Supplemental Instruction
Harper College

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What is Supplemental Instruction?

- Another component of academic support—Success Services, Tutoring Center, Writing Center
  Improve student learning, success, and persistence

- Brings support to the student through peer facilitated study sessions
  SI Leaders are referred by Harper faculty and participate in ongoing semester-long training
  Incorporate “what to learn” and “how to learn”

- Targets historically difficult classes
  High D F W rates

- Video
Harper College Office of Institutional Research Data:

- From Spring 2013–Spring 2015, we have seen consistent increases in numbers of courses, sections, faculty members and SI Leaders.

- 71% of students who attended SI sessions were successful in their course (compared to 52% who did not attend).

- Students who attended SI sessions had a fall to spring persistence rate of 82% (compared to the college average of 71%).

- Data from all previous semesters are consistent with these findings.
Student Voices

- William Zuber:
  - Economics SI Leader for 4 semesters

- Jonathan Kampert:
  - Anatomy SI Leader for 4 semesters.
Strengths

- Bring support to the students
- Meaningful student leadership and employment
- Student engagement –
  students helping students
  making connections
- Attendance numbers have continued to increase
SI Leaders