

WILLIAM RAINEY HARPER COLLEGE
BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT #512
COUNTIES OF COOK, KANE, LAKE, AND McHENRY, STATE OF ILLINOIS

Minutes of the Board Meeting of Wednesday, September 20, 2023

I CALL TO ORDER

The regular meeting of the Board of Trustees of Community College District No. 512 was called to order by Chair Kelley on Wednesday, September 20, 2023, at 6:00 p.m. in the Wojcik Amphitheater.

Member Dowell led the Pledge of Allegiance.

II ROLL CALL

Present: Student Trustee Kei Smith, Members Greg Dowell, Nancy Robb, Pat Stack, Herb Johnson, Diane Hill, Walt Mundt, and Bill Kelley.

Absent: None.

Also present: Nikolay Arcos, Network Specialist; Mike Barzacchini, Director Marketing Services; Dr. Michael Bates, Associate Provost Curriculum and Instruction; Amber Blake, Manager, Internal Communications; Eric Bohman, Manager, Liberal Arts Placement and Testing; Cathie Borst, Specialist - Limited Enrollment Program; Laura Brown, Vice President and Chief Advancement Officer; Tony Butler, Director of Risk Management; Orlando Cabrera, Technical Support Specialist; Dr. Scott Cashman, Senior Manager - Community, Career and Corporate Education; Tom Cassell, Senior Manager Business Development; Meg Coney, Administrative Coordinator; Curt DeCaro, Coordinator Laboratory; James Dohnal, Specialist - Technical Support; Dr. Tom Dowd, Faculty; Bob Grapenthien, Controller; Dr. Rita Gura, Interim Dean Health Careers; Erika Hartman, Administrative Coordinator; Mary Kay Harton, Dean of Students; Jenny Henrikson, Specialist - Instructional and Distance Education Design; Ben Hughes, Specialist - Technical Support; Dr. Joanne Ivory, Interim Associate Provost & Dean Career and Technical Programs; Dr. Tamara Johnson, Vice President of Diversity, Equity and Inclusion; Jeff Julian, Chief of Staff and Legislative Affairs Liaison; Rick Kellerman, Network Specialist; Dorothy Kopec, Specialist - Nursing Lab Support; Cristina Lopez, Academic Advisor; Nancy Medina, Executive Director of Facilities Management; Cindy Miller, Faculty; Nancy

Moore; Adult Career Transitions Navigator; Abigail Nichols, Manager - Grants Administration; Bobbi Pineda, Program Coordinator; Kim Pohl, Director of Communications; Kimberley Polly, Dean Mathematics and Science; Grant Prellwitz, Program and Software Developer; David Richmond, Faculty; Jaime Riewerts, Dean Liberal Arts; Jace Robinson, Faculty; Jacquelyn Robinson, Specialist - Scheduling; Darlene Schlenbecker, Vice President of Planning, Research and Institutional Effectiveness; Mitesh Shah, Technical Support Specialist; Victoria Singer, Project Manager 3; Dr. Michelé Smith, Vice President of Workforce Solutions; Antoaneta Topalova, Academic Advisor; Darice Trout, Senior Director - Workforce Solutions and Job Placement; James Vitullo, Specialist - Writing Center Lead; Dr. Stephanie Whalen, Faculty; Dr. Markenya Williams, Faculty; Dr. Ruth Williams, Provost; Janet Woods, Instructional Technology Specialist; Stephanie Wootten-Austin, Staff Interpreter; Riaz Yusuff, Chief Information Officer.

Guests: Emily Bothfeld, Robbins Schwartz; Dave Braunschweig, Citizen; Carla Holly, Citizen; Julian Reyer, Citizen.

III AGENDA APPROVAL Member Dowell moved, Member Robb seconded, approval of the agenda.

Ayes: Members Greg Dowell, Nancy Robb, Pat Stack, Herb Johnson, Diane Hill, Walt Mundt, and Bill Kelley.

Nays: None.

Motion carried. Student Member Kei Smith advisory vote: aye.

IV PRESENTATION
Open Educational
Resources (OER)

Dr. Proctor asked Dr. Stephanie Whalen, English Faculty and Chair of the Academy for Teaching Excellence, and Professor Joe Wachter, Chemistry Faculty and Open Educational Resources Coordinator, to present on efforts to help support faculty in switching their course materials from expensive commercial materials to freely available Open Educational Resources (OER).

Dr. Whalen noted that Professor Wachter filled Dave Braunschweig's OER position and has kept up everything Dave started. It has grown from a lot of text and images to digital accessibility advancements as well as interactive features. She shared that many faculty are participating in this effort.

Professor Wachter explained that OER are teaching, learning, and research resources that are free of cost and access barriers, and which also carry legal permission for open use. Users are free to retain, reuse, revise, remix, and redistribute openly licensed materials. Anyone can access them removing the cost barrier for students.

He continued by sharing Harper's great success in funding faculty to convert their courses over to using openly accessible materials. In fall 2023, 47% of all course sections had no cost course materials; 46% of all courses had at least one no cost section.

Professor Wachter noted that state, national, and nonprofit grants support OER development. CARLI/U of I was awarded \$1.08m through Open Textbook Pilot, Department of Education, co-sponsored by IL Senator Dick Durbin. Harper was awarded a subgrant of \$100,000 with DePaul University and Roosevelt University to develop ancillary materials for chemistry for the health sciences course to be completed by fall 2024. Also, books can be written, edited, remixed, and published on Harper's Pressbooks server.

He closed by singing a song about OER that highlighted students who had not purchased a textbook or access code due to cost, This includes a high rate of food insecure students who benefit from OER. A study has found lower withdrawal rates in courses with open textbooks.

Trustees commended all involved for the phenomenal results for an incredible cause, including faculty who took the time to make this happen.

V STUDENT TRUSTEE REPORT

Student Trustee Smith reported that with the fall semester in full swing, students are adjusting to new class schedules and acclimating to changes on campus.

She highlighted the exciting difference this semester as she is now seeing the most students on campus since starting at Harper two years ago, and the students' level of engagement is even more impressive.

Student Trustee Smith recently started a new job as a student aide in the Academic Support Center and has seen an influx in the number of students utilizing the Tutoring Center. The highest demand for help at the center is with math and science courses. Many incoming students are also asking for help with navigating Harper's online portal and learning management system, Blackboard.

She added that club attendance has been quite high, with many clubs having to change their meeting locations to larger spaces to accommodate attendees. Harper recently held a large event for clubs called Hullabaloo, where clubs tabled on the quad and met with students to promote themselves. The event was a success and had a high attendance, adding to the influx of club members. She has personally seen this impact on Pride Club, the Asian Student Association, Latinos Unidos, the Philippines United Club, and the International Students Club. Much of the sentiment she has heard from students is that they are searching for their own space on campus, and looking for ways to find a sense of belonging that they were missing in high school or during the pandemic.

Student Trustee Smith noted that the Cultural Center started hosting events every other Thursday for students to find connection with each other, called "Comfort & Vibes." These are open discussion to help identify what makes students feel welcome in different areas of Harper, and how having spaces where students don't feel judged but welcomed; a space to make mistakes which is a big factor in whether they would return to a department, class, or space on campus.

Lastly, she shared an update on the sustainability initiative that she has been working on with Professor Julie Ellefson and the Environmental Club president. It is now expanding to include an additional garden by the Observatory. Since the Observatory is open to the public for viewing, many members of the community, including children, often visit. With this, they are now collaborating with faculty from the Astronomy Department and the Geology Department to make the garden an educational and accessible space. They are excited to see where this will go and

if eventually, they can expand the gardens to provide fresh food on campus

VI FACULTY SENATE PRESIDENT'S REPORT

Faculty Senate President Richmond began by sharing that every semester they are looking for signs of life that the students are coming back to campus and going to back to the old days, and this semester feels like they've finally bloomed. For him personally, it has been rejuvenating and he believes his colleagues feel the same way. It is great to see the hallways filled again, the study areas, the library, and the eating areas filled with students.

Additionally, he stated that last week they had an active shooter drill on campus, and he feels it went well for a first draft. They learned that they had some things to improve on, which is why they ran the drill. What was interesting for many of the faculty is that they learned that their students knew more about conducting these drills than they did. As always, they will take guidance from the students on how to improve the process. It was overall positive.

Finally, faculty are hoping for a quick and mutually satisfactory wrap-up of the Professional Technical negotiations as faculty cannot do their jobs without them.

VII PRESIDENT'S REPORT

Dr. Proctor began by highlighting the great success of recent events that are helping create a sense of belonging and community for students, which included Hullabaloo, the tie dye event, and Neon Night. At Hullabaloo, a student from the speech and debate team shared that this event the prior year motivated him to join the speech and debate team who are national champions. At the tie dye event, students customized a t-shirt of their own and it was also a great success. Neon Night was held at the outdoor pavilion and achieved an elevated level of student engagement and connection on campus.

She shared that Harper participated in Achieving the Dream's Community Vibrancy Cohort Midpoint Peer Learning Session, which brought together cohort colleges to examine efforts to build equitable and economically vibrant communities by influencing a guide being created on how other community colleges can

address community needs and reach populations that have not been historically reached.

Dr. Proctor was pleased to report that Harper has been awarded another National Science Foundation grant - the Enabling Partnerships to Increase Innovation Capacity (EPIIC) for \$400,000 to expand the Business and Industry Leadership Team (BILT) model for employer engagement. This will be done in partnership with other institutions. She acknowledged Dr. Maria Coons, Dr. Susanne Brock, along with Abigail Nichols in the grants office for leading this work as Harper looks to digitally transform how we connect with employers and monitor those engagements. She also acknowledged the leadership of Dr. Williams and the deans who are going to be adopting that model to enhance the work done in Harper's academic areas.

To close, Dr. Proctor noted that it is the beginning of Hispanic Heritage Month, and they will be holding Harper Fiesta and Sabor Latino events to celebrate their students. Harper is a Hispanic Serving Institution (HSI) recognized by the U.S Department of Education. She encouraged all to participate.

STUDENT SUCCESS REPORT

Leading the Way in
Developmental
Education

Dr. Proctor asked Dr. Eric Bohman, Manager Liberal Arts Placement and Testing, Kimberley Polly, Dean of Mathematics and Science, and Jaime Riewerts, Dean of Liberal Arts, to present on how Harper led the way in Illinois with Developmental Education Reform Act legislation compliance.

Dean Riewerts acknowledged the work done was a collegewide collaborative effort. She stated that a lot has changed with developmental education at Harper. Legislators passed the Developmental Education Reform Act because the industry came to recognize that developmental education was creating a barrier for students. In the past, students would enter these developmental course sequences but were unable to achieve completion, a degree, or credential. Data reflected effective efforts to divert students out of developmental courses, changing the placement filter with multiple ways to college readiness, and changing structures for enabling gateway math and English completion within two semesters – with the goal of helping each student complete a momentum metric and boost their chances of completing a credential.

Dean Polly shared that they have had the most amazing partnerships with the most amazing high school faculty in their district. They have worked together to really think about senior year in high school and how it could be leveraged by taking those students who weren't quite ready for college-level coursework and giving them something to help get them there, and offering something to those students who were ready for college-level classes. They now have portable transitional courses which means when students take these courses in high school and get a C or above in their senior year, they can take that transcript grade to any community college in the state of Illinois and many participating four-year schools for placement in college-level courses, bypassing all placement tests. Harper led the state in both math and English with the first approved portable transitional courses.

Dean Polly continued by explaining that transitional math started with a high school cohort in fall 2019. In fall 2020, there was a bit of a disruption. Even with that, they had over 1,700 students come to Harper with this portability stamp on their transcript, allowing them to go right into college math. No testing was needed. Currently, there are 805 seniors in Harper's district registered for transitional math.

Dr. Bohman noted that transitional English undertook this mission in the high schools in fall of 2021. Harper saw its first group come through in fall of 2022.

Dean Polly stated that for students who are ready, dual credit is more affordable than AP credit. Approximately 8,000 students have taken Harper dual credit math and over 3,000 have taken dual credit English 101. Thus, high school students earn college credit as they graduate from high school.

Dr. Bohman noted that the way we measure college readiness since 2016 changed by gradually expanding the various ways in which students qualify for college-level courses. For example, SAT scores changed after doing research which showed that students could do well with a lower score which has reduced the need for placement testing.

Dean Polly added that with what their high school partners have done to move students forward in this pathway in math, they have many students in the fall 2023 cohort who came to Harper with a college-level math class completed. This saves students tuition dollars because they do not need to enroll in a math class. Many students come to Harper college-ready and can go directly into their first college-level class. A small number of students are not quite ready yet and they're allowed to take the college-level class with additional support. Finally, there are still developmental students, but they can now complete the sequency in nine credits whereas it used to be 15 credits of developmental education. Dr. Bohman shared similar results for English.

Dean Riewerts explained that part of the Developmental Education Reform Act (DERA) was to ensure students can complete their gateway course within two semesters of coming to college. Part of DERA was addressing inequities. Students of color were more likely to end up in developmental education coursework.

Dean Polly referenced Dr. Dallianis and Mr. McLaughlin's presentation last month using early momentum metrics to predict graduation rates. One metric was the completion of gateway English and math in the first year. They have shortened those paths to get students through, which has positively affected graduation rates. They knew students were falling out of college when they couldn't get through math which is a bigger barrier than English.

Dean Riewerts added that this is a work in progress and one of the biggest things they need to work on is compliance and making sure students are taking their needed classes during their first semester. Harper would like to see students register for developmental classes to get the remediation they need. In English, they're working on specialized support courses for English language learners.

Dean Polly closed by stating that as they look at the data for math, the course Statistics still appears to be a challenge. They have a group looking at those related success rates now.

In response to Trustee Stack, Dean Polly explained that only three years of math are required to graduate from high school; however, students must opt out of math their senior year instead of opting in, resulting in close to 90% of District 211 students taking math their senior year currently.

In response to Trustee Johnson, Dr. Bohman explained that the high schools determine which students will take transitional courses by looking at SAT scores so, this is done at the institutional level.

In response to Trustee Johnson, Dean Riewerts answered yes, students receive normal high school credit for transitional courses and Harper is there as an alignment partner.

Trustees thanked the presenters for a great presentation and their impressive efforts providing great results. They also acknowledged the incredibly strategic collaborative partnership with Districts 211, 214, and Barrington.

VIII HARPER EMPLOYEE COMMENTS

There were no Harper employee comments.

IX PUBLIC COMMENTS

Dave Braunschweig brought to the attention of the Board the Congress Bundestag Youth Exchange (CBYX) program which provides funding for seventy-five U.S. students to study and work in Germany and for seventy-five German students to study and work in the United States annually. Harper participates in this program through their Office of International Education. He is seeking the Board's help in connecting two of these current students with job opportunities in the spring.

X CONSENT AGENDA

Member Hill moved, Member Johnson seconded, approval of the Consent Agenda.

Upon roll call for approval of the Consent Agenda, the vote was as follows:

Ayes: Members Greg Dowell, Nancy Robb, Pat Stack, Herb Johnson, Diane Hill, Walt Mundt, and Bill Kelley.

Nays: None.

Motion carried. Student Member Kei Smith advisory vote: aye.

The Consent Agenda included:

The minutes for August 9, 2023 Committee of the Whole meeting, August 16, 2023 Board of Trustees meeting; accounts payable; student disbursements; payroll for July 28, 2023 and August 11, 2023; estimated payroll for August 25, 2023 and September 8, 2023; bid awards; requests for proposals; purchase orders; personnel actions; Board travel; approval of travel expense exceptions; monthly financial statements; Board committee and liaison reports; grants and gifts status report; review of consortiums, cooperatives and State of Illinois contracts purchasing status report, as outlined in Exhibits X-A.1 through X-B.4.

Minutes August 9, 2023, Committee of the Whole meeting, August 16, 2023, Board of Trustees meeting.

Fund Expenditures	Accounts Payable	\$5,325,191.20
	Student Disbursements	\$101,244.23

The payroll of July 28, 2023, in the amount of \$3,106,802.43 and August 11, 2023, in the amount of \$2,514,184.86; estimated payroll of August 25, 2023, in the amount of \$3,200,000.00 and September 8, 2023, in the amount of \$3,200,000.00.

Bid Awards There are no bids for approval this month.

Request for Proposals Ex. X-A.4.a Approve a proposal and award a contract to Leepfrog Technologies, Inc. for the subscription of their Courseleaf software to replace the College’s current curriculum management and catalog management system, in the amount of \$210,420.00, as provided in the FY23 surplus funding and Education Fund budget.

Purchase Orders Ex. X-A.5.a Approve a purchase order to renew our current insurance programs with MetLife, Delta Dental, Better Business Planning, Blue Cross/Blue Shield, and HMO Illinois for Plan Year 2024 per the following: Blue Cross/Blue Shield of Illinois and HMO Illinois, not to exceed the proposed premium

amount per coverage tier with the current renewal premium of \$14,075,655.00, MetLife as the College's provider of Term Life Insurance, not to exceed \$0.094 per \$1,000 of covered payroll; Accidental Death and Dismemberment, not to exceed \$0.015 per \$1,000 of covered payroll; Long-Term Disability, not to exceed \$0.121 per \$100.00 of covered payroll per month, (no change) and Short-Term Disability claims administration, not to exceed \$1.74 per person per month; and, that dental claims administration be provided by Delta Dental with administrative fees not to exceed \$3.97 per person per month (3% increase); and that Flexible spending claims administration be provided by Better Business Planning with fees not to exceed \$3.80 per participant, per month (no change), as provided in the FY 2024 and FY 2025 budgets for costs associated with the Plan Year 2024 (January 1, 2024 – December 31, 2024).

- Ex. X-A.5.b Approve a purchase order to Studio GC for the LCC Elevator Project, in the amount of \$46,500.00, as provided in the Operations and Maintenance (Restricted) Fund budget.
- Ex. X-A.5.c Approve a purchase order to Holabird and Root for professional services for the Infrastructure Upgrade Project, in the amount of \$167,500.00, as provided in the Operations and Maintenance (Restricted) Fund budget.
- Ex. X-A.5.d Approve a purchase order to Holabird & Root for the Building R Roofing Replacement Project, in the amount of \$42,000.00, as provided in the Operations and Maintenance (Restricted) Fund budget.
- Ex. X-A.5.e Approve a purchase order to Resuscitation Quality Improvement Partners, LLC (RQIP) for software and training for students in Health Careers, in the amount of \$40,000.00, as provided by the ICCB PATH grant.

Ex. X-A.5.f Approve a purchase order to update the contract between Harper College and Centers, LLC, in the amount of \$11,252.80 per month for management fees in the initial year with annual increases, plus pass-through costs for personnel and other pre-approved costs of operations, provided in the Auxiliary Enterprises Fund budget.

Personnel Actions

Appointments

Anne Junko Darling-Aucunas, Classified Staff, Front Desk Assistant, P/T, President's Office, 8/14/2023, \$28,600.00/year

Jessica Carracher, Classified Staff, Program Assistant, P/T, Harper Wellness, 8/14/2023, \$32,150.00/year

Yeraldi Morales, ICOPS, Police Dispatch/Emergency Telecommunicator, P/T, Harper College Police, 8/4/2023, \$23,238.00/year

Position Changes

Diana Drehabil, Professional/Technical, CPE Program Coordinator, Career and Technical Programs, 8/14/2023, \$87,646.00/year

Ashley Levitan, Classified Staff, Program Assistant, Center for New Students and Orientation and Women's Program, 8/14/2023, \$39,546.00/year

Separations

Laura Brown, Administrator, Vice President & Chief Advancement Officer, Advancement & Foundation, 1/2/2024, Retirement, 9 years 4 months

Debarah Maropis, Supervisory/Management, Administrative Coordinator, Workforce Solutions, 8/31/2023, Retirement, 10 years 2 months

Gabriela Rios, Professional/Technical, Academic Advisor, Advising Services, 8/29/2023, Resignation, 1 year 4 months

Daniel Zawadzki, Classified Staff, Information Receptionist, P/T, Hawks Care Resource Center, 8/16/2023, Resignation, 5 months

Jasmin Perez, Classified Staff, Clerk-Receptionist, P/T, Testing Center, 8/18/2023, Resignation, 1 year 1 month

Kathryn Rische, Classified Staff, University Center Assistant, P/T, Enrollment Services, 8/21/2023, Resignation, 3 months

Malitzina Salazar, Classified Staff, Administrative Assistant, Liberal Arts, 8/25/2023, Resignation, 8 months

Douglas Rashkow, ICOPS, Police Officer, Harper College Police,

8/31/2023, Resignation, 1 year 2 months
 Vernon Risty, ICOPS, Community Service Officer I, P/T, Harper College Police, 8/23/2023, Retirement, 11 years 7 months
 Albert Cannestra, Harper #512 IEA-NEA, Maintenance Mechanic, Buildings & Grounds, 8/25/2023, Resignation, 15 years 8 months
 Osvaldo Hernandez, Harper #512 IEA-NEA, Campus Setup Crew, Operations Services, 8/31/2023, Resignation, 1 month
 Adriana Lenis, Harper #512 IEA-NEA, Custodian, Operations Services, 7/28/2023, Resignation, 2 months

Board Travel	Approval of travel related charges for the Board of Trustees, as presented in Exhibit X-A.7.
Travel Expense Exceptions	There were no Travel Expense Exceptions.
Monthly Financial Statements	Review of monthly financial statement as outlined in Exhibit X-B.1.
Board Committee and Liaison Reports	<p>Alumni Liaison Report: Member Stack reported that the Harper College Distinguished Alumni Awards Reception will be held on Thursday, October 19, 2023, at 6 p.m. at the Wojcik Conference Center. The Distinguished Alumni Awards honor alumni who have distinguished themselves in their careers and in service to the community. Please join alumni, college leadership, friends of Harper, and the community for this annual celebration.</p> <p>Harper Talks Alumni Podcast launched its fourth season in September 2023. The first episode features Andy-John Kalkounos. Andy-John is a restaurateur, actor, real estate professional, and currently serving as the Palatine Township Supervisor. A 2010 Distinguished Alumnus of Harper College, Andy-John joins the podcast and discusses his varied professional roles, his Greek heritage, his experiences at Harper College as a piano and theater student, and the importance of being present in one's life. The podcast has produced 30 episodes since its launch in 2020 and is co-produced by WHCM Harper Radio and Harper College Alumni Relations. Visit harpercollege.edu/alumni to listen to all the episodes and learn more.</p>

Foundation Liaison Report: Member Hill shared the Inspire scholarship update of \$31,921,360.24 (106%) to campaign goal of \$30,000,000.00 by June 30, 2024. In addition, the Inspire Campaign has established more than 58 new scholarships.

For the Foundation Board of Directors, the foundation quarterly meeting was Tuesday, September 12. At this meeting, the Board approved Patrick Dominick from Northern Trust to a three-year term to the Educational Foundation Board.

The board also approved the FY 2022/2023 audit and a bylaw review and revision.

ICCTA/ACCT Liaison Report: For the ICCTA report, Member Kelley reported that he attended the ICCTA meeting in Springfield. There was a phenomenal presentation on dual credit and dual enrollment and how incredibly impactful that is on student success and the leading colleges in Illinois with dual enrollment/dual credit are Harper College, Joliet Junior College (JJC), and Elgin Community College. JJC has an interesting 12 by 12 by 12 concept which is 12 credits by 12th grade for \$12 a credit, whether it's dual credit or dual enrollment. They are having phenomenal results. They shaped their legislative agenda, making a push for the community college baccalaureate for the January legislative session. They reviewed a number of items at the trustee roundtable and spent a lot of time discussing impressive mental health initiatives throughout the state and highlighted Harper College meeting the needs of both staff and students with peer training, and all the resources provided by HawksCare, along with outreach. The State came up with \$9.2 million for the Mental Health Early Access on Campus Act and Harper College got a significant portion of that which is being well deployed.

The ACCT Congress is coming up in October. Trustee Johnson and Chair Kelley will be attending, and Harper will be giving several presentations there.

Grants and Gifts Status Report

Current status of operational public and private grants to the College, and status of cash donations and in-kind gifts to the Educational Foundation, as outlined in Exhibit X-B.3.

Review of Consortiums, Cooperatives and State of Illinois Contracts Purchasing Status Report

Review of the monthly Consortium, Cooperative and State of Illinois Contract Purchasing Status Report, as outlined in Exhibit X-B.4.

XI NEW BUSINESS

Exhibit XI-A: Approval of Intergovernmental Agreement with Palatine Park District

Member Mundt moved, Member Stack seconded, to approve and accept a revised and amended intergovernmental agreement (IGA) between Harper College and the Palatine Park District. This agreement replaces the one approved in June 2016, as outlined in Exhibit XI-A.

Ayes: Members Greg Dowell, Nancy Robb, Pat Stack, Herb Johnson, Diane Hill, Walt Mundt, and Bill Kelley.

Nays: None.

Motion carried. Student Member Kei Smith advisory vote: aye.

Exhibit XI-B: Memorandum of Understanding between Harper College and Edward Hines, Jr. VA Hospital

Member Stack moved, Member Hill seconded, to approve a Memorandum of Understanding (MOU) between Harper College and Edward Hines, Jr. VA Hospital (Hines) to enhance services for an estimated 140 veterans and 150 veteran dependents and reserves currently enrolled at Harper, as outlined in Exhibit XI-B.

Ayes: Members Greg Dowell, Nancy Robb, Pat Stack, Herb Johnson, Diane Hill, Walt Mundt, and Bill Kelley.

Nays: None.

Motion carried. Student Member Kei Smith advisory vote: aye.

XII ANNOUNCEMENTS

BY CHAIR

Communications

There were no communications.

Calendar

Calendar dates are printed on the Agenda for Board information. The next Committee of the Whole Meeting (includes Decennial Committee) will be Wednesday, October 18, 2023, at 5:00 p.m. in the Wojcik Amphitheater. The next Board of Trustees Meeting will be Wednesday, October 25, 2023, at 6:00 p.m. in the Wojcik Amphitheater.

XIII OTHER BUSINESS

Member Dowell motioned, Member Stack seconded, to enter closed session regarding collective bargaining – 2C2 at 6:55 p.m.

Upon roll call, the vote was as follows:

Ayes: Members Greg Dowell, Nancy Robb, Pat Stack, Herb Johnson, Diane Hill, Walt Mundt, and Bill Kelley.

Nays: None.

Motion carried. Student Member Kei Smith advisory vote: aye.

Member Stack motioned, Member Dowell seconded, to adjourn the closed session and re-enter the regular Board meeting at 7:54 p.m.

Upon roll call, the vote was as follows:

Ayes: Members Greg Dowell, Nancy Robb, Pat Stack, Herb Johnson, Diane Hill, Walt Mundt, and Bill Kelley.

Nays: None.

Motion carried. Student Member Kei Smith advisory vote: aye.

XIV ADJOURNMENT

Member Robb moved, Member Dowell seconded, to adjourn the meeting.

In a voice vote, motion carried at 7:55 pm.

Chair

Secretary