

Harper College: Proposed Institutional Effectiveness Measures

Institutional Effectiveness Measure	Current Data
Student Progress	
Graduation Rate	<ul style="list-style-type: none"> • 3 years: 16% • 4 years: 22%
Persistence Rate	Fall-Fall: 51%
Student Satisfaction	3.18 on scale of 1.0 to 5.0
Transfer Preparation	
Performance after Transfer	3.0 grade point average on 4.0 scale
Transfer Out Rate	34%
Outreach	
Market penetration (Harper enrollment as % of district population)	<ul style="list-style-type: none"> • Credit Student: 5% • Non-credit Students: 2%
Percentage share of public high school graduates	24%
Preparation for College-Level Work	
Completion rate within two years of Developmental Writing & Math	<ul style="list-style-type: none"> • 35% Developmental Reading students complete in 2 years • 42% Developmental English students complete in 2 years • 35% Developmental Math students complete in 2 years
Success rate in Developmental courses	<ul style="list-style-type: none"> • Writing: 66% • Math: 61%
Success rate of FTIC Developmental students in 1 st college-level course <ul style="list-style-type: none"> • College-level English • College-level Math 	<ul style="list-style-type: none"> • Writing: 76% • Math: 76%
FTIC needing Developmental courses	<ul style="list-style-type: none"> • 14% enrolled in Developmental Reading & English • 33% enrolled in Developmental Math

Institutional Effectiveness Measure	Current Data
Workforce Development	
Employment in field (Career Graduates)	Harper 59%
Graduate satisfaction with preparation for career or transfer	<ul style="list-style-type: none"> • 86% <u>Career</u> graduates satisfied or very satisfied • 94% <u>Transfer</u> graduates rated good or excellent
Licensure/Certification pass rate	Varies by department
Fiscal Responsibility	
Expenditure/FTE	<ul style="list-style-type: none"> • Instruction: \$3,134 • Academic Support: \$734 • Institutional Support: \$2,883 • Student Services: \$940 • Public Service: \$485 Harper • Other: \$2,466
Diversity	
Diverse Workforce	<ul style="list-style-type: none"> • 11% minority faculty & staff • 0.6 ratio of minority employees to district population