PLACEMENT FOR SUCCESS UPDATE
MARIA S. MOTEN

ASSISTANT PROVOST

INCREASING DEVELOPMENTAL STUDENT COMPLETION

- What do we know about developmental students?

  - ❑ Students who begin in developmental courses are less likely to complete a degree or certificate

  - ❑ The longer students take to begin the developmental course work the less likely completion becomes a reality

  - ❑ Success in other courses is impacted by low Math, English and Writing abilities

PLACEMENT FOR SUCCESS POLICY

Effective Fall 2013:

- All new degree-seeking students (full or part-time) are required to demonstrate ability in Math, English and Reading.

- Students who cannot demonstrate college-level readiness upon entry are required to enroll in the appropriate developmental course(s) during their first semester at Harper.

IMPACT

- Degree-seeking students must now show college-level readiness

- Avoid postponement of enrollment of developmental level courses for students placing into developmental level courses

- Create experiences that maximize students' likelihood of completing a degree or credential

HARPER COLLEGE APPLICATIONS

Placement & Orientation Requirement

Legend:
- 2012 - Full Time Students
- 2013 - Degree Seeking Students

Summer: 17%, 23%
Fall: 70%, 80%
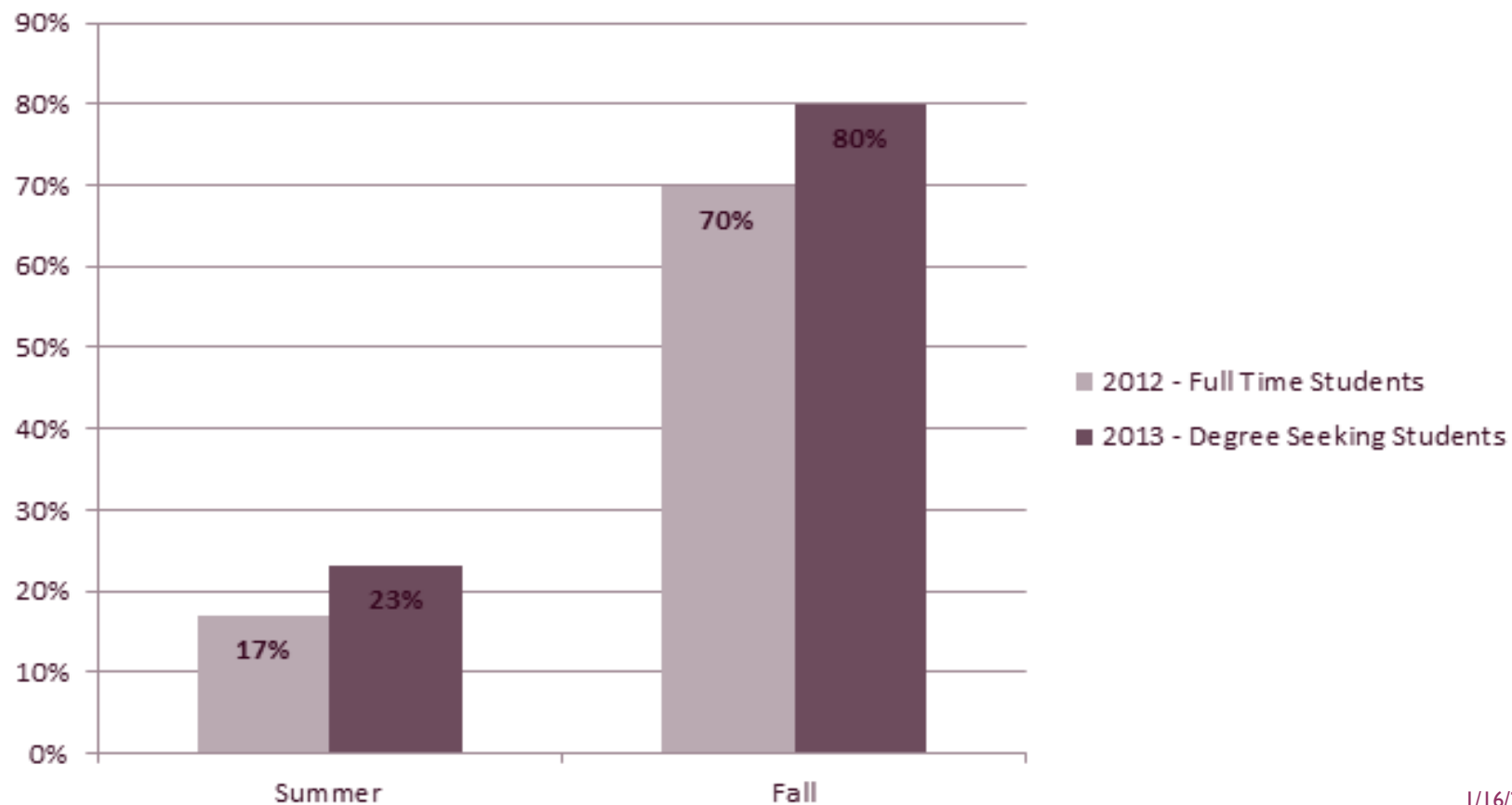
Traditional Pathway ▼

Both boxes must be checked in order to register for MTH 101, 103, 130, 165, or MGT 225.

○ **Complete or place out of MTH 080**
Options to Satisfy

AND

● **Geometry Requirement Satisfied**

Prerequisite Course Sequence for MTH 101, 103, 130, 165 or MGT 225

Goal — College Level Math — MTH 101, 103, 130, 165 or MGT 225

Prerequisite **Level 4** — Math (MTH) 080 — Foundations of Mathematics II ➕ Geometry Requirement

Prerequisite **Level 3** — Math (MTH) 060 — Foundations of Mathematics I

Prerequisite **Level 2** — Math (MTH) 055 — Basic Mathematics

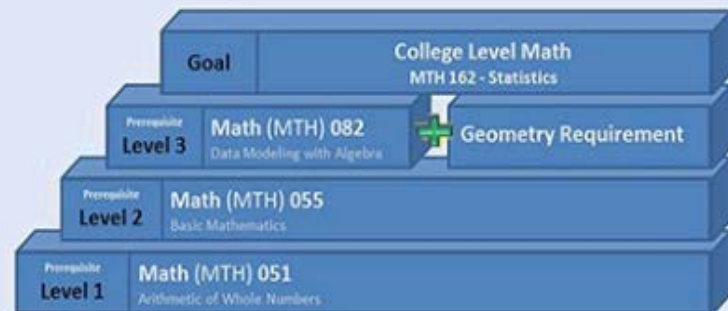Prerequisite **Level 1** — Math (MTH) 051 — Arithmetic of Whole Numbers

Liberal Arts Pathway Pathway ▼

Both boxes must be checked in order to register for MTH 162.

○ **Complete or place out of MTH 080**
Options to Satisfy

AND

● **Geometry Requirement Satisfied**

Pathway for Liberal Arts Majors*

Goal — College Level Math — MTH 162 - Statistics

Prerequisite **Level 3** — Math (MTH) 082 — Data Modeling with Algebra ➕ Geometry Requirement

Prerequisite **Level 2** — Math (MTH) 055 — Basic Mathematics

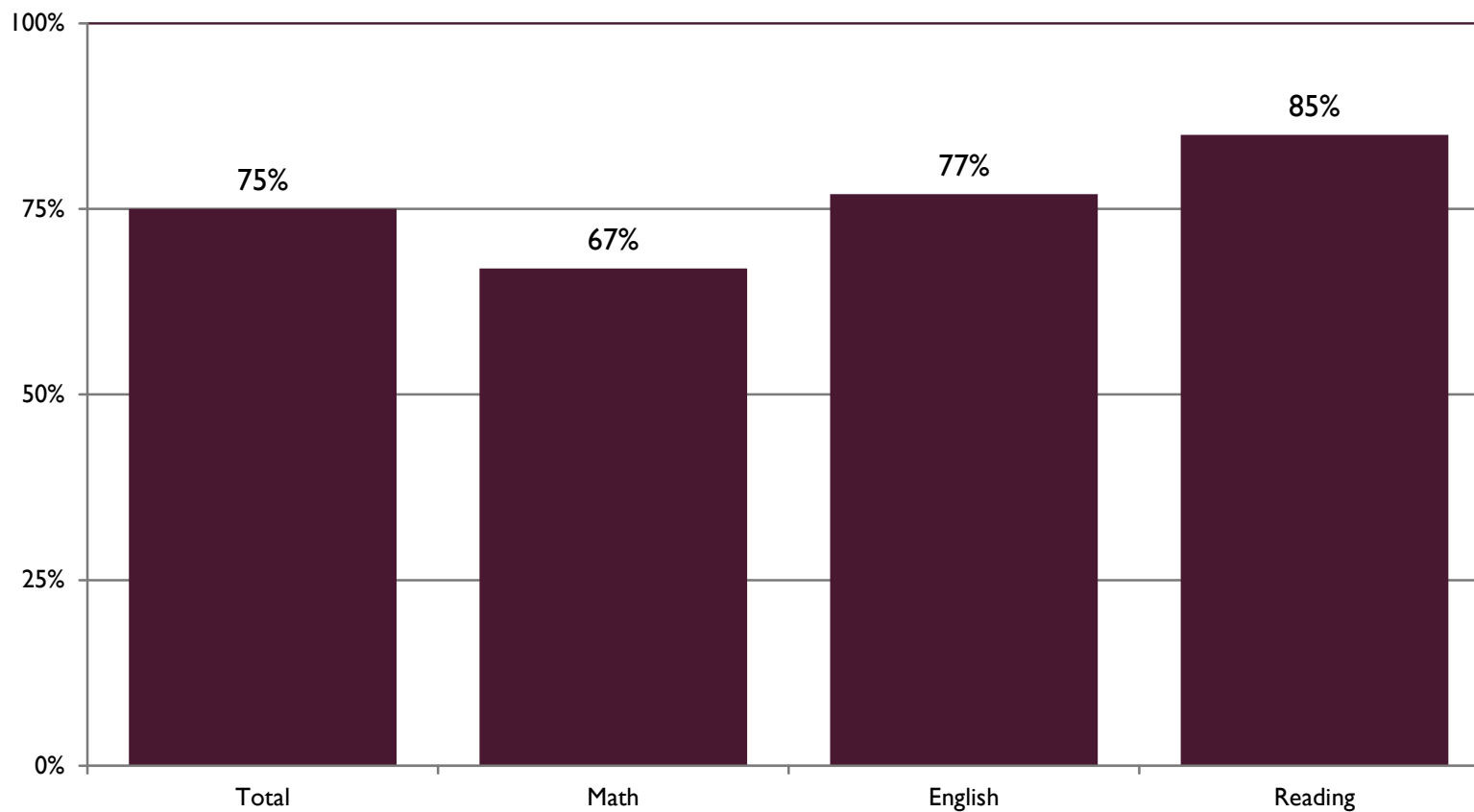Prerequisite **Level 1** — Math (MTH) 051 — Arithmetic of Whole Numbers

* Appropriate for majors that are **not** related to science, technology, engineering, mathematics, business or elementary education. May be appropriate for those who are undecided about major.
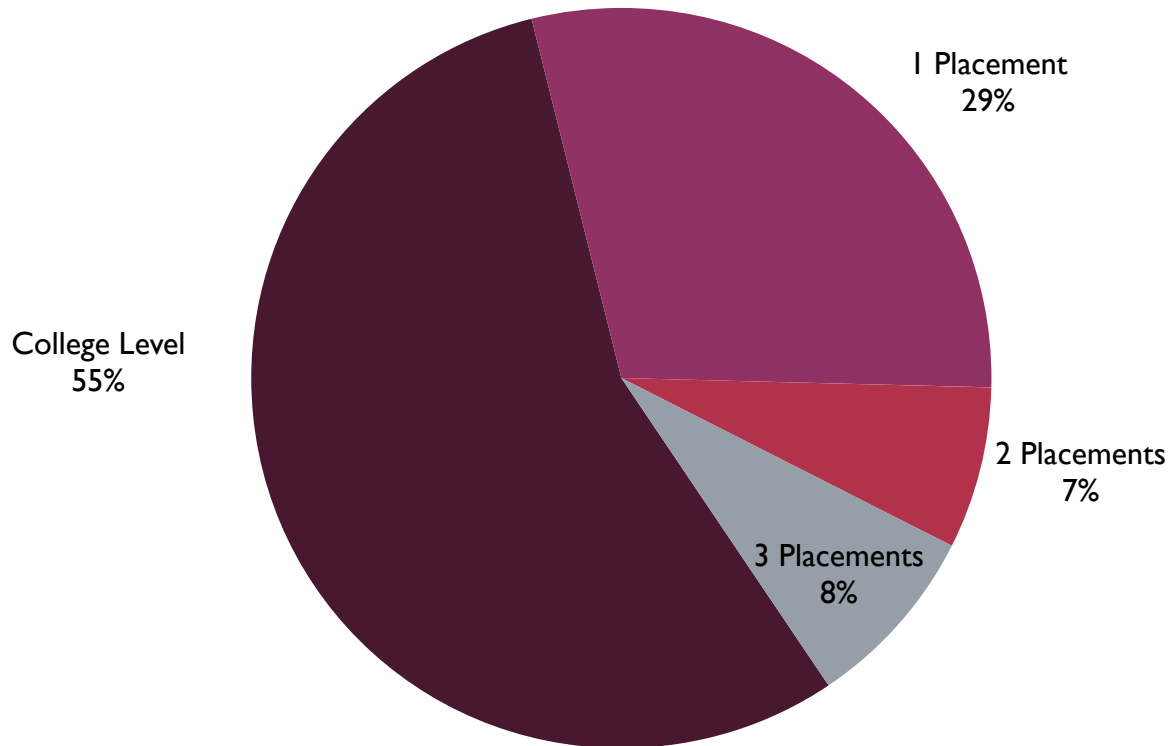
FALL 2013 DEGREE-SEEKING APPLICANTS

Bar chart showing percentages: College Level 55%, Any Dev 45%, Math 41%, English 13%, Reading 13%.
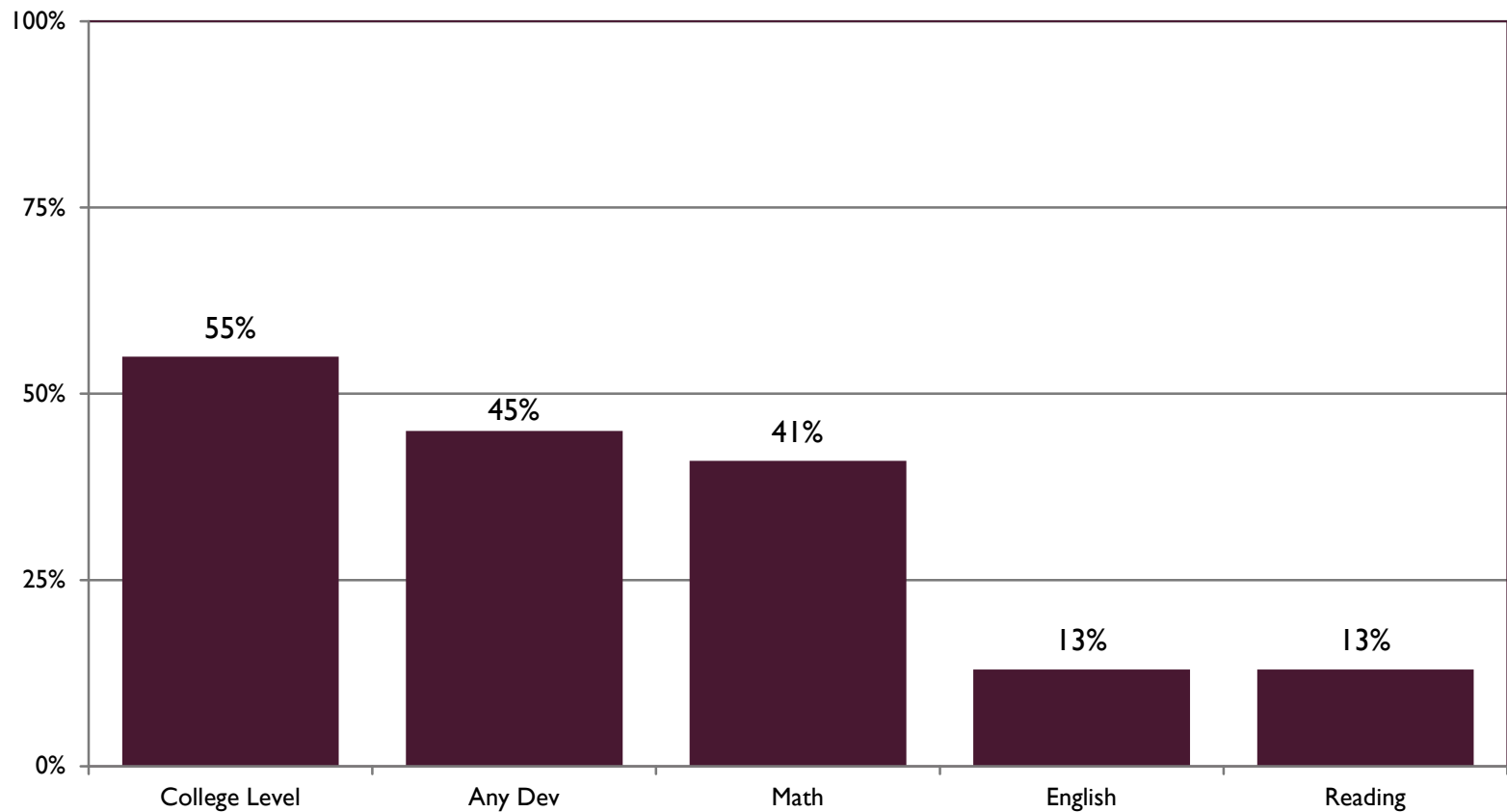
FALL 2013 DEGREE-SEEKING APPLICANTS

% Enrolled in Dev in Fall 2013

DEVELOPMENTAL PLACEMENTS

# of Developmental Placements

College Level 55%

1 Placement 29%

2 Placements 7%

3 Placements 8%

EARLY SUCCESS INDICATORS

- Of the 45% who placed into developmental; 75% of them enrolled in a developmental course their first semester.

- There has been a decrease in the number of students who placed into developmental levels in Math due to our increased efforts with the high school partnerships.

- Success rates for developmental students are tracked via IEM's. Ultimate goal is to see increase in success rates due to this new policy.

QUESTIONS?