

William Rainey Harper College

Building Community through Student Success

Student Success Update

We have begun our “lift-off”!!

Two Strategy Implementations in Summer 2010

- *Accelerate for Success*: Choice Scholars Institute
- *Connect for Success*: R.E.A.C.H. Summer Bridge



Choice Scholars 2010

Summer Scholars Program



Success is what counts.

Strategy – Accelerate for Success

Intervention:

One of the major components of this intervention is a Summer preparatory program for students whose placement scores place them just below college level coursework.

Choice Scholars (summer):

Four week program designed to improve skills in reading, writing and math within a contextual framework.

Priority Area:

Decreasing the amount of time that students spend in developmental education courses.

Increasing the number who move on to and succeed in gatekeeper courses.



Measurable Yearly Goals

- 75% of the Choice students will increase placement on COMPASS at least one course level.
- 75% of the Choice students will place out of at least one development course.
- All registered Choice students will pass 67% of their first semester courses with a C or better.



2010 Summer Results

- 22 students began and successfully completed the Choice Scholars Program.
- Each student had initially placed in 1-3 developmental courses.
- Three cohorts: Chemistry, Nursing, Graphic Arts.
- 90% of 2010 Choice participants were referred from teachers and counselors in Districts 211, 214, and 220.



2010 Summer Results

- 75% placed into ENG 101
- 65% placed into college level math
- 85% improved their scores in math
- 80% moved up at least one level in math, thereby reducing their time in developmental or placing out of it altogether



Tracking Goals

- Retention of Choice students will increase by 3% relative to developmental students
- Persistence of Choice students will increase by 3% relative to developmental students
- Students reported an increased level of engagement during 2010-2011 academic year



What's Next

- Students are currently enrolled in the learning skills course, PSY 106
- Focus groups during mid-term
- Future peer mentoring opportunities
- Faculty mentors
- Students will be part of outreach activities with district high schools
- Monitoring progress throughout the semester



Retention Efforts for Academic Completion at Harper (R.E.A.C.H.)

Summer Bridge Program

**A two-week program that addresses
transitional issues between high
school and college**



Curriculum

- Reading, writing and math refresher to help students acclimate to college level expectations as well as prepare for the re-testing of the COMPASS exam
- Student Development workshops that focus on: time management, study skills, educational planning, learning styles and communicating with faculty



Student Profile

- Students who graduated in the 3rd and 4th quartile of their high school
- 126 students completed R.E.A.C.H. 2010 Summer Bridge
 - The ethnic/racial breakdown:
 - African-American, 44 – A 52% increase from R.E.A.C.H. 2009
 - Asian, 13
 - Hispanic/Latino, 48
 - White, 14
 - Other, 7
 - Gender breakdown:
 - 64 – Female
 - 62 – Male – A 60% increase from R.E.A.C.H. 2009

- **Strategy: Connect for Success**
- **Intervention:** Engage students in the learning process and focus on supporting them through the developmental education journey.
- **Priorities:**
 - ✓ Increase the success rate for students who enroll in at least two developmental courses or sequence of courses.
 - ✓ Increase the progression of developmental students through the developmental sequence.
 - ✓ Increase the number who move on to and succeed in gatekeeper courses.



Measurable Yearly Goals

- **Retention** - at least 75% of R.E.A.C.H students will be retained from Fall to Spring semester in 2010 and thereafter
- **Higher rates of course completion** - at least 75% of R.E.A.C.H students will complete their Bridge courses (FYE 101 and PSY 107) with a grade of 'C' or higher in 2010 and thereafter
- **College readiness** - at least 75% of R.E.A.C.H students who are retained will successfully complete developmental courses taken in 2010 and thereafter



2010 REACH Summer Bridge Results

Learning Outcomes

As a result of participating in R.E.A.C.H., students indicated that they gained experience to help them:

- Become familiar with campus resources, 95%
- Have a clearer sense of direction with life/career choices, 93%
- Learn to manage time better, 95%
- Feel a sense of community and belonging, 82%



2010 REACH Summer Bridge Results

Post-Test COMPASS Results

89 students retested in reading – 60 (67%) students increased their scores

- 30 (34%) of the 89 students went up a course level
- 12 (13%) of the 89 tested out of reading

84 students retested in writing – 56 (67%) increased their scores

- 22 (26%) placed into college level English 101

109 students retested in math – 80 (73%) increased their scores

- 11 (10%) tested in a college level math course



2010 REACH Summer Bridge Results

Significant Math Outcomes

- 5 students went from Math080 to a college level course
- 2 students went from Math060 to a college level course
- 1 student went from Math055 to a college level course

- 16 students went from Math055 to Math080
- 5 students went from Math055 to Math060
- 4 students went from Math051 to Math055



Next Steps

- PSY 107
- Counseling appointments
- Student clubs and organizations
- Scavenger hunt
- Career Center

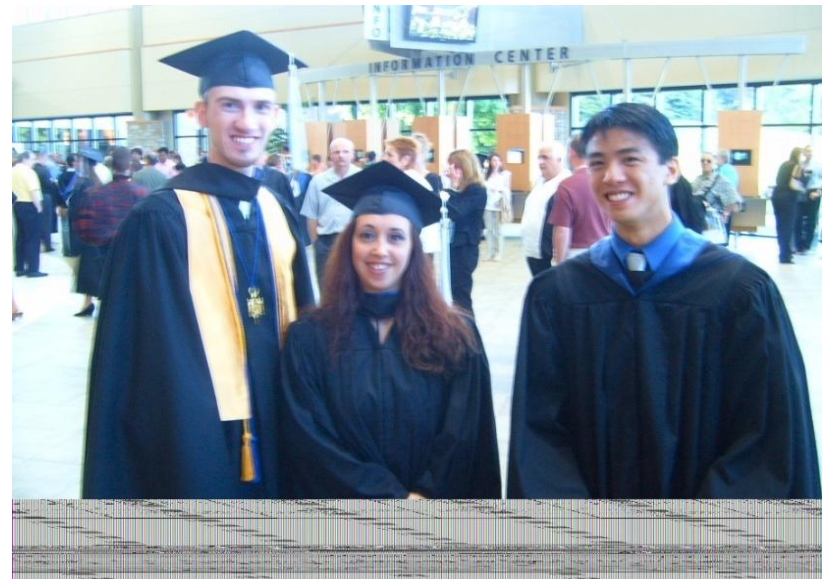


Future Fall Launches

- Partner for Success - Math Compass testing of juniors across all high schools the Fall
- African American mentor programs - Sister Talk and M.A.L.E.S.(Men Achieving Learning and Empowerment)
- Six strategy teams are working on their action plans, budgets and evaluation plans



It's ALL about . . .



. . . Student Success !

ACHIEVING
THE DREAM™
COMMUNITY
COLLEGES
COUNT

Success is what counts.