

### INTRODUCTION

- Who We Are
- Purpose of the Scan: data→information→knowledge
- Deliverables
- Methodology



#### HARPER COLLEGE STRATEGIC PLAN

- "Building Community through Student Success"
- 2010-2015 Strategic Plan
- Broad input from outside and within Harper
- Produced four strategic directions:
  - -Inspiration
  - -Partnership
  - -Accountability
  - -Completion

•These served as the framework for the scan





### FISCAL/DEMOGRAPHIC CONTEXT

- Bleak fiscal backdrop
- Healthcare and pension funding impacting higher ed
- ARRA funds winding down
- Uncertain future tough questions
- Stable, predominantly white population with declining real income



### INSPIRATION

#### Inspiration

- Inspire all students to seek postsecondary opportunities; align P-20 curriculum
- Scan data elements:
  - Educational Attainment
  - Unemployment
  - Commuting Patterns and Gas Prices
  - Common Core Standards
  - Innovative Models



### PARTNERSHIP

#### **Partnership**

- Create "stackable" career and academic pathways
- Integrate career readiness skills into education and training programs
- Scan data elements:
  - Occupational Projections
  - Industry Location Quotients (LQs)
  - Future Work Skills



# ACCOUNTABILITY

#### Accountability

- Identify funding and leverage partner resources
- Identify, monitor, and publish results on strategic goals
- Scan data elements:
  - Availability of funding
  - New accountability measures
  - State data system initiatives



# COMPLETION

#### Completion

- Decrease student achievement gaps
- Increase percentage of freshmen who begin in credit courses
- Increase the number of certificate and degree completers
- Scan data elements:
  - Income and poverty
  - K-12 student achievement data
  - Competition
  - Technology



### LEADERSHIP TEAM RESULTS

How might information from the scan inform Harper's planning and operations?

- Future Workplace Skills
- K-12 Partnerships
- Economic Climate/Affordability
- Adult Market
- Growth Occupations
- Commuter Population
- Changing Demographics
- Technology
- Competition

