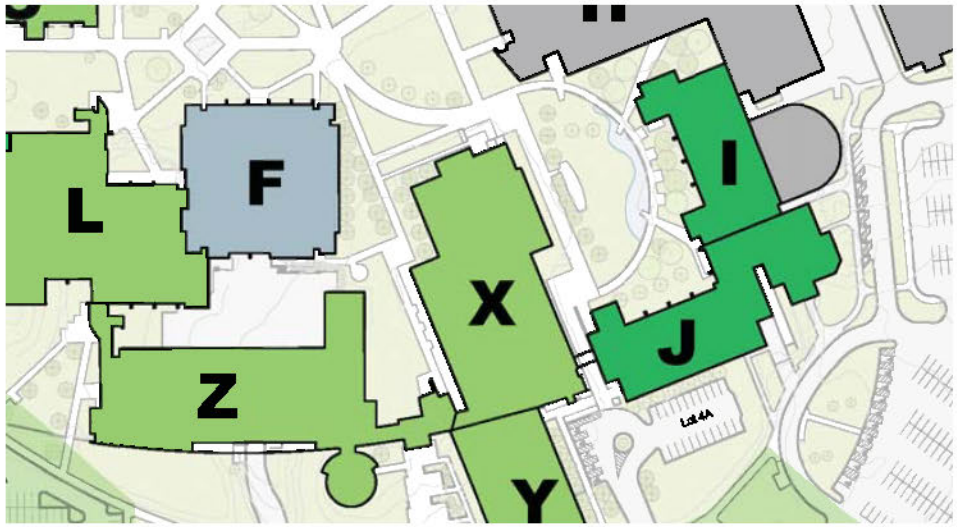
Nursing and Health Careers continue to project enrollment growth. Growth and expansion needs, e.g., lab-classroom combinations, will be met with selective interior reconfigurations in Buildings X and Z.

Room for growth will come from meeting the need for general classroom spaces elsewhere on campus in new or existing buildings.

Per The Master Plan, if significant growth occurs in Health Careers enrollment, programing needs will be addressed in the proposed new Building Y.2

The following programs, some current and some under development, will fit within reconfigured existing spaces:

- Sonography
- Surgical Technology Lab
- Physical Therapy Assistant Lab
- Larger space for Simulation Labs



- Health Information Technology
- Sterilization Certification
- Massage Therapy

Need for added space:

- Radiography
- Cardiac CT Scanning
- Larger lead-lined Radiology space.

Projected growth areas:

- Computerized Axial Tomography
- Occupational Therapy
- Respiratory Therapy

Building M is slated to house some clinical assignments currently located off campus.

Business and Social Science, Buildings I and J

Building I - 39,000 GSF, 22,786 NSF. Built 1980

Building J - 54,558 GSF, 29,621 NSF. Built 1980

Buildings I and J are in need of significant renovations and upgrades. They are among the oldest buildings on campus that have not undergone significant modernization. The academic programs housed here are in demand, and enrollment growth will be supported with renovated spaces.

Strategic needs:

- Infill addition J.1 will create spaces that fulfill the need for more collaborative and informal learning spaces
- Infill addition I.1 will create an improved connection between Buildings H and I, and will foster interaction between the technical and creative disciplines.
- The larger footprint of the buildings will also address some of the instructional space needs, allowing for reconfiguration of existing classrooms, and the development of larger learning spaces.

Laboratory space (update) needs:

- Anthropology
- Geography
- Psychology

Lecture Space needs:

- The Theatre in Building J does not function well as an educational space or as a large lecture hall. There is a need for a larger lecture

hall.

- The Theater Box office space will be available for other uses once the Canning Center opens.

Computer Lab needs:

- There is a need for larger classroom/ computer lab combinations that can accommodate 25 to 35 students.

Child Learning Center needs:

- While functioning at capacity, this program requires an updated space with a larger and improved observation area.

Early Childhood Education needs:

- A dedicated lab space for students enrolled in the college program.
- Additional classroom space (some of which can be met by relocating Counseling Services to their future home within the renovated Canning Center at Building 'A').
- Future: Alternative program for infants and toddlers.

General needs:

- Entrance and lobby improvements.
- Complete HVAC and interior finishes upgrades.

Interim location for The Innovation and Entrepreneurship Center

- The added space from infill construction at Buildings I.1 and J.1 will provide for collaboration spaces vital to the success of current programs.
- With the added space, the renovated Buildings I and J provide the best temporary and interim location until such time that the new Building K is completed.

Liberal Arts, Buildings C, L, and P

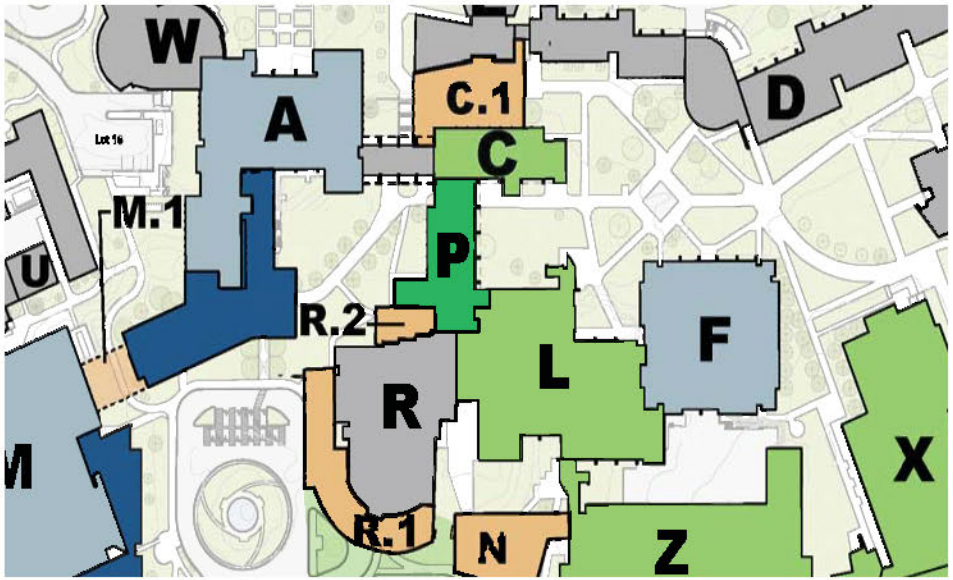
Building C - 23,244 GSF, 12,161NSF. Built 1969

Building L - 88,675 GSF, 50,819 NSF. Built 1994

Building P - 25,871 GSF, 10,916 NSF. Built 1974

Building C: The second floor needs to be renovated.

Building L: Offices and common area finishes need to be refreshed. Built in 1992, the systems are functional and the building does not require a complete building renovation.



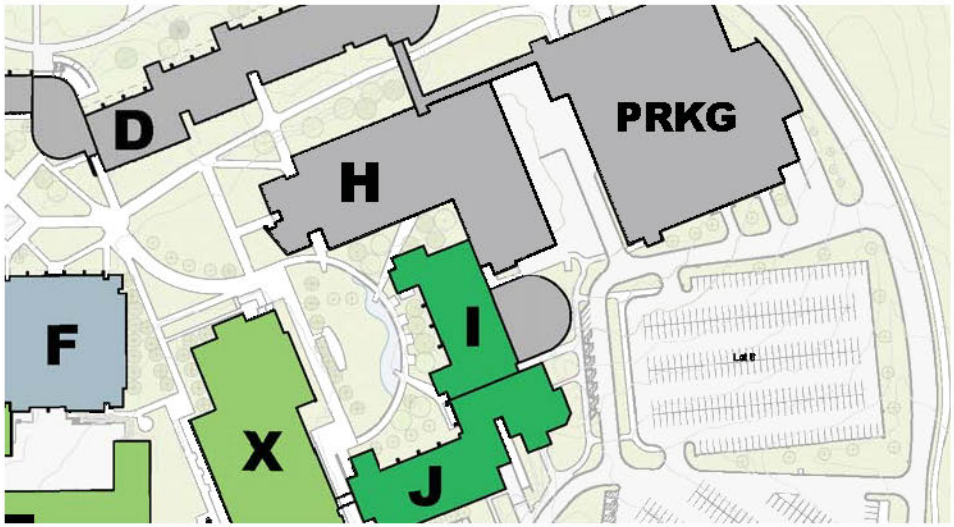
Building P: A significant renovation is needed along with a need to add or update the following:

- Art studios, classroom technology, furniture and carpeting.
- Informal student gathering and study spaces.
- Improvements are needed at the private instruction and rehearsal rooms at Building P (acoustics, door seals, and vision panels).
- Rehearsal studios need more space.
- Upgrades are needed for HVAC distribution and lighting. Spaces and finishes need to be refreshed.

Building R, Performing Arts

Building R - 44,805 GSF, 19,623 NSF. Built 2002

- Pre-function, multipurpose and gallery spaces were proposed on the Master Plan.
- The theatre expansion remains a need, but not as a high priority.
- The R.1 addition will allow for new



Music and Arts program spaces.

- Theatre and the Arts are noted as valuable community resources, and function as a welcoming entry point to the campus.
- Spaces and finishes need to be refreshed.
- Currently no enrollment growth is projected in these areas

Career and Technical Programs (CTP), Buildings H and I

Building H - 98.272 GSF, 39,584 NSF. Built 1977

Building I - 39,900 GSF, 22,786 NSF. Built 1980

Programs in Buildings H and I continue to evolve and require additional space.

New program priorities include:

- Automotive Technology
- Building Energy Systems Technology

Needs for space re-configurations:

- If the Mega-Lab is re-configured, it will support growth opportunities for Information Technology.
- There is a need for additional space in Building H for individual project work.
- Dedicated project space is currently being used for classes; classrooms are small.

Manufacturing Program:

- Manufacturing has benefited from grant-driven growth in the past, and has reflected the needs of local partners.
- Scheduling improvements will increase use of existing space, and will increase access to courses highlighting newer equipment and technology.
- The Division will work on attracting more apprenticeships.
- The addition of space for the storage of bulk consumables (raw materials) will improve bulk-pricing advantages, as well as improve security for the materials stored.

Re-allocation of existing spaces:

- The projected elimination of Plumbing & Carpentry from the curriculum will create room for growth.
- The Division has withdrawn some offerings (AAS Degree) and has started new ones in their place (Industrial Maintenance Mechanic). These spaces have been successfully re-allocated internally.
- New courses within HVAC will be located within the Building and Energy Systems Technology Lab (H 184, 186 & 166).

Projected growth areas:

The following programs may be offered in the future. While not immediate priorities, these potential programs offer the opportunity to engage with Math and Science program offerings in Building Y, and could promote various synergies through shared space usage:

- A 'Maker Space' (an open innovation lab for rapid prototyping and traditional hand tool workshops) that will be considered in conjunction with Math & Science.
- A digital fabrication environment that can expedite prototyping in a 'sandbox environment', where creativity and exploration is encouraged.
- The addition of spaces and equipment to support 3-D Printing and Additive Manufacturing.

Math and Science, Building D or Math, Avanté (X, Y, Z) for Sciences

Biology in Building Z - 141, 583 GSF

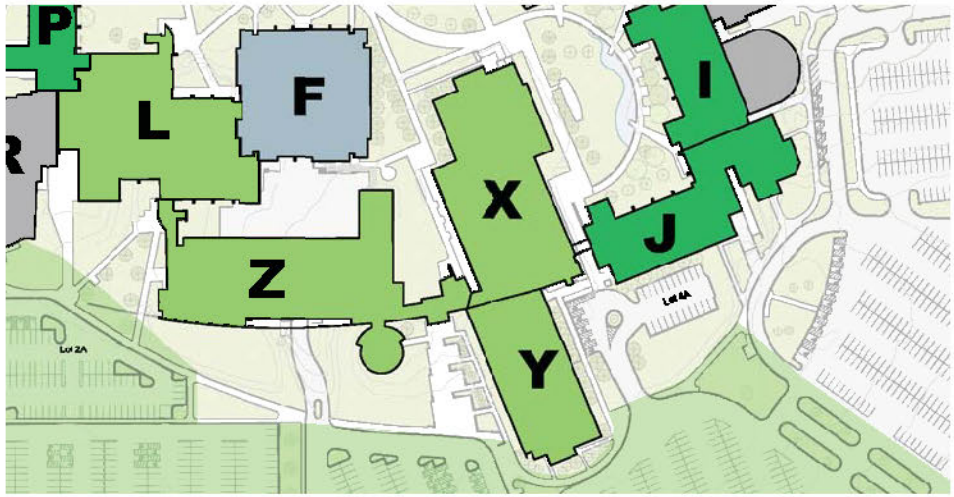
Program enrollment is growing. The following space needs are listed by priority:

High priority:

- Addition of lab space in Biology.
- Creation of adjunct faculty offices for Biology on the 2nd floor of Z. Currently the adjunct office is located in Y. This location diminishes opportunities for interaction and collaboration between the full time faculty and adjuncts.

Moderate priority:

- Addition of lab space in Microbiology.
- Re-configuration to create large lecture spaces: The existing arrangements meet the needs for large lecture halls. If Z102 is converted into a dedicated planetarium, a replacement space will be needed.
- Addition of dedicated equipment and services to improve program support (De-ionized water, steam).



Sciences & Technology in Building Y - 57,792 GSF, 34,985 NSF. Built 2004:

The Mega-Lab can be better utilized and subdivided into several smaller venues.

In conjunction with a Mega-Lab study, the need for a 3-D printing hub shared between Math and Science and Career and Technical Programs will be studied.

- Y could host a 3D printing lab in the future if demand requires, building on synergies with Career and Technical Program offerings.
- Locations of shared spaces or labs will depend on choice of open 'at-large' access versus limited, program-only access.

Projected growth areas

- Computer Science's enrollment is growing. We expect that the renovated Building D will provide sufficient computer lab space. This will be closely monitored along with enrollment growth.
- Kinesiology, exercise-based Science, and Personal Training will benefit from the proposed collaboration with Northwest Community Hospital. Kinesiology is currently housed in M, so there are no impacts to space in Avanté.

Planetarium (Astronomy)

The lecture room Z102 is ideally suited for conversion to a planetarium to support Astronomy.

A planetarium with a digital full-dome projection system will not only enhance the instruction of astronomy, but can also be utilized by other science and non-science disciplines. It can also serve as a venue for K-12 school tours and field trips.

Additionally, it could be open to the public on weekends and evenings when not used for academic purposes.

The room will require a significant reconfiguration and renovation to add a new roof to accommodate a dome ceiling with a planetarium projection system.

While acknowledging the significant cost of conversion, the benefits helped reaffirm that the Planetarium remains a long term goal for the College.

Sports and Athletics

The stadium, track, field, and amenity spaces need upgrades and modernization. The current field is smaller than required for regulation soccer, and the track needs a new surface.

A concession stand, accessible restrooms, and a ticket booth, along with the addition of track and field lighting, would better support the growth of the program and reinforce use from partners. It is noted that there are only two Community College Division III Track programs in Illinois—Harper and Triton.

The improvements will create the potential for partnerships between the community and Building M users. The improvements will also make the facilities desirable to high schools, park districts, and club teams. In addition, enhanced appeal for visiting sporting events solicited by the convention bureau could increase the potential for rental revenue.

Immediate needs:

- Install an NCAA/NJCAA regulation soccer field with an 8 lane track and a synthetic track surface.

Future needs:

If there is sufficient demand in the future, the College could consider the addition of the following amenities and features:

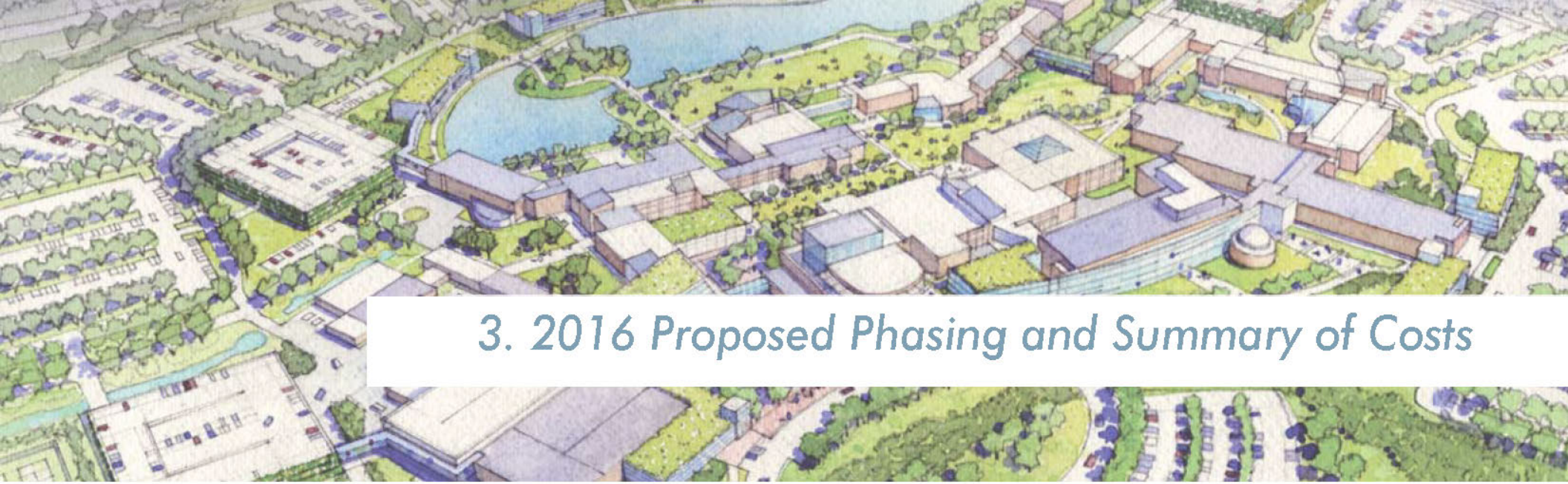
- Upgrade the field to an artificial turf playing surface in conjunction with community partnership and support.
- Upgrade the seating and grandstand, provide for accessibility improvements.
- Provide stadium, track, and field illumination.
- Provide a first aid/training room, ticket booth, concessions stand, public restrooms, and storage.
- Provide tall netting behind the goals for ball control.
- Line the field for lacrosse and or rugby to make it attractive to partners.
- Surround the stadium with security fences and secure the parking lots with gates.
- Accessibility improvements to parking areas in the form of striping, signage improvements, and accessible spaces added close to seating.

Supportive ideas:

- Create a running club for all students.
- Continue the community's use of the track lanes.
- Consider revenue from youth track team rentals.
- Allow adult distance club runners to continue renting the track.
- Allow teams to use changing rooms in Building M.

Surface Parking Lot Improvements

Surface lots 2,3 and 4 and the ring road are slated for renovations and improvements, including associated underground electric and storm water infrastructure and utilities.



3. 2016 Proposed Phasing and Summary of Costs

Proposed Phasing and Summary Costs

William Rainey Harper College — Perkins Eastman — 2/6/2017

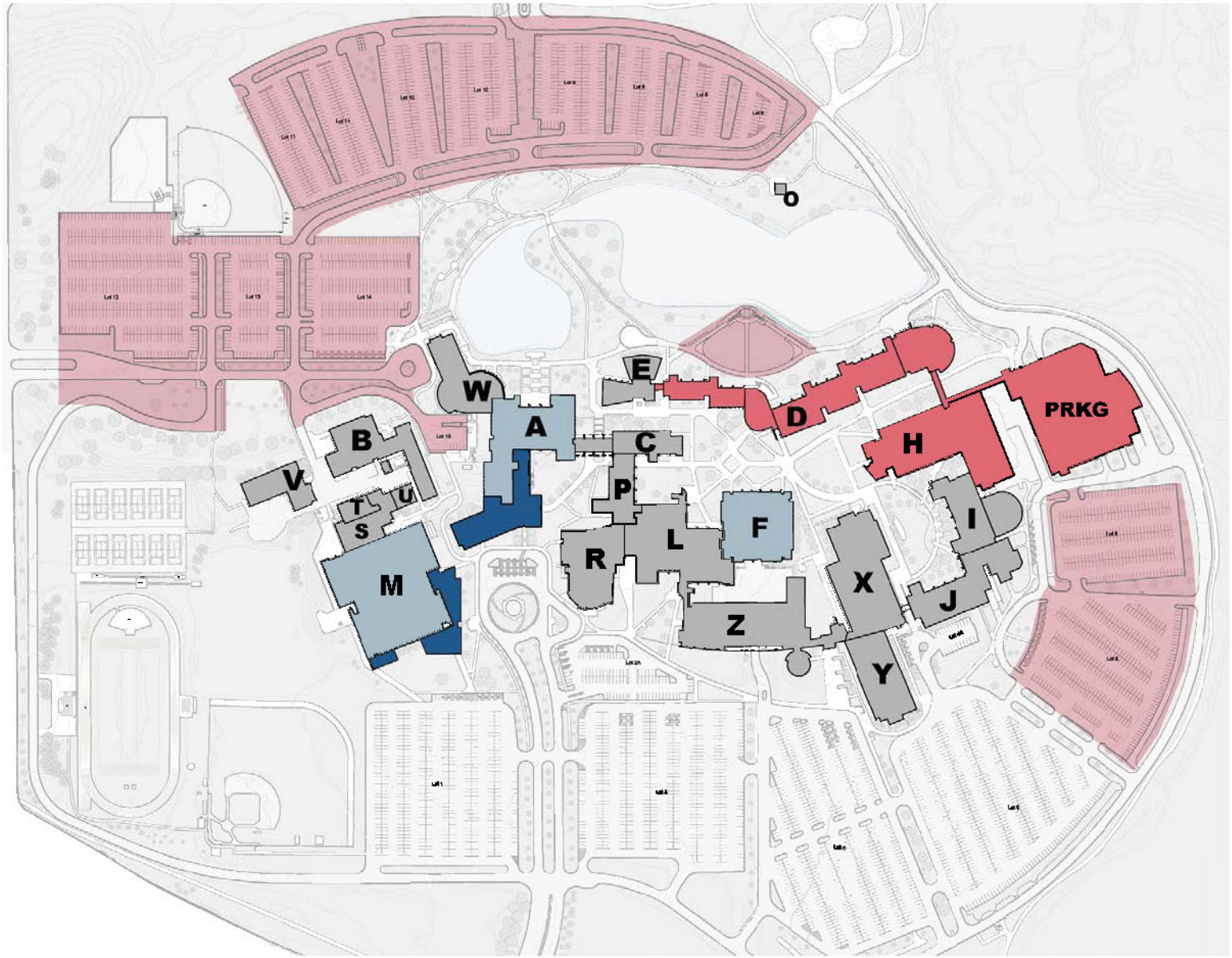
2016 Campus Master Plan Update: Year 2020 budgets assigned to priority groupings

Priority	Building Location	Improvement	Program	2020 Cost	2020 Cost w/ Add-On's
Priority Phase #1	Building I	Renovation	Career and Technical programs	$ 12,657,000	$ 16,454,100
	Building I.1	Addition	Infill addition to Building I	$ 3,109,000	$ 4,041,700
	Building J	Renovation	Renovation to Building J Business & Social Sciences, Early Childhood	$ 17,307,000	$ 22,499,100
	Building K or Building J.1 **	New building - OR - Addition	New Professional & University Center, Innovation/Entrepreneurship Hub; OR - Infill addition to Building J	$ 21,992,000	$ 28,589,600
	Building M.1	Addition	Addition of connecting link between Buildings M and A	$ 1,846,000	$ 2,399,800
	Athletics	Renovation	Soccer grass field expansion with new 8-lane synthetic track	$ 2,501,000	$ 2,813,625
	Campus-wide	Upgrade and maintenance	Infrastructure and utilities	TBD	TBD
**Year 2020 budget for Priority 1 projects ** **					**$ 76,797,925**
** Priority 1 Cost for 2020 includes an 'EITHER/OR' option - i.e., projected costs would support *either* Building-K *or* Building-J.1 Add-On's include LEED, Fees & Testing, FF&E, and Owner Costs (Athletics Track and Field does not include LEED and FF&E costs)					
Priority Phase #2	Building C	Renovation	Liberal Arts	$ 3,807,000	$ 4,949,100
	Building N or Building Y.2**	New building	Sciences / Liberal Arts, Campus Police or Health Careers	$ 18,895,000	$ 24,563,500
	Building P	Renovation	Liberal Arts	$ 8,207,000	$ 10,669,100
	Buildings X,Y, Z	Renovation	Sciences (Biology), Health Careers	$ 4,188,000	$ 5,444,400
	Z-102	Renovation	Conversion to Planetarium	$ 2,192,000	$ 2,849,600
	Surface Lots 2,3,4	Renovation	Parking Lot Renovations and Improvements	$ 6,921,000	$ 7,786,125
	Campus-wide	Upgrade and maintenance	Infrastructure and utilities	TBD	TBD
**Year 2020 budget for Priority 2 projects ** **					**$ 56,261,825**
** Priority 2 Cost for 2020 includes an 'EITHER/OR' option - i.e., projected costs would support *either* Building-N *or* Building-Y.2 Add-On's include LEED, Fees & Testing, FF&E, and Owner Costs (Surface Lots do not include LEED and FF&E costs)					
Priority Phase #3	Building C.1	New building	Addition of connecting link between C and E	$ 17,995,000	$ 23,393,500
	Building L	Renovation	Renovations (Offices, common areas)	$ 3,621,000	$ 4,707,300
	Building P.3	New building	Parking Garage	$ 14,275,000	$ 16,844,500
	Building R.1	Addition	Liberal Arts	$ 9,430,000	$ 12,259,000
	Building R.2	Addition	Liberal Arts	$ 2,917,000	$ 3,792,100
	Building Y.1	New building	Math and Sciences	$ 18,895,000	$ 24,563,500
	Athletics	Renovations, new buildings	New artificial turf field, lighting for track & field, grandstand seating. New buildings for ticket booth, restrooms, concessions and eqpt storage. Parking upgrades.	$ 4,395,000	$ 5,713,500
	Campus-wide	Upgrade and maintenance	Infrastructure and utilities		TBD
Year 2020 budget for Priority 3 projects					**$ 91,273,400**
Add-On's include LEED, Fees & Testing, FF&E, and Owner Costs (Building P.3 does not include FF&E)					

Cost of Phases 1 and 2	**$ 133,059,750**
Cost of Phases 1, 2 and 3	**$ 224,333,150**

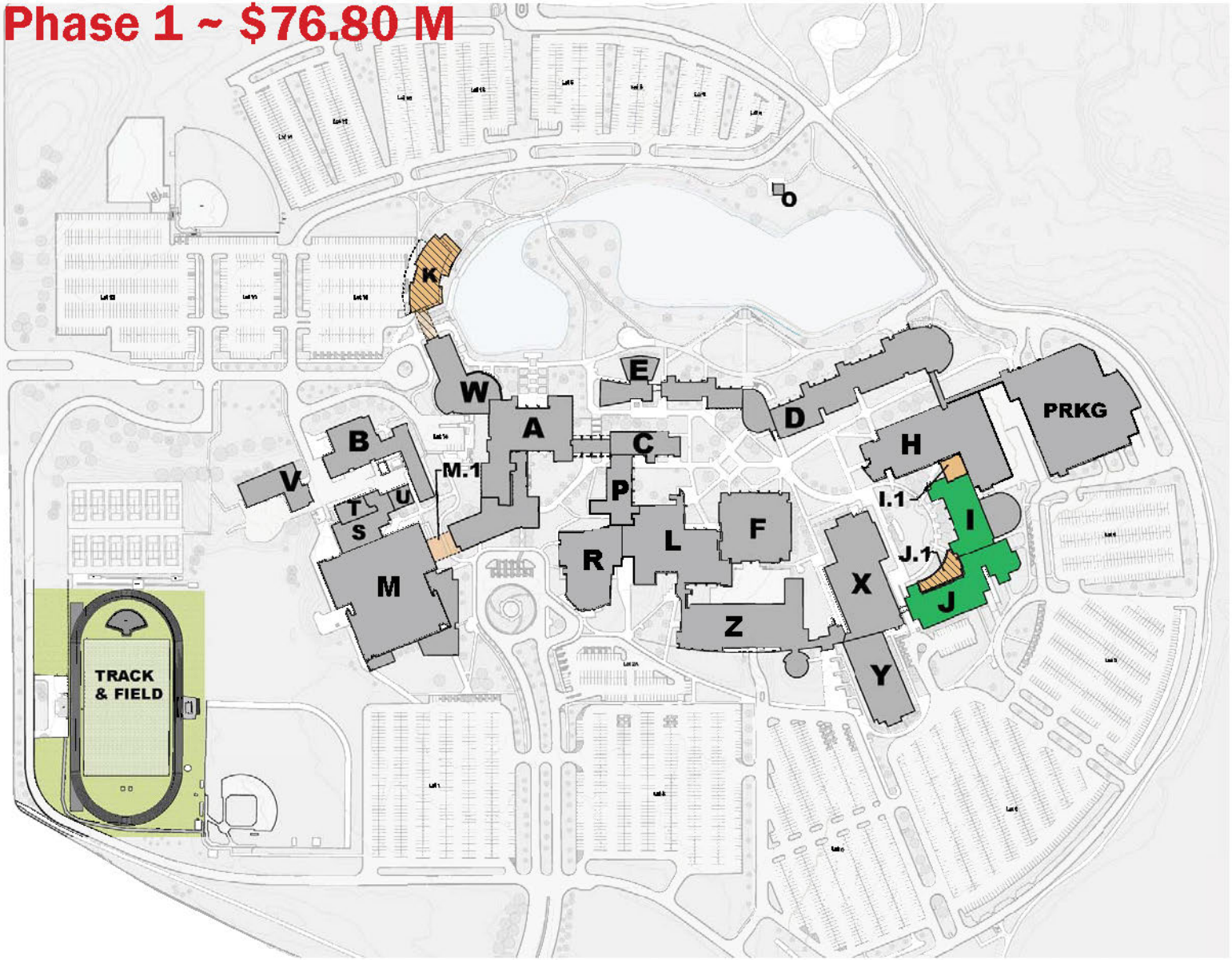
PROGRAM

- EXISTING BUILDINGS / COMPLETED IN PHASE
- BUDGETED ADDITIONS
- BUDGETED RENOVATIONS
- PROPOSED BUILDING ADDITIONS
- COMPLETE BUILDING RENOVATIONS
- SELECTIVE RENOVATIONS AND RECONFIGURATIONS
- RENOVATIONS + ADDITIONS COMPLETED



Phase 0

Phase 1 ~ $76.80 M



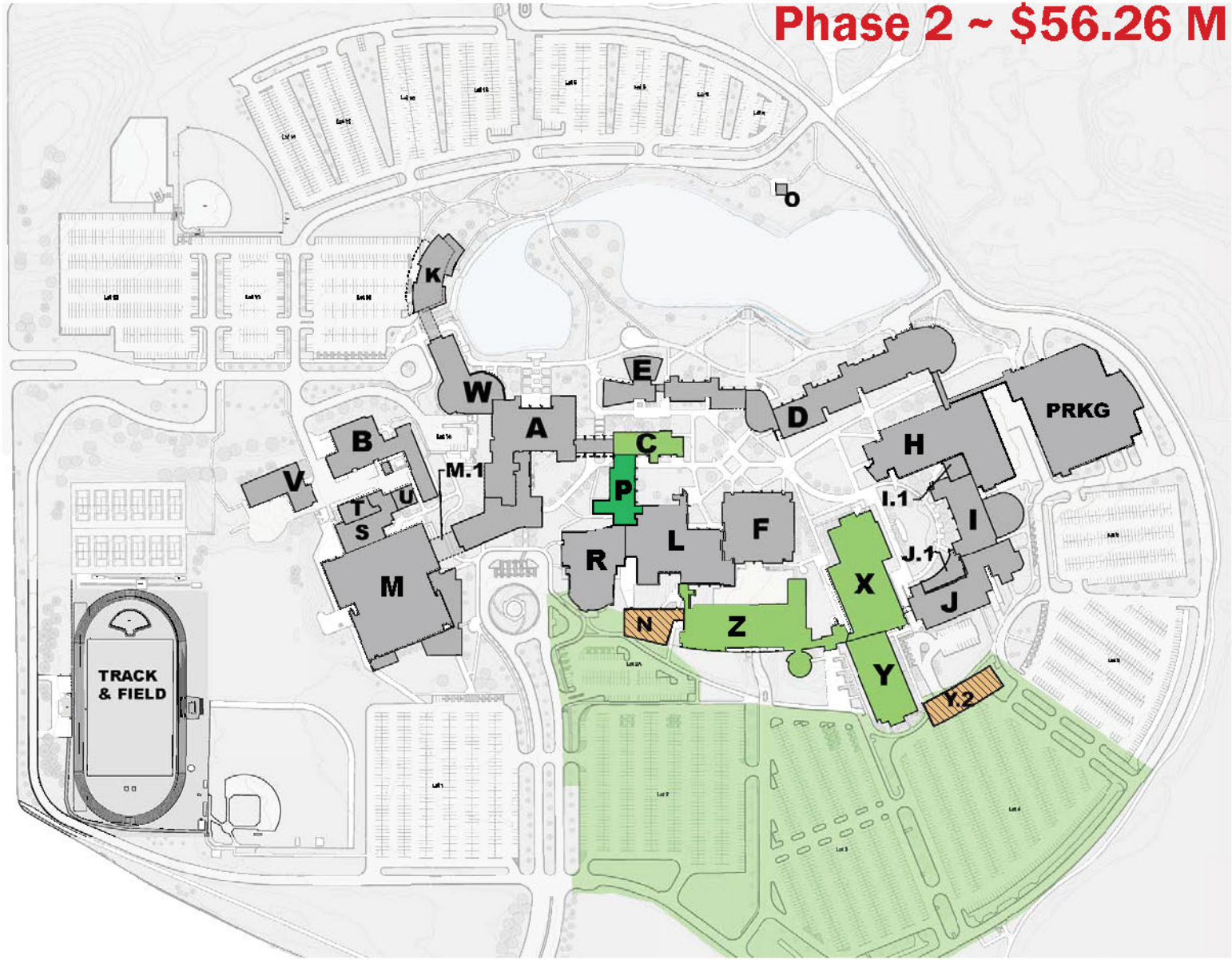
PROGRAM

- EXISTING BUILDINGS / COMPLETED IN PHASE
- BUDGETED ADDITIONS
- BUDGETED RENOVATIONS
- PROPOSED BUILDING ADDITIONS
- COMPLETE BUILDING RENOVATIONS
- SELECTIVE RENOVATIONS AND RECONFIGURATIONS
- PROPOSED EITHER / OR DESIGNATION

Phase 1

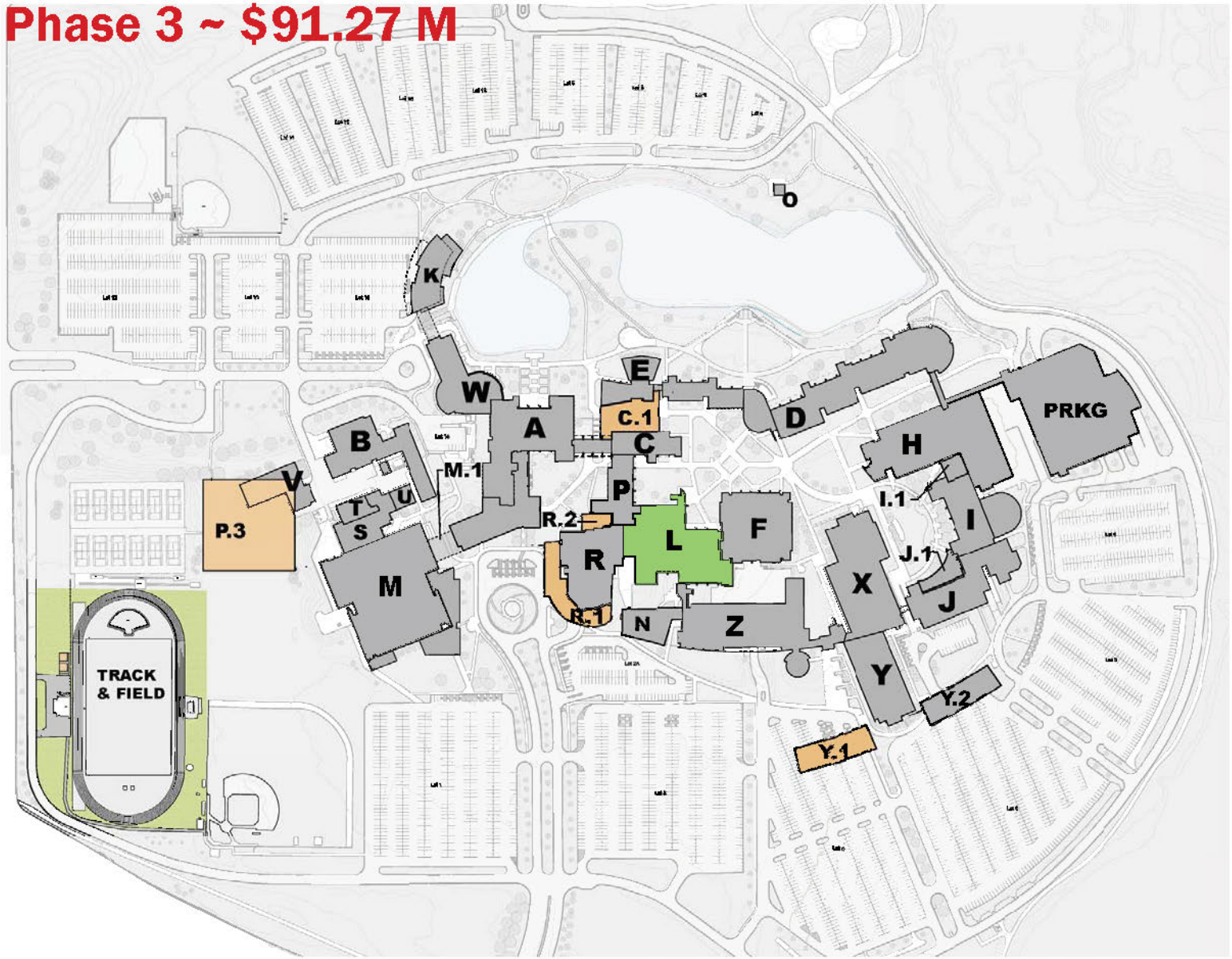
PROGRAM

- EXISTING BUILDINGS / COMPLETED IN PHASE
- BUDGETED ADDITIONS
- BUDGETED RENOVATIONS
- PROPOSED BUILDING ADDITIONS
- COMPLETE BUILDING RENOVATIONS
- SELECTIVE RENOVATIONS AND RECONFIGURATIONS
- PROPOSED EITHER / OR DESIGNATION



Phase 2

Phase 3 ~ $91.27 M



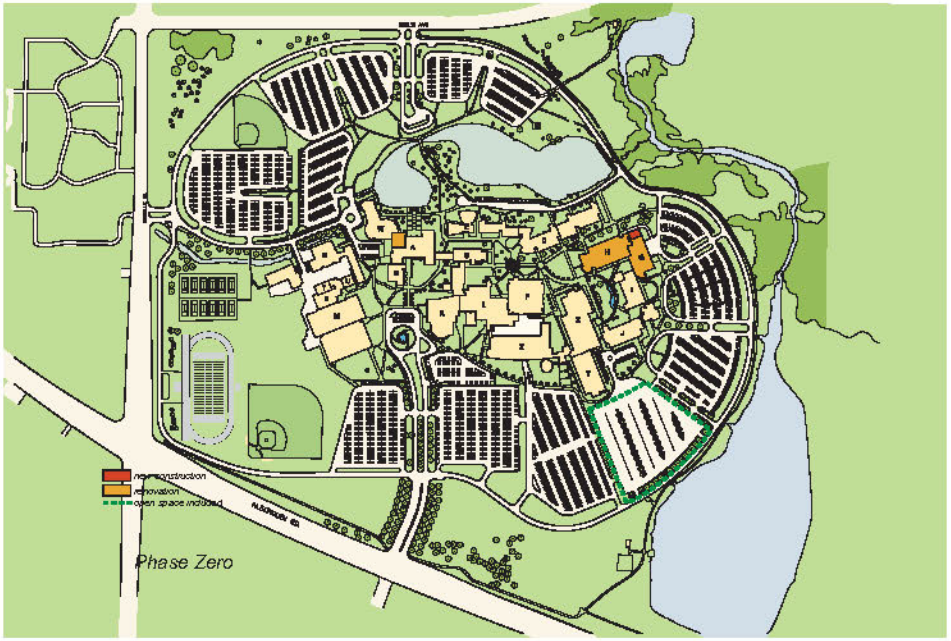
PROGRAM

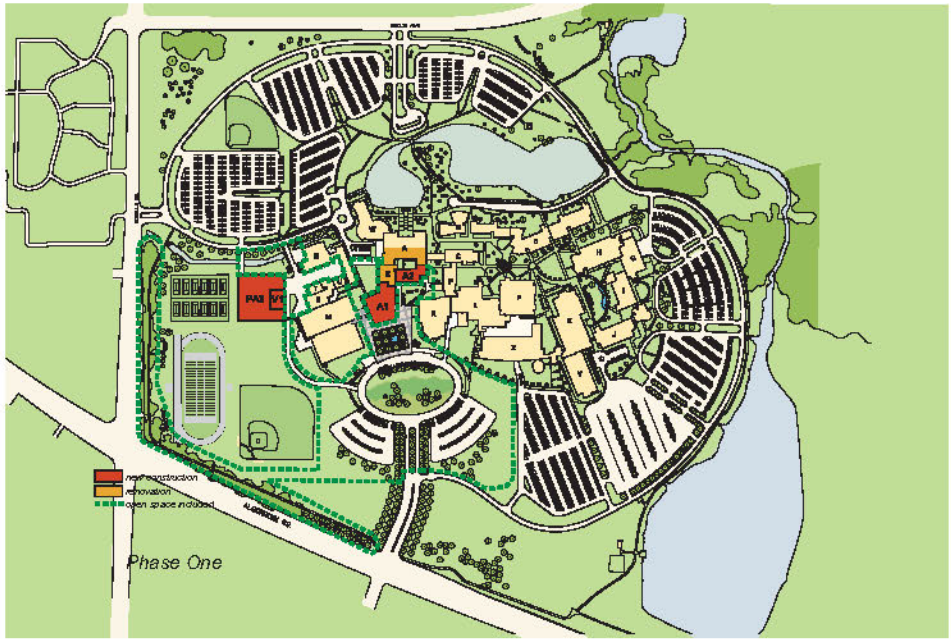
- EXISTING BUILDINGS / COMPLETED IN PHASE
- BUDGETED ADDITIONS
- BUDGETED RENOVATIONS
- PROPOSED BUILDING ADDITIONS
- COMPLETE BUILDING RENOVATIONS
- SELECTIVE RENOVATIONS AND RECONFIGURATIONS

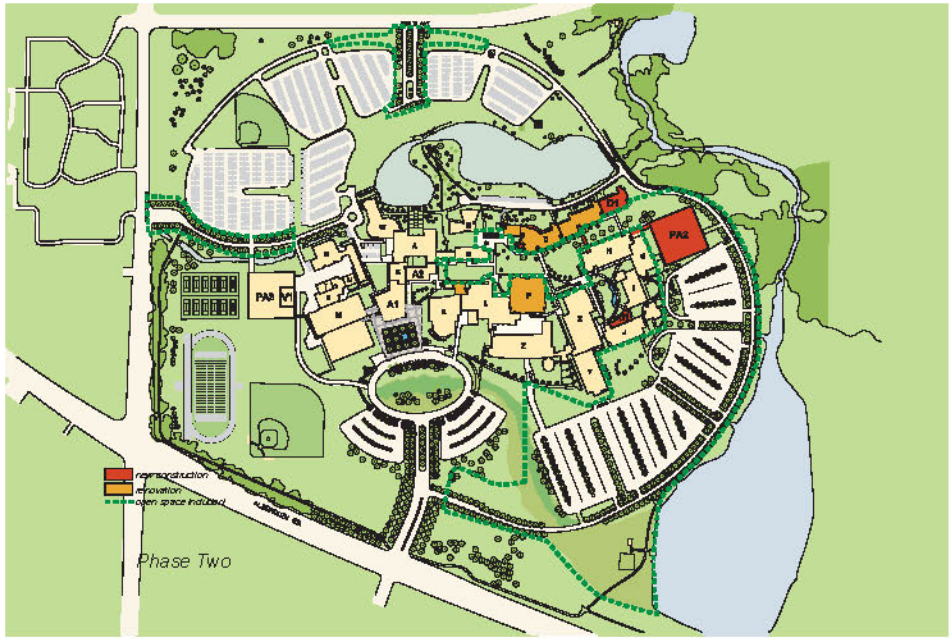
Phase 3

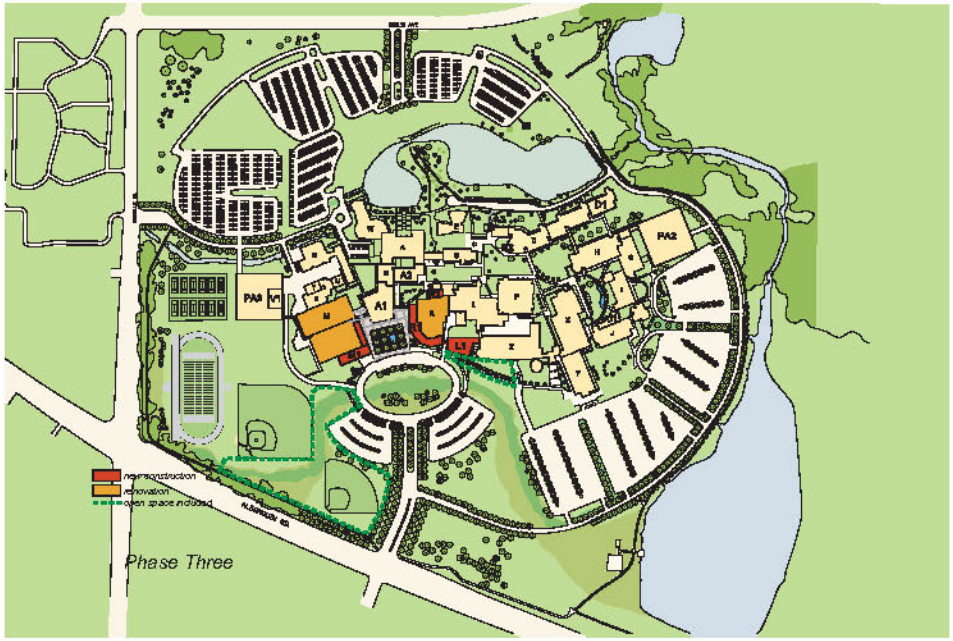
Appendix A: 2010 Original Phasing for Reference

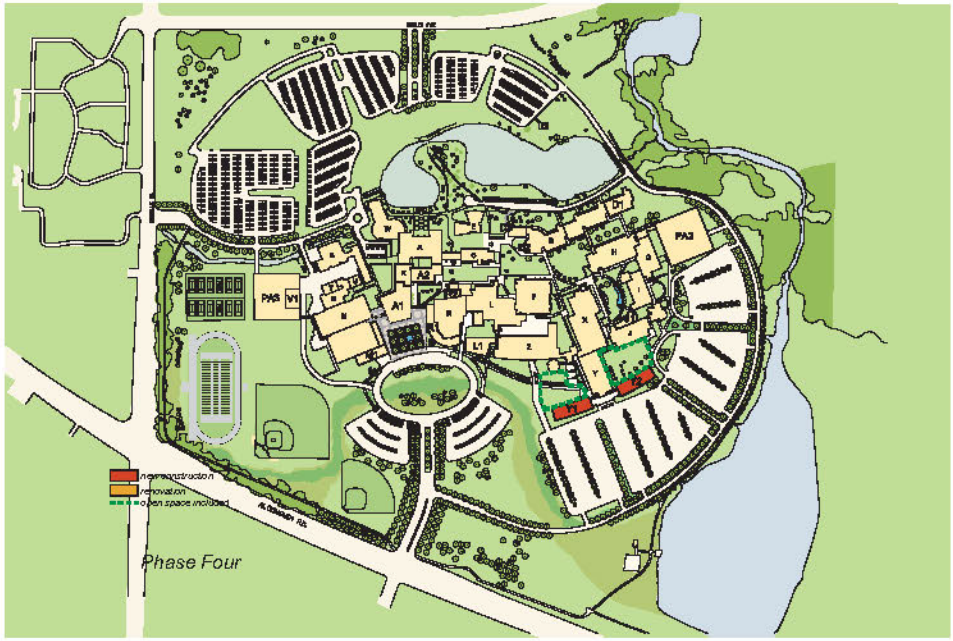
2010 Original Phasing for Reference Only

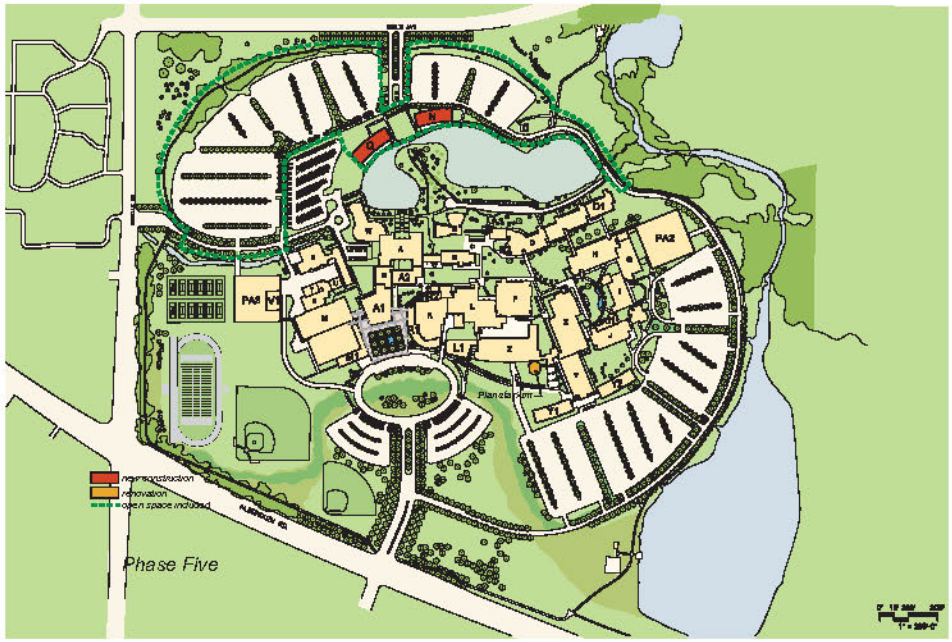


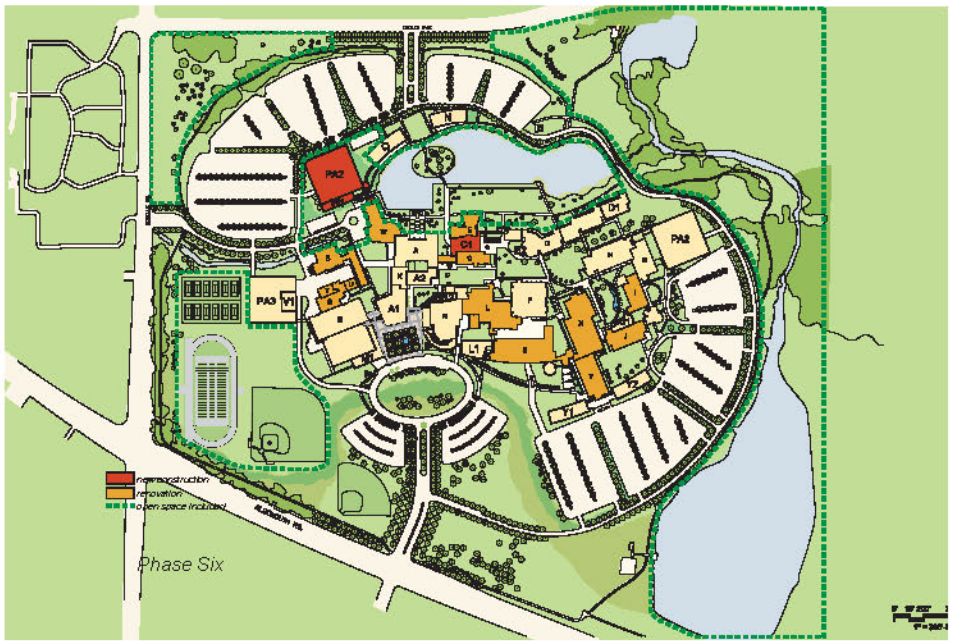





new construction
renovation
open space included
Phase Three


new construction
renovation
open space included
Phase Four


new construction
renovation
open space included
Phase Five


new construction
renovation
open space included
Phase Six