

## President's Priorities FY2016

November 11, 2015

## **FY16 Institutional Priorities**

- Collaborative Leadership
- Building M
- Enrollment Management Plan
- Strategic Plan

## **Collaborative Leadership**

Build processes that promote collaborative leadership between and among the College's management and leadership personnel and the faculty.

- Launched new leadership meeting structure which includes managers and faculty
- Offered faculty presence at President's Cabinet meetings
  - Faculty have accepted and Tom Dowd will attend
- Offered administrator presence at Faculty Senate meeting when governance issues are discussed
  - Faculty agreed that if and when the President/Provost wish to attend,
    they will make the request and be placed on the Faculty Senate agenda
  - Faculty may request that the President/Provost attend Faculty Senate meetings, as needed

## **Building M**

Refocus programming for Building M to ensure it provides the greatest impact on the largest number of students. This will serve as a prototype for aligning current resource allocations with changing student needs and institutional priorities.

- Refining opportunities to leverage external resources
  - Partnering on Aquatic Center
  - Partnering on Emergent Care Provider
  - Pursuing external vendor to operate building (see next slide for details)
- Redefine approach to recreation, wellness and sports, health services program for students and employees
- Developing proposal for January Board review

## **Building M (Continued)**

### **Operator RFP Status**

- RFP issued on October 15, 2015
- Pre-proposal conference held on October 21, 2015.
  - Six vendors attended.
- Published in the Daily Herald, and RFP sent to 15 firms.
- Responses due to Harper on November 11, 2015.
- Plan to interview finalists November 30 and December 1, 2015.
- Then enter into contract negotiations.

## Implement the Enrollment Management Plan

Increase credit student enrollment by .8%, or 82 full-time equivalent students (FTE) including CE reimbursables.

- New Students: Increase by 1% (49 FTEs)
- Continuing Students: Increase by .5% (34 FTEs)

As of 11/01, the College is experiencing a decline in FTE of 3.6%.

- New market segment is down 7%
- Continuing population is down 2%
- As we continue to experience declines in the Young Adult and Adult markets, we continue to increase efforts to recruit and retain students in these market segments.

Conduct Blackboard calling project to connect with students no longer enrolled at Harper and encourage them to re-enroll. This should result in at least a 3% return or 44 FTEs.

#### Exceeded target.

- 728 students registered during the campaign with an ROI of \$312,813
- Total number of students registered after campaign ended was 1,125 with an ROI of \$883,041
- Conducting a new campaign for spring semester

Dual Credit Students: Increase dual credit enrollment by 1% yielding 12 FTEs.

#### On Target.

- Dual credit fall enrollment is up by 15 FTE's; this is a 10.2% increase from last year fall
- Offering newly developed "Power of 15" dual credit courses inclusive of ENG101, MTH101 and 103, SPE101, and PHS101

Implement specific initiatives recommended by the Strategic Enrollment Management Task Force.

#### On Target.

- Named Retention Officer
- Released an RFI for an Enterprise Relationship Module
- Conducting demonstrations of Ellucian's Shopping Cart Registration Module

Allocate 99% of fall scholarships by December 2015. Allocate 90% of spring scholarships by March 2016.

#### On Target.

- 100% of fall scholarships have been awarded
- On target for the spring semester

### **Strategic Plan**

# Operationalize and Launch the College's Strategic Plan

- November Strategic Plan presented for Board approval
- Launched new Harper Inclusion, Engagement and Achievement Team (oversight of Strategic Plan implementation)

- Ken Ender, Convener

- Tom Dowd

- Judy Marwick

- Jeannine Lombardi

- Maria Coons

- Brett Fulkerson-Smith

- Michele' Robinson

Staffing the Committee: Sheila Quirk-Bailey, Faon Grandinetti

- Identifying Goal Leaders (Tentative)
  - Curriculum Jennifer Berne and Jennifer Smith
  - Student Experience Paula Hanley and Bobby Summers or Dave Richmond
  - Employee Skills Roger Spayer and Pearl Ratunil
  - Pathways Kathy Bruce and John Garcia
  - Stewardship Mark Mrozinski and Dave Braunschweig
- Planning Leadership Orientations

# Questions

