

Progress Report on Outcomes Assessment



SUBMITTED TO THE
HIGHER LEARNING COMMISSION
OF THE NORTH CENTRAL ASSOCIATION OF
COLLEGES AND SCHOOLS
MAY 2010

Report Goals



- A collaborative effort between the Outcomes Assessment Office and the Institutional Outcomes Assessment Committee resulted in a progress report that meets the following goals:
 - To address the Commission concerns about the long-term sustainability of Harper College's assessment efforts.
 - To outline the progress made in documenting and sustaining Harper College's outcomes assessment processes by responding to the six items identified in the 2007 *Report of a Comprehensive Evaluation Visit*.



Item 1 – A charter and scope of work for the standing **assessment committee** which outlines the timelines, goals and specific activities to be accomplished by the committee.

- **Institutional Outcomes Assessment Committee (IOAC)**
 - **Data sheet – committee purpose and objectives**
 - **Goals and activities chart with timeline**



Item 2 – An organizational chart that includes the division of the College that provides **oversight** to the assessment activities and documentation of the **leadership** to the assessment initiative, including the co-chairs and the committee members, to assure broad representation from all disciplines.

- **Development of the Outcomes Assessment Office**
- **Organizational chart**
- **Governance structure**
- **Committee rosters**



Item 3 – The complete list of **learning outcomes** of the transfer and career programs and a summary of the **documents** from which students, faculty, and community members can access and review the outcomes.

- **Learning Outcomes**
 - [Harper College Web site](#)
 - [Employee Portal](#)
 - Career Planning Guides (career program outcomes)

- **Curriculum Mapping**
 - Career programs - outcomes mapped to curriculum
 - IAI courses mapped to general education outcomes



Item 4 – The process in place for implementing multiple **assessment activities** for Career Program outcomes and General Education outcomes, and the completion of “Column Five” for all programs and transfer areas that identify **results** of assessment activities that have led to **improvements**.

- **Outcomes assessment timeline**
- **Analysis of program outcomes assessment**
- **Five-column assessment plans (career programs)**
- **General education outcomes assessment (annual projects)**



Item 5 – A summary of the financial and personnel **support** provided to faculty for **assessment activities** to ensure all faculty members are involved in the assessment process.

- Professional development benefits
- On-campus professional development opportunities
- Academic Affairs
- Outcomes Assessment Office
- Institutional Outcomes Assessment Committee



Item 6 – Strategies that **link** the 5-year **program review** process to the **outcomes assessment** processes so that common measures are employed to assess the acquisition of skills by students, and to provide greater efficiency and consistency in the assessment and evaluation process.

- Program review cycle changed
- Program review manuals updated
- Outcomes assessment integrated into program review process

Commission response to progress report



“The progress report submitted by Harper College gives ample and convincing evidence of a mature assessment program that is effective in improving student learning and giving valuable insight into the strengths and challenges of current programming at the College. The College has responded well to the challenges of the comprehensive visit team and is commended for that success.”

ACTION: Accept the report focused on outcomes assessment. No further reports are required. The institution’s next comprehensive evaluation is scheduled for 2017-2018.